

**Exhibit A**

**Administrator's Decision on Appeal**

**Morehouse Parish School District**



**Universal Service Administrative Company**  
Schools & Libraries Division

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**Administrator's Decision on Appeal - Funding Year 2003-2004**

November 9, 2004

Mark Stevenson  
SEND Technologies, L.L.C.  
2904 Evangeline Street  
Monroe, LA 71201

Re: Morehouse Parish School District

Re: Billed Entity Number: 139312  
471 Application Number: 360815  
Funding Request Number(s): 976694  
Your Correspondence Dated: July 29, 2004

After thorough review and investigation of all relevant facts, the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") has made its decision in regard to your appeal of SLD's Year 2003 Funding Commitment Decision for the Application Number indicated above. This letter explains the basis of SLD's decision. The date of this letter begins the 60-day time period for appealing this decision to the Federal Communications Commission ("FCC"). If your letter of appeal included more than one Application Number, please note that for each application for which an appeal is submitted, a separate letter is sent.

Funding Request Number: 976694  
Decision on Appeal: **Denied in full**  
Explanation:

- On Appeal, you assert that SLD erred by denying Morehouse Parish School District's (MPSD) funding request due to similarities in Form 470s and in the presumption that the vendor or applicant has violated program rules. You state that SLD's denial explanation was generic and did not provide any actual proof of a competitive bidding violation. You contend that SEND Technologies, LLC did not engage in any prohibited actions with respect to the applications; in support of your assertion you cite the FCC's Ysleta Order and claim that this ruling determined that similar Form 470s are not improper; you also reference the SLD web site on the service provider role in assisting applicants. You affirm that "simply because the Form 470s submitted by a number of Schools in Louisiana bear some similarities, this does not justify a finding that a service provider was

involved in the Schools' competitive bidding process." You request that the Administrator reverse the denial and approve the Funding Year 2003 request.

- Upon a thorough review of the appeal letter and all relevant support documentation, it was determined that this request for discounts was properly denied. Morehouse Parish School Board's Form 470 identifier, Form 470 service descriptions, and Form 470 certification page submission by Mark Stevenson, President of SEND Technologies, L.L.C., displayed striking similarities to those of other applicants that selected SEND Technologies, L.L.C. as their vendor. The similarities in the Forms 470 were only noted on applications that had SEND Technologies, L.L.C. as a vendor, which indicates that SEND Technologies, L.L.C. was improperly involved in the competitive bidding and vendor selection processes. In your appeal, you have not shown that SLD's determination was incorrect or that any such involvement was vendor neutral. Consequently, SLD denies your appeal.
- In your appeal letter, you note that the Ysleta Order<sup>1</sup> stated that although the FCC concluded that "carbon copy" Form 470s did not comply with the competitive bidding requirements under the E-rate Program, it noted that applicants may validly have the same or similar filings. Although this statement is true, it is taken out of context. In the Ysleta Order, the Commission was concerned with various bidding practices, such as "encyclopedia Form 470s" that contain a list of virtually all eligible services. The FCC specifically found that where the Administrator finds carbon copy Technology plans and Form 470s across a series of applications, especially when the same service provider is involved, it is appropriate for the Administrator to review these applications with more scrutiny to ensure that there has been no improper service provider involvement in the competitive bidding process.<sup>2</sup> Thus, SLD has not exceeded its authority in this instance. Like the Ysleta Order, the Winston-Salem Order<sup>3</sup> expressed concern related to the use of overly broad Form 470s. However, nowhere in either order did the FCC determine that "similarities" in Form 470 applications did not provide a basis for denial due to improper vendor involvement, as you state in your appeal letter.
- FCC rules require applicants to submit an FCC Form 470 to USAC for posting on its web site. 47 C.F.R. § 54.504(b). The FCC requires applicants to "submit a complete description of the services they seek so that it may be posted for competing service providers to evaluate." Federal-State Joint Board on Universal Service, CC Docket No. 96-45, *Report and Order*, FCC 97-157, ¶ 570 (rel. May

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<sup>1</sup> *Request for Review by Ysleta Independent School District, et. al., Federal-State Joint Board on Universal Service, Changes to the Board of Directors of the National Exchange Carrier Association, Inc., CC Docket Nos. 96-45 and 97-21, Order, FCC 03-313, 18 FCC Rcd. 26,407 (rel. Dec. 8, 2003).*

<sup>2</sup> *Id.* at ¶30.

<sup>3</sup> *Request for Review by Winston-Salem/Forsyth County School District and International Business Machines, Inc., Federal-State Joint Board on Universal Service, Changes to the Board of Directors of the National Exchange Carrier Association, Inc., CC Docket Nos. 96-45 and 97-21, Order, FCC 03-314, 18 FCC Rcd. 26,457, ¶¶ 13-14 (rel. Dec. 8, 2003).*

8, 1997) (*Universal Service Order*). The FCC requires “the application to describe the services that the schools and libraries seek to purchase in sufficient detail to enable potential providers to formulate bids.” *Id.* ¶ 575. The Form 470 warns applicants that “[s]ervice provider involvement with the preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests.” *See* Schools and Libraries Universal Service, Description of Services Requested and Certification Form 470, OMB 3060-0806 (April 2002) (*FCC Form 470*). Once the applicant enters into an agreement(s) with the service provider(s), the applicant submits an FCC Form 471 to USAC. 47 C.F.R. § 54.504(c). The FCC has stated that applicants cannot abdicate control over the application process to a service provider that is associated with the FCC Form 471 for that applicant. Request for Review by Bethlehem Temple Christian School, *Federal-State Joint Board on Universal Service, Changes to the Board of Directors of the National Exchange Carrier Association, Inc.*, CC Docket Nos. 96-45, 97-21, DA-01-852 ¶ 6 (rel. Apr. 6, 2001).

- Pursuant to its authority to administer the Schools and Libraries Support Mechanism, SLD selects certain applicants for a Selective Review to ensure that they are following FCC rules relating to, among other things, the competitive bidding process. Applicants who are chosen for this review are sent the “E-Rate Selective Review Information Request.” As part of this request, applicants are asked to answer certain questions regarding their competitive bidding and vendor selection process. In particular, applicants are asked to:

Please provide complete documentation indicating how and why you selected the service provider(s). This documentation should include a description of your evaluation process and the factors you used to determine the winning contract(s).

According to the Selective Review Information Request, the person authorized by the applicant to sign on the applicant’s behalf, or the entity’s authorized representative, is required to certify that the authorized signer prepared the responses to the Selective Review Information Request on behalf of the entity.

- SLD denied your funding request(s) because it determined that similarities in the {Choose all that apply: Request(s) for Proposal (RFP), Form 470, Technology Plan, Selective Review Responses} provided to SLD among applicants associated with this vendor, indicate that the vendor was improperly involved in the competitive bidding and/or vendor selection process. In your appeal, you have not shown that SLD’s determination was incorrect. Consequently, SLD denies your appeal.

