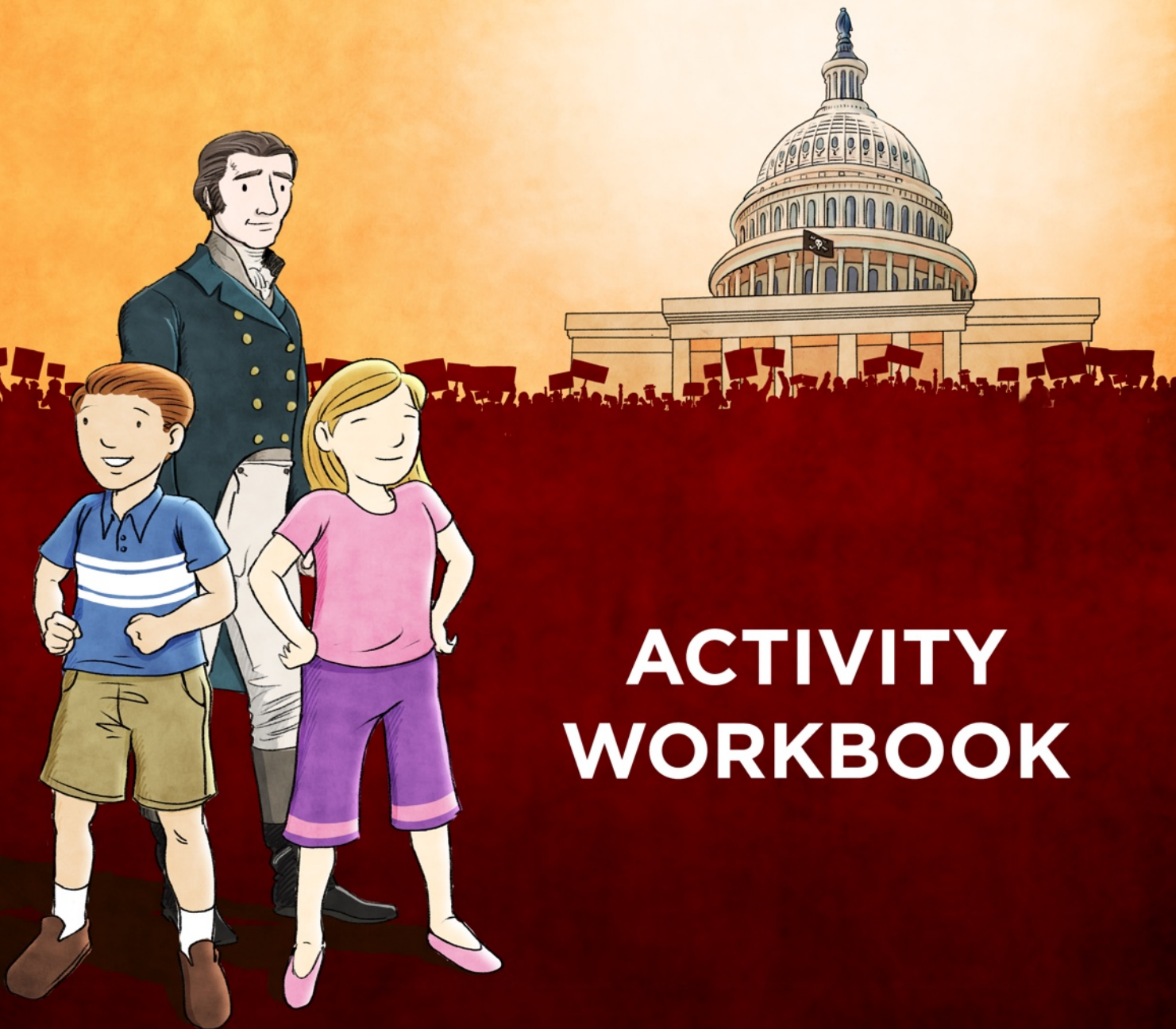


THE TUTTLE TWINS

Learn About

THE LAW



**ACTIVITY
WORKBOOK**

TuttleTwins.com

Introduction

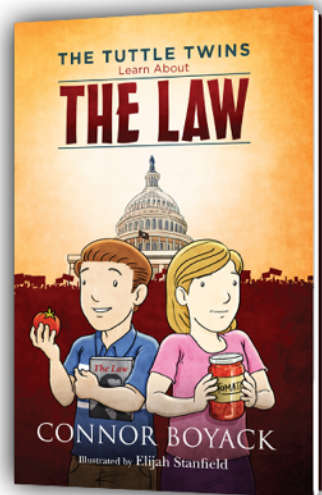
The Tuttle Twins series of books is a unique attempt to teach the principles of liberty to young children. While plenty of material exists to help adults understand this philosophy, now kids can learn about and act on the core concepts of freedom.

This Activity Workbook supplements the first book in the series, *The Tuttle Twins Learn About The Law*. After reading the book, children of all ages can find material here to practice with, learn from, and play with to keep the message of the book fresh in their minds. Learning about liberty isn't a one time event—it's a continual process, and using the content in this workbook will help your child retain the message he or she learned from in the book.

While The Tuttle Twins series is targeted to kids age 6-10, many younger and older children have responded very positively to the book. The materials in this Activity Workbook will cover this entire spectrum of children's ages, starting with the younger audience and then progressing towards more advanced activities.

HAVEN'T READ THE BOOK YET?

Children are often taught that government protects our life, liberty, and property, but could it be true that some laws actually allow people to hurt us and take our things? Join Ethan and Emily Tuttle as they learn about property, pirates, and plunder. With the help of their neighbor Fred, the twins will need to figure out what they can do to stop the bad guys in government!



Get your copy at:

Reviews

“Shortly after reading *The Tuttle Twins Learn About The Law* my children were eager to learn more and even went on to bake cookies for our neighbors without being asked or expecting anything in return. I can tell that this story has planted a seed within them and I can't wait to see how they flourish.” —Ashton N.



"The Tuttle Twins Learn About The Law is a really fun read. I love the illustrations, and it does a fantastic job of teaching Bastiat's book *The Law* in a kid-appropriate format. Connor Boyack really nailed it!

"Some books just plain have it. This book is one of them—an instant kid's classic. If you have kids or grandkids, this is a great book for them."

