

Bad Axe Public Schools

200 N. Barrie
Bad Axe, MI 48413
517-269-9593

RECEIVED

JUL 24 2001

FCC MAIL ROOM

July 23, 2001

Federal Communications Commission
Office of the Secretary
445 - 12th Street, S.W.
Room TW-A325
Washington, DC 20554

Dear Sir or Madam:

This is an SLD letter of appeal. I was told to refer to refer to CC Docket Nos. 96-45 and 97-21 on the first page of the application This is an appeal. Our form 471 application #264601 was rejected, because of incompleteness. Pertinent data follows:

Applicant name: Bad Axe Public Schools

Billed entity number: 131011

Form 471 application # 264601

Funding year: : July 1, 2001 – July 1, 2002

Letter type: Fund Year 4 form 471 – Rejection Letter. Reason Given - "The Form 471 submitted was incomplete. All 6 blocks, pages 1-5, must be submitted."

All data was contained in the form submitted, but was illegible/seemingly incomplete, due to a printer / photocopy error. I am not aware if this was clear to the SLD in our appeal. I mentioned it to the individual I spoke with, and put exactly what I was instructed to place in an appeal to the SLD, but it was rejected. I was then told to file an appeal with the FCC. If there are any questions, please contact me at:

Thomas M. Trusock
200 N. Barrie Rd.
Bad Axe, MI 48413
PH: 517-269-9593
FAX: 517-269-6947
ttrusock@hatchet.badaxe.k12.mi.us

No. of Copies rec'd 0
DATE

Authorized Signature:



Thank You,



Thomas M. Trusock
Director of Technology BAPS
Encl.

Bad Axe Public Schools

200 N. Barrie
Bad Axe, MI 48413
517-269-9593

April 2, 2001

Letter of Appeal
Schools and Libraries Division
Box 125-Correspondance Unit
80 South Jefferson Road
Whippany, NJ 07981

RECEIVED

JUL 24 2001

FCC MAIL ROOM

Dear Sir or Madam:

This is an appeal. Our form 471 application #264601 was rejected, because of incompletion. Pertinent data follows:

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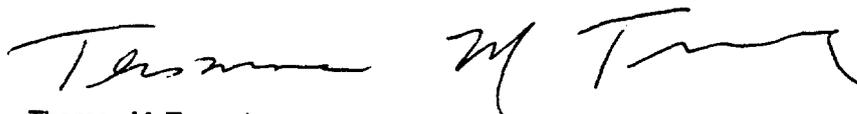
All data was contained in the form submitted, but was illegible/seemingly incomplete, due to a printer error. This letter was the first notification that I received from the SLC. After receiving the letter of rejection, I contacted the SLC and was told to redo the form, and submit it as an appeal. If you have any questions about this appeal, please contact me at:

Thomas M. Trusock
200 N. Barrie Rd.
Bad Axe, MI 48413
PH: 517-269-9593
FAX: 517-269-6947
ttrusock@hatchet.badaxe.k12.mi.us

Authorized Signature:



Thank You,



Thomas M. Trusock
Director of Technology BAPS
Encl.

RECEIVED

Schools and Libraries Universal Service Services Ordered and Certification Form 471

JUL 24 2001

Estimated Average Burden Hours Per Response: 4 hours

This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Fund Administrator can set aside sufficient support to reimburse providers for services.

Please read instructions before beginning this application. (See www.sl.universalservice.org for filing this form online)

Applicant's Form Identifier: Internet (Create your own code to identify THIS Form 471)

Block 1: Billed Entity Information

(The "Billed Entity" is the entity paying the bills for the services listed on this form.)

1 Name of Billed Entity (30 characters max.) Bad Axe Public Schools
2 Funding Year: July 1, 2001 through June 30, 2002 3 Entity Number (up to 10 digits) 131011
4a Street Address, P.O. Box, or Route Number 760 S. Van Dyke
City Bad Axe State MI Zip Code 48475-9714
b Telephone Number (10 digits + ext.) 517-269-9938
c Fax Number (10 digits) 517-269-2739
d E-mail Address (50 characters max.) ttrusock@hatchet.badaxe.k12.mi.us
5 Type of Application [] School (public or non-public school) [x] School District (LEA: public or non-public (e.g., diocesan) local district representing multiple schools) [] Library (library (i.e. outlet/branch, system)) [] Consortium [] Check here if any members of this consortium are ineligible non-governmental entities.