If you believe there is a basis for further examination of your application, you may file an appeal with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the date on this letter. Failure to meet this requirement will

result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, SEND to: FCC, Office of the Secretary, 445 12<sup>th</sup> Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by contacting the Client Service Bureau. We strongly recommend that you use the electronic filing options.

We thank you for your continued support, patience, and cooperation during the appeal process.

Schools and Libraries Division  
Universal Service Administrative Company

cc: Rick Van Loon  
Morehouse Parish School District  
714 South Washington Street  
Bastrop, LA 71220

**Exhibit B**

**Administrator's Decision on Appeal**

**Jackson Parish School District**



**Universal Service Administrative Company**  
Schools & Libraries Division

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**Administrator's Decision on Appeal - Funding Year 2003-2004**

November 9, 2004

Mark Stevenson  
SEND Technologies, L.L.C.  
2904 Evangeline Street  
Monroe, LA 71201

Re: Jackson Parish School District

Re: Billed Entity Number: 139315  
471 Application Number: 376220  
Funding Request Number(s): 1030905  
Your Correspondence Dated: July 29, 2004

After thorough review and investigation of all relevant facts, the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") has made its decision in regard to your appeal of SLD's Year 2003 Funding Commitment Decision for the Application Number indicated above. This letter explains the basis of SLD's decision. The date of this letter begins the 60-day time period for appealing this decision to the Federal Communications Commission ("FCC"). If your letter of appeal included more than one Application Number, please note that for each application for which an appeal is submitted, a separate letter is sent.

Funding Request Number: 1030905  
Decision on Appeal: **Denied in full**  
Explanation:

- On Appeal, you state that SLD erred by denying Jackson Parish School District's (JPSD) funding request due to similarities in Form 470s and in the presumption that the vendor or applicant has violated program rules. You state that SLD's denial explanation was generic and did not provide any actual proof of a competitive bidding violation. You also state that SEND Technologies, LLC did not engage in any prohibited actions with respect to the applications; in support of your assertion you cite the FCC's Ysleta Order and claim that this ruling determined that similar Form 470s are not improper. You also reference the SLD web site on the service provider role in assisting applicants. You affirm that "simply because the Form 470s submitted by a number of Schools in Louisiana bear some similarities, this does not justify a finding that a service provider was

involved in the Schools' competitive bidding process." You request that the Administrator reverse the denial and approve the Funding Year 2003 request.

- Upon a thorough review of the appeal letter and all relevant support documentation, it was determined that Jackson Parish School District's Form 470 identifier, Form 470 service descriptions, and Form 470 certification page submission by Mark Stevenson, President of SEND Technologies, L.L.C., displayed striking similarities to those of other applicants that selected SEND Technologies, L.L.C. as their vendor. The similarities in the Forms 470 were only noted on applications that had SEND Technologies, L.L.C. as a vendor, which indicates that SEND Technologies, L.L.C. was improperly involved in the competitive bidding and vendor selection processes. In your appeal, you have not shown that SLD's determination was incorrect or that any such involvement was vendor neutral. Consequently, SLD denies your appeal.
- In your appeal letter, you note that the Ysleta Order<sup>1</sup> stated that although the FCC concluded that "carbon copy" Form 470s did not comply with the competitive bidding requirements under the E-rate Program, it noted that applicants may validly have the same or similar filings. Although this statement is true, it is taken out of context. In the Ysleta Order, the Commission was concerned with various bidding practices, such as "encyclopedia Form 470s" that contain a list of virtually all eligible services. The FCC specifically found that where the Administrator finds carbon copy Technology plans and Form 470s across a series of applications, especially when the same service provider is involved, it is appropriate for the Administrator to review these applications with more scrutiny to ensure that there has been no improper service provider involvement in the competitive bidding process.<sup>2</sup> Thus, SLD has not exceeded its authority in this instance. Like the Ysleta Order, the Winston-Salem Order<sup>3</sup> expressed concern related to the use of overly broad Form 470s. However, nowhere in either order did the FCC determine that "similarities" in Form 470 applications did not provide a basis for denial due to improper vendor involvement, as you state in your appeal letter.
- FCC rules require applicants to submit an FCC Form 470 to USAC for posting on its web site. 47 C.F.R. § 54.504(b). The FCC requires applicants to "submit a complete description of the services they seek so that it may be posted for competing service providers to evaluate." Federal-State Joint Board on Universal Service, CC Docket No. 96-45, *Report and Order*, FCC 97-157, ¶ 570 (rel. May 8, 1997) (*Universal Service Order*). The FCC requires "the application to

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<sup>1</sup> *Request for Review by Ysleta Independent School District, et. al., Federal-State Joint Board on Universal Service, Changes to the Board of Directors of the National Exchange Carrier Association, Inc., CC Docket Nos. 96-45 and 97-21, Order*, FCC 03-313, 18 FCC Rcd. 26,407 (rel. Dec. 8, 2003).

<sup>2</sup> *Id.* at ¶30.

<sup>3</sup> *Request for Review by Winston-Salem/Forsyth County School District and International Business Machines, Inc., Federal-State Joint Board on Universal Service, Changes to the Board of Directors of the National Exchange Carrier Association, Inc., CC Docket Nos. 96-45 and 97-21, Order*, FCC 03-314, 18 FCC Rcd. 26,457, ¶¶ 13-14 (rel. Dec. 8, 2003).

describe the services that the schools and libraries seek to purchase in sufficient detail to enable potential providers to formulate bids.” *Id.* ¶ 575. The Form 470 warns applicants that “[s]ervice provider involvement with the preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests.” See Schools and Libraries Universal Service, Description of Services Requested and Certification Form 470, OMB 3060-0806 (April 2002) (*FCC Form 470*). Once the applicant enters into an agreement(s) with the service provider(s), the applicant submits an FCC Form 471 to USAC. 47 C.F.R. § 54.504(c). The FCC has stated that applicants cannot abdicate control over the application process to a service provider that is associated with the FCC Form 471 for that applicant. Request for Review by Bethlehem Temple Christian School, *Federal-State Joint Board on Universal Service, Changes to the Board of Directors of the National Exchange Carrier Association, Inc.*, CC Docket Nos. 96-45, 97-21, DA-01-852 ¶ 6 (rel. Apr. 6, 2001).

- Pursuant to its authority to administer the Schools and Libraries Support Mechanism, SLD selects certain applicants for a Selective Review to ensure that they are following FCC rules relating to, among other things, the competitive bidding process. Applicants who are chosen for this review are sent the “E-Rate Selective Review Information Request.” As part of this request, applicants are asked to answer certain questions regarding their competitive bidding and vendor selection process. In particular, applicants are asked to:

Please provide complete documentation indicating how and why you selected the service provider(s). This documentation should include a description of your evaluation process and the factors you used to determine the winning contract(s).

