

Educational Technology Plan

Presented to the

Gallup-McKinley County School District

May, 2000

Board of Education

- Mr. J.R. Thompson.....President*
- Mr. Ken Holloway... _____ .Vice President*
- Mrs. Annie B. Descheny.....Secretary*
- Mr. Joe De La OMember*
- Mr. Manuel Shirleson.....Memb^{ET}*

- Robert Gomez _____ ...Superintendent*



Technology is an integral part of the overall plan for the success of students as prescribed by the Board of Education. The Board, Administration and staff have confirmed that they were committed to the best instruction possible with technology education for every student in the district. The need for updating the educational technology plan was recognized because of the rapid advancements being made in the technology world. A technology committee was established which resulted in the formulation of the Gallup-McKinley County Schools' Long-Range Plan for Technology. The committee identified the problem areas and made recommendations to address them. This manual provides an implementation plan, which defines the process of achieving the following major recommendations:

State-of-the-art equipment, software and training will be provided to facilitate student learning and staff productivity.

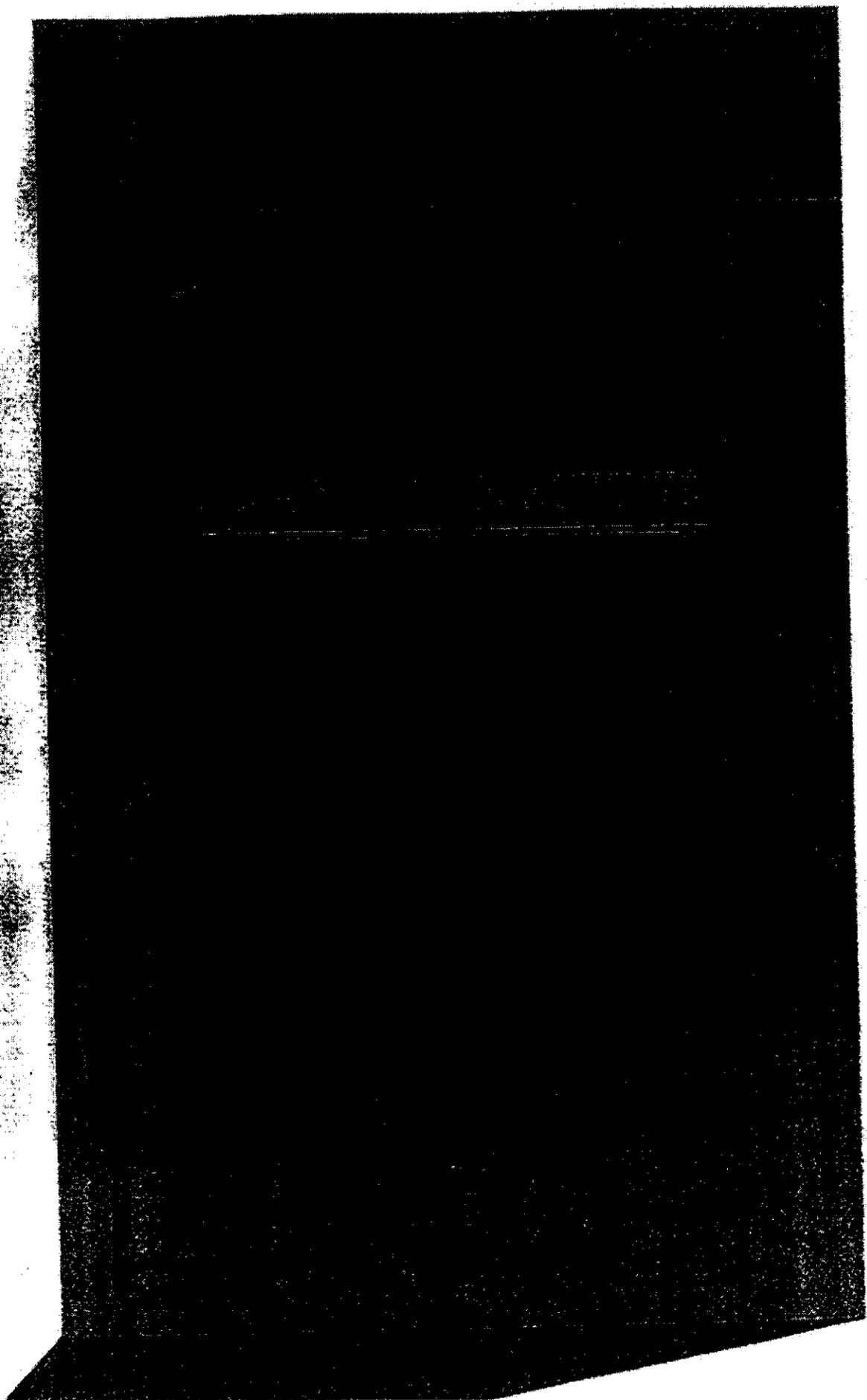
Instructional technology and software will be integrated with school curriculum planning and instruction.

