



Selective Review Team
100 South Jefferson Road
Whippany, NJ 07981

Fax Cover - Selective Review Team
Fax: 973-884-8066

Date: June 14, 1999
To: WILLIAM DOYLE
Fax #: ##### (914) 889-3104
Sender: SUE HARTNETT
Subject: Funding year 2 selective review

Cathy
Do you
know anything
about this?
Bill W

*** **

URGENT
TIME SENSITIVE
MATERIAL

*** **

You should receive 10 pages(s), including this cover sheet.
If you do not receive all the pages, please call (973) 581-6728.

Privilege and Confidentiality Notice

The information in this telecopy is intended for the named recipients only. It may contain information that is privileged, confidential or otherwise protected from disclosure. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution, or the taking of any action in reliance on the contents of this telecopied material is strictly prohibited. If you have received the telecopy in error, please notify us by telephone immediately and mail the original to us at the above address. Thank you.



Selective Review Team
Room 2A10
100 South Jefferson Road
Whippany, NJ 07981

DATE: June 14, 1999
TO: School or Library Professional

FROM: Schools and Libraries Corporation Program Integrity Assurance Unit

TIME SENSITIVE MATERIAL

Subject: You have been selected for a review of your FCC Form 471 Item 22 Certification. It is important that we receive all of the information requested within 7 calendar days of the date of this memorandum so the SLC can complete its review of your Universal Service request.

The services you are requesting under the Universal Service Program represent a significant investment in communications technologies that will pay off in improved service only if you have secured access to all of the additional resources you need to make effective use of those services. To ensure that E-Rate funds are allocated appropriately, each applicant is required to certify in Item 22 of Form 471 that: "The school(s) or library(ies) I represent have secured access to all the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services."

As part of our Program Integrity Assurance (PIA) procedures you are among applicants who are being asked to provide additional information about the Item 22 certification before we can make final decisions on your request.

We are asking you to elaborate on your Item 22 certification, by estimating the resources you have available to make use of the services you are requesting under the Universal Service Program. To help you estimate these resources, please use the Technology Implementation Worksheet and the Form 471 Item 22 Review Worksheet, both of which are attached.

You will see from the attached worksheets and instructions that we are asking you to first indicate your level of technology implementation, then estimate the hardware, professional development, software, retrofitting (electrical connections and construction), and maintenance resources you will have available to achieve that implementation. We also are asking you to estimate your investments for any telecommunications services, Internet access, and internal connections that are not included in your current Universal Service request, but that will directly support your E-Rate Initiative. Although none of these investments are covered by the E-Rate discount, these resources are all necessary to make effective use of the Universal Service discounts you are requesting. It is important to note that for the purpose of this review we will rely on your estimates, and it is not necessary to document these resources at this time (with the exception of Section "I, B" of the Item 22 Worksheet). You should be aware, however, that in the event of a future audit you could be asked to substantiate the availability of these resources.

In Section "I, B" of the Item 22 Worksheet, however, you are being asked to document the funds you have available to pay for the discounted charges on eligible services (these are the funds you will use to pay for your share of telecommunications services, Internet access, or internal connection costs after the discount has been applied). For the cost elements in Section "I, B" of the worksheet please include the relevant pages of your operating or facilities budget to document that you are able to pay for your share of the purchased services.

If you have submitted your E-Rate request on behalf of a school system, a library system, or a consortium, your response on these worksheets should represent the total of all of the resources available in all of the eligible entities covered by your request (e.g., your estimate of all of the networked computers in your school district or library system that will be covered by your request). If, as an applicant, you have submitted multiple 471s, a single worksheet should be used to summarize the total for all of the requests on all of your 471s, and the total resources that will be available to support those requests.

In summary, we are asking you to fax back the following information:

- A completed Technology Implementation Worksheet (enclosed);
- A completed Item 22 Review Worksheet (instructions enclosed); and
- Relevant pages from your operating or facilities budget to document your ability to pay the discounted charges for requested services (see Section "I,B" of the Item 22 Worksheet).

Please fax all of this information within seven days to: 973-884-8066

For additional information about this request please call our Program Integrity Assurance unit at 973-581-6737.

