

MAY 30 2000

FCC MAIL ROOM

-----X
In the matter of Request for Review by

ANDERSON SCHOOL

Reference: FCC Docket Nos.
97-21, 96-45

Assigned Judge:

of Decision of Universal Service Administrator.
-----X

Pursuant to section 54.719(c) of the Code of Federal Regulations the Anderson School seeks review from the Federal Communications Commission of a decision dated May 1, 2000 by the Schools and Libraries Division of the Universal Service Administrative Company denying in full Funding Request Number 198586.

1) **Statement of Party's Interest in the Matter Presented for Review:**

The Anderson School is interested in the matter presented for review as the potential beneficiary of a universal service discount of 90% of a requested \$1,083,559.00 which would provide for the construction of telecommunications and computer network services through out its campus where it provides educational services for autistic children.

2) **Statement of Material Facts:**

The Anderson School is a private, non-denominational school for children diagnosed with autism. Individuals diagnosed with autism suffer from problems with communications, socialization, and cognition. These problems are magnified in today's world of tele-communication and tele-education where these special students do not normally have access to the equipment and technology other students enjoy in

3

more traditional educational settings. These children need the technology made available through the E-Rate program in a setting which they can access, in a setting conducive to their emotional abilities, the necessary computer-technology learning tools, which will be provided by the Anderson School with the E-Rate funding approval sought herein.

On March 17, 1999 the Anderson School filed FCC SLC-From 471 listing an order for services or products for Internal Connections with a estimated total pre-discount cost of \$1,083,559.00. This, along with a Dedicated Services package with a estimated total pre-discount cost of \$49,044.00 were to provide for the construction of telecommunications and computer network services through out the Anderson School campus. Funding Request Number 198586 (annexed hereto) was filed for the Internal Connections, and Funding Request Number 198584 (annexed hereto) was filed for the Dedicated Services. On December 14, 1999 the Schools and Libraries Division of the Universal Service Administrative Company released a decision funding FRN # 198584 and denying FRN # 198586. On January 5, 2000 an appeal with the SLD was filed.

In its Administrator's Decision on Appeal dated May 1, 2000, (annexed hereto) the Schools and Libraries Division of the Universal Service Administrative Company denied in full Funding Request Number 198586 for the following reason:

A significant portion of the FRN includes wiring/equipment in ineligible dorm facilities located at Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood Campuses and Buildings1-11, which are ineligible entities to receive funding based on the program rules for eligible entries. (underscore added)

1-3

The classification of these facilities as “dorm(s)” is faulty. Pursuant to the affidavit of Maria A. Espie, Chief of Support Services & Special Projects for the Anderson School:

Facilities will include a study center whereby students can complete homework assignments and have access to the internet for research, and other educational explorations with resident counselors who are available to assist the individual students with homework and give learning assistance.

The fact that these facilities additionally contain dorm facilities or other, non-classroom facilities is irrelevant to a funding decision. It has been inarguably established that any facility containing classroom and/or instructional facilities are eligible facilities

The web site for the Schools and Libraries Division (SLD) provides the SLD’s policy statement:

“Network of Shared Services for Learning”- “The primary purpose of the services for which support is sought must be the delivery of services into the classroom or other places of instruction at schools ...Support for the administrative functions of library or educational programs is permitted so long as the services are part of the network of shared services for learning.

Universal service support will be limited to services delivered to the onsite educational facilities or facility. Services at a personal residence or at locations which do not host places of instruction or are not accessible to library patrons, with the exception of a centralized district office or similar facility, are not eligible for support”(see hard copy of web page annexed hereto, page 1).

By the very nature of these students and their medical condition, all of the Anderson School buildings listed in the Schools and Libraries Division of the Universal Service Administrative Company decision denying funding are, in fact, hybrid facilities, but all have the purpose of providing an classroom/instructional educational environment for the students.

To deny the Anderson School funding based on the existence of dormitory rooms in the same buildings as the study centers is to overlook the instructional component present in each building's study center. (Cf. CC 97-420, inter alia, fn. 169; § 210: "We clarify that connections between or among multiple instructional buildings that comprise a school campus... considered internal connections. For example, connections between three instructional buildings on a single school campus would qualify as internal connections eligible for support under the universal service discount program").

3). **Question Presented for Review:**

Is the SLD incorrect in its determination that the following Anderson School mixed-use buildings: Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood Campuses and Buildings 1-11- were "dorm facilities", rendering them "ineligible" for funding ?

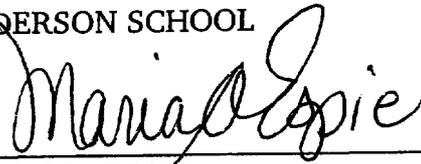
4.) **Relief Sought:**

Reversal of the SLD denial of May 1, 2000, and full approval of Anderson School's funding request. See FCC 97-157; FCC 97-420; CC Docket No. 96-45; CC Docket No.

