



Marmot Library Network, Inc.

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970-242-3331 • 970-245-7854 fax • www.marmot.org

DOCKET FILE COPY ORIGINAL

July 20, 2001

Federal Communications Commission
Office of the Secretary
445 12th Street, S.W.: Room TW-A325
Washington, DC 20554

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JUL 23 2001

FCC MAIL ROOM

CC Docket Nos. 96-45 and 97-21
Form 471 - Year 3
Application No. 164263
Billed Entity Number 200162
Marmot Appeal Letter dated September 25, 2000
SLD Denial Letter dated June 22, 2001, received June 27, 2001

Contact Information: Mary Ann Grant
Marmot Library Network, Inc.
123 North 7th Street, Suite 302
Grand Junction, CO 81501
Phone: 970-242-3331 ext 142
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E-mail: maryann@marmot.org

Please consider this our formal appeal in response to the USAC letter of denial dated June 22, 2001. Also please note that this letter states "The applicant corrected the application".

Our year 2 application was filed by a consultant we hired to file our first e-rate discount application. Our Form 471 application for year 3 was the first year which we filed our own Form 471.

Marmot is a multi-type consortium of libraries, which includes some school libraries.

I am enclosing a chronological log of some of the contacts between Marmot and the SLD during the original filing process, and corrections made while working with the Problem Resolution department during June 2000. As you can determine from this log there was much confusion as to the proper way to file our Form 471. We were at first advised that we needed to file Worksheet C ONLY, that it was not necessary for us to file Worksheets A and B. We questioned this since on our Year 2 Form 471 application

No. of Copies rec'd 0
List A B C D E

we were told that we had to file ALL three Worksheets, A, B. and C. We made many, many contacts with the SLD trying to confirm and clear up this matter. We were not successful in obtaining accurate information. The SLD website was not set up for us to file the forms the way we were instructed to do so. That is the reason part of the form was filed using SLD website pages printed out, and part of the form using other software and by hand.

At one point we were instructed to submit the application without listing the school libraries. We declined to do this because if we did not claim e-rate discounts funds on these sites we would have no basis on which to appeal.

In June 2000, following instructions from the Problem Resolution department we ended up filing all three worksheets - A, B and C. We requested on several occasions that if there was anything lacking in the paper work submitted to please let us know so we could resolve the problem immediately.

We were informed by the SLD (7/16/01, Julie Canfield) that Block 5, Item 22a/22b is not an "appealable" item. There is no place in their correspondence to us that states that. In fact their rejection/denial letters specifically state to whom and how to appeal these items. In our June 2000 work with the Problem Resolution Department they specifically told us what to put in Block 5, Item 22b, initial it, and fax back to them. There was nothing said about this item not being "appealable".

We are enclosing copies of all pertinent documentation, which includes:

Block 5, Page 45 (Attachment No. 1), Worksheet C-4, (Attachment No. 2), of original application which was corrected by me per the instructions of the Problem Resolution Department, initialed and faxed back to the SLD on June 13, 2000 at 10:01 a.m. Worksheets A-1A & B-1A (Attachments Nos. 3 and 4), which are not part of the original application. However the information contained on these worksheets is also listed on Worksheets A Page 1 (Attachment No. 5 - 5 Pages) & Worksheet B Pages 1 and 2 (Attachment Nos. 6- 4 Pages) faxed to the SLD on June 12, 2000 - 1:48 p.m.

Block 5, Page 47 Worksheet C-5, (Attachment No. 10), Worksheets A-2A and B-2B, (Attachments No. 11 & 12). However the information contained on these worksheets is also listed on Worksheets A Page 1 (Attachment No. 5 - 5 Pages) & Worksheet B Pages 1 and 2 (Attachment Nos. 6- 4 Pages) faxed to the SLD on June 12, 2000 - 1:48 p.m.

Copy of June 22, 2001 letter, received June 27, 2001, from USAC denying "2 requests not assigned" (Attachment No. 7 - 2 Pages).

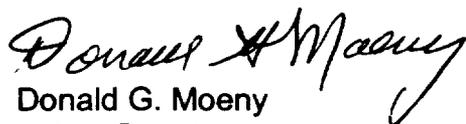
Chronological Contact Log-SLD (Attachment No. 8 - Number pages 1-5)

Internal e-mail from M.A. Grant to Richard F. Woods, Director (Marmot) regarding phone call from the SLD, Julie Canfield regarding appeals, July 17-18, 2001. (Attachment No. 9)

These two items are honest, legitimate e-rate discount claims. They have been on our 471 Applications for Year 2, 3 & 4 and represent funds expended by Marmot.