—Oliver DeMille, author, *A Thomas Jefferson Education*



"My husband is currently laying on the floor, reading this book to my three boys (ages 6, 4 and 2). The boys are loving it. I'm loving that they're being exposed to such great principles so young. Thank you!" —Anonymous

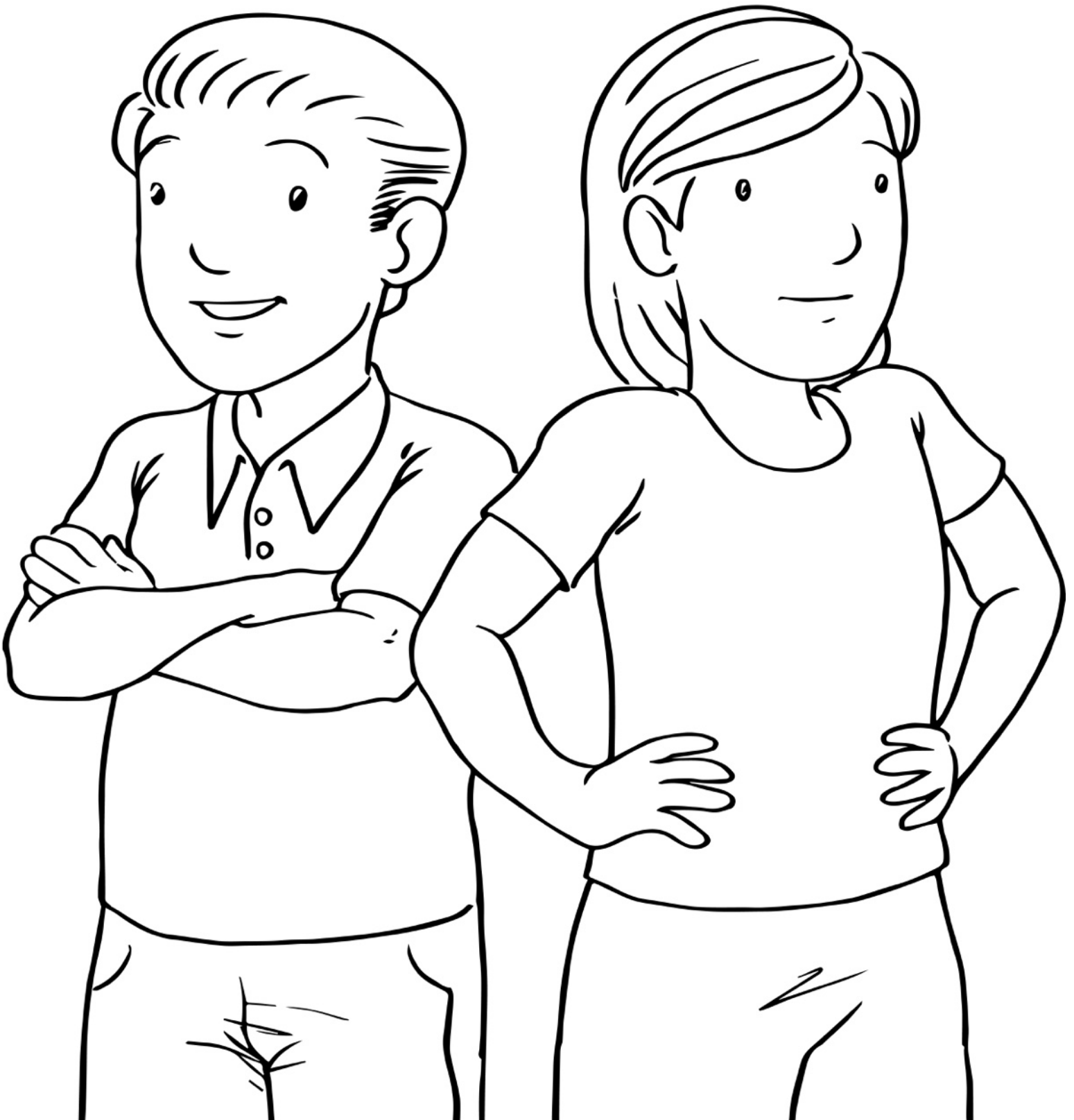
"The Tuttle Twins Learn About The Law is a delightful book that makes learning the fundamental principles of liberty easy to understand for children. It connected with my son's inquisitive nature, and answered questions in a way he could understand and relate to." —Amanda H.

"Thank you! My wife and I have been looking for something to read to our young son to introduce these concepts and found nothing until *The Tuttle Twins Learn About The Law*." —Shawn W.

"I just had to say thank you and that I read *The Tuttle Twins Learn About The Law* right when I got it with my two boys. We always read something before they go to bed and I read this half way through—and they loved it. The next night they both were so excited to finish the book, they even handed me the book saying 'Daddy, Daddy, can we finish *The Law*?' I only wish the book didn't end. So many truths taught in an easy to understand way. We all loved it!" —Randy L.

These are just a few examples of the steady stream of praise that this book receives! Will you share your story with us? Email us using the "Contact" link at TuttleTwins.com!

Coloring Page



Coloring Page



Coloring Page



Writing Practice

Each of the words below are from *The Tuttle Twins Learn About The Law*. Practice writing each of them on the worksheet below. Trace the word first, and then write it a couple more times to practice!