97-21; SLD Website, "Administrative Services Fact Sheet"; 47 USC § 254, et seq..

ANDERSON SCHOOL

By:



MARIA ESPIE

Dated:

-----X
In the matter of Request for Review by

AFFIDAVIT

Reference:

FCC Docket Nos. 97-21, 96-45

ANDERSON SCHOOL

Assigned Judge:

of Decision of Universal Service Administrator.
-----X

STATE OF NEW YORK)
 : SS.:
COUNTY OF DUTCHESS)

RICHARD J. OLSON, being duly sworn, states:

1. I am attorney for the Anderson School, the appellant herein. As stated in the Affidavit of Maria Espie, the “study centers” of the buildings at issue are separate and discreet areas of those buildings.

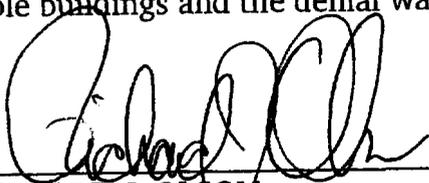
2. As set forth at the “Reference Area” of SLD’s website (<http://www.sl.universalservice.org/reference/admin.asp>):

Example: If your school local area network is designed to include classrooms plus the principal’s office, the nurse’s office, and the teachers’ lounge, the network installation as a whole would be eligible for discounts as internal connections. But if the same network did not include classrooms, it would not be eligible for discounts.

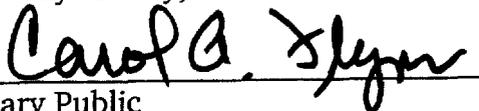
3. The denial, annexed hereto, which stated as the reason: “ineligible dorms” does not provide a reference to where in the record the SLD found evidence to make the arrived-at conclusion. The memo from Ms. Espie to Ms. Cooper, referenced in Ms. Espie’s Affidavit and also annexed hereto, does not state that the subject buildings were “dorms”, but that the buildings contained “study centers” which would be the situs of the wiring plan.

4. Therefore, pursuant to the evidence as presented by Ms. Espie: that the study centers are separate, discreet areas of the subject buildings; the buildings

expressly denied by the SLD were, in fact, eligible buildings and the denial was made in error.


RICHARD J. OLSON

Sworn to before me on
25TH day of May, 2000.


Notary Public

CAROL A. FLYNN
NOTARY PUBLIC, State of New York
Qualified in Dutchess County
Commission Expires July 31, 2000

-----X
In the matter of Request for Review by

ANDERSON SCHOOL

of Decision of Universal Service Administrator.
-----X

AFFIDAVIT

Reference:

FCC Docket Nos. 97-21, 96-45

Assigned Judge:

STATE OF NEW YORK)
 : SS.:
COUNTY OF DUTCHESS)

MARIA A. ESPIE, being duly sworn, over 18 years of age, deposes and says:

1. I am Chief of Support Services & Special Projects for Anderson School.
2. On or about September 29, 1999, I had a telephone conversation with Elvira Cooper of the Schools and Libraries Division, Universal Service Administrative Company.
3. Following that conversation, I sent a fax to Ms. Cooper, wherein the following, among other matters, was stated:

3) Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood and Buildings 1-11

Facilities will include a study center whereby students can complete homework assignments and have access to the internet for research and other educational explorations.

4. This statement was incomplete and, in fact, inconsistent with the clear purpose and intent of Anderson School as set forth in more detail in the Technology

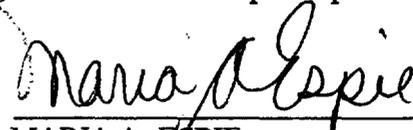
3) Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood and Buildings 1-11

Facilities will include a study center whereby students can complete homework assignments and have access to the internet for research, and other educational explorations with resident counselors who are available to assist the individual students with homework and give learning assistance.

6. These buildings are, of necessity, mixed-use buildings, as our students are autistic.

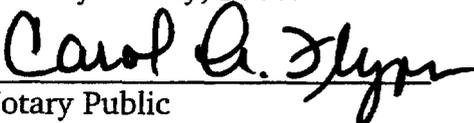
7. The "dormitory" facilities are physically separate and distinct from the "study centers" defined above.

8. The physical separation between our study center and dorm rooms in any given building are exactly analogous to the separation in any typical public school classroom and that typical school's cafeteria, nurse's office or principal's office.



MARIA A. ESPIE

Sworn to before me on
25th day of May, 2000.