According to the Selective Review Information Request, the person authorized by the applicant to sign on the applicant’s behalf, or the entity’s authorized representative, is required to certify that the authorized signer prepared the responses to the Selective Review Information Request on behalf of the entity.

- SLD denied your funding request(s) because it determined that similarities in the {Choose all that apply: Request(s) for Proposal (RFP), Form 470, Technology Plan, Selective Review Responses} provided to SLD among applicants associated with this vendor, indicate that the vendor was improperly involved in the competitive bidding and/or vendor selection process. In your appeal, you have not shown that SLD’s determination was incorrect. Consequently, SLD denies your appeal.

If you believe there is a basis for further examination of your application, you may file an appeal with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United

States Postal Service, SEND to: FCC, Office of the Secretary, 445 12<sup>th</sup> Street SW,  
Washington, DC 20554. Further information and options for filing an appeal directly with the  
FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web  
site or by contacting the Client Service Bureau. We strongly recommend that you use the  
electronic filing options.

We thank you for your continued support, patience, and cooperation during the appeal  
process.

Schools and Libraries Division  
Universal Service Administrative Company

cc: Talton Barron  
Jackson Parish School District  
315 Pershing Highway  
Jonesboro, LA 71251

**Exhibit C**

**Correspondence between USAC and SEND's Counsel  
Regarding Similarities Claim**

# MORRISON & FOERSTER LLP

SAN FRANCISCO  
LOS ANGELES  
DENVER  
PALO ALTO  
WALNUT CREEK  
SACRAMENTO  
CENTURY CITY  
ORANGE COUNTY  
SAN DIEGO

ATTORNEYS AT LAW

2000 PENNSYLVANIA AVENUE, NW  
WASHINGTON, D.C. 20006-1888  
TELEPHONE (202) 887-1500  
TELEFACSIMILE (202) 887-0763

NEW YORK  
WASHINGTON, D.C.  
NORTHERN VIRGINIA  
LONDON  
BRUSSELS  
HONG KONG  
BEIJING  
SHANGHAI  
SINGAPORE  
TOKYO

February 10, 2004

Writer's Direct Contact  
202/887-6931  
jrichter@mof.com

## *Via E-Mail and U.S. Mail*

Ms. Cynthia Schultz  
Director - Service Provider Support  
Universal Service Administrative Company  
Schools and Libraries Division  
2000 L Street, N.W.  
Suite 200  
Washington, DC 20036

Re: Request for Clarification of Funding Commitment Letters

Dear Ms. Schultz:

Send Technologies, Inc. ("Send") and the Schools<sup>1</sup> request that the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company clarify its January 22, 2004 funding commitment letters ("FCLs") denying the Schools' requests for universal service support through the Schools and Libraries Program (the "Program"). The attached matrix identifies and provides further the details regarding each of the FCLs. Such clarification is necessary in order for Send and the Schools to appeal the FCLs.

The FCLs relate to the Schools' purchase of Internet access and Internet connection services from Send. The SLD denied each FCL for one of the following two reasons:

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<sup>1</sup> The "Schools" consist of nineteen public and private schools and school boards in Louisiana: Tallulah Academy-Delta Christian School, Madison Parish School Board, Concordia Parish School District, Bienville Parish School District, Glenbrook School, Franklin Academy, Cedar Creek School, Franklin Parish School District, Caldwell Parish School District, Mount Olive Christian School, Richland Parish School District, Grace Episcopal School, Webster Parish School District, Morehouse Parish School District, Lincoln Parish School District, Claiborne Parish School District, Briarfield Academy, Catahoula Parish School District, and Winn Parish School District.

MORRISON & FOERSTER LLP

Ms. Cynthia Schultz  
February 10, 2004  
Page Two

“Similarities in Form 470s and in the preparation and submission of Forms 470s certification pages amongst applicants using this service provider suggest service provider involvement in the competitive bidding process.”

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“Applicant did not comply with state procurement law. Definition of professional services does not include IA or IC. LA RS 38:2310(7). Competitive bidding required for purchases over \$7500. LA RS 38:2212.1, and for public works contracts over \$100,000. LA RS 38:2212.”

With regard to the first reason above, the SLD’s generic explanation in the FCLs does not discuss the basis for its decisions to deny these funding requests. For example, the SLD neither identifies those Form 470s that are allegedly “similar” with each other, nor does it describe the similarities themselves. The Commission has previously acknowledged that applicants seeking Program funds may have similar technology plans and Form 470s without violating the Program’s competitive bidding requirements.<sup>2</sup> Without further information from the SLD regarding these “similarities,” however, Send and the Schools cannot sufficiently respond to the SLD’s allegations or appeal the decisions to the FCC.

With regard to the second reason above, the SLD fails to explain how Title 38 of the Louisiana statutes applies to the Schools’ procurement of Internet access and Internet connections services. For example, Section 38:2310 is inapplicable to political subdivisions such as the Schools. Furthermore, Section 38:2310 only applies to contracts for landscaping, engineering and architectural services. Sections 38:2212 and 38:2212.1 also do not apply to the procurement of services such as those sought by the Schools.

The Commission has recognized that an applicant’s appeal of a denial of a funding request, and consideration of that appeal, is impeded when the record developed by the SLD “does not reveal the facts and reasoning on which [the] SLD’s determination is based with clarity.”<sup>3</sup> Accordingly, Send and the Schools request that the SLD provide information clarifying its decisions to deny the Schools’ funding

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<sup>2</sup> *Request for Review of the Decision of the Universal Service Administrator by Ysleta Independent School District*, FCC No. 03-313 at ¶ 30, n. 90 (rel. Dec. 8, 2003).

<sup>3</sup> *See, e.g., Request for Review of the Decision of the Universal Service Administrator by Picher-Cardin Independent School District 15*, 17 FCC Rcd 17392, 17394 (2002).

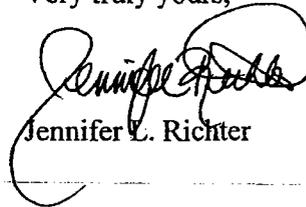
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Ms. Cynthia Schultz  
February 10, 2004  
Page Three

requests by February 27, 2004. Such information will assist Send, the Schools and the FCC in responding to and evaluating the FCLs in a timely and efficient manner.

If you have any questions concerning this request, please contact the undersigned.

Very truly yours,



Jennifer L. Richter

## Kostyu, Jennifer

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**From:** Cynthia Schultz [cschultz@universalservice.org]  
**Sent:** Thursday, March 04, 2004 10:28 PM  
**To:** Kostyu, Jennifer  
**Subject:** RE: Request for additional information of funding commitment letters--SEND Technologies

Dear Jennifer:

On February 26, 2004, I left a voicemail indicating that I was in receipt of your e-mail dated February 10, 2004, in which you sought further clarification for the denial reasons made by the Schools and Libraries Division (SLD) as set forth in the referenced Funding Commitment Decision Letters. At that time I advised you that the SLD cannot provide you with any further additional information with respect to this request.