6a Contact Person's Name Thomas M. Trusock
First, fill in every item of the Contact Person's information below that is different from Item 4, above.
Then check the box next to the preferred mode of contact. (At least one box MUST be checked.)
b [] Street Address, P.O. Box, or Route Number City State Zip Code
c [] Telephone Number (10 digits + ext.) () - ext.
d [] Fax Number (10 digits) () -
e [x] E-mail Address (50 characters max.)
f Holiday/vacation/summer contact information: Via Phone @ 517-658-9033

Block 2: Minor Modification to Existing Contract?

7 [] Check if this Form 471 represents a minor modification, such as a modification of services, to a Form 471 for which you already have a Receipt Acknowledgement Letter. Provide the data requested below, attach a Description of Services highlighting the modified service, and sign Block 6.
Form 471 Application #: Funding Request Number:

Minor modification requests can be filed MANUALLY only. Please see www.sl.universalservice.org for filing instructions.

Entity Number <u>131011</u>	Applicant's Form Identifier <u>Internet</u>
Contact Person <u>Thomas M. Trusock</u>	Phone Number <u>517-269-9593</u>

Block 3: Impact of Services Ordered in THIS Application

8 Please provide your best estimate of the number of people who will be served by all of the services ordered in THIS Form 471. Schools/school districts complete 8a. Libraries complete 8b. Consortia complete 8a and/or 8b.

a Number of students to be served b Number of library patrons to be served

9 The following questions seek summary outcome information based on the services ordered in this Form 471 application. Please complete only those rows that are relevant to THIS application.

IF THIS APPLICATION INCLUDES...	BEFORE ORDER	AFTER ORDER
a (Schools/districts/consortia only) Telephone service: How many classrooms had phone service before and after your order?		
b High-bandwidth voice/data/video service: How many buildings served before and after your order?		
c High-bandwidth voice/data/video service: Highest speed to a building before and after your order?		
d Dial-up Internet connections: How many before and after your order?		
e Dial-up Internet connections: Highest speed before and after your order?		
f Direct connections to the Internet: How many before and after your order?	2	2
g Direct connections to the Internet: Highest speed before and after your order?	1.5	1.5
h Internet access (for schools): How many rooms have Internet access before and after your order?		
i Internet access (for libraries): How many buildings have Internet access before and after your order?		
j Internet access: How many computers (or other devices) with Internet access before and after your order?	125	125
k Other technology outcomes: (please specify):		

Block 4: Discount Calculation Worksheets (pages 3a, 3b, and 3c)

The following 3 pages (3a, 3b, and 3c) are Block 4 worksheets for use in calculating your discount for services. You will complete one or more depending on the type of application you are filing. Each worksheet has instructions.

- If you are filing as a school or a school district, use Worksheet A (page 3a).
- If you are filing as a library (i.e. outlet/branch, system), use Worksheet B (page 3b).
- If you are filing as a consortium, use Worksheet C (page 3c), and include as many Worksheets A and B as you need for back-up documentation.

Entity Number 131011 Applicant's Form Identifier Internet
 Contact Person Thomas M. Trusock Phone Number 517-269-9593

Block 4: Discount Calculation Worksheet A for Schools/School Districts

Worksheet #A- _____

Page _____ of _____

Instructions: If you are filing a School/School District application, use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

(For Administrator's Use)

10a If you are:

- Applying for discounts **ONLY** for an individual school, or **ONLY** site-specific services: Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by **ALL** schools in the district (with or without site-specific services as well): Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well): Complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

School District Name: _____ School District Entity Number: _____

1 Name of Eligible School	2 Entity Number	3 Urban or Rural U or R	4 Total # of Students	5 # of Students Eligible for NSLP	6 % Students Eligible for NSLP (Col. 5 + Col. 4)	7 Discount % from Discount Matrix	8 Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
Bad Axe High School	55674	R	475	105	22.1	50%	237.5
Bad Axe Intermediate School	55680	R	303	106	35.0	60%	181.8
Greene Elementary School	55682	R	315	123	39.0	60%	189
Bad Axe Junior High School	55683	R	311	83	26.7	50%	155.5
Totals for calculating Weighted Average Discount			1404				763.8