The

Tuttle

Twins

Learn

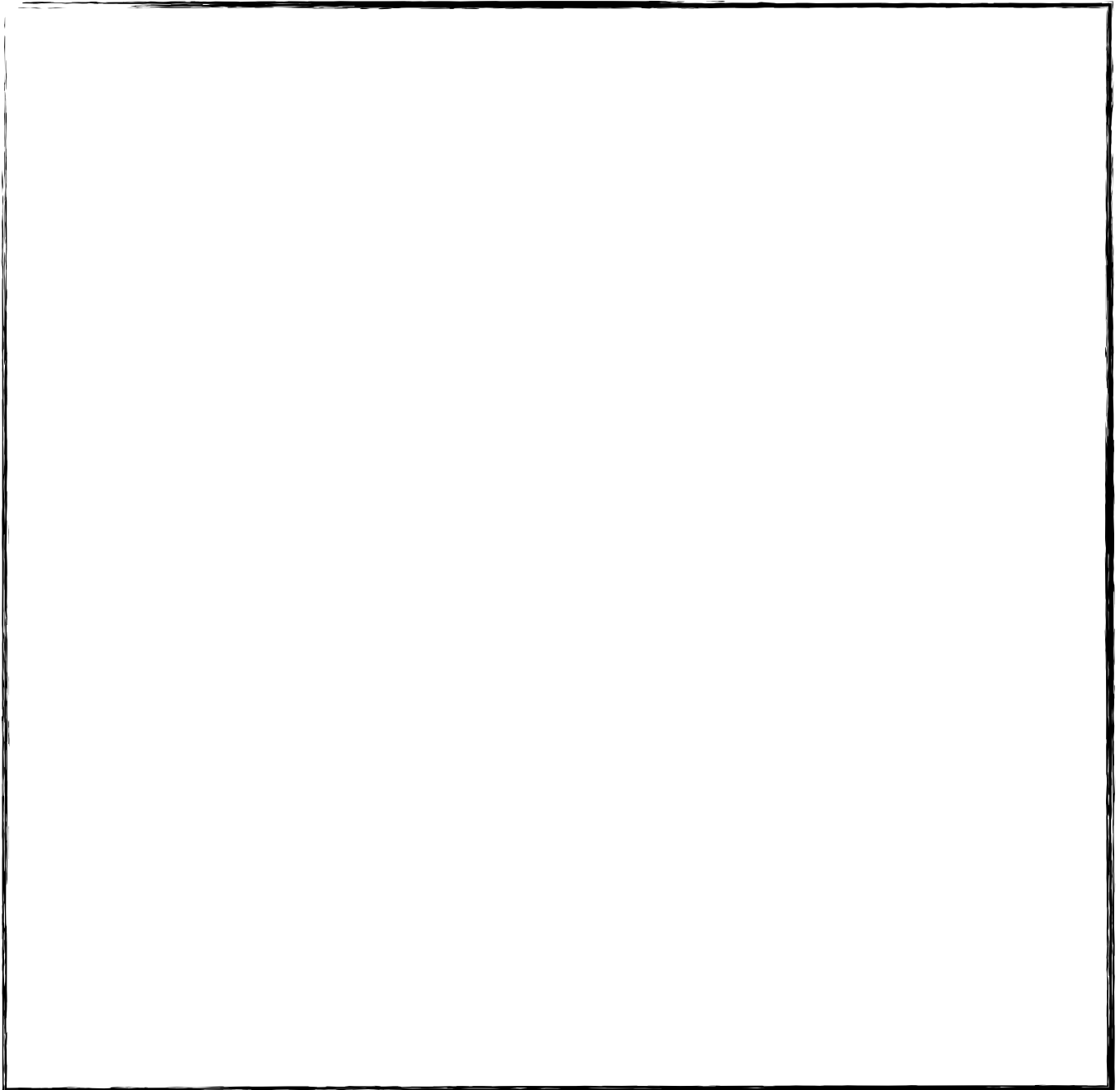
About

The

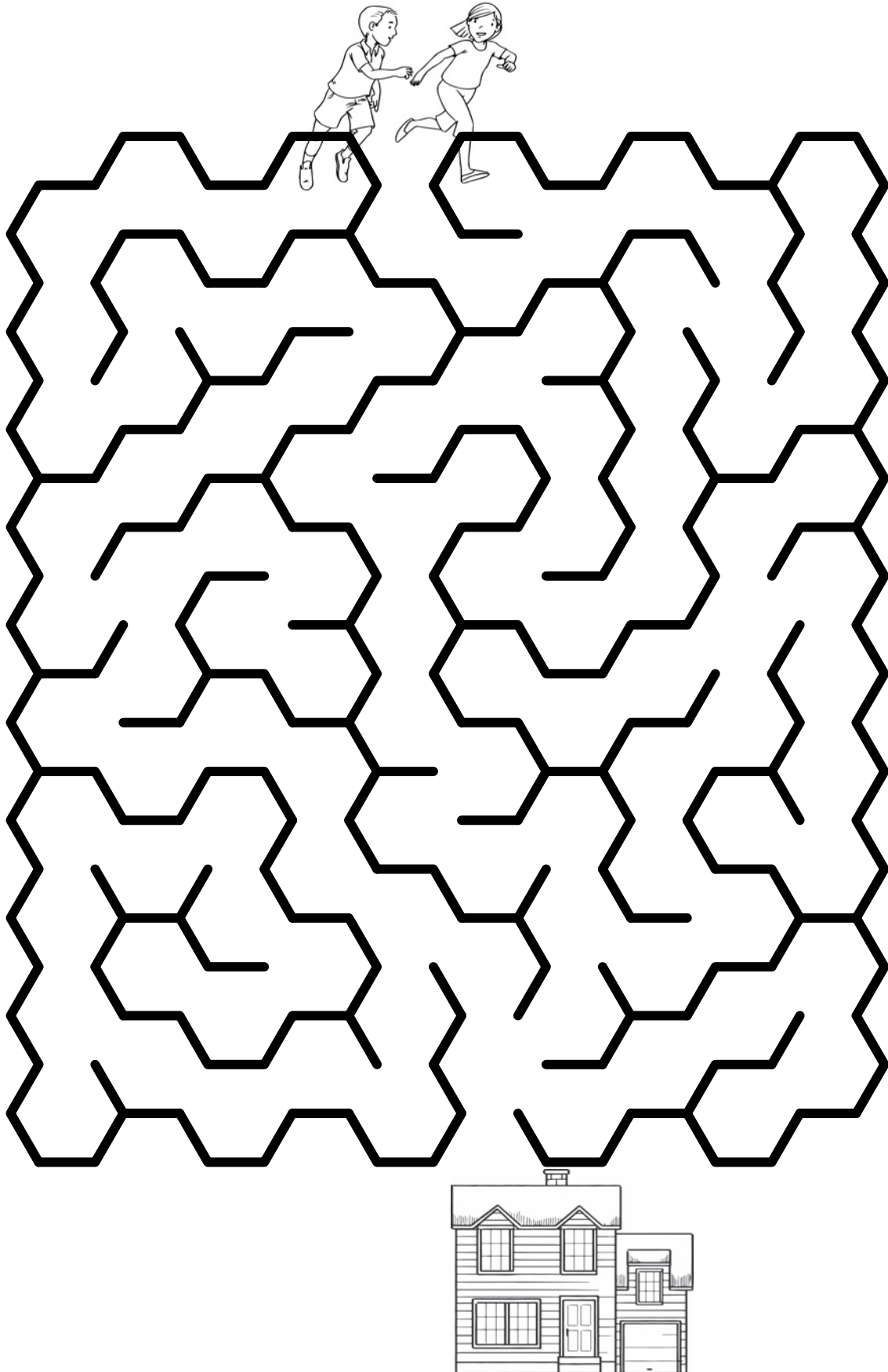
Law

Draw Your Own!