As you are aware, you may appeal the Funding Commitment Decision Letter to either the SLD or FCC as set forth in more detail on our website at <http://www.sl.universalservice.org/reference/appealsprocedure.asp>, <http://www.sl.universalservice.org/reference/AppealsSLDGuidelines.asp>, and <http://www.sl.universalservice.org/reference/ProofPostmarkDelivery.asp>.

Thank you for your inquiry.

Sincerely,

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Cynthia Schultz  
Director of Service Provider Support

-----Original Message-----

**From:** Kostyu, Jennifer [mailto:JKostyu@mofo.com]  
**Sent:** Tuesday, February 10, 2004 12:45 PM  
**To:** cschultz@universalservice.org  
**Subject:** Request for additional information of funding commitment letters

Ms. Schultz,

The attached letter seeks clarification of certain funding commitment letters that denied the requests of various Louisiana schools and Send Technologies for universal service support through the Schools and Libraries Program. Please contact Jennifer Richter or me if you have any questions concerning this letter.

Thank you,  
Jennifer Kostyu

Jennifer L. Kostyu  
Morrison & Foerster LLP  
2000 Pennsylvania Ave., NW  
Suite 5500  
Washington, D.C. 20006  
202-778-1607 (tele.)  
202-785-7622 (desktop fax)  
202-887-0763 (general fax)

=====  
This message contains information which may be confidential and privileged. Unless you are the addressee (or authorized to receive for the addressee), you may not use, copy or disclose to anyone the message or any information contained in the message. If you have received the message in error, please

advise the sender by reply e-mail @mofo.com, and delete the message. Thank you very much.  
=====

**Exhibit D**

**Form 470 Application for the 2002-2003 Funding Year**

**Morehouse Parish School District**

FCC Form

Approval by OMB  
3060-0806

470

Schools and Libraries Universal Service  
Description of Services Requested  
and Certification Form

Estimated Average Burden Hours Per Response: 5.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before completing.

(To be completed by entity that will negotiate with providers.)

**Block 1: Applicant Address and Identifications**  
(School, library, or consortium desiring Universal Service funding.)

Form 470 Application Number: 480570000367503
Applicant's Form Identifier: 034
Application Status: CERTIFIED
Posting Date: 10/10/2001
Allowable Contract Date: 11/07/2001
Certification Received Date: 10/19/2001

<b>1. Name of Applicant:</b> MOREHOUSE PARISH SCHOOL DIST			
<b>2. Funding Year:</b> 07/01/2002 - 06/30/2003		<b>3. Your Entity Number</b> 139312	
<b>4. Applicant's Street Address, P.O.Box, or Route Number</b>			
<b>a. Street</b> 714 S WASHINGTON ST			
<b>City</b> BASTROP	<b>State</b> LA	<b>Zip Code 5Digit</b> 71220	<b>Zip Code 4Digit</b>
<b>b. Telephone number</b> (318) 281- 5784		<b>ext.</b>	<b>c. Fax number</b> (318) 283- 3456
<b>d. E-mail Address</b> rvanloon@nls.k12.la.us			
<b>5. Type Of Applicant (Check only one box)</b>			
<input type="radio"/> Library (including library system, library branch, or library consortium applying as a library)			
<input type="radio"/> Individual School (individual public or non-public school)			
<input checked="" type="radio"/> School District (LEA; public or non-public[e.g., diocesan] local district representing multiple schools)			
<input type="radio"/> Consortium (intermediate service agencies, states, state networks, special consortia)			
<b>6a. Contact Person's Name:</b> Rick van Loon			
<b>6b. Street Address, P.O.Box, or Route Number (if different from Item 4)</b>			

<input type="radio"/> 714 S WASHINGTON ST			
City	State	Zip Code 5Digit	Zip Code 4Digit
BASTROP	LA	71220	
<input type="radio"/> 6c. Telephone Number (10 digits + ext.) (318) 281- 5784			
<input checked="" type="radio"/> 6d. Fax Number (10 digits) (318) 283- 3456			
<input type="radio"/> 6e. E-mail Address (50 characters max.) rvanloon@nls.k12.la.us			

**Block 2: Summary Description of Needs or Services Requested**

**7 This Form 470 describes (check all that apply):**

a.  Tariffed services - telecommunications services, purchased at regulated prices, for which the applicant has no signed, written contract. A new Form 470 must be filed for tariffed services for each funding year.

b.  Month-to-month services for which the applicant has no signed, written contract. A new Form 470 must be filed for these services for each funding year.

c.  Services for which a new written contract is sought for the funding year in Item 2.

d.  A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous program year.

**NOTE: Services that are covered by a qualified contract for all or part of the funding year in Item 2 do NOT require filing of Form 470. A qualified contract is a signed, written contract executed pursuant to posting a Form 470 in a previous program year OR a contract signed on/before 7/10/97 and reported on a Form 470 in a previous year as an existing contract.**

**8  Telecommunications Services**  
 Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?

a.  YES, I have an RFP. Choose one of the following: It is available on the Web at \_\_\_\_\_ or via  the Contact Person in Item 6 or  the contact listed in Item 11.

b.  NO, I do not have an RFP for these services.

**If you answered NO, you must list below the Telecommunications Services you seek. Specify each service or function (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Telecommunications Services, and remember that only common carrier telecommunications companies can provide these services under the universal service support mechanism. Add additional lines if needed.**

Service or Function:	Quantity and/or Capacity:
plain old telephone service (POTS)	projected 120 lines
long distance service	long distance service for all school sites
cell service	seeking service for 10 or more cellular lines
digital lines	seeking service for 17 T1 lines minimum
video lines/services	considering 2 - 348KB H.320 links
distance education access service	considering service for 2 high schools
interactive television service	considering service for 2 high schools
paging service	projected 5 pager links to be utilized
Centrix service	Reviewing Centrex service for 17 facilities in lieu of 1FB or 1FR lines

telephone wireplan maintenance

maintenance support for 17 facilities

**9  Internet Access**

**Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?**

a  YES, I have an RFP. Choose one of the following: It is available on the Web at  
or via  the Contact Person in Item 6 or  the contact listed in Item 11.

b  NO, I do not have an RFP for these services.

**If you answered NO, you must list below the Internet Access Services you seek. Specify each service or function (e.g., monthly Internet service) and quantity and/or capacity (e.g., for 500 users). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internet Access Services. Add additional lines if needed.**

Service or Function:	Quantity and/or Capacity:
internet access	17 sites, high speed T1 access
internet e-mail support	17 sites, bundled with internet access
school level maintenance/instal.for internet services	17 sites, bundled with internet access

**10  Internal Connections**

**Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?**

a  YES, I have an RFP. Choose one of the following: It is available on the Web at  
or via  the Contact Person in Item 6 or  the contact listed in Item 11.

b  NO, I do not have an RFP for these services.