Notary Public

CAROL A. FLYNN
NOTARY PUBLIC, State of New York
Qualified in Dutchess County
Commission Expires July 31, 2000

Exhibits

1 - Espie Fax

2- USAC Denial

3 - Appeal Letter

4 - USAC Acknowledgment

5 - USAC Notice

6 - Anderson Submittal

7 - USAC Review Letter

8 - Form 470

9 - Form 471

Exhibit 1

ESPIE FAX

Reaching new heights in a tradition of caring for children and young adults with special needs

Anderson School



September 29, 1999

FAX TO: Elvira Cooper – Schools and Libraries Division - USAC

FROM: Maria A. Esple, Chief of Support Services & Special Projects

mae

PAGES: 0 To Follow

As a follow up to our telephone conversation, to follow find purpose and room locations for requested equipment.

1) New School, Main School, Science Building, Junior High

Facilities include traditional classrooms and a computer learning laboratory. As part of our curriculum, classrooms will be equipped with appropriate software applicable to the functioning level of each classroom. The computer learning laboratory will provide students with computer technology instruction and access to the internet.

2) Mansewood, Operations, Center Hall

Facilities will include computer learning centers that will provide students with access to the internet as well as tutorial programs applicable to curriculums and subject areas.

3) Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood and Buildings 1-11

Facilities will include a study center whereby students can complete homework assignments and have access to the internet for research and other educational explorations.

If you require any additional information regarding this matter, please contact me at 914-889-4034, ext. 206.

/mae

875 Route 9, P.O. Box 367, Staatsburg, NY 12580-0367

Chartered by the Regents of the University of the State of New York

Exhibit 2- USAC DENIAL

Box 125 – Correspondence Unit
100 South Jefferson Road
Whippany, New Jersey 07981

Administrator's Decision on Appeal - Funding Year 1999-2000

May 1, 2000

Maria A. Espie
Anderson School
875 Route 9, P.O. Box 367
Staatsburg, NY 12580-0367

Re: Billed Entity Number: 14016
Application Number: 133664
Funding Request Number(s): 198586
Your Correspondence Dated: 1/5/2000

After thorough review and investigation of your appeal, the Schools and Libraries Division (SLD) of the Universal Service Administrative Company has resolved your appeal seeking approval of additional discounts for the second program year. This letter addresses our decision concerning each Funding Request Number that was included in your letter of appeal for the Application Number cited above. If your letter of appeal addressed more than one Application Number, a separate letter will be issued to inform you of our decision on the appeal of each Application Number.

Funding Request Number: 198586
Decision on Appeal: Denied in full
Denial Reason(s):

- A significant portion of the FRN includes a request for wiring/ equipment in ineligible dorm facilities located at Evergreen, Christnacht, Greenwood, Maple, Midwood, Oakwood, Spruces, Davis, Malcolm, Dellinwood Campuses and Buildings 1-11, which are ineligible entities to receive funding based on the program rules for eligible entities.

If you feel further examination of your application is in order, you may file an appeal with the Federal Communications Commission, Office of the Secretary, 445 12th Street, SW, Room TW-A325, Washington, DC 20554. Before preparing and submitting your appeal, please be sure to review the FCC rules concerning the filing of an appeal of an Administrator's Decision, which are posted to the SLD Web Site at <www.sl.universalservice.org>. You must file your appeal with the FCC no later than 30 days from the date of the issuance of this letter, in order for your appeal to be timely filed.

You should now move ahead, if you haven't already done so, with your Form 486 and related post-commitment arrangements for services for which funds have been committed and services have begun to flow. We thank you for your continued support, patience, and cooperation during the appeal process.

Schools and Libraries Division
Universal Service Administrative Company

Exhibit 3 Appeal Letter

Anderson School



Letter of Appeal

FILE COPY

January 5, 2000

Letter of Appeal
Schools & Libraries Corporation
Box 125 Correspondence Unit
80 South Jefferson Road
Whippany, NJ 07981

Contact Information: Michael S. Pascazi, Consultant
232 New Hackensack Road
Wappingers Falls, NY 12590
Phone: (914) 462-6356
Fax: (914) 462-1780
E-mail: mpascazi@fiberoptek.com

FCD Letter being appealed:
Applicant: Anderson School
Form 471 Application #133664
Billed Entity #14016
Funding Request #198586

Explanation of Appeal

The Anderson School applied for a funding commitment regarding Internal Connections. The language of the Funding Commitment Decisions Letter indicates "\$0.00 – Incl. Scvs./or products(s)". Eligible Services as published by the SLD Website at the time of application indicates the following "services" as indicated on Exhibit A as eligible.