Thank you for your assistance as we work to assure the integrity of the schools and libraries Universal Service Fund. We would like to emphasize that we are in the last stage of review, and that a prompt and accurate response will facilitate a final decision on your funding request. It is important that we receive all of the information requested within 7 calendar days so the SLD can complete its review. If we do not receive this information we can not make a final decision on your application.

INSTRUCTIONS
1999 FUNDING YEAR: FCC FORM 471 ITEM 22 REVIEW WORKSHEET

BACKGROUND

Each of the resource categories listed in the Item 22 certification is represented by a separate section in the worksheet. For each section, you are asked to estimate the resources you have available. For Universal Service Fund (USF) eligible products and services, listed in Section I B, you must document the funds you have available to pay for non-discounted costs. The funds you will use to pay for your share of discounted services must be documented by relevant pages taken from your operating budget, facilities budget, or other fiscal documents that describe how you will pay for your share of the costs. For sections II through VI of the worksheet, it is not necessary to document your estimates. However, in the event of a future audit, you should be able to substantiate your estimates.

For sections II through VI (hardware, software, professional development, retrofitting, and maintenance), you will be asked to estimate your most recent fiscal year investment and your current fiscal year investment. Since fiscal year calendars vary from one location to another, you have been given a space to fill in the dates of your fiscal years at the top of the second and third pages.

Securing access to necessary resources for non-eligible products and services does not mean that all resources to support the purchased services must be paid for out of current year funds. Therefore, if you can demonstrate that the computers are in place, the training has occurred, or the electrical system has been upgraded as a result of investments in previous years, then those resources are available to support the purchased services. You may attach a page to the worksheet, or cross-reference the technology plan you have provided, to document that these resources are available. You may also estimate the value of donations and in-kind contributions on the worksheet, and include these values in the subtotals for each section. These can be listed on the line marked "Contributions/In Kind" for each cost factor.

Please be sure to calculate the subtotals and totals for each section of the worksheet.

SECTION I: CONNECTIVITY

Includes the combined USF eligible and ineligible: telecommunications, Internet access, internal connections, and USF eligible service maintenance. The Eligible Services list is at

www.sl.universalservice.org/reference/471_App_Guid_Docs/471Oreliglist.asp.
These are the items for which you are requesting a discount.

For Section I B only, you must attach documentation that you have the funds available to pay for your share of the cost of eligible services after the

discount has been applied. Please include copies of the relevant pages from the budgets you will use to pay for these services.

SECTION II: HARDWARE

Includes computers, printers, fax machines, video equipment, scanners, CD ROM servers, etc., that are integrated with the curriculum or that are used to improve library service.

To use telecommunications access effectively for improved education or library service you should have computers that can take advantage of the resources available on the Internet. Legacy equipment (PCs below 386 or Macs below 030 processors) that can not take full advantage of the Internet should not be included in the hardware available to support purchased services unless they can support text-based browsing (such as Macs with 020 processors or 286 PCs with appropriate software). Please estimate your total expenditure for hardware for your last fiscal year and for this fiscal year and enter these numbers in Section II.b. You also should estimate the value of hardware contributions or donations received during the current fiscal year or the past fiscal year, and these estimates should be entered in Section II.c.

SECTION III: PROFESSIONAL DEVELOPMENT

Professional Development, which is not eligible for USF discounts, is necessary to ensure that you are prepared to make effective use of purchased services. Professional development should provide for ongoing and sustained training of staff.

Your budget should provide for professional development that goes beyond the acquisition of generic computer skills to include mastery of technology applications specifically designed to improve teaching and learning or library service. Training that is limited to the acquisition of basic computer skills is not sufficient. Training should be coordinated with the availability of appropriate technology in the school, classroom, or library.

The following are possible professional development costs that might have been incurred by your organization: seminars and conferences; faculty hired to conduct in-service or on-site training; technology related courses attended by your staff and paid for by your organization; books and other instructional materials; and full time professional development staff. Peer tutoring and peer monitoring can be among the most effective methods for delivering training, and you may include this in your estimate of Professional Development Contributions and In-kind donations. However, for these purposes, please do not include any non-technology related course costs. After estimating the percent of your instructional or library service staff that have been trained to use technology to improve education or library services, and listing the results in Section III.a, please estimate the value of your professional development expenditures and donations for this fiscal year and the past fiscal year, and enter them in Section III.b and III.c.