**If you answered NO, you must list below the Internal Connections Services you seek. Specify each service or function (e.g., local area network) and quantity and/or capacity (e.g., connecting 10 rooms and 300 computers at 56Kbps or better). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internal Connections Services. Add additional lines if needed.**

Service or Function:	Quantity and/or Capacity:
internet access wireplan: main/instal.	maintenance for 17 sites
internal wireplan moves, changes, additions	projected 500 drops, CAT 5/ CAT3
school level maintenance for internet service	maintenance for 17 sites
purchase, instal., maintain network serv.	considering purchase of up to 17 network servers (1 per school)
switches: add on modules, fiber+connections	projected 34 swtiches; 40-80 ports each; 10/100 switches
maintenance contract telephone systems	projected 17 sites
video conferencing server equipment	MCU to support 25 H.323 users; H.320 gateway connections
on-site technical support	maintenance and support for 17 sites
router upgrades and replacements	seeking alternatives for all 16 school sites and consolidated central routing solution
purchase, install & main. telephone system	projected 17 sites
mini hubs and/or switches	projecting minimum purchase of 50 5 port or 8 port hubs or switches

**11 (Optional) Please name the person on your staff or project who can provide additional technical**

details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the signer of this form.

Name: Rick van Loon	Title: Technology Coordinator
Telephone number (10 digits + ext.) (318) 281 - 5784	
Fax number (318) 281 - 1888	
E-mail Address (50 characters max.) rvanloon@nls.k12.la.us	
12. <input type="checkbox"/> Check here if there are any restrictions imposed by state or local laws or regulations on how or when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or give Web address where they are posted.	
13. (Optional) Purchases in future years: If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, summarize below (including the likely time-frames).	

### Block 3: Technology Assessment

14. <input type="checkbox"/> Basic telephone service only: If your application is for basic local and long distance voice telephone service only, check this box and skip to Item 16.
15. Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.
a. Desktop communications software: Software required <input checked="" type="checkbox"/> has been purchased; and/or <input type="checkbox"/> is being sought.
b. Electrical systems: <input checked="" type="checkbox"/> adequate electrical capacity is in place or has already been arranged; and/or <input type="checkbox"/> upgrading for additional electrical capacity is being sought.
c. Computers: a sufficient quantity of computers <input checked="" type="checkbox"/> has been purchased; and/or <input checked="" type="checkbox"/> is being sought.
d. Computer hardware maintenance: adequate arrangements <input type="checkbox"/> have been made; and/or <input checked="" type="checkbox"/> are being sought.
e. Staff development: <input checked="" type="checkbox"/> all staff have had an appropriate level of training or additional training has already been scheduled; and/or <input checked="" type="checkbox"/> training is being sought.
f. Additional details: Use this space to provide additional details to help providers to identify the services you desire.

### Block 4: Recipients of Service

16. Eligible Entities That Will Receive Service:

Check the ONE choice that best describes this application and the eligible entities that will receive the services described in this application.

You must select a state if (b) or (c) is selected: **LA**

a.  Individual school or single-site library: Check here, and enter the billed entity in Item 17.

b.  Statewide application (check all that apply):

- All public schools/districts in the state:
- All non-public schools in the state:
- All libraries in the state:

If your statewide application includes INELIGIBLE entities, check here.  If checked, complete Item 18.

c.  School district, library system, or consortium application to serve multiple eligible sites:

Number of eligible sites	17
<i>For these eligible sites, please provide the following</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number) separate with commas, leave no spaces
318	281, 283, 647, 674

If your application includes INELIGIBLE entities, check here.  If checked, complete Item 18.

<b>17. Billed Entities</b>	
Entity Name	Entity Number
MOREHOUSE PARISH SCHOOL DIST	139312

<b>18. Ineligible Entities</b>			
Ineligible Participating Entity	Entity Number	Area Code	Prefix

**Block 5: Certification**

**19. The applicant includes: (Check one or both)**

a.  schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or

b.  libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are

completely separate from any school (including but not limited to) elementary and secondary schools, colleges and universities.

20. All of the individual schools, libraries, and library consortia receiving services under this application are covered by:

- a.  individual technology plans for using the services requested in the application
- b.  higher-level technology plans for using the services requested in the application
- c.  no technology plan needed; application requests basic local and long distance telephone service only.

21. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):

- a.  technology plan(s) has/have been approved by a state or other authorized body.
- b.  technology plan(s) will be approved by a state or other authorized body.
- c.  no technology plan needed; application requests basic local and long distance telephone service only.

22.  I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

23.  I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to use the services purchased effectively.

24.  I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25. Signature of authorized person:

26. Date (mm/dd/yyyy): 10/10/2001

27. Printed name of authorized person: Michael W. Faulk

28. Title or position of authorized person: Superintendent

29. Telephone number of authorized person: (318) 281 - 5784 ext.



**Exhibit E**

**Form 471 Application for the 2003-2004 Funding Year**

**Morehouse Parish School District**

**Schools and Libraries Universal Service Program  
Services Ordered and Certification Form 471  
Application Display**

**Block 1: Billed Entity Information**

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**Applicant's Form Identifier:** 034-2003-IA  
**471 Application Number:** 360815      **Funding Year:** 07/01/2003 - 06/30/2004      **Billed Entity Number:** 139312  
**Cert. Postmark Date:** 01/30/2003      **Form Status:** CERTIFIED - In Window      **RAL Date:** 03/07/2003  
**Out of Window Letter Date:** Not applicable

---

**Name:** MOREHOUSE PARISH SCHOOL DIST  
**Address:** 714 S WASHINGTON ST  
**City:** BASTROP **State:** LA **Zip:** 71220

---

**Contact Name:** RICK VAN LOON  
**Address:** 714 S WASHINGTON ST  
**City:** BASTROP **State:** LA **Zip:** 71220

---

**Type of Application:** SCHOOL DISTRICT

**Ineligible Orgs:** N

---

**Block 3: Impact of Services Ordered in THIS Application**

**Number of students to be served:** 5285

**Number of library patrons to be served:**

SERVICE DESCRIPTION	BEFORE ORDER	AFTER ORDER
a. (Schools/districts/consortia only) Telephone service: How many classrooms had phone service before and after your order?	0	150
b. High-bandwidth voice/data/video service: How many buildings served before and after your order?	18	23
c. High-bandwidth voice/data/video service: Highest speed to a building before and after your order?	100mbit	100mbit
d. Dial-up Internet connections: How many before and after your order?	0	0
e. Dial-up Internet connections: Highest speed before and after your order?	0	0
f. Direct connections to the Internet: How many before and after your order?	15	15
g. Direct connections to the Internet: Highest speed before and after your order?	T1	T1
h. Internet access(for schools): How many rooms have Internet access before and after your order?	408	425
j. Internet Access: How many computers (or other devices) with Internet access before and after your order?	1000	1100
k. Other technology outcomes: (please specify):	0	0

