

Schools and Libraries Universal Service Services Ordered and Certification Form

Estimated Average Burden Hours Per Response: 6 hours

This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Schools and Libraries Corporation can set aside sufficient support to reimburse providers for services.

Please read instructions before completing. (To be completed by each Billed Entity)

Block 1: Applicant Address and Identifications (School, library, or consortium desiring Universal Service funding.)

1. Name of Applicant (Billed Entity) EAGLE HILL SCHOOL 2. Funding Year 1998-1999

3a. NCES School Code (if individual school) or NCES Library Code (if individual library) N/A (PRIVATE SCHOOL)

3b. 471 Application Number (Administrator will insert this) 3c. Billed Entity Number
SEE ADDENDUM I PLEASE

4a. Type of Applicant (Check only one box.)
 school
 school district
 library or library consortium under the LSTA
 consortium of multiple entities

4b. If applicant is a consortium, check all other boxes that apply: N/A
 includes non-governmental entities ineligible for support
 region of a state statewide multi-state
 state educational agency
 local educational agency
 educational service agency

5. Applicant's Street Address, P.O. Box, or Route Number
242 OLD PETERSHAM ROAD P.O. Box 116

City HARDWICK State MA Zip Code 01037 Telephone Number (413) 477-6000 E-mail Address EHSNEVEL@AOL.COM

6. Contact Person's Name CHRIS HYNES

Street Address, P.O. Box, or Route Number (if different from Item 5)
JAYNE

City — State — Zip Code —

Fill in all of the following (if available), and check the preferred mode of contact: Telephone (413) 477-6000
 FAX (413) 477-6839 E-mail EHSNEVEL@AOL.COM Mail SEE ABOVE (5)

Block 2: Purpose of Request

7. Purpose of Request: (Check all that apply, if any.)

a. Discount on contract(s) signed prior to a request being posted on the Administrator's website. N/A
Was an FCC Form 470 filed with regard to all the contract(s)? Yes No

b. Discount on contract(s) signed after a request being posted on the Administrator's website.

c. Minor modification or supplement to existing contract(s) for which a Form 471 was already filed. N/A
471 Application Number _____

Block 3: Characteristics of Applicant and Applicant's Service Order (derived from FCC Form 470 Blocks 2 & 3)

8a. Number of students 117 8b. Number of library patrons N/A

9. Number of buildings to be served 12 10. Number of rooms to be served 154

Existing Service	Total Services After Order

11. Telecommunications Services			
a	Number of phones that have or require service (See instructions concerning extension phones and fax machines.)	57	224
b	Number of computers that have or require service	52	308
c	Number of high bandwidth video conferencing links	0	1
12. Internal Connections			
a	Number of buildings with at least some rooms connected	2	12
b	Number of rooms connected	19	154
c	Highest speed of connection	10 mb	100 mb
13. Internet Access			
a	Number of dial up connections	7	0
b	Highest speed of such dial up connections	56K	N/A
c	Number of direct connections	0	1
d	Highest speed of such direct connections	N/A	1.54 mb

Block 4: Determining Discount Percentage

14. Fill in one line per school, library, or library consortium and calculate in the last line, an average discount rate for the billed entity. Attach additional pages if necessary. *Note: If the applicant has already completed this chart for all of the same entities with data that is current, provide the "471 Application Number" (Item 3b), from that previous FCC Form 471 here:*

(1) Name of Individual School or Library	(2) NCES or Comparable Code for School or Library (Obtain from Administrator)	(3) Urban or Rural	(4) <i>For Schools:</i> Number of Students <i>For Libraries:</i> NCES Code of a School in its District	(5) <i>For Schools:</i> Number of Students Eligible for National School Lunch Program	(6) Discount Calculated from Discount Matrix	(7) Check if School or Library will use "Shared Services" listed in Item 15.
EAGLE HILL SCHOOL	SEE ADDENDUM I	RURAL	117 STUDENTS	*114 ELIGIBLE	90%	<input checked="" type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
FOR SHARED SERVICES ORDERED BY BILLED ENTITY (attach worksheet of calculations)					90%	

*PLEASE SEE ADDENDUM II RESPONDING TO 14 (4)(5)(6).

Contact Person's Name CHRIS HYNES and Phone Number (413) 477-6000

Block 5: Services Ordered

15. "Shared" services: All EXCEPT site-specific, internal connections and dedicated ("private line") connections from only one school or library to an ISP or other end-user.