The educational technology committee will support staff development and technology awareness and application as one of its primary goals.

The education technology committee will focus on the benefits of technology for students and the technological needs of the district.

Access to the Internet will be provided to all schools and administrative offices through the development of a basic level of telecommunication standards.

Students, staff, and administration staff will have access to exchange information locally, nationally, and globally through the Internet.



Goal 3: Provide on-going educational technology training for everyone. (State Technology Goals 2,3,4 and GMCS EPSS Goals 5,6)

Objective 1 All licensed staff will be assessed and training begun at their given level. (May 2005)

Objective 2 Write staff development goals to assure a basic level of technology competence for all school personnel. (May 2000)

Objective 3 Continue to involve the community in the teaching and use of technology through the use of the district technology training center and parent groups. (On-going)

Objective 4 Maintain and expand the district training/resource center. NM State Technology Funds, Title VI and Impact Aid (On-going)

Resources: Impact aid, Title I, Title 9, JOM, E-rate funding, PL874, New Mexico TechNet, computer assisted programs, US West Wow Project.

Goal 4 Provide the leadership necessary to further develop the district telecommunications system to provide voice, video, and data access to all GMCS classrooms. (State Technology Goal 5)

Objective 1 Continue on-site computer coordinators to train staff at assigned schools. (On-going)

Objective 2 Certified personnel at the district level are to support technology education in the schools. (On-going)

Objective 3 All computer technology coordinators are to receive continuous training on the duties they are responsible for, such as software instruction, and basic troubleshooting. (On-going) (monthly meetings)



Access to Technology

In general, the technological equipment, software, and services currently available are adequate to meet the needs of students, staff, and administration with the following exceptions:

- a. Additional current computers and other hardware are needed to have sufficient Access.
- b. Additional Software to ensure the use of computers as a teaching tool.
- c. Bulletin board systems, on-line resources, E-mail, and Internet access will be available beginning SY 2000-01. Training is now required.
- d. Access to data will improve time management and avoid duplication when staff is appropriately trained.

2. Curriculum Integration

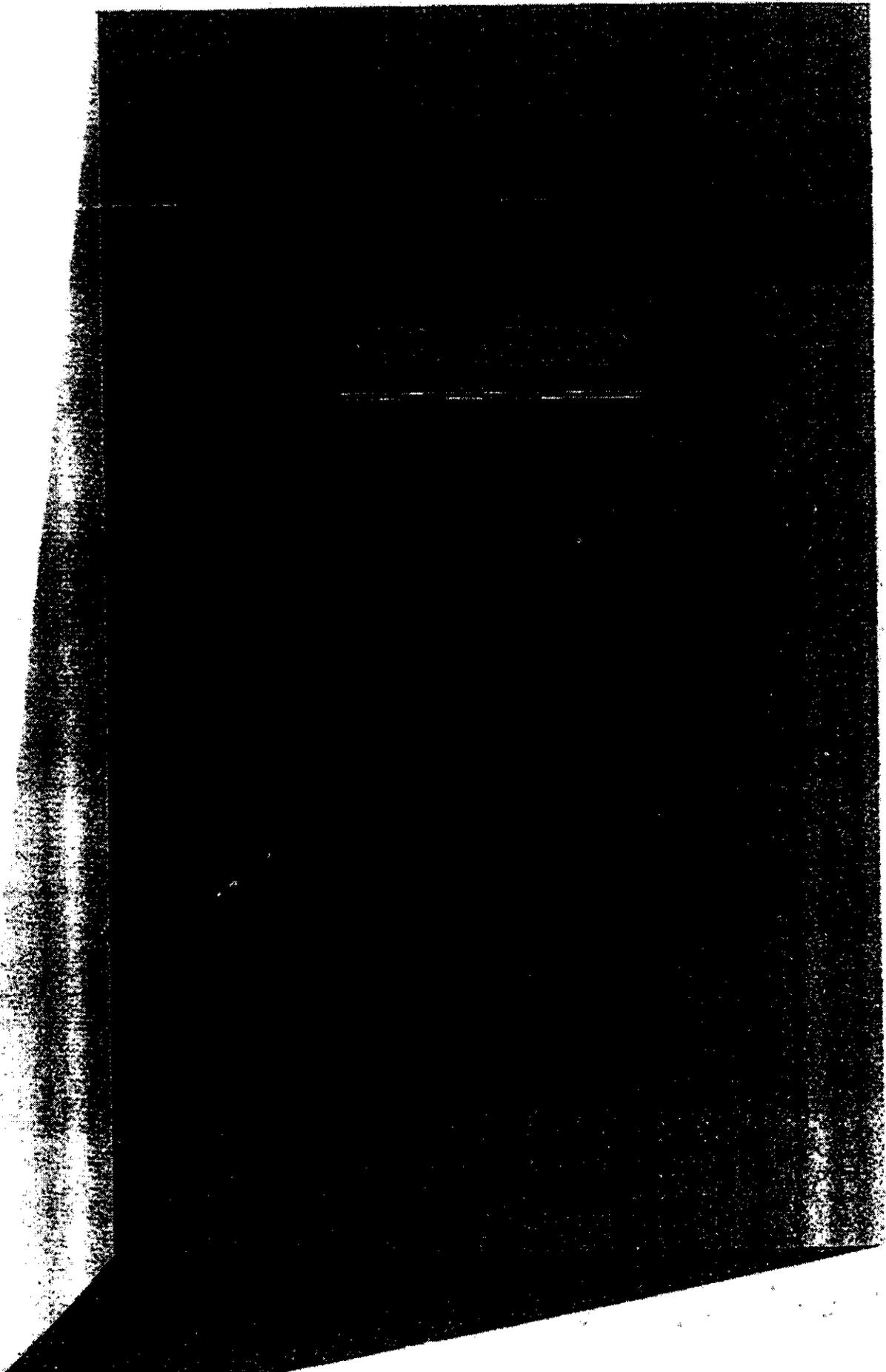
Teachers are empowered with skills and tools to educate students for the technological world in which we live.