The services being purchased by Anderson School by written contract that is the subject of this appeal are as follows:

Internal Cabling/Wiring, Data Equipment (Hubs, Network File Servers), Network File Server Software, CSU/DSU, Routers, Internal LAN Connections, Installation Labor, 1 Year Maintenance, Fire Wall Software, PBX and Conduit for Internal Cabling/Wiring.

Anderson School is a large, single campus not traversed by a public right of way. Therefore, the services purchased are wholly eligible under the rules. The decision of SLD is arbitrary, capricious and erroneous. Anderson School asks that the decision of the SLD denying funding be reversed and that a funding commitment approving Form 471 amounts as submitted be issued immediately. The above notwithstanding. In the alternative, Anderson School asks that only the funding for those items demonstrably ineligible be denied and that all other funding be approved. Detailed pricing for individual contract line items has been previously provided as part of the SLD audit process.

Respectfully submitted,

Maria A. Espie
Chief of Support Services & Special Projects

875 Route 9, P.O. Box 367, Staatsburg, NY 12580-0367

Exhibit 4 USAC Acknowledgment



Schools and Libraries
Division

Box 125 - Correspondence Unit
100 South Jefferson Road
Whippany, NJ 07981

ANDERSON SCHOOL
WILLIAM DOYLE
PO BOX 367
STAATSBURG NY 12580-0367

May 10, 1999

FCC Form 471 RECEIPT ACKNOWLEDGMENT LETTER TO APPLICANT
Re: Form 471 Application Number 133664
Funding Year 07/01/1999 - 06/30/2000
Billed Entity Number 14016

NOTICE: This notification is an acknowledgment of RECEIPT and SUCCESSFUL DATA ENTRY of your Form 471 application reflecting \$1,132,603.00 in total annual pre-discount costs for services. This letter does NOT contain any decisions concerning your requests for discounts. Please keep this letter for your records. The Form 471 application number cited above is critical for you to link your application to future Schools and Libraries Division (SLD) communications.

Please be advised that your Form 471, Services Ordered and Certification Form, was officially received by the SLD on 03/19/1999 and successfully entered into our data system. SLD's Program Integrity Assurance (PIA) Team will now review your application for compliance with program rules. Once the review of your application has been completed, you will receive a separate Funding Commitment Decisions Letter which informs you of the disposition of your application. Until you receive a Funding Commitment Decisions Letter from the SLD, you cannot assume that you will receive the discounts for which you are applying.

In addition, we have received the Certifications for the Forms 470 cited in your Form 471, as well as the Certification for the Form 471 and the other required documentation. We have inputted these Certifications to our processing system.

Your application will be considered within the application filing window wherein all applications which pass the Minimum Processing Standards are treated as though they were received on the same day.

Explanation of Line Item Information

All line items listed in Items 15 and 16 of the Form 471 application number cited above at the top of this letter (under the date of this letter) which passed Minimum Processing Standards and which could be entered into our data system are shown below. There are four important components of information shown for each line item:

FRN: The FRN is the Funding Request Number that the SLD assigned to each separate row of Item 15/16 that is entered into our data system. This number will be cited in relation to the SLD's funding decision contained in the Funding Commitment Decisions Letter. The FRN information will also be shared with service providers so that they can provide discounted bills and invoice the SLD for the approved discount amount.

SPIN: This is the Service Provider Identification Number that you provided. This is a unique identification number assigned to each service provider.

Service Provider Name: This is the legal name in our database that is associated with the Service Provider Identification Number that you provided.

Services Ordered: This is the type of services for which you have requested discounts. The Services Ordered categories are: Telecommunications Services; Internet Access; Internal connections-Shared; Dedicated Services or Internal Connections-Site Specific. The Legend for these categories is as follows:

Telc Svc(S) = Telecommunications Services
 Inet Acc(S) = Internet Access
 Intr Con(S) = Internal Connections (Shared)
 Ded Svc = Dedicated Services
 Intr Con = Internal Connections (Site Specific)

Pre-discount Cost: This is the total annual pre-discount cost for each FRN. This amount is taken from Column 10 of Items 15/16.

Disc.: This is the discount percentage from Block 5, Items 15/16, Column 11.

FRN	SPIN	Service Provider Name	Services Ord.	Pre-Disc. Cost	Disc.
198584	143013658	Fiber Optek Interconnect	Ded Svc	\$ 49,044.00	90%
198586	143013658	Fiber Optek Interconnect	Intr Con	\$ 1,083,559.00	90%
Application Total:				\$ 1,132,603.00	

Missing FRNs

If a Line Item that you completed in your application is not included in the itemized list of FRNs set forth above, this is because the FRN (line item) did not pass Minimum Processing Standards. If this is the case, you will receive a separate letter from the SLD informing you that these FRNs have been rejected, with an explanation of the reason for rejection. If you believe that there were FRNs included in your application which are not listed in this letter AND you have not received a letter informing you that those FRNs are rejected, please write to us at the address listed at the bottom of this letter concerning "Questions about this Letter". Please note that the Client Service Bureau may not have the information necessary to respond to your inquiry; therefore, your letter should be sent to the New Jersey address featured below.