(1) SLC Service Provider Number or Full Legal Name of Service Provider	(2) Universal Service Control Number for Form 470 on which this is based	CONTRACT			(6) Services or Products	(7) Service Start Date	Amount			(11) Percentage Discount (from Item 14)
		(3) Contract Number (if applicable)	(4) Award Date	(5) Expir- ation Date			(8) Estimated One Time Pre- discount Cost	(9) Estimated Monthly Pre- discount Cost	(10) Estimated Total Annual Prediscount Cost	
143001291 BELL ATLANTIC, COAP.	189460000 082540	N/A			Telecommunication Services	N/A				
		II	4.13.98	4.13.99	Internet Access	6.1.98	\$408	\$1,150	\$14,208	90%
		N/A			Internal Connections (Shared)	N/A				
143004253 ACC LONG DISTANCE OF MASS., INC.	189460000 082540	III	4.13.98	4.13.99	Telecommunication Services (LONG DISTANCE ESTIMATE)	6.1.98	∅	\$2,712	\$32,540	90%
		III	4.13.98	4.13.99	Internet Access	6.1.98	∅	\$1,100	\$13,200	90%
		N/A			Internal Connections (Shared)	N/A				
					Telecommunication Services					
					Internet Access					
					Internal Connections (Shared)					

USCN
 1851
 7000
 01932
 14

SAME #
 NO

Contact Person's Name CHRIS HYNES and Phone Number: (413)477-6000

16. "Site Specific" Services: Internal connections not shared by multiple schools or libraries and dedicated ("private line") connections from only one school or library to an ISP or other end-user.

(1)	(2)	CONTRACT			(6)	(7)	Amount (See instructions about rounding)			(11)	(12)
		(3) Contract Number (if applicable)	(4) Award Date	(5) Expira- tion Date			(8) Estimated One Time Pre-discount Cost	(9) Estimated Monthly Pre-discount Cost	(10) Estimated Total Annual Pre- discount Cost		
143008855 DRAHTHAUS NETWORKING INC.	N/A 189460000 082540	I	4-13-98	4-13-99	Dedicated Services	N/A	\$736,291	Ø	\$736,291	90%	N/A PRIVATE S
					Dedicated Services						
					Internal Connections						
					Dedicated Services						
					Internal Connections						
					Dedicated Services						
					Internal Connections						
					Dedicated Services						
					Internal Connections						

Contact Person's Name CHRIS HYNES and Phone Number (413) 477-6000

17. Check this box to confirm that, for each service provider listed in 15 and 16, above, a list is attached (as an appendix to this form) of all of the services that each service provider is providing to the billed entity. Service providers should provide these lists on request.

18. a. Total dollars of support allocated for this application for the entire funding year (calculated by administrator)	
b. Amount of support set aside for this application for the first six months of the year (calculated by administrator)	
19. Provide the total estimated cost (pre-discount price) for the services you expect to order in the funding year following the one for which you are applying here. (This figure is not binding.)	\$100,000.00
20. Is your order solely for basic telephone service? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Block 6: Certifications and Signature

21. The applicant is eligible for support because it includes: (Check one or both.)
- a. schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million; and/or
 - b. libraries or library consortia eligible for assistance from a state library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools' including, but not limited to, elementary and secondary schools, colleges, or universities.
22. The school(s) or library(ies) I represent have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services. CH 4-13-98
23. All of the individual schools, libraries, and library consortia listed above in items 15 and 16 are covered by:
- a. an individual; and/or
 - b. higher-level technology plan(s) for using the services requested in this application (if those services consist of other than voice services).
24. Status of technology plans (check one):
- a. Technology plan(s) has/have been approved; or
 - b. Technology plan(s) will be approved by a state or other authorized body; or
 - c. Technology plan(s) will be submitted to Schools and Libraries Corporation for approval.
25. I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurements of services for which support is being sought. CH 4-13-98
26. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value. CH 4-13-98
27. I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service receive an appropriate share of benefits from those services. CH 4-13-98
28. I recognize that I may be audited pursuant to this application and will retain for five years any and all worksheets and other records that I rely upon to fill out this application. CH 4-13-98
29. I certify that I am authorized to submit this request on behalf of the above-named institution, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true. CH 4-13-98

30. Signature <u>CH</u>	31. Date <u>4-13-98</u>
32. Printed name of authorized person <u>CHRISTOPHER HYNES</u>	
33. Title or position of authorized person <u>DIRECTOR OF DEVELOPMENT</u>	

Contact Person's Name

CHRIS HYNES

and Phone Number:

(413)477-6000

Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

NOTICE TO INDIVIDUALS: Section 54.504 of the Federal Communication Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the personal information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation of potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government, is a party of a proceeding before the body or has an interest in the proceeding.

If you owe a past due debt to the federal government, the taxpayer identification number (such as your social security number) and other information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide this information to these agencies through the matching of computer records when authorized.

With the exception of your social security number, if you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Privacy Act of 1974, Pub. L. No. 93-579, December 31, 1974, 5 U.S.C. § 552, and the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, *et seq.*

Public reporting burden for this collection of information is estimated to average 6 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, D.C. 20554..

This form should be submitted to: **Schools and Libraries Corporation**
P.O. Box 4217
Iowa City, Iowa 52244-4217
1-888-203-8100



ADDENDUM I
TO FORM 471

3(c) This space is left blank intentionally by Eagle Hill School. Your representative, Michael, on the Schools and Libraries Helpline at 7:15 p.m. on Wednesday, April 8, 1998, informed me that the Schools and Libraries Corporation would fill in the appropriate information to respond to this question.

14(2) This space is left blank intentionally by Eagle Hill School. Your representative, Michael, on the Schools and Libraries Helpline at 7:15 p.m. on Wednesday, April 8, 1998, informed me that the Schools and Libraries Corporation would fill in the appropriate information to respond to this question.

