

From: Brenna Terrones brenterrones@yahoo.com 
Subject: Re: SLD Inquiry #: 22-875900 Received
Date: January 22, 2016 at 1:28 PM
To: sldcaseattachments@sl.universalservice.org
Cc: Brenna Terrones bterrones@techedservices.com

On Friday, January 22, 2016 1:10 PM, "sldcaseattachments@sl.universalservice.org" <sldcaseattachments@sl.universalservice.org> wrote:

Thank you for using Submit a Question. This message serves as a receipt confirmation of your submission.

The case number for your submission is 22-875900.

Please refer to this case number in subsequent contacts regarding this issue. Note that we may need to ask you for additional information to completely answer your question or fulfill your request.

You indicated in your submission that you wish to send us an attachment. To submit an attachment, please reply to this message and attach your attachment to the reply. Any additional information you wish to provide should be included in the attachment, not added to the text of this email.

If you still have questions about this issue after you review our response, please call us at 1-888-203-8100. Please do not reply to this message or to our response, as replies go to an unattended mailbox.

If you have a new question or issue, please submit another question and we will create a new case number to address it.

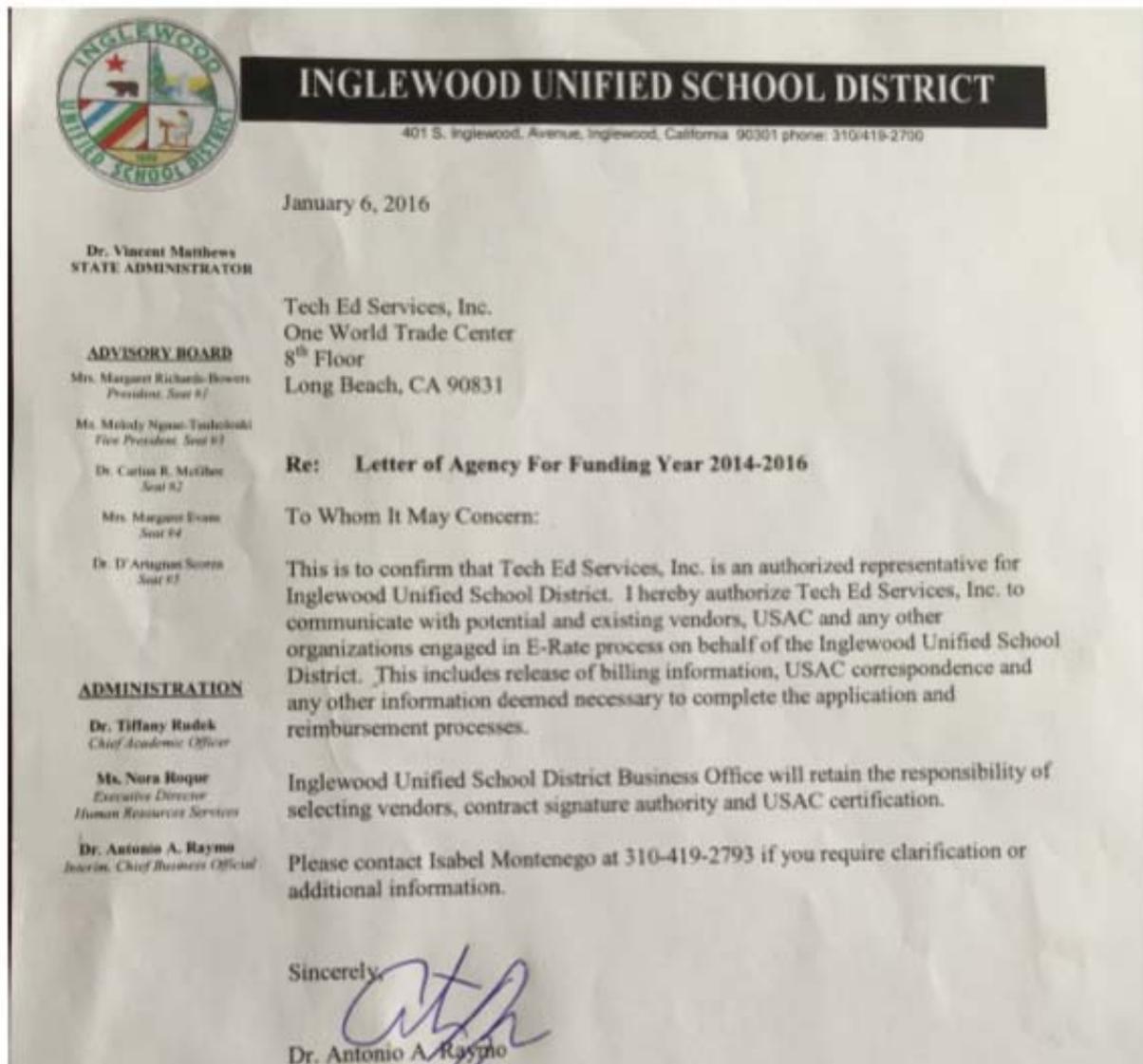
If you need program information, you can visit the SLD web site at www.usac.org/sl.

Thank you.

Here is the information you submitted:

*[FirstName]=Brenna [LastName]=Terrones [JobTitle]=Sr. Specialist
[EmailAddress]=brenterrones@yahoo.com [WorkPhone]=3106250453
[FaxPhone]=3108695673 [PreviousCaseNumber]=0 [FormType]=Invoice Extension
[Owner]=DEADLINEEXTENSIONS [DateSubmitted]=1/22/2016 3:43:29 PM
[AttachmentFlag]=Y[Question2]=*Contact person name: Brenna M. Terrones *Contact
information (including email address): Brenna Terrones Sr. Specialist Tech Ed Services, Inc. One
World Trade Center 8th Floor Long Beach, CA 90831 310.625.0453 562.869.5673 Fax
bterrones@techedservices.com *Form 471 Application Number: 989411 *Funding Request
Number (FRN): 2700973 *Service provider name: Pacific Bell Telephone Company *Service
Provider Identification Number (SPIN): 143002665 *Amount of invoice:TBD; Not to exceed
\$186,654.36 *Reason for extension request: We are required to utilize the SPI method in
California if we receive cumulative State and Federal discounts. On January 21, 2016, Pacific*

Bell Telephone (aka AT&T) notified us that they will be unable to process our discounts on or before the current invoice deadline of 2/25/16 and requested that we submit an extension request. In our state, the service providers apply the state average CTF discount (which fluctuates each year - see table on website) up until the point that they can true-up the proper E-Rate discount off the full MRC and then apply the applicable CTF adjustments, as applicable. Meaning, when/if the customer is awarded an actual E-Rate funding commitment, the service provider must true-up the CTF discount. This is why we do not have the option to utilize BEAR if receiving cumulative discounts. Another example to help you more clearly understand the necessity for the stacking order is if a customer had a 90% E-Rate discount in FY2015, they would have already received the state average discount that is automatically applied monthly at about 14.5% of which would theoretically make the cost of services \$0 and applicants would make money off the two programs with earnings of 4.5%. Administrative Letter 10B and Administrative Letter No. 14 found on the following URL are the most recent updates to memorialize what I am attempting to explain. <http://www.cpuc.ca.gov/PUC/Telco/Public+Programs/CTF/E-Rate+and+Other+Discounts.htm>
** See attached LOA for communication purposes.



Interim Chief Business Officer

AR:im

Mission Statement

The mission of the Inglewood Unified School District is to ensure that all of our students are taught rigorous standards based on curriculum supported by highly qualified staff in an exemplary educational system characterized by high student achievement, social development, safe schools and effective partnerships with all segments of the community.