SECTION IV: SOFTWARE

Software (such as productivity tools, curriculum software, library content, etc.) is not eligible for discounts, but it is necessary to make effective use of the purchased services. (Software to operate a network server is eligible and would be included in Connectivity above.)

To establish the value of your software investment, please estimate your expenditures on software in the current and past fiscal years, and estimate the value of donations and contributions as well. Enter these estimates in Section IV.a and IV.b. Remember that network server software should be included in the Connectivity estimates in Section I.

SECTION V: RETROFITTING

Retrofitting, that may be necessary to make effective use of purchased services, is not eligible for USF discounts. Ineligible retrofitting includes electrical wiring, asbestos removal, building modifications, renovations and repairs necessary to use the requested E-rate products and services.

To establish the value of your retrofitting investment, please estimate your expenditures for the current and past fiscal years. You may also estimate the value of donations and contributions. Enter these estimates in Section V.a and V.b.

SECTION VI: MAINTENANCE

Systems Maintenance & Operations costs for ineligible hardware and software, and salaries of staff such as systems operators and/or technology coordinators, are ineligible for USF discounts, but are necessary to make effective use of the purchased services (maintenance costs for E-rate eligible equipment and services, that do not include applicant staff salaries, should be included in Connectivity above). Please estimate your expenditures for systems maintenance and operations in the current and past fiscal years. You should also estimate the value of donations and contributions for systems operations and maintenance. Enter these estimates in Section VI.a and VI.b.

PLANS

At the bottom of page 3, you have space to provide additional information about your plans and strategies for securing the necessary resources to make effective use of the requested services. Please use this space to tell us more about how you are securing the resources outlined in the sections above. You may use that space to cross reference the technology plan you have enclosed, or you may attach an additional page of information to the worksheet.

Exhibit 8 FORM 470

470 Schools and Libraries Universal Service Description of Services Requested and Certification Form

Estimated Average Burden Hours Per Response: 6 hours

This form is designed to help schools and libraries describe the eligible telecommunications-related services they seek so that this data can be posted on a website and interested service providers can identify the applicant as a potential customer and compete to serve it.

Please read instructions before completing.

(To be completed by entity that will negotiate with providers.)

Block 1: Applicant Address and Identifications (School, library, or consortium desiring Universal Service funding.)

1. Name of Applicant Anderson School 2. Funding Year 7/1/1999 - 6/30/2000

3a. NCES School Code (if individual school) or NCES Library Code (if individual library) N.A.

3b. Universal Service Control Number (Administrator will insert this) 3c. Applicant ID Number (Administrator will insert this)

4a. Type of Applicant (Check only one box.)
 school
 school district
 library or library consortium under the LSTA
 consortium of multiple entities

4b. If applicant is a consortium, check all other boxes that apply: N.A.
 includes non-governmental entities ineligible for support
 entity desires separate bills for each member of consortium
 entity desires separate bills for some members of consortium
 region of a state statewide multi-state
 state educational agency
 local educational agency
 educational service agency

5. Applicant's Street Address, P.O. Box, or Route Number
875 Rt. 9 , P.O. Box 387

City <u>Staatsburg</u>	State <u>NY</u>	Zip Code <u>12580</u>	Telephone Number <u>914-889-4034</u>	E-mail Address <u>billd218@idsi.net</u>
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6. Contact Person's Name William Doyle

Street Address, P.O. Box, or Route Number (if different from Item 5)
875 Rt. 9 / P.O. Box 367

City <u>Staatsburg</u>	State <u>NY</u>	Zip Code <u>12580</u>
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Fill in all of the following (if available), and check the preferred mode of contact: Telephone 914-889-4034
 FAX 914-889-3104 E-mail billd218@idsi.net Mail

Block 2: Other Characteristics of Applicant

7a. Number of students 137 7b. Number of library patrons N.A.

