

Ladies, Gentlemen.

I am in favor of this petition. Not just because of the technical aspects, but because the amateur radio service's self-policing and gentleman-like behavior has been thrown out the window by these "experimenters" a long time ago. Even though experimenting may be in the nature of amateur radio I see no good amateur practice in what they are doing.

I am all for experimentation; that is indeed what makes our hobby fantastic. However, when experimentation turns into intentional interference it needs to be stopped. I call it intentional interference, because these "experimenters" are well aware that they are causing interference, yet they do not cease their activities. In other words this is malicious interference, which is prohibited by Part 97's rules. And might I add that these "experimenters" not only cause interference domestically, but - with the right atmospheric conditions - can be heard (and cause interference) worldwide, something that doesn't make them good ambassadors for the USA's amateur radio service at all.

I suggest an amendment to the rules, with a better definition of what "acceptable bandwidth" is. It has been left to interpretation for too long, resulting in the abuse we have been seeing for a decade now. I'm not an engineer, so there are better sources to get good technical advice on the issue. But the 2.8 to 3.0 kHz that has been suggested in the original petition and subsequent comments seems very reasonable. That standard allows for more than adequate sound quality, as has been proven since SSB was first used. As far as I'm aware all modern transmitting equipment complies with that rule. Most other equipment can easily be modified. Those transmitters that can't, such as the vintage World War II equipment, should be taken out of service and put behind glass in a museum, where they belong.

Please consider acting positively to this petition; it would certainly be in everyone's best interest and avoid similar abuse in the future.

Respectfully,

Gert E. Janssens
K5WW