---

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**Block 4: Worksheets**


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**Worksheet A No:** 463859      **Student Count:** 5285  
**Weighted Product (Sum. Column 8):** 4292.4      **Shared Discount:** 81%

---

**1. School Name:** ADAMS ELEMENTARY SCHOOL  
**2. Entity Number:** 81592   **3. Rural/Urban:** Rural  
**4. Student Count:** 331   **5. NSLP Students:** 304   **6. NSLP Students/Students:** 91.842%  
**7. Discount:** 90%      **8. Weighted Product:** 297.9

---

**1. School Name:** BASTROP HIGH SCHOOL  
**2. Entity Number:** 81590   **3. Rural/Urban:** Rural  
**4. Student Count:** 969   **5. NSLP Students:** 477   **6. NSLP Students/Students:** 49.226%  
**7. Discount:** 70%      **8. Weighted Product:** 678.3

---

**1. School Name:** BASTROP MIDDLE SCHOOL  
**2. Entity Number:** 81605   **3. Rural/Urban:** Rural  
**4. Student Count:** 529   **5. NSLP Students:** 398   **6. NSLP Students/Students:** 75.236%  
**7. Discount:** 90%      **8. Weighted Product:** 476.1

---

**1. School Name:** BEEKMAN ELEM-JR HIGH SCHOOL  
**2. Entity Number:** 81600   **3. Rural/Urban:** Rural  
**4. Student Count:** 240   **5. NSLP Students:** 107   **6. NSLP Students/Students:** 44.583%  
**7. Discount:** 70%      **8. Weighted Product:** 168

---

**1. School Name:** BONITA ELEMENTARY SCHOOL  
**2. Entity Number:** 81608   **3. Rural/Urban:** Rural  
**4. Student Count:** 94   **5. NSLP Students:** 79   **6. NSLP Students/Students:** 84.042%  
**7. Discount:** 90%      **8. Weighted Product:** 84.6

---

**1. School Name:** CARVER ELEMENTARY SCHOOL  
**2. Entity Number:** 81597   **3. Rural/Urban:** Rural  
**4. Student Count:** 193   **5. NSLP Students:** 170   **6. NSLP Students/Students:** 88.082%  
**7. Discount:** 90%      **8. Weighted Product:** 173.7

---

**1. School Name:** CHERRY RIDGE ELEMENTARY SCHOOL  
**2. Entity Number:** 81601   **3. Rural/Urban:** Rural  
**4. Student Count:** 357   **5. NSLP Students:** 216   **6. NSLP Students/Students:** 60.504%  
**7. Discount:** 80%      **8. Weighted Product:** 285.6

---

**1. School Name:** COLLINSTON ELEMENTARY SCHOOL  
**2. Entity Number:** 81615   **3. Rural/Urban:** Rural  
**4. Student Count:** 183   **5. NSLP Students:** 164   **6. NSLP Students/Students:** 89.617%  
**7. Discount:** 90%      **8. Weighted Product:** 164.7

---

**1. School Name:** Career Center  
**2. Entity Number:** 222806   **3. Rural/Urban:** Rural  
**4. Student Count:** 103   **5. NSLP Students:** 72   **6. NSLP Students/Students:** 69.902%  
**7. Discount:** 80%      **8. Weighted Product:** 82.4

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1. School Name: DELTA HIGH SCHOOL  
 2. Entity Number: 81658 3. Rural/Urban: Rural  
 4. Student Count: 280 5. NSLP Students: 258 6. NSLP Students/Students: 92.142%  
 7. Discount: 90% 8. Weighted Product: 252

---

1. School Name: EAST SIDE ELEMENTARY SCHOOL  
 2. Entity Number: 81595 3. Rural/Urban: Rural  
 4. Student Count: 482 5. NSLP Students: 427 6. NSLP Students/Students: 88.589%  
 7. Discount: 90% 8. Weighted Product: 433.8

---

1. School Name: MOREHOUSE MAGNET SCHOOL  
 2. Entity Number: 81593 3. Rural/Urban: Rural  
 4. Student Count: 460 5. NSLP Students: 164 6. NSLP Students/Students: 35.652%  
 7. Discount: 70% 8. Weighted Product: 322

---

1. School Name: OAK HILL ELEMENTARY SCHOOL  
 2. Entity Number: 81598 3. Rural/Urban: Rural  
 4. Student Count: 315 5. NSLP Students: 215 6. NSLP Students/Students: 68.253%  
 7. Discount: 80% 8. Weighted Product: 252

---

1. School Name: PINE GROVE ELEMENTARY SCHOOL  
 2. Entity Number: 81602 3. Rural/Urban: Rural  
 4. Student Count: 264 5. NSLP Students: 125 6. NSLP Students/Students: 47.348%  
 7. Discount: 70% 8. Weighted Product: 184.8

---

1. School Name: SOUTHSIDE ELEMENTARY SCHOOL  
 2. Entity Number: 81596 3. Rural/Urban: Rural  
 4. Student Count: 485 5. NSLP Students: 413 6. NSLP Students/Students: 85.154%  
 7. Discount: 90% 8. Weighted Product: 436.5

---

**Block 5: Discount Funding Request(s)**

---

FRN: 976694 FCDL Date: 06/02/2004	
11. Category of Service: Internet Access	12. 470 Application Number: 480570000367503
13. SPIN: 143010002	14. Service Provider Name: Send Technologies, L.L.C.
15. Contract Number: SEND2002-19	16. Billing Account Number: 318-281-5784
17. Allowable Contract Date: 11/07/2001	18. Contract Award Date: 01/08/2002
19a. Service Start Date: 07/01/2003	19b. Service End Date:
20. Contract Expiration Date: 06/30/2005	
21. Attachment #: 034-2003-IA	22. Block 4 Worksheet No.: 463859
23a. Monthly Charges: \$8,700.00	23b. Ineligible monthly amt.: \$.00
23c. Eligible monthly amt.: \$8,700.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d): \$104,400.00	
23f. Annual non-recurring (one-time) charges: \$.00	23g. Ineligible non-recurring amt.: \$.00

<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$0.00
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$104,400.00
<b>23j. % discount (from Block 4):</b> 81
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$84,564.00

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**Block 6: Certifications and Signature**

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**24a. Schools:** Y

**24b. Libraries or Library Consortia:** N

**26a. Individual Technology Plan:** Y

**26b. Higher-Level Technology Plan(s):** N

**26c. No Technology Plan Needed:**

**27a. Approved Technology Plan(s):** N

**27b. State Approved Technology Plan:** Y

**27c. No Technology Plan Needed:**

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[<< Previous](#)

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**Exhibit F**

**Form 470 Application for the 2002-2003 Funding Year**

**Jackson Parish School District**

FCC Form

Approval by OMB  
3060-0806

**470**

**Schools and Libraries Universal Service  
Description of Services Requested  
and Certification Form**

Estimated Average Burden Hours Per Response: 4.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application.