Your consideration regarding this appeal will be appreciated

Sincerely,

A handwritten signature in black ink, appearing to read "Donald G. Moeny". The signature is written in a cursive style with a large, sweeping flourish at the end.

Donald G. Moeny
Acting Director

Attachments

Entity Number 200162 Applicant's Form Identifier 471-TF
 Contact Person MARY ANN GRANT Phone Number 970-242-3331 X142

Block 5: Discount Funding Request(s)

Block 5, page _____ of _____

Instructions: Use one Block 5 page for EACH service (Funding Request Number) for which you are requesting discounts.
 Make as many copies of this page as necessary, and number the completed pages to assure that they are all processed correctly.

FRN # _____ (to be assigned by administrator)

11 Category of Service (only ONE category should be checked) <input checked="" type="radio"/> Telecommunications Service <input type="radio"/> Internet Access <input type="radio"/> Internal Connections	15 Contract Number (if available: use "T" if tariffed services, "MTM" if month-to-month services as described in instructions) <u>T</u>
12 Form 470 Application Number (15 digits) <u>241770000215296</u>	16 Billing Account Number (e.g., billed telephone number) <u>149487-0005</u>
13 SPIN - Service Provider Identification Number (9 digits) <u>143002504</u>	17 Allowable Contract Date (mm/dd/yyyy, based on Form 470 filing) <u>03/04/1999</u>
14 Service Provider Name <u>Century Tel</u>	18 Contract Award Date (mm/dd/yyyy)
	19 Service Start Date (mm/dd/yyyy) <u>07-01-99</u>
	20 Contract Expiration Date (mm/dd/yyyy)

21 Description of This Service: You MUST attach a description of the service, including a breakdown of components and costs, plus any relevant brand names. Label this description with an Attachment #, and note number in space provided below.
 Attachment # Pg 44 Phone Circuits

22 Entity/Entities Receiving This Service:
 a. If the service is site-specific (provided to one site and not shared by others), list the Entity Number of the entity from Block 4 receiving this service : _____
 b. If the service is shared by all entities on a Block 4 worksheet, list the worksheet number (e.g., A-1) Worksheet C-4

23 Calculations

Recurring Charges					One-Time Charges			Total Charges		
A	B	C	D	E	F	G	H	I	J	K
Monthly \$ charges (total amount per month for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount \$ amount for eligible recurring charges (D x C)	Annual non-recurring (one-time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E + H)	% discount (from Block 4 Worksheet)	Funding Commitment \$ Request (J x I)
<u>276.91</u>	<u>-</u>	<u>276.91</u>	<u>12</u>	<u>3,323.⁰⁰</u>	<u>-</u>	<u>-</u>		<u>3223.00</u>	<u>60%</u>	<u>1993.⁰⁰</u>

49/55

Handwritten initials

Entity Number 200162 Applicant's Form Identifier 471-H
 Contact Person Mary Ann Grant Phone Number 970-242-3331 ext 142

Block 4: Discount Calculation Worksheet C for Consortia

Worksheet #C-4

Page 1

of 1

Instructions: Consortium applicants use this worksheet to calculate their discounts based on their eligible members' discounts.

Please provide Worksheets A and/or B for back-up documentation.

10a Check only one:

- Applying for discounts **ONLY** on site-specific services: Complete columns 1-4 only. Add and number pages as needed.
- Applying for discounts on services shared by **ALL** members (with or without site-specific services as well): Complete columns 1-4 PLUS 10c, below.
- Applying for discounts on different shared services shared by different groups of consortium members: Please complete one worksheet, columns 1-4 PLUS 10c, for each group of sharing entities. Designate this worksheet C-1, C-2, C-3, etc.

10b List entities and calculate discount(s).

1 ELIGIBLE MEMBER ENTITIES Name of each individual school, school district and/or library/library system in consortium	2 ENTITY NUMBER For each entity listed in Column 1	3 URBAN/RURAL U or R	4 ENTITY DISCOUNT Individual School: Discount from Worksheet A School District: Weighted average discount calculated in Worksheet A Library System:
Collbran Branch Library (MCPL)	94966	R	60
Plateau Valley Schl Library	94969	R	60
Totals for calculating Shared Discount			120
10c Shared Discount % (Col. 4 total divided by # of sites in Col. 1. Round to nearest %)	→		60

Entity Number <u>200162</u>	Applicant's Form Identifier <u>471-II</u>	
Contact Person <u>Mary Ann Grant</u>	Phone Number <u>970-242-3331 ext 142</u>	

Block 4: Discount Calculation Worksheet A for Individual Schools/School Districts

Worksheet #A- 1A

Page 1
of 1

Instructions: Individual Schools/School Districts use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

10a Check only one:

- Applying ONLY for an individual school, or ONLY site-specific services:** Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by ALL schools in the district (with or without site-specific services as well):** Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well):** Please complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