- a. Coordination and continuity between technology and the curriculum is improving.
- b. Teachers are receiving training and opportunities to integrate technology into their existing curriculum.
- c. Students must have sufficient technological and communications skills to enter the skilled and technology based work force.

3. Technological Support

The district lacks adequate support to maximize the use of technology. This is one of the greatest challenges the District now faces.

- a. The district lacks sufficient trained resource people for on-site troubleshooting.
- b. There is insufficient time provided for previewing software and technology equipment.
- c. Each school must address security of equipment.
- d. Preventative maintenance is difficult to deliver by current staff. Additional staff is required.





To provide necessary computer skills to students, a framework has been designed with specific student performance outcomes.

K-2 Introduction keyboard & components of a Computer.

	I-Introduction		R-Reinforcement		C-Competency		E-Expansion							
Topic		K	1	2	3	4	5	6	7	8	9	10	11	12
Keyboarding					I			R				C		

Introductory Skills – to include: letter recognition basic keys, number keys, function keys, hand position.

Competency level - successful completion of keyboarding class.

Topic	K	1	2	3	4	5	6	7	8	9	10	11	12
Computer Basics	I			R			C	E					

Introductory Skills – Startup and shutdown skills, posture, proper care, identifying Components, mouse skills, troubleshooting, vocabulary.

Competency Skills - Students able to perform with minimal supervision.

Topic	K	1	2	3	4	5	6	7	8	9	10	11	12
Software Application	I			R			C	E					

Introductory Skills – Use an appropriate application with direct supervision.

Reinforce Level – Supervision drops to minimal supervision.

Competency Level – Choose, initiate and use an application without supervision

Topic		8	1	2	3	4	5	6	7	8	9	10	11	12
Word Processing	I					C					C	K		

Introductory Skills – Construction of simple words, sentences and stories.
Saving and retrieving documents.

Reinforcement Level – Basic document formatting skills.

Competency Level – Knowledge of specific program and tool functions.

Topic	K	1	2	3	4	5	6	7	8	9	10	11	12
Data Management <i>(Database, Spreadsheet)</i>				I			R			C	E		

Introductory Skills – Basic concepts of data management.

Reinforcement Level – Usage of specific applications adding spreadsheet features.

Competency Level – Creative use of data management software.

Goals 4 & 6: Provide ongoing educational technology in-service training for all employees to meet established yearly goals.

A technology-literate teacher is critical to the success of our technology plan. Only when teachers become proficient with new technology will they be able to guide their students to employ these tools effectively. In conjunction with proficiency in technology use, teachers will learn to integrate technology into the daily classroom curriculum.