Ethan and Emily were given an assignment by their teacher, Mrs. Miner, to interview somebody who was wise. In the book, you read about the twins talking to Fred about *The Law*. Using your imagination, draw a picture below of Ethan and Emily giving a presentation in class to teach their friends what they learned!



Help Ethan and Emily Get to Fred's House!



Word Search

E	L	S	E	R	V	I	C	E	E	A
T	O	M	A	T	O	R	L	C	E	A
E	C	H	A	R	I	T	Y	T	A	A
P	C	O	N	S	C	I	E	N	C	E
L	G	O	V	E	R	N	M	E	N	T
U	E	S	W	U	E	E	Y	L	A	W
N	T	P	I	R	A	T	E	M	A	A
D	N	V	S	T	E	A	L	I	N	G
E	X	E	D	I	T	U	T	T	L	E
R	I	P	O	R	I	G	H	T	S	A
U	N	E	M	L	E	O	Y	W	B	U

WORD LIST

Cross a line through each word once you find it!

Charity

Pirate

Stealing

Conscience

Plunder

Tomato

Government

Rights

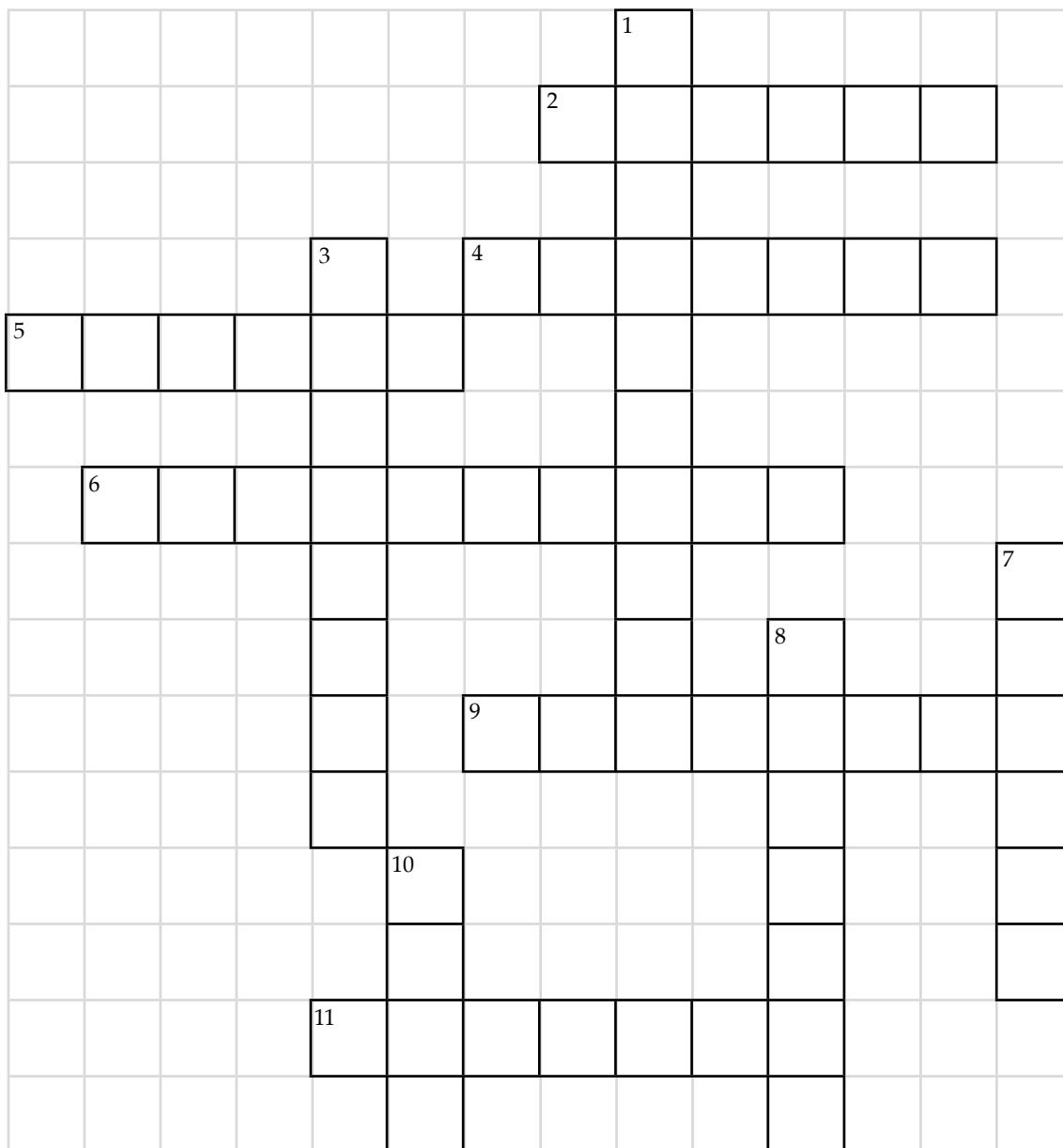
Tuttle

Law

Service

Wisdom

Crossword Puzzle



ACROSS

2. What Fred grew
4. The author of *The Law*
5. Knowing true things
6. Grouping together to fight bad guys
9. Taking what's not yours
11. Helping others