8. Number of buildings to be served 28 9. Number of rooms to be served 98

Block 3: Summary Description of Needs or Services Requested

10. Check if applicant seeks discounts only for eligible services based on one or more **existing, binding contract(s)** and proceed to Block 4. If so, provide date(s) contract(s) was/were signed _____ and its/their termination date(s) _____
N.A.

11. Check here if you have a Request for Proposal (RFP) available. If the RFP is posted on a website, provide the website address _____
N.A.

(1)	(2) Existing Service	(3) Additional Services Desired	(4) Total Service Desired	(5) Details (Optional)
12. Telecommunications Services				
a. Number of phones that have or require service (See instructions concerning extension phones and fax machines.)	48	0	48	Services 154 Extensions
b. Number of computers that have or require service	4	110	114	
c. Number of high bandwidth video conferencing links	0	2	2	
d. Specify other (Optional)	---	---	---	
13. Internal Connections				
a. Number of buildings with at least some rooms connected	0	28	28	
b. Number of rooms connected	0	98	98	
c. Highest speed of connection	0	100Mbps		
d. Specify other (Optional)	---	---	---	
14. Internet Access				
a. Number of dial up connections necessary	5	5	10	
b. Highest speed of such dial up connections	56Kbps	56Kbps		
c. Number of direct connections necessary	0	1	1	
d. Highest speed of such direct connections	0	T-1		
e. Specify other (Optional)	---	---	---	

15. You may provide additional summary information about the services you are requesting to help service providers identify your needs more precisely. You may provide technical requirements or give an informal description of your telecommunications-related goals. You may attach additional pages if necessary. NONE

16. Check here if there are any restrictions imposed by state or local laws or regulations on how and when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures. You may attach restrictions or give website where they are posted.
NONE

17. Purchases in future years: If you have current plans to purchase additional services in future years, describe them below. (Providing this information is optional.)
NONE

Block 4: Technology Assessment

18. Although the following services and facilities are ineligible for support, they are usually necessary if schools and libraries are to make effective use of the eligible services requested in this application. (If your application is only for basic voice telephone service, check this box and go to Item 19. Otherwise, you must check at least one box on each of the other lines. You may provide details for purchases being sought.)

- a. Desktop communications software: Software required has been purchased; and/or is being sought.
- b. Electrical systems: adequate electrical capacity is in place or has already been arranged; and/or upgrading for additional electrical capacity is being sought.
- c. Computers: a sufficient quantity of computers has been purchased; and/or is being sought.
- d. Computer hardware maintenance: adequate arrangements have been made; and/or are being sought.
- e. Staff development:
 all staff have had an appropriate level of training or additional training has already been scheduled; and/or training is being sought
- f. Additional details: Use this space to provide additional details to help providers to identify the services or facilities you desire.
NONE

Block 5: Listing Consortium Participants

19. **Eligible Entities:** (Billed Entities.) If applicant is an individual school or a library or a school district or a library system that will receive only one bill, it should only fill in the first row of this chart. If applicant is a consortium of multiple billed entities, then it should fill out a row for each billed entity. (Applicant may attach additional pages.)

Billed Entity	Billed Entity's Zip Code	Billed Entity Code (Inserted by Administrator)	Zip Code(s) of Recipients of Service
Anderson School	12580		12580

20. **Entities Ineligible for Schools and Libraries Discount:**

Name of Entity	Zip Code(s) of Recipient of Service	Contact Person	Phone Number, E-mail Address, or Alternative Preferred Contact Method
NONE			

Block 6: Certifications and Signature

21. The applicant includes: (Check one or both.)

- a. schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b. libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to) elementary and secondary schools, colleges, and universities.

22. All of the individual schools, libraries, and library consortia listed above in item 19 are covered by:

- a. individual technology plans and/or
- b. higher-level technology plans for using the services requested in this application (if those services consist of other than voice services).

Contact Person's Name William Doyle and Phone Number: 914-889-4034

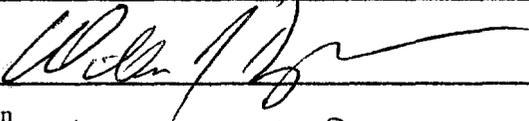
23. Status of technology plans (check one):

- a. Technology plan(s) has/have been approved; or
- b. Technology plan(s) will be approved by a state or other authorized body; or
- c. Technology plan(s) will be submitted to Schools and Libraries Corporation for approval.

24. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

25. I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to use the services purchased effectively.

26. I certify that I am authorized to submit this request on behalf of the above-named applicant, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

27. Signature of authorized person		X	28. Date 1/28/99
29. Printed name of authorized person	William J. Doyle		
30. Title or position of authorized person	Staff Development Coordinator		

Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

NOTICE TO INDIVIDUALS: Section 54.504 of the Federal Communication Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator, themselves or as part of a consortium. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the personal information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation of potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government, is a party of a proceeding before the body or has an interest in the proceeding.

If you owe a past due debt to the federal government, the taxpayer identification number (such as your social security number) and other information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide this information to these agencies through the matching of computer records when authorized.

With the exception of your social security number, if you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Privacy Act of 1974, Pub. L. No. 93-579, December 31, 1974, 5 U.S.C. § 552, and the Paperwork Reduction Act of

Contact Person's Name William Doyle and Phone Number: 914-889-4034

1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, *et seq.*

Public reporting burden for this collection of information is estimated to average 6 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, D.C. 20554.

This form should be submitted to:

**SLC-Form 470
P.O. Box 7026
Lawrence, Kansas 66044-7026
1-888-203-8100**

If sent by express delivery services or U.S. Postal Service, Return Receipt Requested, the form should be mailed to:

**SLC-Form 470
c/o Ms. Smith
3833 Greenway Drive
Lawrence, Kansas 66046
1-888-203-8100**

Exhibit 9 FORM 471

471

Schools and Libraries Universal Service Services Ordered and Certification Form

Estimated Average Burden Hours Per Response: 6 hours

This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Schools and Libraries Corporation can set aside sufficient support to reimburse providers for services.

Please read instructions before completing. (To be completed by each Billed Entity)

Block 1: Applicant Address and Identifications (School, library, or consortium desiring Universal Service funding.)

1. Name of Applicant (Billed Entity) Anderson School		2. Funding Year July 1, 1999 - June 30, 2000		
3a. NCES School Code (if individual school) or NCES Library Code (if individual library)				
3b. 471 Application Number (Administrator will insert this)		3c. Billed Entity Number 14016		
4a. Type of Applicant (Check only one box.) <input checked="" type="checkbox"/> school <input type="checkbox"/> school district <input type="checkbox"/> library or library consortium under the LSTA <input type="checkbox"/> consortium of multiple entities		4b. If applicant is a consortium, check all other boxes that apply: NA <input type="checkbox"/> includes non-governmental entities ineligible for support <input type="checkbox"/> region of a state <input type="checkbox"/> statewide <input type="checkbox"/> multi-state <input type="checkbox"/> state educational agency <input type="checkbox"/> local educational agency <input type="checkbox"/> educational service agency		
5. Applicant's Street Address, P.O. Box, or Route Number 875 Route 9 P.O. Box 367				
City Staatsburg	State NY	Zip Code 12580	Telephone Number (914) 889-4034	E-mail Address bill1d218@idsi.net
6. Contact Person's Name William Doyle				
Street Address, P.O. Box, or Route Number (if different from Item 5) NA				
City	State	Zip Code		
Fill in all of the following (if available), and check the preferred mode of contact: <input type="checkbox"/> Telephone (914) 889-4034 <input type="checkbox"/> FAX (914) 889-3104 <input checked="" type="checkbox"/> E-mail bill1d218@idsi.net <input type="checkbox"/> Mail				

Block 2: Purpose of Request

7. Purpose of Request: (Check all that apply, if any.)

a. Discount on contract(s) signed prior to a request being posted on the Administrator's website.
Was an FCC Form 470 filed with regard to all the contract(s)? Yes No

b. Discount on contract(s) signed after a request being posted on the Administrator's website.

c. Minor modification or supplement to existing contract(s) for which a Form 471 was already filed.
471 Application Number _____