Strategy: A plan has been established for staff development training to be held at local schools and regionally throughout the district.

- Summer training for a team from each school is being implemented as a Train the Trainers model.
- Five days per school year will be used for standards based technology in-service.
- The District shall include computer literacy as a part of each teacher's evaluation.

To ensure that teachers become proficient with their technological skills, the following levels of computer literacy will serve as part of the teachers growth plan as they learn to use new skills. Teachers are expected to demonstrate growth each year with mastery by May 2005.

Gallup-McKinley County Schools Competencies for Teachers

Educators will use computer systems to: run software, access, generate, and manipulate data; and publish results. They will also evaluate performance of hardware and software components of computer systems and apply basic troubleshooting strategies as needed.

The educator will:

1. Operate a multimedia computer system with related peripheral devices to successfully install and use a variety of software packages.
2. Use terminology related to technology appropriate to the teaching field in written and oral communication.
3. Describe and implement basic troubleshooting techniques for multimedia computer systems with related peripheral devices.
4. Use imaging devices.
5. Demonstrate knowledge of uses of computers and technology in business, industry, and society.
6. Operate a variety of audio-visual devices.

Goal 6: Restructure existing educational technology office and expand to encompass a district training/resource center.

Strategy: Continue & maintain technology center for conferences and training.

- Continue & maintain the established District Technology Center for conferences and trainings.
- Continue to develop long distant learning facilities.
- Establish a software warehouse for software distribution.
- Use Distance Learning to establish satellite computer technology centers in outlying school areas.

- Technology personnel and Educational Media Center (EDC), Materials Center (EDC), Educational Technology Office, and Federal Projects that merge to form the Gallup-McKinley County School's Technology Team. This will encourage cross training, collaboration, eliminate duplication of services and will also eliminate departments doing their own separate projects. A united technology/department can do more to help everyone.

To effectively implement the five-year plan, there are a number of staff additions required. We propose a minimum number of staff additions or reassignment of current staff to meet our infrastructure, staff development, teaching, learning, coordination, planning and evaluation needs.

- Add two positions: IBM certified, Macintosh certified and A+ certified technology repair technicians.
- Add two positions to Network support staff with certification in Novell, Windows NT; Cisco Networking to provide ongoing support for Network.
- Add one position to District Database Support staff to manage Student Database & respond to Accountability Data Systems requirements.

Phase 3.

1. Upgrade library networks.
2. All schools will be able to access the media center listing of materials and make interlibrary loan requests via the network.
3. The media center dial-in access will expand to include CD-ROM access to ERIC and district BBS (Bulletin Board System).



Goal 7: Network all schools and Central Office to communicate with the world.

Strategy: Continue to maintain networking; students and staff will communicate, access and exchange information, locally, nationally, and globally.



The district is currently using the SASixp student database management software. As of the 99-00 School year, all schools are utilizing the student data system. The technology office will set up the district's student database software while the schools, in collaboration with the technology office, will set up data exchange software to network student data within the district. All district schools are managed by a LAN (Local Area Network) in the administrative and counseling departments with standard network software. All central office administrative staff will compile District level reports.



- 1) All classrooms, libraries, and administrative offices are networked.

LAN-Local Area Network at Local Schools

Goal 8: Equip every school, library, and classroom to accommodate adequate connections to local and wide area networks.

Strategy: Access Internet.

Telecommunications

Telecommunications is one of the rapidly growing technology applications available for education. Enormous amount of information are accessible through on-line databases, bulletin boards, and electronic mail systems.

How students benefit from Internet?

- Access to the Internet offers student's unlimited gateways to learning.
- Communications: Allows students, teachers, and administrators to communicate with others in classrooms, schools, communities, states, and countries.
- Information Access: Allows students to reach beyond the classroom to obtain information relevant to their learning. This includes access to school library systems, databases, and information stored on computers around the world.
- Share Resources: Allows students to access remote files to share and publish classroom projects.

Equip every school, library and classroom to accommodate adequate connections to local and wide are networks.

When the topic of distance education comes up, the vision is: the delivery of instruction by satellite to remote rural locations. Distance education can be of great benefit in an urban school setting as well. It applies not only to satellites, but can also be available through a wide area networking infrastructure where a school site can access a distant library research center through the Internet and download valuable information for class instruction and projects.

Through Distance Learning

- Students can receive course work they need regardless of location or teacher availability.
- Teachers can receive on-site in service training through satellite down links.