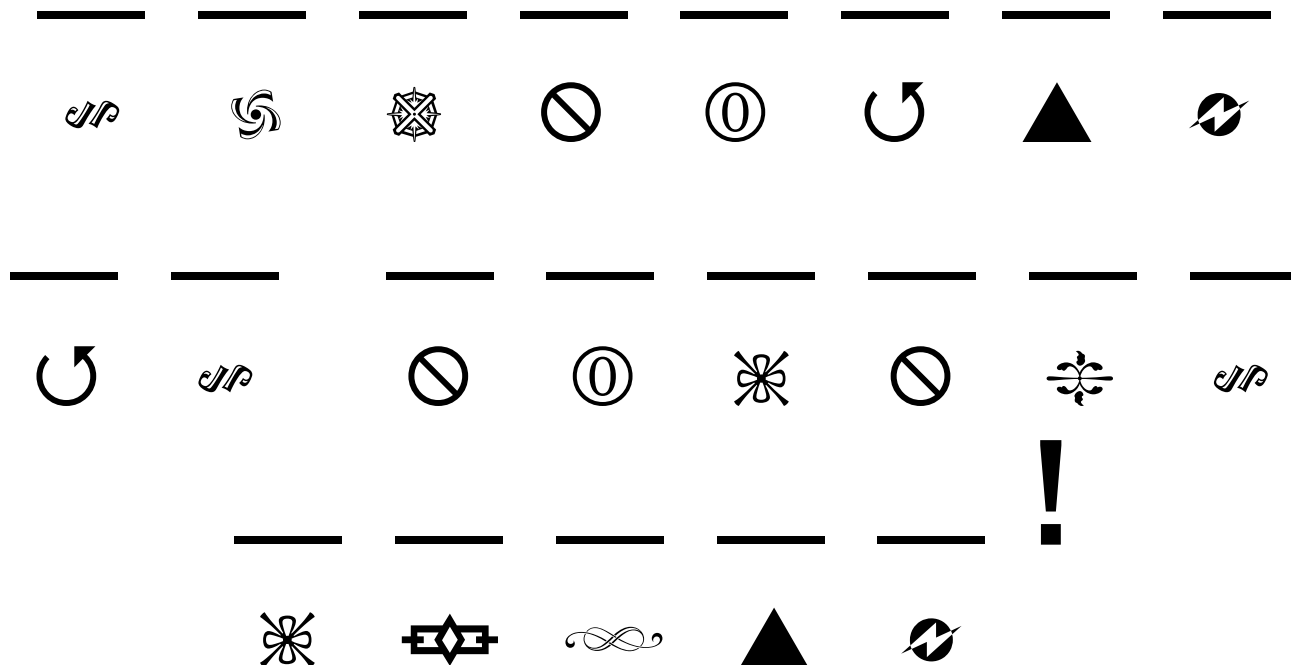
DOWN

1. Knowing right and wrong
3. What the twins wrote in
7. Something we all have
8. When pirates steal
10. The Tuttle family's neighbor

Decode the Message!

What is one of the messages that Fred taught Ethan and Emily?

Use the key below to decode the message!

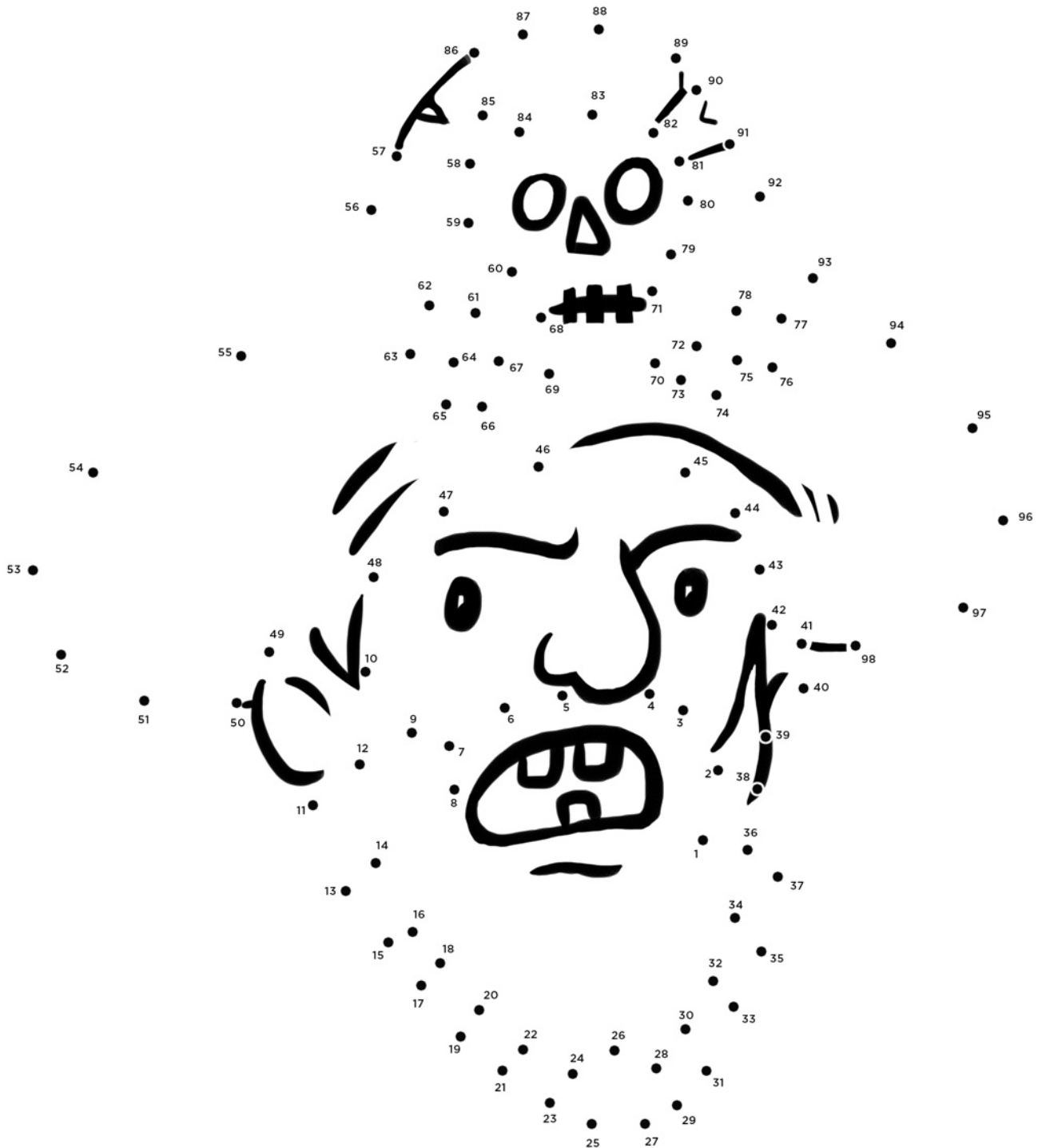


DECODER KEY

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Connect the Dots

What image do you see? And what lesson do we learn from this character?