1 Name of School	2 Entity Number	3 Urban or Rural U or R	4 Total # of Students	5 # of Students Eligible for NSLP	6 % Students Eligible for NSLP (Col. 5 ÷ Col. 4)	7 Discount % from Discount Matrix	8 Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
Plateau Valley SchI Library	94969	R	167	54	32	60	100
District Totals for calculating Weighted Average Discount			167				100

10c Weighted Average Discount % for Shared Services (Col. 8 total divided by Col. 4 total. Round to nearest %)

→ **60%**

Entity Number 200162 Applicant's Form Identifier 471-II
 Contact Person Mary Ann Grant Phone Number 970-242-3331 ext 142

13

Block 4: Discount Calculation Worksheet A for Individual Schools/School Districts

Worksheet #A- _____

Page 4
of 5

Instructions: Individual Schools/School Districts use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

10a Check only one:

- Applying **ONLY** for an individual school, or **ONLY** site-specific services: Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by **ALL** schools in the district (with or without site-specific services as well): Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well): Please complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

1 Name of School	2 Entity Number	3 Urban or Rural U or R	4 Total # of Students	5 # of Students Eligible for NSLP	6 % Students Eligible for NSLP (Col. 5 ÷ Col. 4)	7 Discount % from Discount Matrix	8 Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
Aspen High School Library	94948	R	386	3	0.08	25%	97
Plateau Valley Elementary SL	94968	R	164	54	32	60%	99
Plateau Valley High Schl Library	94699	R	110	30	27	60%	66
Rocky Mountain Elem Schl Libra	203113	U	463	301	65	80%	370
Grand Mesa Middle Schl Library	203112	U	704	335	48	60%	422
Wingate Elementary Schl Lib	94905	U	468	110	24	50%	234
Redlands Middle Schl Library	94900	U	600	82	14	40%	240
Appleton Elementary Schl Library	94917	U	309	75	24	50%	155
Bookcliff Middle Schl Library	94908	U	481	184	38	60%	289
District Totals for calculating Weighted Average Discount							

#15-A-1-2-3

10c Weighted Average Discount % for Shared Services (Col. 8 total divided by Col. 4 total. Round to nearest %) →

Entity Number 200162 Applicant's Form Identifier 471-II
 Contact Person Mary Ann Grant Phone Number 970-242-3331 ext 142

Block 4: Discount Calculation Worksheet A for Individual Schools/School Districts

Worksheet #A-
 Page 2
 of 5

Instructions: Individual Schools/School Districts use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

10a Check only one:

- Applying ONLY for an individual school, or ONLY site-specific services:** Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by ALL schools in the district (with or without site-specific services as well):** Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well):** Please complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

1 Name of School	2 Entity Number	3 Urban or Rural U or R	4 Total # of Students	5 # of Students Eligible for NSLP	6 % Students Eligible for NSLP (Col. 5 ÷ Col. 4)	7 Discount % from Discount Matrix	8 Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
Broadway Elementary Schl Lib	94917	U	302	27	9	40%	121
Central High School Library	94911	U	1392	358	26	50%	696
Clifton Elementary Schl Library	94922	U	443	318	72	80%	354
Chatfield Elementary Schl Library	94912	U	560	318	57	80%	448
Columbine Elementary Schl Lib	94890	U	260	188	72	80%	208
Dos Rio Elementary Schol Lib	203110	U	347	219	63	80%	278
East Middle School Library	94889	U	378	180	48	60%	227
Fruita Middel School Library	94927	R	606	244	40	70%	424
Fruita High School Library	94908	R	1426	281	20	50%	718
District Totals for calculating Weighted Average Discount							

10c Weighted Average Discount % for Shared Services (Col. 8 total divided by Col. 4 total. Round to nearest %) →

Entity Number 200162 Applicant's Form Identifier 471-II
 Contact Person Mary Ann Grant Phone Number 970-242-3331 ext 142

Block 4: Discount Calculation Worksheet A for Individual Schools/School Districts

Worksheet #A- _____
 Page 3
 of 5

Instructions: Individual Schools/School Districts use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

10a Check only one:

- Applying ONLY for an individual school, or ONLY site-specific services:** Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by ALL schools in the district (with or without site-specific services as well):** Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well):** Please complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