Preparing the bright learning disabled child for tomorrow and the future

Fax: 413-477-6837

Email: EagleHill@aol.com

CLAIM FOR REIMBURSEMENT
(Please see reverse side for instructions)

(This space for office use only)

PART I - GENERAL INFORMATION		Agreement Number
A. EAGLE HILL FOUNDATION OF MASS, INC Recipient (Legal Name of Agency)		C. 14-124-ISSR
P.O. BOX 116, OLD PETERSHAM ROAD Address (Street)		Month & Year
HARDWICK MA 01037 (City/Town, Zip Code)		FEBRUARY, 1998

B. Name of Person Completing This Form: JAMES BARKUS	D. Number of Approved Applications on file for the Claimed Month:	(1) Free Lunch	114
Title: CONTROLLER		(2) Reduced Price Lunch	
Telephone No: (413) 477-6000		(3) Free Breakfast	114
		(4) Reduced Price Breakfast	
		(5) Free Milk	

E. Summary Information by Program	F. Number of Authorized Sites Participating	G. Enrollment	H. Number of Operating Days	I. Average Daily Attendance	J. Average Daily Participation	K. Charge to Student		L. Charge to Adult
						Reduced	Paid	
(1) LUNCH	1	117	19	116	98	NONE	NONE	NONE
(2) BREAKFAST	1	117	15	116	105	NONE	NONE	NONE
(3) SPECIAL MILK							NONE	NONE

PART II - Computation of Claim for the SCHOOL LUNCH and BREAKFAST PROGRAMS

A. Type of Served Meal	B. Total Served to Students	C. 97-98 Assigned Rate	D. (Do not complete Column D) Maximum Reimbursement
(1a) Total Lunches (State)	1865	0.06	
(1b) Total Lunches (Federal)	1865	0.18-0.20	
<i>Allocate below to indicate lunches according to the appropriate category:</i>			
(2) Free Lunches	1833	1.71	
(3) Reduced Price Lunches		1.31	
(4) Paid Lunches and/or Free to Student Worker			
(5) Free Breakfasts	1551	1.045	
(6) Reduced Price Breakfasts		0.7450	
(7) Free Breakfasts (Severe Need)			
(8) Reduced Price Breakfasts (Severe Need)			
(9) Paid Breakfasts	27	0.20	

PART III - Computation of Claim for the SPECIAL MILK PROGRAM (APPROVED KINDERGARTEN ONLY)

A. Cost of Milk	B. Total Served to Children	C. Assigned Rate	D. Maximum Reimbursement
(1) Total Half Pints Purchased	(1) Free Milk	DO NOT COMPLETE COLUMNS C + D	
(2) Total Cost of Milk	(2) Paid Milk	0.1250	
(3) Cost Per Half Pint of Milk (2+1)	(3) Total		

CERTIFY THAT, to the best of my knowledge and belief, this claim is true and correct in all respects, that records are available to support this claim; that it is in accordance with the terms of existing agreement(s); and that payment has not been received. "I understand that the information on this Claim for Reimbursement is being given in connection with the receipt of funds and that deliberate misrepresentation may subject me to prosecution under applicable State and Federal criminal statutes."

Authorized Signature James M. Barkus Title CONTROLLER Date 4/1/98

EAGLE HILL SCHOOL
CHRIS HYNES
242 OLD PETERSHAM ROAD, P.O. B
HARDWICK, MA 01037

February 9, 1999

Re: Form 471 Application Number: 84941
Funding Year: 1998
Billed Entity Number: 90

We have completed our review of your FCC Form 471, Services Ordered and Certification Form, and made decisions with respect to your requests for discounts along with other applications received within the same time period. This letter is to advise you of our decisions.

As you may know, the Federal Communications Commission (FCC) in June 1998 made two changes to the Universal Service Fund for schools and libraries that have direct bearing on your discount request for 1998. First, the 1998 program year has been extended by six months, for a new ending date of June 30, 1999. Second, the FCC established new funding priorities whereby all eligible applicants will receive discounts for eligible telecommunications services and Internet access. Support for internal connections will be allocated in accordance with need so that schools and libraries will receive discounts in order of the discount percentages for which they qualify beginning with applications qualifying for the highest discount percentages. Discounts for internal connections will continue until all funds are exhausted. These changes are reflected in the information in this letter regarding your discount request.

On the following page(s) is a list, by row of Items 15 and 16 of your FCC Form 471. For each item, there is a Funding Request Number (FRN) and several other

information. If you believe there is an error in the pre-printed information -except for the Billed Entity Number-please cross off and print the correct information above each item. Then make multiple copies of this Billed Entity -specific Form 486 for future use, and follow the instructions with the form to complete and submit it to SLC.

Billed Entity Applicant Reimbursement Form: If you have already paid in full for services for which you are now being approved for discounts, you can use the enclosed Billed Entity Applicant Reimbursement Form to seek reimbursement from your service provider. This Form is not for use by service providers, who have their own invoice form. If you plan to submit a Billed Entity Applicant Reimbursement Form, please read and follow the instructions carefully regarding the Form as well as the Form 486 to avoid delay in processing your reimbursement.