Word Scramble

Oh, no! Ethan and Emily's notebooks got scrambled. Can you help them remember what Fred taught them? Unscramble each word so you can read what they wrote!

1. EW AEVH SHGITR

2. EW EHVA A SONCINECCE

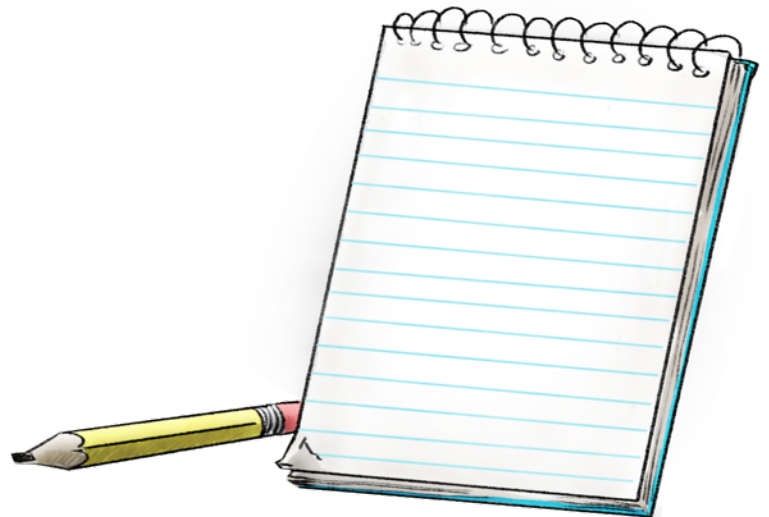
3. ASGIENLT SI YLSAWA NWOG R

4. RUO HITGRS REA MORF OGD

5. ERUT SLWA TTOPERC OPELEP

6. DAB SUYG NCA EB NI TGNRMOENEV

7. EW DHOSLU PHLE OEPPEL



Tuttle Twins Bingo

Next time you read the book, you can play bingo! Every time you hear a word mentioned that you see below, cover it with a coin, small toy, or piece of cereal. When you get four in a row, you win! Print them out and play with siblings or friends.

LAW	RIGHTS	NOTEBOOK	PLUNDER
WISDOM	FRED	HELP	GOVERNMENT
TOMATO	TUTTLE	STEALING	SHARE
PIRATE	CONSCIENCE	BASTIAT	TEACHER

GOVERNMENT	FRED	SHARE	WISDOM
RIGHTS	STEALING	LAW	BASTIAT
CONSCIENCE	TEACHER	HELP	TUTTLE
TOMATO	PLUNDER	PIRATE	NOTEBOOK

NOTEBOOK	HELP	PIRATE	STEALING
SHARE	CONSCIENCE	GOVERNMENT	LAW
WISDOM	FRED	TEACHER	BASTIAT
TUTTLE	RIGHTS	TOMATO	PLUNDER

NOTEBOOK	CONSCIENCE	STEALING	WISDOM
TUTTLE	LAW	TOMATO	BASTIAT
FRED	PIRATE	PLUNDER	TEACHER
RIGHTS	GOVERNMENT	HELP	SHARE

Pick Your Protest

Fred taught Ethan and Emily that people turn against one another when the government lets people plunder—when government controls things it shouldn't.

Evidence of this contention is all around us, and now it's your turn to "fill in the blank." Spend some time reading through the news and see what people are upset about. Who wants more taxes, and for what? What are the issues that political candidates are fighting about? What kind of protests have happened recently, and what were they about?

Create your own protest signs below, filling in the slogans, ideas, or arguments used by these protestors. Then discuss each of them with a parent, answering the following:

1. Does this policy protect people and their property from plunder? Why or why not?
2. How would your rights be impacted by this policy?
3. If the proposed policy became law, who would be forced to change their behavior or pay for it? Would it be acceptable to use the force of government to enforce the law in this circumstance?



Mad Lib

Fill in the blanks in the story below, as instructed, to create your own story about The Tuttle Twins! Then read your story to one of your parents or siblings to share.

The Tuttle Twins Visit _____

LOCATION

The Tuttle family got into their van and went on a road trip to _____.

LOCATION

Ethan and Emily felt very _____ about the whole idea — their mom had been

EMOTION

_____ for it for a long time! When they arrived, the twins _____

VERB

VERB

their luggage and found the _____ to play with. Mr. Tuttle decided to

NOUN

play with them, too.

After playing for _____ minutes, they got hungry! It was time for dinner, so

NUMBER

the family went to _____ to eat. Ethan decided to order something he

NUMBER

had never tried before — it smelled really _____! Emily ordered her favorite:

ADJECTIVE

a big dish of _____.

NOUN

After spending some relaxing time together, the family felt _____.

EMOTION

as fun as it was, Ethan and Emily couldn't wait to go home so they could _____!