1 Name of School	2 Entity Number	3 Urban or Rural U or R	4 Total # of Students	5 # of Students Eligible for NSLP	6 % Students Eligible for NSLP (Col. 5 ÷ Col. 4)	7 Discount % from Discount Matrix	8 Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
Fruitvale Elementary Schl Library	94910	U	444	164	37	60%	266
Grand Junction High Schl Library	94896	U	1638	407	25	50%	819
Lincoln Orchard Mesa Schl Lib	94906	U	420	179	43	60%	252
Lincoln Park School Library	94892	U	262	173	66	80%	210
Nisley Elementary Schl Library	94894	U	419	287	69	80%	335
Orchard Avenue Elem Schol Lib	94893	U	351	132	38	60%	211
Orchard Mesa Middle Schl Lib	94903	U	605	268	44	60%	363
Palisade High Schl Library	94935	R	964	389	40	70%	675
Pomona Elementary Schl Lib	94916	U	326	95	29	50%	163
District Totals for calculating Weighted Average Discount							

10c Weighted Average Discount % for Shared Services (Col. 8 total divided by Col. 4 total. Round to nearest %) →

Entity Number 200162 Applicant's Form Identifier 471-II
 Contact Person Mary Ann Grant Phone Number 970-242-3331 ext 142

Block 4: Discount Calculation Worksheet A for Individual Schools/School Districts

Worksheet #A- _____
 Page 4
 of 5

Instructions: Individual Schools/School Districts use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

10a Check only one:

- Applying ONLY for an individual school, or ONLY site-specific services: Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by ALL schools in the district (with or without site-specific services as well): Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well): Please complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

1	2	3	4	5	6	7	8
Name of School	Entity Number	Urban or Rural U or R	Total # of Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col. 5 + Col. 4)	Discount % from Discount Matrix	Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
Scenic Elementary Schl Library	94901	U	239	54	23	50%	120
Shelley Elementary Schl Lib	94925	R	587	276	47	70%	411
Taylor Elementray Schl Library	94934	R	481	164	34	60%	289
Tope Elementary Schl Library	94895	U	403	106	26	50%	322
West Middel School Library	94915	U	506	115	23	50%	253
Mesa View Elemenatry Sch Lib	94904	U	396	170	43	60%	238
Mount Garfield Schl Library	94924	U	646	356	55	80%	517
Thunder Mountain Schl Lib	94909	U	544	77	14	40%	218
Crested But Comm Schl Lib		R	315	16	5	50%	158
District Totals for calculating Weighted Average Discount							

10c Weighted Average Discount % for Shared Services (Col. 8 total divided by Col. 4 total. Round to nearest %) →

Entity Number <u>200162</u>	Applicant's Form Identifier <u>471-II</u>
Contact Person <u>Mary Ann Grant</u>	Phone Number <u>970-242-3331 ext 142</u>

Block 4: Discount Calculation Worksheet A for Individual Schools/School Districts

Worksheet #A- _____
 Page 5
 of 5

Instructions: Individual Schools/School Districts use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

10a Check only one:

- Applying ONLY for an individual school, or ONLY site-specific services:** Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by ALL schools in the district (with or without site-specific services as well):** Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well):** Please complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

1 Name of School	2 Entity Number	3 Urban or Rural U or R	4 Total # of Students	5 # of Students Eligible for NSLP	6 % Students Eligible for NSLP (Col. 5 + Col. 4)	7 Discount % from Discount Matrix	8 Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
Telluride High Schl Lib	94884	R	137	7	5	50%	69
Steamboat Springs School Lib	142202	R	573	11	2	25%	143
Plateau Valley Schl Library	94969	R	167	54	32	60%	100
District Totals for calculating Weighted Average Discount			19822				11578

10c Weighted Average Discount % for Shared Services (Col. 8 total divided by Col. 4 total. Round to nearest %) → 58

Entity Number	200162	Applicant's Form Identifier	471-II
Contact Person	Mary Ann Grant	Phone Number	970-242-3331 ext 142

Block 4: Discount Calculation Worksheet B For Libraries (Outlets and Systems)

Worksheet #B- _____

Page 1
of 1

Instructions: Libraries use this worksheet to calculate the discount rate(s) for their systems and outlets based on school district(s) in which they are located.

10a Check only one:

- Applying for discounts **ONLY** for one site (such as a library system that is all on one site) or **ONLY** for site-specific services:
Complete columns 1-5 only for each site. Attach and number additional pages as needed.
- Applying for discounts on services shared by **ALL** sites in library system (with or without site-specific services as well): Complete columns 1-5 PLUS 10c (below).
- Applying for discounts on different shared services that are shared by different groups of sites/outlets:
Please complete one worksheet, columns 1-5 PLUS 10c, for EACH group of sharing entities. Designate this worksheet B-1, B-2, B-3, etc.

10b List entities and calculate discount(s).