FRN Information that Varies from your Application

If the information reported in this letter is at variance with the information that you provided in your application, please write to us at the address listed at the bottom of this letter under "Questions about this Letter".

Future Contacts with PIA

It may be important for us to contact you as our PIA (Program Integrity Assurance) Team reviews the funding requests contained in your application. Our requests for clarification and/or additional information will require a prompt response, and the due date for such responses will be established at the time that the PIA Team may contact you. Please make sure that the contact person on your application is available to speak with the PIA Team, or that a surrogate is available. In addition, you should monitor on a daily basis the fax and e-mail locations that you may have cited in your Form 471 application for the applicant and the contact person for the applicant.

Communications with your Service Providers

The SLD is also sharing Funding Request information with service providers whose SPINs are listed on Form 471 applications. This information is provided so that service providers can undertake the preparatory steps of identifying their potential customers for whom discounts may be issued. NO DISCOUNTS will be provided until after the SLD issues the Funding Commitment Decisions Letters for a particular application, and the applicant submits a Form 486 to confirm that services have begun to be delivered, and that technology plans, if applicable, have been approved.

The SLD encourages Form 471 applicants to contact their service providers to inform the service providers of the funding requests submitted to the SLD. Service providers may request additional information containing the specific services contained within each funding request. Applicants are encouraged to share this information with service providers in order for the service providers to begin the preparatory billing steps.

Questions about this Letter

If you have any questions regarding the above information, please write to us at "SLD, Box 300-Correspondence Unit, 100 South Jefferson Road, Whippany, NJ 07981". Thank you for your interest in the Schools and Libraries Universal Service Program.

Exhibit 5

USAC NOTICE

USAC
UNIVERSAL SERVICE
ADMINISTRATIVE CO.
Schools and Libraries
Division

Box 125 - Correspondence Unit
100 South Jefferson Road
Whippany, NJ 07981

ANDERSON SCHOOL
William Doyle
PO BOX 387
STAATSBURG NY 12580-0387



DATE: 02/09/1999

Important Notice from
The Schools and Libraries Corporation
about your Form 470 Application

We are pleased to inform you that the Schools and Libraries Corporation (SLC) has received your properly completed FCC Form 470, Description of Services Requested. This letter provides important information about the processing of your Form 470 application. Please read this letter carefully and retain it for your records and future reference.

The SLC has assigned the following Universal Service Control Number (USCN) to your FCC Form 470: 451160000185116. Please record this number in a safe place. The USCN is used to track your Form 470, and it must be provided when completing a FCC Form 471, Services Ordered and Certification Form, that is based upon your Form 470 application. Any Form 471 applicant that intends to rely upon your Form 470 application must know the USCN for this application, and must be expressly listed in the Form 470 application in Item (19) of that Form. You may wish to share the USCN for your Form 470 application with those schools and/or libraries that are listed in Item (19) of your application to assist in their preparation of Form 471 applications.

The next step in the application process is the completion of a FCC Form 471 application, Services Ordered and Certification Form. FCC rules require that requests for new services be posted on the SLC Web site for a period of 28 days before you enter into and sign any contracts with service providers. Your application was posted by the SLC on 02/05/1999. Accordingly, a contract or contracts may be signed for requested services on or after 03/05/1999. The SLC will be prepared on that date to receive your Form(s) 471. A properly completed Form 471, with a signed Form 471 certification, must be received by the SLC no later than 04/06/1999 in order to meet the SLC 125-day window. If the earliest allowable submission date is after the window date, your application will not be considered together with those received within the window.

A properly completed certification for your Form 470 has been received and entered.

It is important to remember that not all requested services may necessarily be approved for discounts. Your application is subject to review by the SLC for a determination of funding eligibility before funds are committed. (This review will consider all program rules including eligibility of discount recipients and the eligibility of services for which discounts are requested.) In addition, availability of funds will be a factor in funding decisions. Therefore, you should consider the possibility of a denial of funding or a level of funding below your request, and include appropriate contingencies in contracts for any or all of the requested services.

If you have any questions, please call the SLC Client Service Bureau at 888-203-8100.