- * Earliest Possible Effective Date of Discount: The first possible date of service for which the SLC will reimburse the service provider for discounted services. Note: If the actual service start date provided on a Form 486 is later than this date, the actual service start date set forth in the Form 486 will be the effective date of the discount.
- * Contract Expiration Date: The date the contract expires. This will be present only if a contract expiration date was provided on Form 471.
- * Estimated Total Annual Pre-discount Cost: Amount in Column 10 of Item 15/16, Form 471 as determined through the application review process, PLUS an automatic extension of monthly costs for Telecommunications Services and Internet Access through June 30, 1999. Please note that, during the Problem Resolution process at SLC, the amount in Col. 10 of Item 15/16 may have been corrected to conform to the information provided about Service Start Date and Monthly Costs.
- * Discount Percentage Approved by SLC: This is the discount rate that the SLC has approved for this service.
- * Funding Commitment Decision: This represents the total amount of funding that the SLC is now reserving to reimburse service providers for the cost of the discount for this service. This figure may be different from the Estimated Total Annual Pre-Discount Cost (Col. 10 of Item 15/16) times the Percentage Discount (Col. 11 of Item 15/16) in your application. It may be higher because of the addition of the monthly cost for Telecommunications Services and Internet Access for the six months from January 1, 1999, through June 30, 1999. It may be lower because of an adjustment determined appropriate by the SLC, such as of the discount percentage, or a denial of discounts and, if so, the accompanying comment will explain this difference. The difference may also reflect a reduction from the request level made necessary by overall funding limitations, in which case the "Funding Status" above will indicate "Partially Funded" or "Unfunded." Whatever amount is listed here, it is important that you and your service provider both recognize that the SLC should be invoiced and the SLC may direct disbursement of discounts on only eligible, approved services actually rendered.
- * Funding Commitment Decision Explanation: This entry may appear to amplify the comment in the "Funding Commitment Decision," if the discount request for this service is denied for reasons other than "Unfunded" or if the SLC determined that some adjustment to the request level was appropriate.

Using the Enclosed FCC Form 486 and Invoice

FCC Form 486: You will use this form to notify the SLC that you are currently receiving or have already received services for which discounts have been approved. Your completed Form 486 allows us to begin processing invoices from your service providers for your discounts. It also sets in motion the process by which you and your service provider can invoice SLC for approved services you have already paid for.

Each Billed Entity Applicant must file a separate Form 486, although each Billed Entity's Form 486 may include services from multiple Forms 471 if the same Billed Entity Number is listed on the various Funding Commitment Decision letters that you receive. When completing your Form 486, please be certain to use the Billed Entity Number as listed at the beginning of this Funding Commitment letter. (We may have revised or corrected the Billed Entity Number from your original Form 471, so please use the number exactly as it is listed in this letter.)

To assist in completing your Form 486, we have pre-printed your Block 1 information, including the Billed Entity Number. Please review the pre-printed

very important pieces of information relating to the disposition of that request. A complete explanation of each item begins below.

If you have any questions about our decisions on your discounts, you may send them in writing to the Schools and Libraries Corporation, Box 125 -
Q, Correspondence Unit, 100 South Jefferson Road, Whippany, NJ 07981.

Your next step in the discounting process is to complete and submit the FCC Form 486 enclosed with this letter to notify the SLC that you are currently receiving or have already begun to receive services for which discounts have been approved. This will enable your service providers to invoice SLC for your discounts. Please note that we are notifying each service provider listed on your Form 471 of our decision on your discount request. In addition, you should contact each service provider yourself to make any necessary arrangements regarding start of services, billing of discounts, and any other administrative details relevant to your participation in the Universal Service Fund. For important information about your Form 486, see next page.

FCC Form 471 Applicants who are approved for discount eligibility are reminded that they continue to be subject to audits and other reviews that the SLC may undertake to assure that discounted services are being used in compliance with program rules. If the SLC discovers that discounted services are not being used in compliance with program rules, 471 Applicants will be subject to enforcement activities and other means of recourse by the SLC and other appropriate Federal, state, and local authorities.

Explanation of Information Provided in SLC Funding Notification

On the following pages we provide you with a synopsis of the discount eligibility decision for each item you requested. To help understand this synopsis the following definitions are provided:

- * Funding Request Number (FRN): A number assigned by the SLC that will identify a Funding Request. A Funding Request is a single row of item 15 or 16.
- * Funding Status: An item may be "Funded," "Denied," "Partially Funded," or not approved because of "Funds Exhausted." An item that is "Funded" will be approved at the level that SLC determines is appropriate for that item. That will generally be the level requested by the Applicant unless the SLC determines during the application review process that some adjustment is appropriate, for example, a different discount percentage for that item than the FCC Form 471 featured. If an item is "Denied," that denial will be briefly explained in the "Funding Commitment Decision," and amplification of that explanation may be offered in the section, "Funding Commitment Decision Explanation." An item will be "Partially Funded" or "Unfunded," in accordance with FCC program rules, if the total amount of funds in the Universal Service Fund is insufficient to fully fund all approved requests. If the Form 471 was received after all the funds in the Universal Service Fund were allocated and it was processed, the status will indicate "Unfunded - Funds Exhausted."
- * SPIN (Service Provider Identification Number): A unique number assigned to each service provider by the Universal Service Administrative Company (USAC).
- * Service Provider Name: The legal name of the service provider.
- * Provider Contract Number: The number of the contract between the eligible party and the service provider. This will be present only if a contract number was provided on Form 471.
- * Services Ordered: The type of service ordered from the service provider, as shown on Form 471.