3. Upgrade hardware, peripherals and hard drives.



Standardization in certain key technology hardware and software areas is critical to successfully implement a distributed processing environment. The economic benefits in terms of vendor support, site licenses, service contracts, and training costs are significantly advantageous. In addition, common application environments are tremendously cost effective in terms of productivity due to the growth of organizational knowledge and internal support between users. Therefore, the following hardware and software standards have been established by the Gallup McKinley County Schools.

1. Hardware:

Apple/Macintosh

Minimum system requirements: Most current system available at time of purchase to include headphones with quality surge suppressors and mouse pads. Apple provides a 1-year warranty on their hardware.

PC/IBM Compatible

Minimum system requirements: Most current system available at time of purchase. Current Windows operating system, internal or external CD to include headphones with quality surge suppressors and mouse pads. IBM and other IBM compatibles provide 3-year warranties. It is recommended that buyer check with vendor and to purchase hardware with 3-year warranty.

All purchase orders will be reviewed by Director of Technology before processing. If changes are needed the Director will consult with Principal.

2. Application Software:

All software packages that are compatible with the hardware at each site.

Most current word processing software.

Microsoft Office is the supported productivity software for classroom and administrative use.

Typing/Keyboarding.

Internet cyber patrol.

Adopted keyboarding program

Desktop Publishing

Virus Protection update monthly

3. Curriculum Software

Content area software should be purchased in accordance with district guidelines for approved curriculum and made accessible to teachers through the use of the server and money from

other funds. The Technology Planning Committee will periodically review and update all software standards.

Gallup McKinley County Schools

**The Library is
Awesome!**

**Library
and
Information Literacy Skills
Curriculum**

The Teacher should:

- Communicate and plan cooperatively with the library/media staff to meet students learning needs.
- Fully integrate library and information literacy skills into there curriculum.
- Take Ownership of Library and information literacy skills and their integral role in student literacy.

The Principal should:

- Communicate expectations for the library and information literacy skills curriculum program.
- Include the licensed library media staff in curriculum and program development.
- Explain the role of the teacher in implementing library and information literacy skills curriculum.
- Facilitate the integration of library and information literacy skills into the curriculum.
- Promote the importance of library and information literacy skills to the community.
- Take on an expanded role in program development and implementation in schools without licensed library media staff.

The Community should:

- Value libraries and information literacy skills.
- Reward community members who achieve information literacy.
- Provide supplemental resources such as school-business partnerships, which reinforce Information literacy.


The student will:

- Be able to use and enjoy using the school library media center and other libraries independently with confidence and assurance.
- Be able to develop questions or information needs and frame them in such a manner that they can locate library information resources to provide solutions.
- Be able to synthesize information from a variety of sources and to create original information for a wide variety of purposes.
- Be able to conduct electronic research to support writing, speaking, and media production.
- Be able to relate literature to one self and appreciate literature, which represents many viewpoints.

Locate appropriate information resources – Use other libraries as needed.
 Evaluate source of information, timeliness, accuracy, bias and appropriateness.
 Recognize bias and manipulation in print and media.
 Review and summarize information.

The student will use all types of information. The student will:

Use reference skills to locate information in a variety of sources.
 Use study skills to complete tasks, monitor success, and record and restructure information.
 Use research skills to evaluate, record and reorganize information.
 Use critical thinking skills to solve research problems.
 Organize and manage time effectively.
 Use technology to locate and produce and organize information.
 Use comprehension skills to understand and synthesize information.
 Follow rules of copyright and attribute the sources of information found and used.

The student will produce all types of information. The student will:

Produce a quality product.
 Create print and electronic media.
 Demonstrate knowledge of the process used in developing various types of Media.
 Discriminate among various types of media to produce the appropriate medium for a particular purpose.
 Participate effectively as a group member in creating a quality product.
 Communicate results of research.
 Utilize different media formats to express individual opinion and values.

The student will appreciate all types of information. The student will:

Devote time to read a variety of materials on a regular basis.
 Choose reading as a regular leisure time activity.
 Use libraries regularly as a source for information and reading materials.
 Recognize that literature reflects, examines and influences the human experience.
 Respect the principles of intellectual freedom.
 Value reading as an intellectual experience different from viewing
 Experiences and understand the enriching qualities reading brings to one's cognitive and emotional development.
 Develop an aesthetic awareness by: reading as extensively as possible, listening to discussing a variety of literary genre, and comparing different illustrations by different artists.
 Express individual opinions regarding literature and the ideas expressed.
 Demonstrate continued interest in learning about new information technologies.