Exhibit 6

ANDERSON SUBMITTAL



Anderson

June 24, 1999

VIA FAX TRANSMISSION & REGULAR MAIL

Pages To Follow: 8

Ms. Sue Harnett
USAC
Schools and Libraries Division
100 South Jefferson Road
Whippany, NJ 07981

Dear Ms. Harnett:

In response to your selective review, enclosed please find:

1. A completed Technology Implementation Worksheet.
- 2) A completed Item 22 Review Worksheet.
- 3) Budget excerpts demonstrating our ability to pay the discounted charges for the requested services.
- 4) A summary of our NYS Dormitory Authority bond issue that identifies significant monies allocated to implement our technology plan.

If you require any additional information regarding this matter, please contact me at 914-889-4034, ext. 206.

Sincerely,

Maria A. Espie
Chief of Support Services & Special Projects

/mae

enclosure(s)

cc: R. DeLeon, Fiber Optek

Schools and Libraries Corporation Technology Implementation Worksheet

As a result of the E-rate program initiative during this program year, please indicate how many of your schools or libraries will fall into the following levels of technology implementation. If you are responding on behalf of a consortium, a school district or a library system that has schools or libraries at different levels, please list the number of sites that are at each level.

Level of Technology Application	Number of the number of schools and libraries that will be at each level AFTER THE REQUESTED SERVICES are installed.
Level I Dial-up Service and Single Computer Access	N/A
Level II Dial-up Service and Single Computer Access. In addition, the school or library has a networked or single station in library. Please indicate the number of computers in each category.	N/A
Level III Dial-up Service and Single Computer Access. In addition, the school or library has a networked or single station in library. Please indicate the number of computers in each category.	1 School, 98 Rooms 114 Computers
Level IV Dial-up Service and Single Computer Access. In addition, the school or library has a networked or single station in library. Please indicate the number of computers in each category.	N/A

On an additional page, please elaborate on your strategy for implementing the E-rate this year, especially if not all of your facilities are at the same level.

For example:

If a single school in your district is fully networked and all of its computers have access to the Internet, that school is at Level IV. Your five remaining schools are currently at Level II, but by using this year's E-rate funds, you will bring two of those schools to Level III. The remaining three schools continue to operate at Level II. You should list one school as Level IV, two at Level III, and three at Level II.

Or, you may have your main library facility networked with patron workstations around the library that have full access to the Internet. The remaining system libraries currently only have dial up access to the Internet. However, after this year's E-rate implementation those library outlets will have some networked computers that will have access to the Internet over an ISDN line. The main library should be listed as level IV, and the remaining library outlets should be listed as Level II.

1999 Funding Year: FCC Form 471 Item 22 Review Worksheet

	1999 USF (E-rate) Program Year 7/1/99 - 6/30/2000	Documentation References
SECTION I: CONNECTIVITY		
A. Please indicate the total requested amount of money that the USF (E-rate) would pay for your:	Please enter grand total from all of the Forms 471 that you filed.	
a) Telecommunications	\$ 0	
b) Internet Access	\$ 44,139.60	
c) Internal Connections	\$ 975,203.10	
Subtotal Section A	\$ 1,019,342.70	
B. Please indicate the total amount of money that you will pay for discounted charges on eligible services (your cost after the discount has been applied):	The amount you will pay for services after the discount is applied. Please enter grand total from all of the Forms 471 that you filed.	Please attach copies of the relevant pages of your operating or fiscal budget.
a) Telecommunications	\$ 0	See Attached
b) Internet Access	\$ 4,904.40	See Attached
c) Internal Connections	\$ 108,355.90	See Attached
Subtotal Section B	\$ 113,260.30	See Attached
Total of Form 471 Service Costs (A+B)	\$ 1,132,603.00	
C. Please estimate the total amount of money that you will pay/have paid during the USF Program year for the following items that are NOT covered by a USF discount request.	Payments for Telecommunications, Internet Access and Internal Connections that are not covered by a discount request during 1999 USF (E-rate) Program Year 7/1/99-6/30/2000.	
a) Telecommunications	\$ 40,000.00	
b) Internet Access	\$ 0	
c) Internal Connections	\$ 0	
Total Subsection C: Undiscounted connectivity	\$ 40,000.00	
SECTION I SUBTOTAL (Subsections A+B+C)	\$ 1,172,603.00	