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SLC Funding Notification Synopsis for Application Number: 00084941

Funding Request Number:00084650 Funding Status: Funded
SPIN: 143001291 Service Provider Name: Bell Atlantic dba New England Tel. & T
Provider Contract Number: II
Services Ordered: Internet Access
Effective Date of Discount: 04/13/1998 Contract Expiration Date: 12/31/1998
Estimated Total Annual Pre-discount Cost: \$17,658.00
Discount Percentage Approved by SLC: 90%
Funding Commitment Decision: \$15,892.20 - NONE

Funding Request Number:00084654 Funding Status: Funded
SPIN: 143004253 Service Provider Name: ACC Long Distance of Massachusetts, Co
Provider Contract Number: III
Services Ordered: Telecommunications Services
Effective Date of Discount: 04/13/1998 Contract Expiration Date: 12/31/1998
Estimated Total Annual Pre-discount Cost: \$40,350.00
Discount Percentage Approved by SLC: 90%
Funding Commitment Decision: \$36,315.00 - NONE

Funding Request Number:00084658 Funding Status: Funded
SPIN: 143004253 Service Provider Name: ACC Long Distance of Massachusetts, Co
Provider Contract Number: III
Services Ordered: Internet Access
Effective Date of Discount: 04/13/1998 Contract Expiration Date: 12/31/1998
Estimated Total Annual Pre-discount Cost: \$16,500.00
Discount Percentage Approved by SLC: 90%
Funding Commitment Decision: \$14,850.00 - NONE

Funding Request Number:00085128 Funding Status: Funded
SPIN: 143008855 Service Provider Name: Drahthaus Residential Networking, Inc.
Provider Contract Number: I
Services Ordered: Internal Connections
Effective Date of Discount: 04/13/1998 Contract Expiration Date: 12/31/1998
Estimated Total Annual Pre-discount Cost: \$577,533.00
Discount Percentage Approved by SLC: 90%
Funding Commitment Decision: \$519,779.70 - FRN approved; modified by SLC
Funding Commitment Decision Explanation: The dollars requested were reduced to
remove: the ineligible product(s)/service(s) Instructional Video, GuestWorks
Phone System.

Subj: a3
Date: 98-04-07 09:32:15 EDT
From: QUESTION@slcfund.org (SLC QUESTIONS)
To: EHSDevel@aol.com

I have reviewed your request and need some additional information. Are you asking if the dorm rooms are eligible as a place of instruction? If this is your question please clarify. Thank you for your patience and cooperation. (dg)

From: EHSDevel[SMTP:EHSDevel@aol.com]
> Sent: Thursday, April 02, 1998 8:59 AM
> To: QUESTION@slcfund.org
> Subject: instructional?
>
> Hello...
>
> We are a private residential school for learning disabled children
> aged 12-19.
> Because our facilities are limited, each night for 2 hours, the
> students have
> a structured study hall period in which they are required to be in
> their
> individual dormitory rooms. The study period is supervised by teachers
> in each
> of the dormitories. For the teachers, it is an assigned duty that is
> included
> in each of their contracts. Practically speaking, during those
> supervised
> study periods, the dormitory rooms are classrooms.
>
> During these times, there are no places on campus that these kids can
> go to
> study other than their dormitory rooms. Instruction in their dorm
> rooms also
> mirrors teaching during the day where close supervision and a close
> student to
> teacher ratio is emphasized. We find this is necessary for proper
> remediation
> for our learning disabled children.
>
> I realize this poses a unique question in the context of
> "instructional"
> versus "non-instructional" for purposes of reimbursement eligibility.
> However,
> because educating learning disabled children requires a unique
> approach, I
> believe a broader interpretation of what qualifies as "instructional"
> is
> warranted here.
>
> The language "instructional" versus "non-instructional," as opposed to
> "classroom" versus "non-classroom," appears to be purposefully
> written.
> Ostensibly, the drafters of the SLC regulations left the language of
> the

> qualifying criteria quite general so as not to exclude reimbursement
> for
> deserving buildings or entities.
>
> Because the Universal Service Program is relatively new, some may
> point out
> that there is no precedent upon which to base a decision in this
> instance. I
> respectfully disagree. I believe the decision of the SLC should be
> predicated
> on the purpose of the program itself. The overall goal of the
> Telecommunications Act of 1996 is to furnish affordable access to
> modern
> telecommunications and information services to schools and
> libraries. One of
> the clear purposes of the Act is to enable schools to utilize modern
> telecommunications equipment to employ the Internet as a teaching
> tool. In our
> situation, that purpose would be thwarted if we are unable to bring
> technology
> to our teacher-supervised study periods in our dormitories.
>
> I have spoken with your technical department in search of an
> adjudication of
> this question. I have not yet received a definitive response.
>
> I eagerly await your prompt reply. It will influence many of our
> decisions in
> the near future and beyond.
>
> Thank you.
>
> Christopher Hynes, Esq.
> Director of Development
>