10c Weighted Average Discount % for Shared Services (Col. 8 total divided by Col. 4 total. Round to nearest %) → **54%**

Entity Number 131011 Applicant's Form Identifier internet
 Contact Person Thomas M. Trusock Phone Number 517-269-9593

Block 4: Discount Calculation Worksheet B For Libraries

Worksheet #B- _____

Page _____ of _____

(For Administrator's Use)

Instructions: If you are filing a library application, use this worksheet to calculate the discount rate(s) for outlets/branches and systems.

10a If you are:

- Applying for discounts **ONLY** for one outlet/branch or **ONLY** for site-specific services:
Complete columns 1-5 only for each outlet/branch. Add and number pages as needed.
- Applying for discounts on services shared by **ALL** outlets/branches in the library system (with or without site-specific services as well):
Complete columns 1-5 PLUS 10c below.
- Applying for discounts on different shared services that are shared by different groups of outlets/branches:
Complete one worksheet, columns 1-5 PLUS 10c, for EACH different group of outlets/branches sharing a service. Designate this worksheet B-1, B-2, B-3, etc.

10b List entities and calculate discount(s).

Library System Name: _____

Library System Entity Number: _____

1	2	3	4	5
Name of Eligible Library (outlet/branch)	Entity Number (1-10 digits)		Name of School District in which outlet/branch in Column 1 is located	Weighted Average Discount for the School District in Column 4 (round to nearest %)
Totals for calculating Shared Discount				

10c Shared Discount % (Col. 5 total divided by # of outlets/branches in Col. 1. Round to nearest %) →

Block 5: Discount Funding Request(s)

Block 5, page 1 of 1

Instructions: Use one Block 5 page for EACH service (Funding Request Number) for which you are requesting discounts.

Make as many copies of this page as necessary, and number the completed pages to assure that they are all processed correctly.

FRN # _____ (to be assigned by administrator)

11 Category of Service (only ONE category should be checked) <input type="radio"/> Telecommunications Service <input checked="" type="radio"/> Internet Access <input type="radio"/> Internal Connections		15 Contract Number (if available; use "T" if tariffed services, "MTM" if month-to-month services as described in Instructions)	MTM
		16 Billing Account Number (e.g., billed telephone number)	517-269-9938
12 Form 470 Application Number (15 digits)	704170000320702	17 Allowable Vendor Selection/Contract Date (mm/dd/yyyy) (based on Form 470 filing)	Jul-01
13 SPIN - Service Provider Identification Number (9 digits)		18 Contract Award Date (mm/dd/yyyy)	
		19a Service Start Date (mm/dd/yyyy)	
		19b Service End Date (mm/dd/yyyy) (use only for "T" or "MTM" services)	
14 Service Provider Name	Ameritech	20 Contract Expiration Date (mm/dd/yyyy)	

21 Description of This Service: You MUST attach a description of the service, including a breakdown of components and costs, plus any relevant brand names. Label this description with an Attachment #, and note number in space provided below.
 Attachment # _____

22 Entity/Entities Receiving This Service:
 a. If the service is site-specific (provided to one site and not shared by others), list the Entity Number of the entity from Block 4 receiving this service : 55674
 b. If the service is shared by all entities on a Block 4 worksheet, list the worksheet number (e.g., A-1): _____

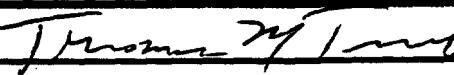
Recurring Charges					Non-Recurring Charges			Total Charges		
A	B	C	D	E	F	G	H	I	J	K
Monthly \$ charges (total amount per month for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount \$ amount for eligible recurring charges (C x D)	Annual non-recurring (one-time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E + H)	% discount (from Block 4 Worksheet)	Funding Commitment \$ Request (I x J)
500		500	12	6000				6000	50	3000

Do not write in this area

Entity Number 131011 Applicant's Form Identifier internet
Contact Person Thomas M. Trusock Phone Number 517-269-9593