	During Last Fiscal Year 0 - 93 (0) - 0 00	During This Fiscal Year 0 - 00 (0) - 0 00
SECTION II: HARDWARE		
a) Please estimate the total number of computers connected to your network in support of your E-Rate Initiative (i.e. computers integrated into the curriculum to support instruction or computers used to improve library service). Estimated Number of Computers Connected At Start of Last Fiscal Year <u>4</u> Estimated Number of Computers Connected At End of This Fiscal Year <u>114</u>		
b) Please estimate your expenditures for all of the <i>hardware</i> you will use to improve education or library service. This includes ineligible computers, printers, fax machines, telephones, CD-ROM drives, etc., and eligible hardware for which you don't seek a discount.	\$ 14,309.00	\$ 3,000.00
c) Please estimate the value of hardware contributions/in-kind donations.	\$ 0	\$ 113,800.00
SECTION II Subtotal (Section II b+c)	\$ 14,309.00	\$ 116,800.00
SECTION III: PROFESSIONAL DEVELOPMENT		
a) Please estimate the percent of your instructional or library service staff that have been trained to use technology to improve education or library services: 0-5 hrs <u>95</u> % 5-15 hrs <u>0</u> % 15-25 hrs <u>5</u> % 25-50 hrs <u>0</u> % 50+ hrs <u>0</u> %		
b) Please estimate your expenditures for <i>professional development</i> . This could include: training classes, conference attendance, seminars, courses, etc.	\$ 5,438.00	\$ 13,080.00
c) Please estimate the value of professional development contributions/in-kind donations	\$ 0	\$ 2,000.00
SECTION III Subtotal (Section III b+c)	\$ 5,438.00	\$ 15,280.00
SECTION IV: SOFTWARE		
a) Please estimate your expenditures for <i>software</i> used to improve education or library service that is not covered by a discount request. This could include: productivity tools, curriculum software, library automation software, etc.	\$ 0	\$ 10,000.00
b) Please estimate the value of software contributions/in-kind donations	\$ 0	\$ 0
SECTION IV Subtotal (Section IV a+b)	\$ 0	\$ 10,000.00

	During Last Fiscal Year 7/1 - 6/30 - 2009	During This Fiscal Year 7/1 - 6/30 - 2009
SECTION V: RETROFITTING		
a) Please estimate your expenditures for <i>retrofitting</i> , that are not eligible for a discount. This could include: construction, and electrical wiring upgrades, etc., that are necessary to use the requested E-rate services.	\$ 0	\$ 0
b) Please estimate the value of retrofitting contributions/in-kind donations	\$ 0	\$ 0
SECTION V Subtotal (Section V a+b)	\$ 0	\$ 0
SECTION VI: MAINTENANCE		
a) Please estimate your expenditures for <i>systems maintenance</i> that are not eligible for a discount. This could include: personnel costs, maintenance agreements for computers, printers, etc.	\$ 0	\$ 750.00
b) Please estimate the value of maintenance contributions/in-kind donations	\$ 0	\$ 0
SECTION VI Subtotal (Section VI a+b)	\$ 0	\$ 0
GRAND TOTAL OF E- RATE INITIATIVE PLEASE ADD SECTION SUBTOTALS I THROUGH VI	\$ 19,747.00	\$ 1,315,433.00

Resource Plans: On this worksheet you have been asked to estimate your investment in the resources you need to make effective use of requested E-rate services. Please use this space, or attach an additional page, to provide information about your plans and strategies for securing the necessary resources to make effective use of the requested services. You may use the space below to cross reference sections of your approved technology plan. If you do not yet have an approved technology plan, please describe your strategy for obtaining approval from an SLD certified Technology Plan approver.

The resources are available and planned for to make effective use of the requested services. Our plan which is near completion will be sent to our N.Y. State Education Department Liason who will be responsible for approving it. We work closely with the N.Y. State Education Department. Our bond offering which will be underwritten by the N.Y. State Dormitory Authority contains significant monies allocated for our technology plans.

Anderson



June 22, 1999

The Anderson School operating budget for fiscal year ended 6/30/00 contains several line items that will fund technology and the related training:

Staff Development
Conference Expense
Office Supplies
School Supplies
Depreciation Expense
Contingency

The monies set aside within these budget lines will fund the Anderson School 10% required contribution to the E-Rate project, projected hardware and software purchases and staff training.

In addition to funds available within the operating budget, bonds issued by the Dormitory Authority to construct a new school building also contain a provision for the purchase of computer hardware. A total of \$160,500 has been earmarked for this purpose.

Anderson School is also attempting to secure grants to fund costs that will not be covered through the E-Rate program.

ANDERSON SCHOOL
SUMMARY OF BUDGETED REVENUE
FOR THE YEAR ENDED JUNE 30, 2000

BUDGET 1999/2000

EDUCATION (Autism & Dellinwood)	\$ 3,901,066
AUTISM RESIDENTIAL	6,684,514
ICF (DELLINWOOD) RESIDENTIAL	1,026,886
ONE TO ONE RESIDENTIAL & EDUCATIONAL	305,000
TOTAL	\$ 11,917,466

IRA INCOME:

ALLEN RD.	\$ 313,681
CENTRE RD.	451,542
HILL & HOLLOW	311,214
LAMOREE	438,569
PRIMROSE	311,944
SHELLY HILL	326,660
TOTAL	\$ 2,153,610