1	2	3	4	5
Name of Library System (if all on one site) or Individual Library Outlets (if multiple sites)	Entity Number for each site listed in Column 1 (1-10 digits)	Urban or Rural U or R	Name of School District in which site in Column 1 is located	Weighted Average Discount for the School District in Column 4 (round to nearest %)
Pitkin County PublicLibrary	142451	R	Aspen I	43%
Collbran Branch Library	94966	R	Plateau Valley 50	60%
Cortez Branch Library	142423	R	Cortez Montezuma-Cortez-RE-1	72%
DeBeque Branch Library	94977	R	BeBeque 49JT	65%
Delta Public Library	142432	R	Delta County 50J	71%
Durango Public Library	142416	R	Durango 9-R	56%
Avon Public Library	203373	R	Eagle County RE50	70%
Vail Public Library	142470	R	Egale County RE50	70%
Eagle Public Library	142458	R	Eagle County RE50	70%
System Totals for calculating Shared Discount				

10c Shared Discount % (Col. 5 total divided by # of sites in Col. 1. Round to nearest %) →

Entity Number	200162	Applicant's Form Identifier	471-II
Contact Person	Mary Ann Grant	Phone Number	970-242-3331 ext 142

Block 4: Discount Calculation Worksheet B For Libraries (Outlets and Systems)

Worksheet #B- _____

Page 2
of 4

Instructions: Libraries use this worksheet to calculate the discount rate(s) for their systems and outlets based on school district(s) in which they are located.

10a Check only one:

- Applying for discounts **ONLY** for one site (such as a library system that is all on one site) or **ONLY** for site-specific services:
Complete columns 1-5 only for each site. Attach and number additional pages as needed.
- Applying for discounts on services shared by **ALL** sites in library system (with or without site-specific services as well): Complete columns 1-5 PLUS 10c (below).
- Applying for discounts on different shared services that are shared by different groups of sites/outlets:
Please complete one worksheet, columns 1-5 PLUS 10c, for EACH group of sharing entities. Designate this worksheet B-1, B-2, B-3, etc.

10b List entities and calculate discount(s).

1	2	3	4	5
Name of Library System (if all on one site) or Individual Library Outlets (if multiple sites)	Entity Number for each site listed in Column 1 (1-10 digits)	Urban or Rural U or R	Name of School District in which site in Column 1 is located	Weighted Average Discount for the School District in Column 4 (round to nearest %)
Gypsum Public Library	195371	R	Eagle County RE50	70
Carbondale Branch Library	94959	R	Roaring Fork RE1	50%
Glenwood Springs Branch Library	142465	R	Garfield RE-2	59%
Basalt Regional Library	142453	R	Eagle County RE50	53%
Fruita Branch Library	94926	R	Mesa County Valley 51	60%
Marmot Library Network Inc	200162	U	Mesa County Valley 51	60%
Clifton Branch Library	94923	U	Mesa County Valley 51	60%
Palisade Branch Library	94933	R	Mesa County Valley 51	60%
Mesa County Public Library	142446	U	Mesa County Valley 51	60%
System Totals for calculating Shared Discount				

10c Shared Discount % (Col. 5 total divided by # of sites in Col. 1. Round to nearest %)



Entity Number <u>200162</u>	Applicant's Form Identifier <u>471-II</u>
Contact Person <u>Mary Ann Grant</u>	Phone Number <u>970-242-3331 ext 142</u>

Block 4: Discount Calculation Worksheet B For Libraries (Outlets and Systems)

Worksheet #B- _____

Page 3
of 4

Instructions: Libraries use this worksheet to calculate the discount rate(s) for their systems and outlets based on school district(s) in which they are located.

10a Check only one:

- Applying for discounts ONLY for one site** (such as a library system that is all on one site) or **ONLY for site-specific services:**
Complete columns 1-5 only for each site. Attach and number additional pages as needed.
- Applying for discounts on services shared by ALL sites in library system** (with or without site-specific services as well): Complete columns 1-5 PLUS 10c (below).
- Applying for discounts on different shared services that are shared by different groups of sites/outlets:**
Please complete one worksheet, columns 1-5 PLUS 10c, for EACH group of sharing entities. Designate this worksheet B-1, B-2, B-3, etc.

10b List entities and calculate discount(s).

1	2	3	4	5
Name of Library System (if all on one site) or Individual Library Outlets (if multiple sites)	Entity Number for each site listed in Column 1 (1-10 digits)	Urban or Rural U or R	Name of School District in which site in Column 1 is located	Weighted Average Discount for the School District in Column 4 (round to nearest %)
Parachute Branch Library	94985	R	Garfield RE 2	59%
Ann Zugelder Public Library	203374	R	Gunnison Watershed RE1J	50%
Crested Butte Branch Library		R	Gunnison Watershed RE1J	50%
Craig-Moffat County Libraries	142456	R	Moffat County RE 1	56%
Silt Branch Library	95009	R	Garfield RE 2	59%
Rifle Branch Library	95004	R	Garfield RE 2	59%
Bud Werner Memorial Library	142204	R	Steamboat Springs RE-2	50%
Summit County Library No Branch	94034	R	Summit RE 1	50%
Summit County Library Frisco	142189	R	Summit RE 1	50%
System Totals for calculating Shared Discount				