Block 3: Characteristics of Applicant and Applicant's Service Order (derived from FCC Form 470 Blocks 2 & 3)

8a. Number of students 137	8b. Number of library patrons NA
9. Number of buildings to be served 28	10. Number of rooms to be served 98

Contact Person's Name William Doyle

and Phone Number: (914) 889-4034

	Existing Service	Total Services After Order
11. Telecommunications Services		
a. Number of phones that have or require service (See instructions concerning extension phones and fax machines.)	48	48
b. Number of computers that have or require service	4	114
c. Number of high bandwidth video conferencing links	0	0
12. Internal Connections		
a. Number of buildings with at least some rooms connected	0	28
b. Number of rooms connected	0	98
c. Highest speed of connection	0	100 Mbps
13. Internet Access		
a. Number of dial up connections	5	10
b. Highest speed of such dial up connections	56 Kbps	56 Kbps
c. Number of direct connections	0	1
d. Highest speed of such direct connections	0	T-1

Block 4: Determining Discount Percentage

14. Fill in one line per school, library, or library consortium and calculate in the last line, an average discount rate for the billed entity. Attach additional pages if necessary. *Note:* If the applicant has already completed this chart for all of the same entities with data that is current, provide the "471 Application Number" (Item 3b), from that previous FCC Form 471 here:

(1) Name of Individual School or Library	(2) NCES or Comparable Code for School or Library (Obtain from Administrator)	(3) Urban or Rural	(4) <i>For Schools:</i> Number of Students <i>For Libraries:</i> NCES Code of a School in its District	(5) <i>For Schools:</i> Number of Students Eligible for National School Lunch Program	(6) Discount Calculated from Discount Matrix	(7) Check if School or Library will use "Shared Services" listed in Item 15.
Anderson School	14016	urban	137	136	90%	<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
FOR SHARED SERVICES ORDERED BY BILLED ENTITY (attach worksheet of calculations)						

Contract Person's Name: William Boyle and Phone Number: (914) 889-4034

Block 5: Services Ordered

15. "Shared" services: All EXCEPT site-specific, internal connections and dedicated ("private line") connections from only one school or library to an ISP or other end-user.

(1)	(2)	CONTRACT			(6)	(7)	Amount			(11)
SLC Service Provider Number or Full Legal Name of Service Provider	Universal Service Control Number for Form 470 on which this is based	(3) Contract Number (if applicable)	(4) Award Date	(5) Expiration Date	Services or Products	Service Start Date	(8) Estimated One Time Pre-discount Cost	(9) Estimated Monthly Pre-discount Cost	(10) Estimated Total Annual Pre-discount Cost	Percentage Discount (from item 14)
N/A					Telecommunication Services					
					Internet Access					
					Internal Connections (Shared)					
					Telecommunication Services					
					Internet Access					
					Internal Connections (Shared)					
					Telecommunication Services					
					Internet Access					
					Internal Connections (Shared)					

Contact Person's Name: **William Doyle** and Phone Number: **(914) 889-4034**

16. "Site Specific" Services: Internal connections not shared by multiple schools or libraries and dedicated ("private line") connections from only one school or library to an ISP or other end-user.

(1)	(2)	CONTRACT			(6)	(7)	Amount (See instructions about rounding)			(11)	(12)
		(3)	(4)	(5)			(8)	(9)	(10)		
SIC Number of Service Provider (Obtain from Service Provider)	Universal Service Control Number for Form 470 on which this is based	Contract Number (if applicable)	Award Date	Expiration Date	Services or Products	Service Start Date	Estimated One Time Pre-discount Cost	Estimated Monthly Pre-discount Cost	Estimated Total Annual Pre-discount Cost	Percentage Discount (from Item 14)	School or Library Code (Listed on website)
143013658	451160000 185116	AS001	3/10/99	6/30/00	Dedicated Services	7/1/99	\$3,000	\$3,837	\$49,044	90%	Anderson School
	451160000 185116	AS001	3/10/99	6/30/00	Internal Connections	7/1/99	\$1,031,215	\$4,362	\$1,083,559	90%	Anderson School
					Dedicated Services						
					Internal Connections						
					Dedicated Services						
					Internal Connections						
					Dedicated Services						
					Internal Connections						
					Dedicated Services						
					Internal Connections						

Contact Person's Name William Doyle and Phone Number: (914) 889-4034

17. Check this box to confirm that, for each service provider listed in 15 and 16, above, a list is attached (as an appendix to this form) of all of the services that each service provider is providing to the billed entity. Service providers should provide these lists on request.