(To be completed by entity that will negotiate with providers.)

**Block 1: Applicant Address and Identifications**

<b>Form 470 Application Number:</b> 181630000366888
<b>Applicant's Form Identifier:</b> 025
<b>Application Status:</b> CERTIFIED
<b>Posting Date:</b> 10/16/2001
<b>Allowable Contract Date:</b> 11/13/2001
<b>Certification Received Date:</b> 10/19/2001

<b>1. Name of Applicant:</b> JACKSON PARISH SCHOOL DISTRICT		
<b>2. Funding Year:</b> 07/01/2002 - 06/30/2003	<b>3. Your Entity Number</b> 139315	
<b>4a. Applicant's Street Address, P.O.Box, or Route Number</b> 315 PERSHING HWY		
<b>City</b> JONESBORO	<b>State</b> LA	<b>Zip Code</b> 71251
<b>b. Telephone number</b> (318) 259- 4456	<b>C. Fax number</b> (318) 259- 4514	
<b>d. E-mail Address</b> tbarron@nls.k12.la.us		
<b>5. Type Of Applicant</b>		
<input type="checkbox"/> Individual School (individual public or non-public school)		
<input checked="" type="checkbox"/> School District (LEA;public or non-public[e.g., diocesan] local district representing multiple schools)		
<input type="checkbox"/> Library (including library system, library branch, or library consortium applying as a library)		
<input type="checkbox"/> Consortium (intermediate service agencies, states, state networks, special consortia)		
<b>6a. Contact Person's Name:</b> Talton Barron		
<i>First, fill in every item of the Contact Person's information below that is different from Item 4, above. Then check the box next to the preferred mode of contact. (At least one box MUST be checked.)</i>		
<b>6b. Street Address, P.O.Box, or Route Number</b>		
<input checked="" type="checkbox"/> 315 PERSHING HWY		
<b>City</b>	<b>State</b>	<b>Zip Code</b>

JONESBORO		LA	71251
<input checked="" type="checkbox"/>	6c. Telephone Number (318) 259- 4456		
<input checked="" type="checkbox"/>	6d. Fax Number (318) 259- 4514		
<input checked="" type="checkbox"/>	6e. E-mail Address tbarron@nls.k12.la.us		

**Block 2: Summary Description of Needs or Services Requested**

**7 This Form 470 describes (check all that apply):**

a.  Tariffed services - telecommunications services, purchased at regulated prices, for which the applicant has no signed, written contract. A new Form 470 must be filed for tariffed services for each funding year.

b.  Month-to-month services for which the applicant has no signed, written contract. A new Form 470 must be filed for these services for each funding year.

c.  Services for which a new written contract is sought for the funding year in Item 2.

d.  A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous program year.

**NOTE: Services that are covered by a signed, written contract executed pursuant to posting of a Form 470 in a previous program year OR a contract signed on/before 7/10/97 and reported on a Form 470 in a previous year as an existing contract do NOT require filing of a Form 470.**

**What kinds of service are you seeking: Telecommunications Services, Internet Access, or Internal Connections? Refer to the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples. Check the relevant category or categories (8, 9, and/or 10 below), and answer the questions in each category you select.**

**8  Telecommunications Services**  
*Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?*

a.  YES, I have an RFP. It is available on the Web at or via (check one):  
 the Contact Person in Item 6 or  the contact listed in Item 11.

b.  NO, I do not have an RFP for these services.

**If you answered NO, you must list below the Telecommunications Services you seek. Specify each service or function (e.g., local voice service) and quantity and/or capacity(e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Telecommunications Services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Add additional lines if needed.**

Service or Function:	Quantity and/or Capacity:
plain old telephone service (POTS)	projected 60 1FB & 1FR telephone lines
long distance service	service for 9 district sites
cell service	evaluating cellular services for 10 educational personnel
digital lines	seeking service for 8 T1 links
video lines/services	considering service for 1 h.320/h.323 link
distance education access service	evaluating link service for 4 sites
paging service	projected 10 paging links needed

**9  Internet Access**

**Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?**

a  **YES**, I have an RFP. It is available on the Web at or via (check one):  
 the Contact Person in Item 6 or  the contact listed in Item 11.

b  **NO**, I do not have an RFP for these services.

If you answered **NO**, you must list below the Internet Access Services you seek. Specify each **service or function** (e.g., monthly Internet service) and quantity and/or capacity(e.g., for 500 users). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internet Access services. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
internet access	projected 9 sites, high speed T1 access
internet e-mail support	projected 9 sites, bundled with internet
school level maintenance/installation	projected 9 sites, bundled with internet

**10  Internal Connections**

**Do you have a Request for Proposal (RFP) that specifies the services you are seeking ?**

a  **YES**, I have an RFP. It is available on the Web at or via (check one):  
 the Contact Person in Item 6 or  the contact listed in Item 11.

b  **NO**, I do not have an RFP for these services.

If you answered **NO**, you must list below the Internal Connections Services you seek. Specify each **service or function** (e.g., local area network) and quantity and/or capacity(e.g., connecting 10 rooms and 300 computers at 56kbps or better). See the Eligible Services List at [www.sl.universalservice.org](http://www.sl.universalservice.org) for examples of eligible Internal Connections services. Add additional lines if needed.

Service or Function:	Quantity and/or Capacity:
wireplan (maint. & inst.)	9 district school sites; CAT5 & CAT3
wireplan moves, changes, additions	projected 100 drops needed
site level maintenance for internet servieces	9 district school sites
purchase,install, maintain network server	9 district school sites; 9 network servers
switches 5 port/8 port	projected 100+ 5/8 10/100 switches to be purchased
switches 10/100 24 port or higher	projected 9 switches to be purchased
maintenance contract telephone systems	9 district school sites
UPS Systems	projected 9 units, 1400 VA minimum size
video conferencing server equipment	server/software to support 9 sites
on-site technical support	maintanance and support for 9 sites
terminal servers	considering purchase of 1 server per school (8 total)
memory, disk upgrades	seeking upgrades for 9 servers
maintenance contract on routing equipment	projected 9 sites
T1 CSU/DSU mainteance	projected 9 sites
purchase, install & maintain telephone equipment	seeking proposals for (1) new high school system
new telephone & LAN wireplan	seeking proposals for (1) new high school wireplan

**11** (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the signer of this form.

Name: **Talton Barron** Title: **Technology coordinator**

Telephone number  
**(318) 259 - 4456**

Fax number  
**(318) 259 - 4514**

E-mail Address  
**tvarron@nls.k12.la.us**

12.  Check here if there are any restrictions imposed by state or local laws or regulations on how or when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or provide Web address where they are posted and a contact name and telephone number for service providers without Internet access.

13. If you intend to enter into a multi-year contract based on this posting or a contract featuring an option for voluntary extensions you may provide that information below. If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, summarize below (including the likely timeframes).