10c Shared Discount % (Col. 5 total divided by # of sites in Col. 1. Round to nearest %) →

Entity Number <u>200162</u>	Applicant's Form Identifier <u>471-II</u>
Contact Person <u>Mary Ann Grant</u>	Phone Number <u>970-242-3331 ext 142</u>

Block 4: Discount Calculation Worksheet B For Libraries (Outlets and Systems)

Worksheet #B- _____

Page _____
of _____

Instructions: Libraries use this worksheet to calculate the discount rate(s) for their systems and outlets based on school district(s) in which they are located.

10a Check only one:

- Applying for discounts **ONLY** for one site (such as a library system that is all on one site) or **ONLY** for site-specific services:
Complete columns 1-5 only for each site. Attach and number additional pages as needed.
- Applying for discounts on services shared by **ALL** sites in library system (with or without site-specific services as well): Complete columns 1-5 PLUS 10c (below).
- Applying for discounts on different shared services that are shared by different groups of sites/outlets:
Please complete one worksheet, columns 1-5 PLUS 10c, for EACH group of sharing entities. Designate this worksheet B-1, B-2, B-3, etc.

10b List entities and calculate discount(s).

1	2	3	4	5
Name of Library System (if all on one site) or Individual Library Outlets (if multiple sites)	Entity Number for each site listed in Column 1 (1-10 digits)	Urban or Rural U or R	Name of School District in which site in Column 1 is located	Weighted Average Discount for the School District in Column 4 (round to nearest %)
Summit County Library So Branch	92476	R	Summit RE1	50%
San Miguel Public Library	14244	R	Teeluride T1	50%
System Totals for calculating Shared Discount				

10c Shared Discount % (Col. 5 total divided by # of sites in Col. 1. Round to nearest %) →



Administrator's Decision on Appeal - Funding Year 2000-2001

June 22, 2001

Mary Ann Grant
Marmot Library Network, INC
123 North 7th Street, Suit 302
Grand Junction, CO 81501



Re: Billed Entity Number: 200162
471 Application Number: 164263
Funding Request Number(s): 2 requests not assigned
Your Correspondence Dated: September 25, 2000

After thorough review and investigation of all relevant facts, the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") has made its decision in regard to your appeal of SLD's Year Three Funding Commitment Decision for the Application Number indicated above. This letter explains the basis of SLD's decision. The date of this letter begins the 30-day time period for appealing this decision to the Federal Communications Commission ("FCC"). If your letter of appeal included more than one Application Number, please note that for each application for which an appeal is submitted, a separate letter is sent.

Funding Request Number: 2 requests not assigned
Decision on Appeal: **Denied in full**
Explanation:

- It was determined that the applicant did not enter the necessary information on Block 5, Item 22a/22b of the Form 471 for two funding requests. The applicant corrected the application.
- In accordance with FCC Order FCC 01-73 (Released February 27, 2001), FRNs or Forms 471 previously rejected for failure to complete Item 22 of Block 5 should be data entered and considered for funding if the following conditions are met:
 - 1.) The omitted information could be easily discerned by SLD through examination of other information included in the application; and
 - 2.) The application is otherwise substantially complete.

Summary (history) of filing and correcting Year 3, Form 471 original application and appeal.

Dec. 1999 & Jan 01

Start process of filing form 471 on SLD website. Have trouble accessing website - getting message "website not available".

Try to follow SLD instructions to complete Form 471 on their website. The website does not allow me to combine school libraries and libraries on Work Sheet C. I have in the meantime started Work Sheets A & B. I check with the SLD on how to properly fill out Form 471 Worksheets A, B, C. I am instructed that I do not fill out Worksheets A & B, ONLY complete Worksheet C. I inquire, since that is not how Year 2 was filed were they sure that was the proper way for me to fill out the form - ONLY Worksheet C?

Website not accepting any entires after No. 29 on Work Sheet C. Not able to continue the application on the SLD Website.

(Jan 11 & 12 I talk to Josh, Eddie, Grady or Greg, Ursala Humberg, Mary and Claudett regarding this. They aren't sure and will get back to me. Was told to not prepare Work Sheet A & B, ONLY Work Sheet C. One Jan 12 - I talk to Gwen - can't answer questions, will transfer me to Technical support. Still no answer - they will call me back.

Jan 11, 2000

Send an e mail to "questions@universalservices.org" - regarding Worksheets A, B, and C. No response.