18. a. Total dollars of support allocated for this application for the entire funding year (calculated by administrator)

b. Amount of support set aside for this application for the first six months of the year (calculated by administrator)

19. Provide the total estimated cost (pre-discount price) for the services you expect to order in the funding year following the one for which you are applying here. (This figure is not binding.) \$50,000

20. Is your order solely for basic telephone service? Yes No

Block 6: Certifications and Signature

21. The applicant is eligible for support because it includes: (Check one or both.)
- a. schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million; and/or
 - b. libraries or library consortia eligible for assistance from a state library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools', including, but not limited to, elementary and secondary schools, colleges, or universities.
22. The school(s) or library(ies) I represent have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services.
23. All of the individual schools, libraries, and library consortia listed above in items 15 and 16 are covered by:
- a. an individual; and/or
 - b. higher-level technology plan(s) for using the services requested in this application (if those services consist of other than voice services).
24. Status of technology plans (check one):
- a. Technology plan(s) has/have been approved; or
 - b. Technology plan(s) will be approved by a state or other authorized body; or
 - c. Technology plan(s) will be submitted to Schools and Libraries Corporation for approval.
25. I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurements of services for which support is being sought.
26. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.
27. I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service receive an appropriate share of benefits from those services.
28. I recognize that I may be audited pursuant to this application and will retain for five years any and all worksheets and other records that I rely upon to fill out this application.
29. I certify that I am authorized to submit this request on behalf of the above-named institution, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

30. Signature William J. Doyle

31. Date 3/17/99

32. Printed name of authorized person William Doyle

33. Title or position of authorized person Staff Development Coordinator

Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

Contact Person's Name William Doyle and Phone Number: (914) 889-4034

NOTICE TO INDIVIDUALS: Section 54.504 of the Federal Communication Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the personal information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation of potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government, is a party of a proceeding before the body or has an interest in the proceeding.

If you owe a past due debt to the federal government, the taxpayer identification number (such as your social security number) and other information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide this information to these agencies through the matching of computer records when authorized.

With the exception of your social security number, if you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Privacy Act of 1974, Pub. L. No. 93-579, December 31, 1974, 5 U.S.C. § 552, and the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, *et seq.*

Public reporting burden for this collection of information is estimated to average 6 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, D.C. 20554.

This form should be submitted to:

**SLC-Form 471
P.O. Box 7026
Lawrence, Kansas 66044-7026
1-888-203-8100**

If sent by express delivery services or U.S. Postal Service, Return Receipt Requested, the form should be mailed to:

**SLC-Form 471
c/o Ms. Smith
3833 Greenway Drive
Lawrence, Kansas 66046
1-888-203-8100**

Appendix to Form 471

Applicant: Anderson School
875 Route 9
PO Box 367
Staatsburg, NY 12580

Contact Name: William Doyle

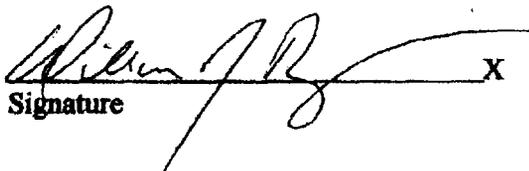
Contact Phone #: (914) 889-4034

Contract #: AS001

Service Provider: Fiber Optek Interconnect Corp.
232 new Hackensack Road
Wappingers Falls, NY 12590

SPIN #: 143013658

List of Services: T-1 Dedicated Internet Connection/Access
Internal Cabling/Wiring
Data Equipment (Hubs, Network File Servers)
Network File Server Software
CSU/DSU
Routers
Internal LAN Connections
Installation Labor
1 Year Maintenance
Fire Wall Software
PBX
Conduit for Internal Cabling/Wiring

 X
Signature

William Doyle