Document #6

470

**Schools and Libraries Universal Service
Description of Services Requested
and Certification Form**

Estimated Average Burden Hours Per Response: 5.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read Instructions before completing.

(To be completed by entity that will negotiate with providers.)

Block 1: Applicant Address and Identifications (School, library, or consortium desiring Universal Service funding.)

Form 470 Application Number: 608520000368898
Applicant's Form Identifier: NETCY51001
Application Status: CERTIFIED
Posting Date: 10/31/2001
Allowable Contract Date: 11/28/2001
Certification Received Date: 11/02/2001

1. Name of Applicant: NAVAJO EDUCATION TECHNOLOGY CONSORTIUM			
2. Funding Year: 07/01/2002 - 06/30/2003		3. Your Entity Number 226513	
4. Applicant's Street Address, P.O.Box, or Route Number			
a. Street PO BOX 1318			
City GALLUP	State NM	Zip Code 5Digit 87305	Zip Code 4Digit
b. Telephone number (505) 722- 7711		ext. 51230	c. Fax number (505) 722- 6991
d. E-mail Address klesher@gmcs.k12.nm.us			
5. Type Of Applicant (Check only one box)			
<input type="radio"/> Library (including library system, library branch, or library consortium applying as a library)			
<input type="radio"/> Individual School (individual public or non-public school) School District (LEA; public or non-public[e.g., diocesan] local district representing multiple schools)			
<input checked="" type="radio"/> Consortium (intermediate service agencies, states, state networks, special consortia)			
6a. Contact Person's Name: Karen Leshner			
6b. Street Address, P.O.Box, or Route Number (if different from Item 4)			
<input checked="" type="radio"/> PO BOX 1318			
City GALLUP	State NM	Zip Code 5Digit 87305	Zip Code 4Digit

6c. Telephone Number (10 digits + ext.)	(505) 722- 7711
6d. Fax Number (10 digits)	(505) 722- 6991
6e. E-mail Address (50 characters max.)	klesher@gmcs.k12.nm.us

Block 2: Summary Description of Needs or Services Requested

7 This Form 470 describes (check all that apply):

a. Tariffed services - telecommunications services, purchased at regulated prices, for which the applicant has no signed, written contract. A new Form 470 must be filed for tariffed services for each funding year.

b. Month-to-month services for which the applicant has no signed, written contract. A new Form 470 must be filed for these services for each funding year.

c. Services for which a new written contract is sought for the funding year in Item 2.

d. A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous program year.

NOTE: Services that are covered by a qualified contract for all or part of the funding year in Item 2 do NOT require filing of Form 470. A qualified contract is a signed, written contract executed pursuant to posting a Form 470 in a previous year OR a contract signed before 7/10/97 reported on a Form 470 in a previous year as an existing contract.

8 Telecommunications Services
Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?

a. YES, I have an RFP. Choose one of the following: It is available on the Web at _____ or via the Contact Person in Item 6 or the contact listed in Item 11.

b. NO, I do not have an RFP for these services.

If you answered NO, you must list below the Telecommunications Services you seek. Specify each **service or function** (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications Services, and remember that only common carrier telecommunications companies can provide these services under the universal service support mechanism. Add additional services if needed.

Service or Function:	Quantity and/or Capacity:
basic telephone (POTS, Centrex, trunk)	for 373 buildings
long distance, calling cards	for 373 buildings
highbandwidth service (56kb/s, ISDN, DSL, frame relay, fractinal T-1, DS-1, DS-3, OC-3, ATM, satellite, MAN, WAN, LAN interconnect)	for 373 buildings
wireless service (cellular, PCS, paging, LAN, WAN)	for 373 buildings
video service, interactive TV, distance learning	for 373 buildings
maintenance/installation (inside wire maintenance)	for 373 buildings
internet 2	for 373 buildings
homework hotline service	for 373 buildings
dark fiber, professional services	for 373 buildings

9 Internet Access
Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?

a YES, I have an RFP. Choose one of the following: It is available on the Web at _____ or via the Contact Person in Item 6 or the contact listed in Item 11.

b NO, I do not have an RFP for these services.