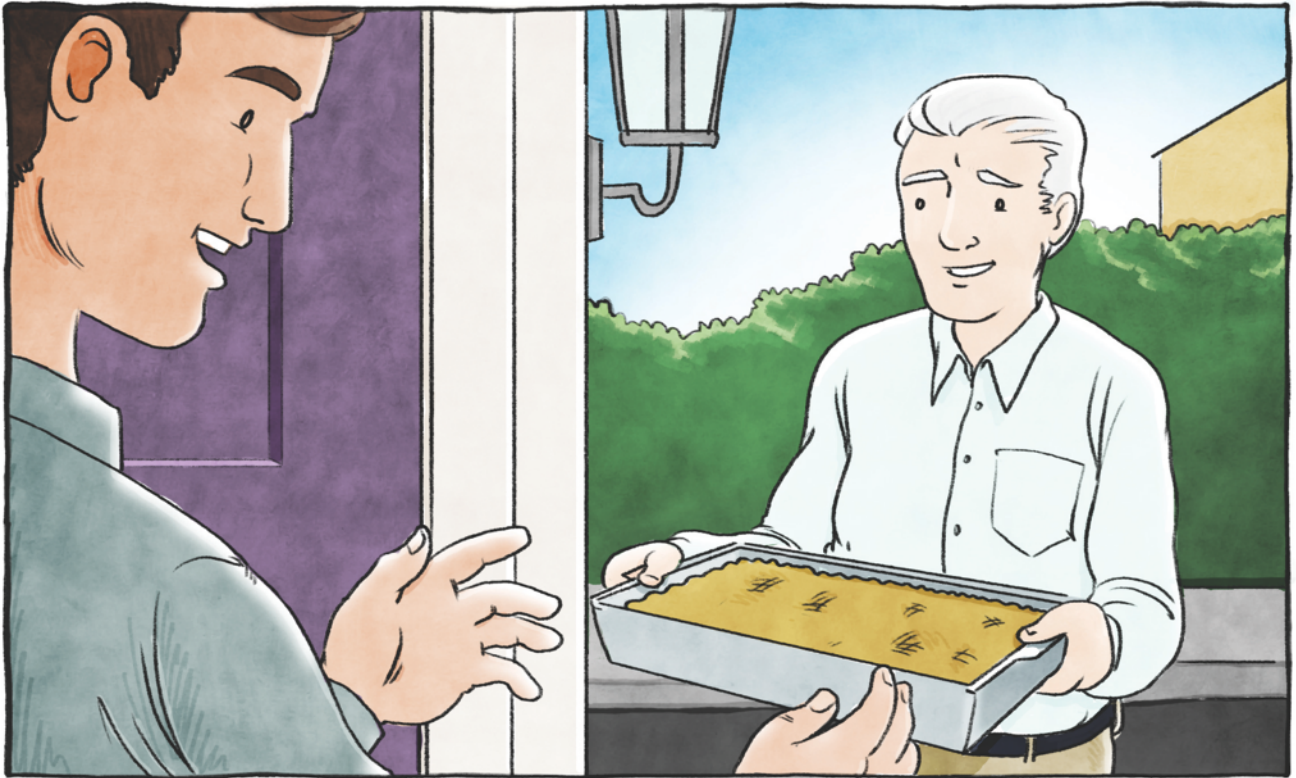
VERB

Service Activity

Ethan and Emily learned from Fred the importance of helping others without being forced to do so. Can you follow their example?

Who do you know that could use a special treat, or help with their homework? Maybe somebody in your neighborhood needs help mowing their lawn, pulling weeds, or painting a fence. Or perhaps you could offer to babysit for a family in need, or help them clean their house or yard.

Service is more fun with other people—get a sibling or friend to do it with you. Plus, it'll help you get more service done in the same amount of time!



Interview

Ethan and Emily Tuttle learned about *The Law* by interviewing their neighbor, Fred. Remember that Fred knew all sorts of interesting information which he shared with the twins whenever they were curious about something.

There are people in your life who are also very wise—people who have had interesting experiences and learned things that few other people know. Perhaps one of your neighbors has an interesting job you'd like to learn about. Maybe somebody at your church or youth group has traveled to the other side of the world. Or there might be somebody in your family who had an experience they want to preserve for posterity.

Pick somebody who you think might have an interesting story to share. Then, just like Ethan and Emily did, go ask that person if they will let you interview them. Bring a notebook like the twins did, and be sure and write down important or interesting thing that the person tells you.

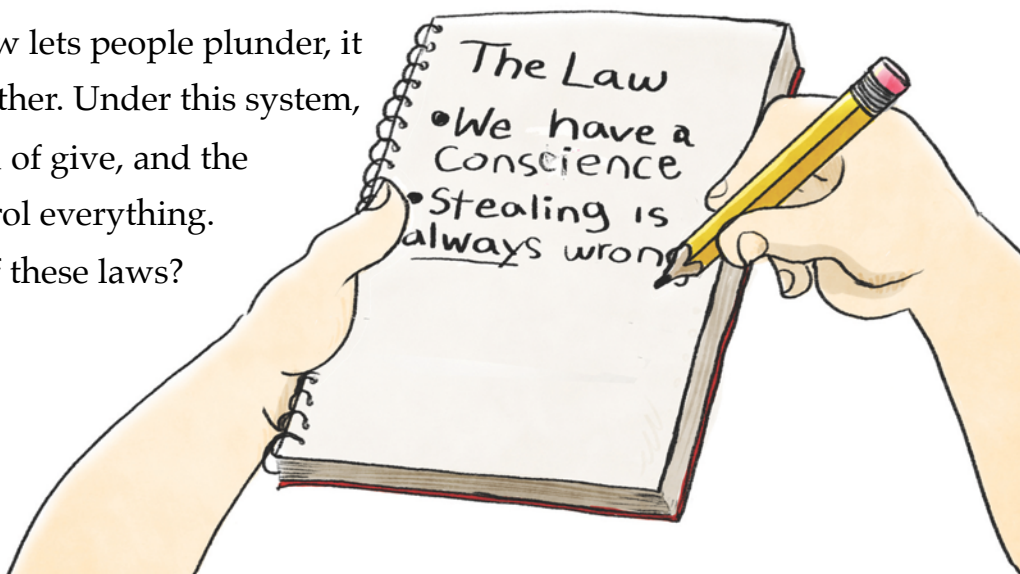
When you're done, make sure to say thanks! Then tell your parents or a sibling about what you learned, so you can share your new knowledge with others!



Group Discussion

Do you have siblings who read the book? Perhaps you're in a book club, youth organization, or other group with kids who read the book as well. The following questions are meant for group discussion so you can talk about what you've learned and consider how it could be applied to your life and the world around you.

1. What are rights? Life, liberty, and the pursuit of happiness are a few examples, but what else is a right? Do you have the right to take somebody else's property?
2. Where do our rights come from?
3. Should the government be able to do things that we can't do? Why or why not?
4. What is plunder? What are some examples of it?
5. If a majority of voters approve a new tax, is that fair to the voters who disagreed?
6. If the government shouldn't take our property to help those in need, what should we be doing to help the needy instead? Can the free market ever provide enough charity to the needy to replace current welfare systems?
7. Fred said that true laws protect people and their property, and that when they're respected, people work hard to improve their laws. What are some examples of these laws?
8. Fred also said that when law lets people plunder, it turns them against one another. Under this system, people want to take instead of give, and the government begins to control everything. What are some examples of these laws?