----- Headers -----

Return-Path: <QUESTION@slcfund.org>

Received: from relay23.mx.aol.com (relay23.mail.aol.com [172.31.106.69]) by air18.mail.aol.com (v40.19) with SMTP; Tue, 07 Apr 1998 09:32:15 -0400

Received: from relay3.smtp.psi.net (relay3.smtp.psi.net [38.8.210.2])
by relay23.mx.aol.com (8.8.5/8.8.5/AOL-4.0.0)
with ESMTP id JAA19244 for <EHSDevel@aol.com>;
Tue, 7 Apr 1998 09:32:14 -0400 (EDT)

Received: from mail.neca.org by relay3.smtp.psi.net (8.8.5/SMI-5.4-PSI)
id JAA10301; Tue, 7 Apr 1998 09:32:11 -0400 (EDT)

Received: from [204.76.8.27] by mail.neca.org
via smtpd (for relay3.smtp.psi.net [38.8.210.2]) with SMTP; 7 Apr 1998 13:29:03 UT

Received: from Domain1-Message_Server by slcfund.org
with Novell_GroupWise; Tue, 07 Apr 1998 09:42:32 -0400

Message-Id: <s529f508.017@slcfund.org>

X-Mailer: Novell GroupWise 4.1

Date: Tue, 07 Apr 1998 09:41:44 -0400

From: SLC QUESTIONS <QUESTION@slcfund.org>

To: EHSDevel@aol.com

Subj: a3
Date: 98-04-10 18:55:59 EDT
From: QUESTION@slcfund.org (SLC QUESTIONS)
To: EHSDevel@aol.com

unknown address

> _____
> From: Mail Delivery
> Subsystem[SMTP:Mailer-Daemon@relay3.smtp.psi.net]
> Sent: Friday, April 10, 1998 4:13 PM
> To: QUESTION@slcfund.org
> Subject: Returned mail: Host unknown (Name server: smtp:
host
> notfound)
>
> The original message was received at Fri, 10 Apr 1998
17:13:55 -0400
> (EDT)
> from [204.76.13.227]
>
> — The following addresses had permanent fatal errors —
> <aol.com.EHSDevel@SMTP>
>
> — Transcript of session follows —
> 550 <aol.com.EHSDevel@SMTP>... Host unknown (Name
server: smtp: host
> not found)
>
> — Original message follows —
>
> Return-Path: <QUESTION@slcfund.org>
> Received: from mail.neca.org by relay3.smtp.psi.net
> (8.8.5/SMI-5.4-PSI)
> id RAA11770; Fri, 10 Apr 1998 17:13:55 -0400 (EDT)
> Received: from [204.76.8.27] by mail.neca.org
> via smtpd (for relay3.smtp.psi.net [38.8.210.2]) with
SMTP;
> 10 Apr 1998 21:10:57 UT
> Received: from Domain1-Message_Server by slcfund.org
> with Novell_GroupWise; Fri, 10 Apr 1998 17:14:38 -0400
> Message-Id: <s52e537e.072@slcfund.org>
> X-Mailer: Novell GroupWise 4.1
> Date: Fri, 10 Apr 1998 17:13:58 -0400
> From: SLC QUESTIONS <QUESTION@slcfund.org>
> To: aol.com.EHSDevel@SMTP
> Subject: a3
> Mime-Version: 1.0
> Content-Type: text/plain
> Content-Disposition: inline
>
> Your question is complex and has many possible answers
depending on
> what services you are applying for. Based on a two hour
instructional
> program in the evening - in your dormitories - you should have
> carefully
> analyzed what services will be needed (i.e. basic phone

service,
> internet access, etc.)for this setting. Hopefully this process
was
> done
> prior to your 470 web posting. If so, and if you already have an
> executed
> contract for these evening services (in your doms), then you
should
> request these services on your 471 application. Please keep in
mind,
> that
> the 471 (request for funding) must relate and correspond
directly to
> your
> 470 web posting (ad for bids on services).
> To summarize, the concept of the program is to provide
discounts on
> services related to classroom education/instruction (for grades
K
> -12).
> Since your unique setting and need for services extends
beyond a
> traditional classroom setting - an association can be made to
indicate
> that
> the dormitories are "acting" classrooms during the two hours
per
> evening
> you cited - and therefore would meet the definition of eligible.
> Thank you for your comments and please indicate this unique
situation
> as
> an attachment to your completed form 471 application. Lastly,
the
> initial
> filing window for 471 applications is SLC receipt no later than
April
> 15th.
> You may file after this date but those applications will be
considered
> on a
> first come - first serve basis.
>
>> _____
>> From: EHSDevel[SMTP:EHSDevel@aol.com]
>> Sent: Tuesday, April 07, 1998 2:31 PM
>> To: QUESTION@slcfund.org
>> Subject: Re: a3
>>
>> Dear Sir or Madam,
>>
>> I appreciate your need for clarification. I will try to provide you
>> with as
>> much as I can.
>>
>> My question references the language taken from the
paragraph of FCC
>> 97-157,