If you answered NO, you must list below the Internet Access Services you seek. Specify each service or function (e.g., monthly Internet service) and quantity and/or capacity (e.g., for 500 users). See the _____ Services List at _____ for examples of _____ Internet Access Services. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
Internet access(bundled, unbundled)	for 373 buildings
WAN, dark fiber	for 373 buildings
high bandwidth service (56 kb/s, ISDN, DSL, frame relay, fractional T-1, DS-1, DS-3, OC-3, ATM, satellite, MAN, WAN, LAN interconnect	for 373 buildings
maintenance/installation	for 373 buildings
email	for 373 buildings
construction costs, contingency fees, leasing fees, professional services, per diem, travel time	for 373 buildings

Internal Connections

Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?

a YES, I have an RFP. Choose one of the following: It is available on the Web at _____ or via the Contact Person in Item 6 or the contact listed in Item 11.

b NO, I do not have an RFP for these services.

If you answered NO, you must list below the Internal Connections Services you seek. Specify each service or function (e.g., local area network) and quantity and/or capacity (e.g., connecting 10 rooms and 300 computers at 56Kbps or better). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Internal Connections Services. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
wiring (Cat3, Cat5, coax, fiber, conduit, wiring accessories	for 373 buildings
routers, servers, switches, hubs, and upgrades	for 373 buildings
PBX, KSU, ARS, console, components, and upgrades, voice compression module, VIC, VoIP	for 373 buildings
video CODEC, MCU, MPEG encoder, PVBX, video group and desktop equipment, EMMI	for 373 buildings
maintenance/installation, on-site technical support, documentation, extended warranty	for 373 buildings
wireless service, LAN	for 373 buildings
video equipment (broadband amplifier, cable box and modem)	for 373 buildings
ATM equipment (edge device, EMMI)	for 373 buildings
hardware and upgrades for internal connections (CSU/DSU, antenna, tape backup, line sharing device, media converter, modem, monitor, multiplexing, satellite dish, TA, terminal server, UPS, zip drive, DIMM, transceiver)	for 373 buildings
Internal connections components (backup power supply and batteries, cabinets, and power strips, circuit card, ethernet card, graphics card, hard disk array controller, RAID, MAU, NIC, SNMP	for 373 buildings

module, multiport serial card)	
operational software and upgrades, e-mail software, client access licenses, programming and configuration changes	for 373 buildings
Construction costs, contingency fees, leasing fees, professional services, per diem, travel time	for 373 buildings

11 (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the signer of this form.

Name: **Karen Leshner** Title: **Executive Director**

Telephone number (10 digits + ext.)
(505) 722 - 7711 51230

Fax number
(505) 722 - 6991

E-mail Address (50 characters max.)
klesher@gmcs.k12.nm.us

12. Check here if there are any restrictions imposed by state or local laws or regulations on how or when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or give Web address where they are posted.
Individual statelistrict procurement procedures will apply to vendor selection.

13. (Optional) Purchases in future years: If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, summarize below (including the likely time-frames).

Block 3: Technology Assessment

14. Basic telephone service **only**: If your application is for basic local and long distance voice telephone service only, check this box and skip to Item 16.

15. Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. **Unless you** indicated in Item 14 that **your** application is **ONLY** for basic telephone service, you must check at least one box in (a) **through** (e). You may **provide details for purchases being sought.**

a. Desktop communications software: Software required has been purchased; and/or is being sought.

h. Electrical systems: adequate electrical capacity is in place or **has** already been arranged; and/or upgrading for additional electrical capacity is being sought.

c. Computers: a sufficient quantity of computers has been purchased; and/or is being sought.

d. Computer hardware maintenance: adequate arrangements have been made; and/or are being sought.

e. **Staff** development: all staff have had an appropriate level of training or additional training has already been scheduled; and/or training is being sought.

f. Additional details: Use this space to provide additional details to help providers to identify the services you desire.

These services and facilities **vary** from district to district within the consortium

Block 4: Recipients of Service

16. Eligible Entities That Will Receive Service:

Check the **ONE** choice that best describes this application and the eligible entities that will receive the services described in this application.

You must select a state if (b) or (c) is selected **NM**

a. Individual school or single-site library: Check here, and enter the billed entity in Item 17.

b. Statewide application (check all that apply):

- All public schools/districts in the state:
- All non-public schools in the state:
- All libraries in the state:

If your statewide application includes INELIGIBLE entities, check here. If checked, complete Item 18.

c. School district, library system, or consortium application to Serve multiple eligible sites:

Number of eligible sites	373
<i>For these eligible sites, please provide the following</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number) separate with commas, leave no spaces
505	488, 722, 775, 786, 862
928	283, 524, 656, 658, 673, 674, 688, 697, 724, 725
If your application includes INELIGIBLE entities, check here. <input type="checkbox"/> If checked, complete Item 18.	