CASE MANAGEMENT	\$ 51,360
DAY HABILITATION	\$ 305,955
CHILD NUTRITION PROGRAM	\$ 132,200
PL 94-142 (TITLE I)	\$ 50,000
CONTRIBUTIONS/FUND RAISING	\$ 90,882
INTEREST INCOME	\$ 5,000
STUDENT TRAVEL INCOME	\$ 4,000
MISCELLANEOUS INCOME	\$ 3,000
TOTAL	\$ 642,397

TOTAL REVENUE	\$ 14,713,473
----------------------	----------------------

ANDERSON SCHOOL
 OPERATING BUDGET-EXPENDITURES
 FOR THE YEAR ENDED JUNE 30, 2000

1999/2000 BUDGET	
SALARIES:	
AUTISM EDUCATION	2,169,185
AUTISM RESIDENTIAL	2,589,404
AUTISM RES PROG SUPERVISION	298,626
ONE TO ONE AID	305,000
DELLINWOOD	409,723
MEDICAL/CLINICAL	644,085
ADMINISTRATION	1,006,609
OPERATIONS	370,540
CHILD SUPPORT	318,353
TITLE ONE	19,050
ALLEN RD.	147,158
HILL AND HOLLOW	155,574
LAMOREE	201,275
PRIMROSE	140,873
SHELLY HILL	138,816
CENTRE RD.	154,381
DAYHAB	159,652
ALLOW FOR SALARY INCRS	
TOTAL SALARIES	9,228,304
OUTSIDE SALARIES:	
AUTISM	600
DELLINWOOD	2,500
ALLEN RD.	700
HILL AND HOLLOW	500
LAMOREE	1,200
PRIMROSE	1,000
SHELLY HILL	500
CENTRE RD.	600
CHILD SUPPORT	2,400
OPERATIONS	7,300
MEDICAL/CLINICAL	2,600
TOTAL OUTSIDE SALARIES	19,900
FRINGE BENEFITS:	
FICA	685,000
L/H/D INSURANCE	683,000
NYS DISABILITY	20,000
LT DISABILITY	11,000
UNEMPLOYMENT	38,000
WORKMENS COMP	117,000
EDUCATION INCENTIVES	25,000
PENSION	288,000
VACATION	288,000
TOTAL FRINGE	2,155,000
OTHER THAN PERSONAL SERVICES (OTPS):	
TRAVEL & TRANSPORTATION	65,250
CHILD CARE:	
CLOTHING	12,500
ACTIVITIES	230,000

ANDERSON SCHOOL
OPERATING BUDGET-EXPENDITURES
FOR THE YEAR ENDED JUNE 30, 2000

MED & HEALTH	60,000
PURCH OF CLINICAL SERVICES	165,000
DORM SUPPLIES	100,000
SCHOOL SUPPLIES	117,036
MEDICAL SUPPLIES	34,000
TOTAL CHILD CARE	718,536
FOOD	406,860
OCCUPANCY:	
UTILITIES-FUEL OIL	60,000
UTILITIES -GAS PROPANE	2,800
UTILITIES-ELECTRIC	69,000
UTILITIES-WATER	26,500
UTILITIES SUB-TOTAL	158,300
EXTERMINATION	6,240
SANITATION	36,000
CUSTODIAL SUPPLIES	25,000
MAINTENANCE SUPPLIES	105,000
RENT: PROPERTY & OTHER	120,000
REPAIRS & MAINTENANCE	107,500
PROPERTY INSURANCE	85,000
MORTGAGE INTEREST	344,000
BOND INTEREST EXP - IRA'S	100,000
OTHER INTEREST EXPENSE	100,000
REAL ESTATE TAXES	23,000
DEPRECIATION & AMORT	360,000
DELLINWOOD TAX ASSESS	84,000
HEATING/A/C CONTRACTS	10,000
WATER ASSESS USE CHG	-
TOTAL OCCUPANCY	1,664,040
ADMINISTRATION:	
CONTINGENCY	20,000
DATA PROCESSING	26,000
MANAGEMENT SERVICES	20,000
EMPLOYEE MEDICALS	30,000
ADMISSIONS/FUND RAISING	20,000
OFFICE SUPPLIES	55,000
TELEPHONE	60,000
POSTAGE	15,000
DUES & PERMITS	15,000
SUBS & PUBS	5,000
CONFERENCE EXPENSE	15,000
ADMINISTRATION EXP	10,000
STAFF DEVELOPMENT	10,000
ADVERTISING	36,000
AUDIT	60,000
LEGAL FEES	25,000
ADVISORY FEES	25,000
TOTAL ADMINISTRATIVE	447,000
TOTAL ALL OTPS	3,301,686
TOTAL ALL EXPENDITURES	14,704,890