> > FCC 97-420, Appendix, or the FCC Public Notice "Updated
Frequently
> > Asked
> > Questions on the Universal Service and the
> > Snowe-Rockerfeller-Exon-Kerrey
> > Amendment" that addresses eligible services. As you know,
that
> > paragraph
> > states that the primary purpose for which support is sought
must be
> > the
> > delivery of services to "the classrooms or other places of
> > instruction" at
> > schools. (emphasis added).
> >
> > We believe that our dormitory rooms qualify as other places
of
> > instruction for
> > the following reasons:
> >
> > 1. There are structured study hall periods in each of the
children's
> > dormitories between certain hours each night for a minimum
of 2
> > hours.
> >
> > 2. The students are required to be in their rooms at that
point,
> > and
> > are not
> > allowed to be anywhere else on campus during those hours.

> >
> > 3. There are teachers on paid duty on each floor who are
required to
> > be there
> > by contract during those hours.
> >
> > 4. Teachers actually teach the students during those hours.
They
> > are
> > not
> > simply "monitors" or "dorm counselors." In fact, we have
salaried
> > dorm
> > counselors on each floor simultaneously with the teachers.
The dorm
> > counselors
> > are assigned other responsibilities.
> >
> > 5. Because we are a school for learning disabled children,
this
> > intimate one-
> > on-one setting is the most effective way for our students to
learn.
> > We
> > implemented the policy of teaching in the dorm rooms as a
way to

> > maximize our
> > close student:teacher ratio by augmenting the traditional
school
> day.
> >
> > For these reasons, we believe the unique characteristics of
our
> > dormitory
> > rooms qualify them as other places of instruction. We believe
that
> if
> > the
> > drafters of the Telecommunications Act had wanted to
exclude dorm
> > rooms from
> > eligibility, then they certainly would have expressed that
desire in
> > the Act
> > itself. Moreover, if they only wanted "classrooms" to be
eligible
> for
> > services, they would not have gone on to include "other
places of
> > instruction." Instead, the Act specifically expresses the
> possibility
> > of
> > other rooms, including dorm rooms like ours, being eligible.
> >
> > I respectfully suggest that the Act calls for avoidance of
denials
> of
> > eligibility based on rigid categorization and
oversimplification.
> > Rather, it
> > encourages an assessment of each situation based upon
its own
> merits.
> > For me
> > to answer your request for "clarification" on whether I am
simply
> > asking you
> > if "dorm rooms are eligible" would be unfair to our students
and
> > faculty.
> > Moreover, it would contravene the clear purpose of the Act.
> >
> > I can certainly understand a fear of opening the door to
thousands
> of
> > other
> > requests regarding the eligibility of dormitory rooms.
However, I
> > believe our
> > situation is unique. Because we only have children with
learning
> > disabilities
> > and are necessarily different programmatically, we are
distinct from

> > other
> > boarding schools. Careful consideration of the information I
have
> > presented
> > demonstrates this point.
> >
> > Inarguably, just because students do their homework in
dormitory
> rooms
> > does
> > not make those rooms eligible for services. I am not asking
for you
> to
> > draw
> > that attenuated connection here. By contrast, the nature of
> > instruction that
> > our children receive from teachers each night in their
dormitory
> rooms
> > makes
> > them tantamount to classrooms. During that time, they are
certainly
> > other
> > places of instruction and are "dorm" rooms in name only.
> >
> > Please consider the clearly intended language of the Act and
our
> > unique
> > situation when you contemplate this issue. I hope you agree
that the
> > purpose
> > of the Act would be served if our dormitories were eligible for
> > services.
> >
> > Thank you for your prompt attention.
> >
> >

----- Headers -----

Return-Path: <QUESTION@slcfund.org>

Received: from relay12.mx.aol.com (relay12.mail.aol.com [172.31.109.12]) by air18.mail.aol.com (v41.14) with SMTP; Fri, 10 Apr 1998 18:55:59 -0400

Received: from relay3.smtp.psi.net (relay3.smtp.psi.net [38.8.210.2])
by relay12.mx.aol.com (8.8.5/8.8.5/AOL-4.0.0)
with ESMTP id SAA09337 for <EHSDevel@aol.com>;
Fri, 10 Apr 1998 18:55:57 -0400 (EDT)

Received: from mail.neca.org by relay3.smtp.psi.net (8.8.5/SMI-5.4-PSI)
id SAA02304; Fri, 10 Apr 1998 18:55:56 -0400 (EDT)

Received: from [204.76.8.27] by mail.neca.org
via smtpd (for relay3.smtp.psi.net [38.8.210.2]) with SMTP; 10 Apr 1998 22:50:26 UT

Received: from Domain1-Message_Server by slcfund.org
with Novell_GroupWise; Fri, 10 Apr 1998 18:54:13 -0400

Message-Id: <s52e6ad5.022@slcfund.org>

X-Mailer: Novell GroupWise 4.1

Date: Fri, 10 Apr 1998 18:53:31 -0400

From: SLC QUESTIONS <QUESTION@slcfund.org>

To: EHSDevel@aol.com

Dear Sir or Madam,

I appreciate your need for clarification. I will try to provide you with as much as I can.