17. Billed Entities

Entity Name	Entity Number
KAYENTA COMMUNITY SCHOOL	98620
CHILCHINBETODAY SCHOOL	98625
KAIBETO BOARDING SCHOOL	98672
ROUGH ROCK COMMUNITY SCHOOL	98815
ST MICHAEL HIGH SCHOOL	98845
ST MICHAEL'S ASSOC FOR SPEC ED	98847
ST MICHAEL ELEMENTARY SCHOOL	98848
T'IIIS NAZBAS COMMUNITY SCHOOL	98858
DENNEHOTSO BOARDING SCHOOL	98864

BORREGO PASS SCHOOL	99169
WINGATE HIGH SCHOOL	99175
PINE HILL SCHOOL	99176
ST BONAVENTURE ELEMENTARY SCH	99180
ST BONAVENTURE SCHOOL	99181
HOLBROOK UNIFIED SCHOOL DIST 3	143159
KAYENTA UNIFIED SCHOOL DIST 27	143164
TUBA CITY UNIF SCHOOL DIST 15	143170
CHINLE UNIFIED SCHOOL DIST 24	143224
WINDOW ROCK UNIF SCHOOL DIST 8	143225
GANADO UNIFIED DISTRICT 20	143226
PINON UNIF SCHOOL DISTRICT 4	143227
SANDERS UNIFIED SCHOOL DIST 18	143228
RED MESA UNIF SCH DISTRICT 27	143229
GALLUP-MCKINLEY CO SCHOOL DIST	143257

18. Ineligible Entities			
Ineligible Participating Entity	Entity Number	Area Code	Prefix

Block 5: Certification

19. The applicant includes:(Check one or both)

a. schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or

b. libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to) elementary and secondary schools, colleges and universities.

20. All of the individual schools, libraries, and library consortia receiving services under this application are covered by:

a. individual technology plans for using the services requested in the application

b. higher-level technology plans for using the services requested in the application

c. no technology plan needed; application requests basic local and long distance telephone service only.

21. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):

a. technology plan(s) has/have been approved by a state or other authorized body.

b. technology plan(s) will be approved by a state or other authorized body.

c. no technology plan needed; application requests basic local and long distance telephone service only. .

22. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

23. I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and

electrical connections necessary to use the services purchased effectively.

24. I certify that I **am** authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25. Signature **of** authorized person:

26. Date (mm/dd/yyyy): **11/01/2001**

27. Printed name **of** authorized person: Karen Lesher

28. Title **or** position of authorized person: Executive Director

29. Telephone number **of** authorized person: **(505) 722 - 7711** ext. **51230**

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Document #7



been identified in an application filed on your behalf, you have already been assigned an Entity Number. If you do not have a record of your Entity Number, or if you have never been assigned such a number, please call the SLD Client Service Bureau at 1-888-203-8100.

Item (4)(a)-(4)(d) – Provide your full mailing address, whether a street address, Post Office Box number, or route number. You are strongly encouraged to provide a street address rather than a Post Office Box if possible, as the Fund Administrator may need to contact you via overnight or express delivery. In addition, please provide your telephone number (with area code and extension), fax number (including area code), and e-mail address (if you have one).

Item (5) – Check the one box that best describes the type of application you are filing. If you are filing as a library (outlet/branch, system, or library consortium applying as a library), you should check the first box. If you are filing as an individual school, you should check the second box. If you are filing as a school district, you should check the third box. If you are filing as a consortium, you should check the fourth box. (You may be a consortium of schools, libraries, or some combination of the above which may or may not include ineligible entities.)

Item (6)(a) – Provide the name of the person who should be contacted with questions about this application. This person should be able to answer questions regarding the information included on this form and the services you request, including how to obtain a copy of your request for proposal (RFP), if you have prepared one.

Item (6)(b)-(6)(e) – If the contact person’s address, phone number, fax number, or e-mail address is different from those specified for the applicant (completed in Item (4)), please provide that information here. You **MUST** then check the preferred mode of contact. Wherever possible, the SLD will **use** this mode to contact you.

C. Block 2: Summary Description of Needs or Services Requested

Block 2 of Form 470 asks you to describe the services you desire.

Item (7) – Specify here the kind(s) of services requested in this Form 470. You may check one or more of these choices, depending on the range of services you will be including on one Form 470.

Item (7)(a) – Check this box if this Form 470 requests services which are tariffed (telecommunications services for which you do not have a signed, written contract). These services require posting of a Form 470 for each funding year.

Item (7)(b) – Check this box if this Form 470 requests Internet access, cellular service, or paging services provided on a month-to-month basis without a written contract. These services require posting of a Form 470 for each funding year.