Writing Assignment

How well did you understand the message in *The Tuttle Twins Learn About The Law*? Do you feel you know about these concepts enough to teach somebody else?

In 3-400 words, write a brief article that teaches others about the concepts in the book. What are rights? Why are they important? Is the government allowed to violate them? What is the proper role of government? What should we do when government violates our rights, rather than protecting them? Use these as guiding questions to help you formulate your thoughts and compose the article.

Once you're done, consider asking a parent or another adult to help you edit it. When you feel that you're ready to share it with others, you can post it on Facebook, write a blog post, or email it to some friends or family members. Remember that Fred told Ethan and Emily that they should learn wise things and then share them with others. This is your chance to do the same!

If you're feeling particularly ambitious, consider submitting a "Letter to the Editor" for your local newspaper. Hundreds—perhaps thousands—of people will read your message if the editor publishes it! You can find how to do this on the newspaper's website (usually in the About, Contact, or FAQ sections), or you can ask a parent for help tracking down the information. Note that most newspapers limit these submissions to 150-200 words, so you'll need to condense your message—but make sure to leave the good stuff in!

Applications

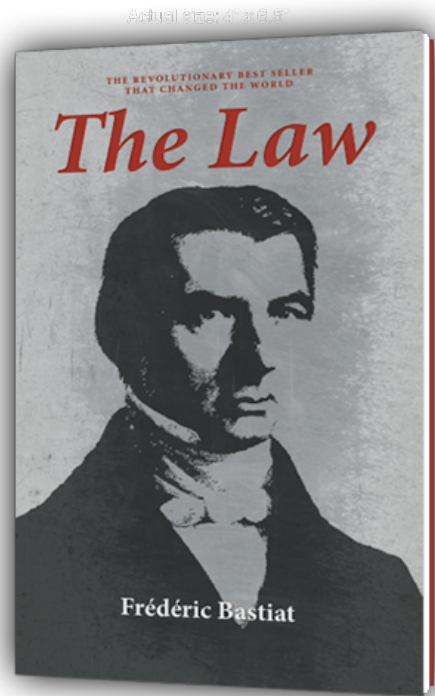
If what Fred taught the twins about *The Law* is wisdom, then it's important to fully understand exactly what it is so you can apply it in your own life. Along with a friend, sibling, or parent who has read the book, discuss how Fred's wisdom applies in the following situations:

- Imagine a family in your neighborhood is struggling financially after the father lost his job. Should they use the government welfare system? What might you and your family do to help?
- The City Council where you live is considering a tax increase to pay for a golf course. Polling shows that a majority of residents are in favor of the tax, hoping that the golf course will bring in tourists to the town. Should the tax be approved?
- A new policy enforced by a school prohibits students from bringing their own food for lunch. Do the kids have the right to eat what they want?
- A local reporter finds out that the Congressman from your district secured an earmark for his friend's company, giving \$2.5 million in taxpayer money to them. The Congressman argues that it was necessary to help create jobs and boost the local economy, and that in the long run it will help everybody in the community. Is he right?
- A majority of voters in your city narrowly approve a ban on stores being open on Sunday, despite protests from many store owners who want to operate their stores each day of the week. Do the residents have the right to impose this ban? Do the store owners have the right to be in business free from this restriction?
- The president of the United States arrives in your city to do a speech, and under the guise of public safety, the Secret Service requires all protestors to be confined to a "Free Speech Zone" one mile away from the event. Has the protestors' right to free speech been violated?

The Law

If you're a teenager, you're old enough to read *The Law* by Frédéric Bastiat and begin to understand the arguments he makes. While *The Tuttle Twins Learn About The Law* taught the core concepts from his book, Bastiat explains them in much greater detail.

Though he lived in France, and wrote his book nearly 75 years after the American Revolution, Bastiat was a classical liberal like most of the founding fathers, and eloquently summarized the ideas underpinning the political philosophy that justified America's secession from Great Britain and the revolutionary war that followed.



For example, while Ethan and Emily learned a little about plunder, Bastiat explains in depth. Here's just one reference of many in *The Law*:

It is impossible to introduce into society a greater change and a greater evil than this: the conversion of the law into an instrument of plunder.

What are the consequences of such a perversion? It would require volumes to describe them all. Thus we must content ourselves with pointing out the most striking.

In the first place, it erases from everyone's conscience the distinction between justice and injustice.

No society can exist unless the laws are respected to a certain degree. The safest way to make laws respected is to make them respectable. When law and morality contradict each other, the citizen has the cruel alternative of either losing his moral sense or losing his respect for the law. These two evils are of equal consequence, and it would be difficult for a person to choose between them.

If you don't already own a copy of the book, you can order one at: LibertasUtah.org/thelaw/ — and to get started today, look for a link on that page to a free PDF where you can download the entire book for free!

Mrs. Lopez's Chocolate Chip Cookies

Did that drawing of the cookies at the end of the book make you hungry? Now you can make your own!

Have your parents help you find and mix the ingredients below to make some delicious chocolate chip cookies—and if you're feeling generous, you can make an extra batch to give away to somebody in need! This recipe will make 18 cookies.



INGREDIENTS

- 2 cups all-purpose flour
- 1/2 teaspoon baking soda
- 1/2 teaspoon salt
- 3/4 cup unsalted butter, melted
- 1 cup packed brown sugar
- 1/2 cup white sugar
- 1 tablespoon vanilla extract
- 1 egg
- 1 egg yolk
- 2 cups semisweet chocolate chips

DIRECTIONS

1. Preheat the oven to 325° F. Grease cookie sheets or line with parchment paper.
2. Sift together the flour, baking soda and salt; set aside.
3. In a medium bowl, cream together the melted butter, brown sugar and white sugar until well blended. Beat in the vanilla, egg, and egg yolk until light and creamy. Mix in the sifted ingredients until just blended. Stir in the chocolate chips by hand using a wooden spoon. Drop cookie dough 1/4 cup at a time onto the prepared cookie sheets. Cookies should be about 3 inches apart.
4. Bake for 15 to 17 minutes in the preheated oven, or until the edges are lightly toasted. Cool on baking sheets for a few minutes before transferring to wire racks to cool completely.