Jan 13, 2000

No return call yet. I called Claudett - website tied up - can't get in to Marmot's application that I started on the SLD website. Get message "C. Hall working on application". Claudett finally returned my call - she had gone into our application on the SLD website and hadn't closed out so I could not access it for over 48 hours (since 1/11).

12:37 pm - Get message on Website "Security Code Not Valid". Claudett in different location from Tech Support. Both systems power down - checked security code four times. Claudett has to go get help - will call me back.

3:00 p.m. - Claudett closed our application - system unlocked.

Deadline is approaching, must get this completed and in by Jan 18th. Claudett still doesn't know answer to my questions on worksheets.

Time running out. Must File Form 471 - File application (Federal Express Jan 15, 2000) with some pages completed on their website and the balance processed through Acrobat or Excel (which doesn't fill all information as designed).

June 1, 2000

Received an e-mail from SLD Problem Resolution - Kim Decker - stating they need corrections to our Form 471 and list two items that need corrected. Do Work Sheet B only!

June 7, 2000

Called Kim Decker - SLD - couldn't answer questions - she called in Richard, her supervisor. Instructed to put all libraries on Worksheet B and all School libraries on Work Sheet A - then call them back and discuss combining onto Work Sheet C. Instructions have changed, from prepare ONLY Work Sheet C, to prepare Work Sheets A, B, & C.

June 7, 2000 (e-mail to Rick Woods, Director of Marmot from Mary Ann Grant)

Phone calls with SLD for the last 2-3 days. Spoken with Kim, Demitrus, and Richard. Advised this morning that the work I had done in the last three days under their direction wasn't correct and I had to start over.

Richard insisted that I submit 471 Application without the school libraries. We had a long discussion and discussed the funding for year 2 and that it was the same. I told him that under your direction I could not submit the application without the school libraries. I told him I would divide out the school libraries and the libraries and submit new worksheets on all item and that would have to do - or it would have to be appealed and that if I did not enter them, claim them, I could not appeal them so that ALL libraries would have to be submitted. So I am starting over and will have to use Adobe Acrobat 4 to process the forms.

June 8, 2000 8:58 am

Faxed Kim Decker - SLD sample copies of Work sheet B which were typed on their website and asked if this was what they wanted. I noted on the fax that Col 3 was not consistent with what it automatically put in that column. I asked if she had suggestions to correct the problem. (No response to Column 3 question).

Kim responded to me by faxing back a very poor quality copy of a Worksheet B, which would not suffice for this application. The quality was

not only very poor but I would have to fill in all the worksheets by hand and manually figure Column 5. She noted she would not be in the office on Friday.

Richard told me he would be out of the office but that Kim could answer my questions. In my last conversation with Richard I clearly understood what he said he need to complete this process. Kim was giving me conflicting information from what Richard and I had discussed. So Kim passed me on to some one else. I spoke with Dimetrius - SLD - he did not know what to do and said he would have Richard call me on Monday, June 12. Prior to this I have been advised that I was on a time limit and had to respond within a given time - I brought this up and Dimetrius assured me that since they could not give me the information I needed that not to worry about the time factor - that this "down" time would not be counted against me.

10:42 a.m. E-mail from Mary Ann Grant to Rick Woods (Marmot)

Stating that I had been advised by the SLD to do nothing until Richard gets back in town and we would have a conference call, and that this time delay would not be counted against Marmot.

June 12, 2000 - 10:27 am

I did not get a conference call from SLD this morning as stated in previous e mail. I did get a phone call from Richard and he informed that that they had our 471 app in their office longer than they should have and that if the worksheets were not processed within two days he would reject the application and send it to the department that would write a letter explaining same. I heard him out - and he ended by saying let's review my conversation with you last week regarding what I need you to do. What about that didn't you understand?

I told him I understood all of it. We discussed the form I faxed Kim, and the incorrect one she faxed back and my conversation with Dimetrius. - that we would not be held to a time limit on this and that neither Kim nor Dimetrius understood my last conversation with Richard and were giving me conflicting information.

As of this a.m. I think Richard understood that I knew what he wanted and was processing it and that the SLD was confused between what they were asking and that Kim and Dimetrius didn't understand what he had told me to do. I have just faxed the SLD 15 pages with a note explaining same and stating that according to his office on Thurs we would not be on a time limit. I am now waiting for a response from the SLD on what they want next and in what format.

June 12, 2000 - 11:41 a.m.(E-mail from Mary Ann Grant to Rick Woods (Marmot))

Just received a phone call from Richard at SLD - he didn't realize that Kim and Dimetrius had told me there would be no time limit. So as long as "he thinks I am cooperating" they will continue to process the form and not forward it to the next department. I told him to **just tell me what they needed** and I would send exactly what he told me he needed. So I am not to worry about the time frame". He also said don't do additional Worksheets A & B, but make the ones I have already faxed continuous worksheets (This is another change of procedure). Process Worksheet C with all the same identical information on it but in relationship to the Block 5's submitted, etc. etc.