My question references the language taken from the paragraph of FCC 97-157, FCC 97-420, Appendix, or the FCC Public Notice "Updated Frequently Asked Questions on the Universal Service and the Snowe-Rockefeller-Exon-Kerrey Amendment" that addresses eligible services. As you know, that paragraph states that the primary purpose for which support is sought must be the delivery of services to "the classrooms or other places of instruction" at schools. (emphasis added).

We believe that our dormitory rooms qualify as other places of instruction for the following reasons:

1. There are structured study hall periods in each of the children's dormitories between certain hours each night for a minimum of 2 hours.
2. The students are required to be in their rooms at that point, and are not allowed to be anywhere else on campus during those hours.
3. There are teachers on paid duty on each floor who are required to be there by contract during those hours.
4. Teachers actually teach the students during those hours. They are not simply "monitors" or "dorm counselors." In fact, we have salaried dorm counselors on each floor simultaneously with the teachers. The dorm counselors are assigned other responsibilities.
5. Because we are a school for learning disabled children, this intimate one-on-one setting is the most effective way for our students to learn. We implemented the policy of teaching in the dorm rooms as a way to maximize our close student:teacher ratio by augmenting the traditional school day.

For these reasons, we believe the unique characteristics of our dormitory rooms qualify them as other places of instruction. We believe that if the drafters of the Telecommunications Act had wanted to exclude dorm rooms from eligibility, then they certainly would have expressed that desire in the Act itself. Moreover, if they only wanted "classrooms" to be eligible for services, they would not have gone on to include "other places of instruction." Instead, the Act specifically expresses the possibility of other rooms, including dorm rooms like ours, being eligible.

I respectfully suggest that the Act calls for avoidance of denials of eligibility based on rigid categorization and oversimplification. Rather, it encourages an assessment of each situation based upon its own merits. For me to answer your request for "clarification" on whether I am simply asking you if "dorm rooms are eligible" would be unfair to our students and faculty. Moreover, it would contravene the clear purpose of the Act.

I can certainly understand a fear of opening the door to thousands of other requests regarding the eligibility of dormitory rooms. However, I believe our situation is unique. Because we only have children with learning disabilities and are necessarily different programmatically, we are distinct from other boarding schools. Careful consideration of the information I have presented demonstrates this point.

Inarguably, just because students do their homework in dormitory rooms does not make those rooms eligible for services. I am not asking for you to draw that attenuated connection here. By contrast, the nature of instruction that our children receive from teachers each night in their dormitory rooms makes them tantamount to classrooms. During that time, they are certainly other places of instruction and are "dorm" rooms in name only.

Please consider the clearly intended language of the Act and our unique situation when you contemplate this issue. I hope you agree that the purpose of the Act would be served if our dormitories were eligible for services.

State MA		<i>E-Rate Funding Commitments: Wave Eight</i>			
Telecomm And Dedicated	296 Station Avenue	South Yarmouth	02664	\$4,590.00	50
Telecomm And Dedicated	296 Station Avenue	South Yarmouth	02664	\$7,230.00	50
Telecomm And Dedicated	296 Station Avenue	South Yarmouth	02664	\$20,349.00	50
Telecomm And Dedicated	296 Station Avenue	South Yarmouth	02664	\$8,239.50	50
Sum				\$66,073.50	

Applicant Name DOUGLAS SCHOOL DISTRICT

<i>Service</i>	<i>Address</i>	<i>City</i>	<i>Zip</i>	<i>\$ Amount</i>	<i>Discount (%)</i>
Telecomm And Dedicated	21 DAVIS ST	EAST DOUGLAS	01516	\$7,920.00	40
Sum				\$7,920.00	

Applicant Name Dr. B. Johnson Christian Academy of Mt. Calvary Holy Church

<i>Service</i>	<i>Address</i>	<i>City</i>	<i>Zip</i>	<i>\$ Amount</i>	<i>Discount (%)</i>
Telecomm And Dedicated	8 OTISFIELD ST	DORCHESTER	02121	\$2,175.00	20
Sum				\$2,175.00	

Applicant Name EAGLE HILL SCHOOL

<i>Service</i>	<i>Address</i>	<i>City</i>	<i>Zip</i>	<i>\$ Amount</i>	<i>Discount (%)</i>
Internal Connections	242 OLD PETERSHAM ROAD,	HARDWICK	01037	\$519,779.70	90
Internet Access	242 OLD PETERSHAM ROAD,	HARDWICK	01037	\$15,892.20	90
Internet Access	242 OLD PETERSHAM ROAD,	HARDWICK	01037	\$14,850.00	90
Telecomm And Dedicated	242 OLD PETERSHAM ROAD,	HARDWICK	01037	\$36,315.00	90
Sum				\$586,836.90	

Applicant Name ELDREDGE PUBLIC LIBRARY

<i>Service</i>	<i>Address</i>	<i>City</i>	<i>Zip</i>	<i>\$ Amount</i>	<i>Discount (%)</i>
Telecomm And Dedicated	564 MAIN ST.	CHATHAM	02633	\$1,317.60	40