Block 6: Certifications and Signature

- 24 The entities listed in Block 4 of this application are eligible for support because they are: (Check one or both.)
- a schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million; and/or
 - b libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools, including, but not limited to, elementary and secondary schools, colleges, or universities.
- 25 The eligible schools and libraries listed in Block 4 of this application have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services.
- 26 All of the schools and libraries or library consortia listed in Block 4 of this application are covered by:
- a an individual technology plan for using the services requested in this application; and/or
 - b higher-level technology plan(s) for using the services requested in this application; or
 - c no technology plan needed; applying for basic local and long distance telephone service only.
- 27 Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):
- a technology plan(s) has/have been approved; and/or
 - b technology plan(s) will be approved by a state or other authorized body; or
 - c no technology plan needed; applying for basic local and long distance telephone service only.
- 28 I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurement of services for which support is being sought.
- 29 I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.
- 30 I certify that the entity(ies) I represent has complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments.
- 31 I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
- 32 I recognize that I may be audited pursuant to this application. I will retain for five years any and all worksheets and other records that I rely upon to fill out this application, and, if audited, will make available to the Administrator such records.
- 33 I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

34 Signature of authorized person 	35 Date	4/2/2001
36 Printed name of authorized person Thomas M. Trusock		
37 Title or position of authorized person Director of Technology		
38 Telephone number of authorized person: 517-269-9593		
Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.		
The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.		

Entity Number <u>131011</u>	Applicant's Form Identifier <u>Internet</u>
Contact Person <u>Thomas M. Trusock</u>	Phone Number <u>517-269-9593</u>

NOTICE TO INDIVIDUALS: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator, 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order service eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the personal information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding.

If you owe a past due debt to the Federal government, the taxpayer identification number (such as your social security number) and other information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Privacy Act of 1974, Pub. L. No. 93-579, December 31, 1974, 5 U.S.C. § 552, and the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 471
P.O. Box 7026
Lawrence, Kansas 66044-7026**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD-Form 471
c/o Ms. Smith
3833 Greenway Drive
Lawrence, Kansas 66046
(888) 203-8100**



Administrator's Decision on Appeal - Funding Year 2001-2002

June 26, 2001

Thomas M. Trusock
Bad Axe Public Schools
200 N. Barrie
Bad Axe, MI 48413

Re: Billed Entity Number: 131011
471 Application Number: 264601
Funding Request Number(s): Application Failing Minimum Processing Standards
Your Correspondence Dated: April 2nd, 2001

After thorough review and investigation of all relevant facts, the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") has made its decision in regard to your appeal of SLD's Year Four Funding Commitment Decision for the Application Number indicated above. This letter explains the basis of SLD's decision. The date of this letter begins the 30-day time period for appealing this decision to the Federal Communications Commission ("FCC"). If your letter of appeal included more than one Application Number, please note that for each application for which an appeal is submitted, a separate letter is sent.

Funding Request Number: Application Failing Minimum Processing Standards
Decision on Appeal: **Denied in full**
Explanation:

- Your appeal claims that a completed Form was submitted, but one page of the Form was illegible. You would like the SLD to consider within the original funding window for Year Four.
- Program rules require a completed and legible Form 471 be received before the close of the funding window in order to be considered for funding. Block Four of your Form 471 was illegible, therefore SLD was unable to data enter your application and it was returned to you. The SLD is unable to waive or change the program rules. Your resubmitted complete and legible Form 471 was not postmarked by the January 18th, 2001 deadline for submittal of an inside the window Form 471. Consequently, your application will not be considered for funding, and your appeal is denied in full.

If you believe there is a basis for further examination of your application, you may file an appeal with the Federal Communications Commission, Office of the Secretary, 445 12th Street, SW, Room TW-A325, Washington, DC 20554. Please reference CC Docket Nos. 96-45 and 97-21 on the first page of your appeal. Before preparing and submitting your appeal, please be sure to review the FCC rules concerning the filing of an appeal of an Administrator's Decision, which are posted on the website at <www.universalservice.org>. **You must file your appeal with the FCC no later than 30 days from the date on this letter for your appeal to be filed in a timely fashion.**

We thank you for your continued support, patience, and cooperation during the appeal process.

Schools and Libraries Division
Universal Service Administrative Company