He also said Kim is new on the job and didn't realize what he (Richard) had told me to do. He said that the 15 pages I had faxed were "beautiful" and that I was doing a "great job".

June 14, 2000 9:36 am (e mail Mary Ann Grant - Rick Woods (Marmot))

Faxed worksheets to the SLD yesterday and requested if I should proceed and were they what they needed. I did not get a response so I continued and faxed all remaining worksheets yesterday. I did receive a phone call from Kim stating that everything was great. Richard was out yesterday and he had to approve everything. So they were all ok, make minor changes to 5 Block 5's (correcting percentage amount and dollars) initial and fax them to the SLD. Which I did. So I guess from here the application goes to data entry.

June 15, 2000 -9:10 am (E mail Mary Ann Grant to Rick Woods -(Marmot) FYI & my file records

Received a phone call from SLD, Ryan Bailey at approximately 8:30 am. Stating that Richard Mason had told him to call me - that he was in Data Entry and he was trying to enter our 471 application. He had several questions regarding connecting Worksheets C back to the correct A & B. I told him I could enter this info on my copies of Worksheet C and fax it to him within 15-20 minutes.

We discussed several items on worksheets and I went through each set of WS A and B and related back to WS C for him on an individual basis. For some reason he had duplicate copies of worksheets, worksheets without correct page numbers, etc. These were passed on to him from whatever dept Kim & Richard are in. I have no idea why he received this information in the order he did.

He was satisfied with the info I gave him and was able to relate all WS C's back to A & B and said he did not need the fax - that he was OK now and had all the info he needed. I told him I would be in all day and if he needed anything additional to please call me.

Sept. 14, 2000 - Rejection Letter from USAC

Sept 25, 2000 - Marmots appeal of rejection letter

June 22, 2001 - USAC letter denying appeal

July 17/18, 2001 Internal e-mail from M. A. Grant to Richard F. Woods, Director (Marmot) regarding phone call from SLD, Julie Canfield (Jack Harrington's office) on two appeals.

DATE: July 17, 2001

PHONE CALL: FROM SLD - Julie Canfield 973-581-6749
Call a result of MAG's call to Rose Nelson
Colo Dept of Ed as our liaison between
SLD and Marmot. Rose called Jack
Harrington's office

MAG's return calls to Julie Canfield
July 16, & July 17, 7:20 a.m.

TO: MARMOT LIBRARY, MARY ANN GRANT

RE: Appeal Year 3 - Century Tel - Appeal denied
& Status of 2nd Appeal, not on file with the SLD

Made contact this date with Julie Canfield. Purpose of the call was to have SLD answer my questions regarding our appeal.

Denial letter dated June 22, 2001, received June 27, 2001, given 30 days from DATE of letter to file an appeal. July 22nd is on a Sunday - when is appeal due. Appeal due Mon July 23, 2001.

According JC/SLD Block 5 on Item 22 is not an "appealable" item. I find this information no place in our correspondence with SLD - and why were these items corrected as happened in June 2000 - when I spent many days in conversation with the Problem Resolution Department/SLD. The PRD told me to correct Blk 5, Item 22, and fax them corrected copies initialed by me. The SLD letter's even state to whom and how to appeal this item in their denial/rejection letters to Marmot.

Julie recommends that we appeal to the FCC not the SLD, since we have already appealed to the SLD, and that we send anything that is pertinent to this item.

During this conversation I specifically pinned JC down requesting information on our Second Appeal - that the SLD has not recognized. During the past 8-9 months I have called the SLD, e mailed and faxed requesting status information on two appeals. I was repeatedly told, yes they had two appeals, two separate appeals. Their letters are so indefinite, ambiguous that I cannot tell if they recognize one or two appeals. I have determined after each contact that they only were talking about one appeal with two items on it, but they continued to insist that their files showed both appeals. I have been very specific telling them the two appeals were Fed Ex in two separate packages, on two separate dates for the very purpose that they not be confused.

She is to call me back by July 17 or 18th after checking with her supervisor as she cannot answer questions and says that the 2nd appeal was not data entered by the SLD when they received it. She thinks it may be too late to do anything.

July 18, 2001 - 1:30 p.m.

Just received a phone call from the SLD, Julie Canfield, (Jack Harrington's office) stating: That our second appeal - of Sept 21, 2000, was misclassified by them - was not classified as an appeal - so all this time they have done nothing with it. They will reclassify it this date (7/18/01) - and process the appeal.