### Block 3: Technology Assessment

14.  **Basic telephone service only:** If your application is for basic local and long distance telephone service (wireline or wireless) only, check this box and skip to Item 16.

15. Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.

a. Desktop software: Software required  has been purchased; and/or  is being sought.

b. Electrical systems:  adequate electrical capacity is in place or has already been arranged; and/or  upgrading for additional electrical capacity is being sought.

c. Computers: a sufficient quantity of computers  has been purchased; and/or  is being sought.

d. Computer hardware maintenance: adequate arrangements  have been made; and/or  are being sought.

e. Staff development:  all staff have had an appropriate level of training /additional training has already been scheduled; and/or  training is being sought.

f. Additional details: Use this space to provide additional details to help providers to identify the services you desire.

### Block 4: Recipients of Service

16. **Eligible Entities That Will Receive Services:**

Check the ONE choice (a,b or c) that best describes this application and the eligible entities that will receive the services described in this application. You will then list in Item 17 the

entity/entities that will pay the bills for these services.

a.  Individual school or single-site library.

b.  Statewide application for (enter 2-letter state code) LA representing (check all that apply):

- All public schools/districts in the state:
- All non-public schools in the state:
- All libraries in the state:

If your statewide application includes INELIGIBLE entities, check here.  If checked, complete Item 18.

c.  School district, library system, or consortium application to serve multiple eligible entities:

Number of eligible sites	9
<i>For these eligible sites, please provide the following</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number) separate with commas, leave no spaces
318	249, 259
If your application includes INELIGIBLE entities, check here. <input type="checkbox"/> If checked, complete Item 18.	

**17. Billed Entities**

List the entity/entities that will be paying the bills directly to the provider for the services requested in this application. These are known as Billed Entities. At least one line of this item must be completed. Attach additional sheets if necessary.

Entity	Entity Number
JACKSON PARISH SCHOOL DISTRICT	139315

**18. Ineligible Participating Entities**

Does your application also seek bids on services to entities that are not eligible for the Universal Service Program? If so, list those entities here (attach pages if needed):

Ineligible Participating Entity	Area Code	Prefix
---------------------------------	-----------	--------

**Block 5: Certification and Signature**

**19. The applicant includes:(Check one or both)**

- a.  schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b.  libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to elementary and secondary schools, colleges and universities).

**20. All of the individual schools, libraries, and library consortia receiving services under this application are covered by:**

- a.  individual technology plans for using the services requested in the application, and/or
- b.  higher-level technology plans for using the services requested in the application, or
- c.  no technology plan needed; application requests basic local and/or long distance telephone service only.

**21. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):**

- a.  technology plan(s) has/have been approved by a state or other authorized body.
- b.  technology plan(s) will be approved by a state or other authorized body.
- c.  no technology plan needed; application requests basic local and long distance telephone service only. .

**22.**  I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

**23.**  I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to use the services purchased effectively.

**24.**  I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

**25.** Signature of authorized person:

**26.** Date (mm/dd/yyyy): 10/16/2001

**27.** Printed name of authorized person: Talton Barron

**28.** Title or position of authorized person: Technology Coordinator

**29a.** Address of authorized person:

City: State: Zip:

**29b.** Telephone number of authorized person: (318) 259 - 4456 ext. 12

**29c.** Fax number of authorized person: ()

**29d.** E-mail address number of authorized person:

**Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.**

**Service provider involvement with preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests. For more information, refer to the "Service Provider Role in Assisting Customers" at [www.sl.universalservice.org/vendor/manual/chapter5.doc](http://www.sl.universalservice.org/vendor/manual/chapter5.doc) or call the Client Service Bureau at 1-888-203-8100.**

**NOTICE:** Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, information provided in or submitted with this form or in response to subsequent inquiries may also be subject to disclosure consistent with the Communications Act of 1934, FCC regulations, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 470  
P.O. Box 7026  
Lawrence, Kansas 66044-7026  
1-888-203-8100**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD-Form 470  
c/o Ms. Smith  
3833 Greenway Drive  
Lawrence, Kansas 66046  
1-888-203-8100**

FCC Form 470  
May 2003

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**Exhibit G**

**Form 471 Application for the 2003-2004 Funding Year**

**Jackson Parish School District**

**Schools and Libraries Universal Service Program  
Services Ordered and Certification Form 471  
Application Display**

**Block 1: Billed Entity Information**

**Applicant's Form Identifier:** 2003-JPSD-  
2

**471 Application Number:** 376220

**Cert. Postmark Date:** 02/06/2003

**Out of Window Letter Date:** Not  
applicable

**Funding Year:** 07/01/2003 -  
06/30/2004

**Form Status:** CERTIFIED - In Window

**Billed Entity Number:**  
139315

**RAL Date:** 03/10/2003

**Name:** JACKSON PARISH SCHOOL DISTRICT  
**Address:** 315 PERSHING HWY  
**City:** JONESBORO **State:** LA **Zip:** 71251

**Contact Name:** TALTON BARRON  
**Address:** 315 PERSHING HWY  
**City:** JONESBORO **State:** LA **Zip:** 71251

**Type of Application:** SCHOOL DISTRICT

**Ineligible Orgs:** N

**Block 3: Impact of Services Ordered in THIS Application**

**Number of students to be served:** 2472

**Number of library patrons to be served:**

SERVICE DESCRIPTION	BEFORE ORDER	AFTER ORDER
a. (Schools/districts/consortia only) Telephone service: How many classrooms had phone service before and after your order?	0	0
b. High-bandwidth voice/data/video service: How many buildings served before and after your order?	41	41
c. High-bandwidth voice/data/video service: Highest speed to a building before and after your order?	T1	T1
d. Dial-up Internet connections: How many before and after your order?	8	8
e. Dial-up Internet connections: Highest speed before and after your order?	33K	33K
f. Direct connections to the Internet: How many before and after your order?	9	9
g. Direct connections to the Internet: Highest speed before and after your order?	T1	T1
h. Internet access(for schools): How many rooms have Internet access before and after your order?	260	262
j. Internet Access: How many computers (or other devices) with Internet access before and after your order?	867	942
k. Other technology outcomes: (please specify):	0	0

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**Block 4: Worksheets**


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**Worksheet A No:** 492071      **Student Count:** 2472  
**Weighted Product (Sum. Column 8):** 1879.2      **Shared Discount:** 76%

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**1. School Name:** CHATHAM - JASPER HENDERSON SCHOOL  
**2. Entity Number:** 222824      **3. Rural/Urban:** Rural  
**4. Student Count:** 240      **5. NSLP Students:** 194      **6. NSLP Students/Students:** 80.833%  
**7. Discount:** 90%      **8. Weighted Product:** 216

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**1. School Name:** HAWK PRIMARY SCHOOL  
**2. Entity Number:** 81638      **3. Rural/Urban:** Rural  
**4. Student Count:** 238      **5. NSLP Students:** 178      **6. NSLP Students/Students:** 74.789%  
**7. Discount:** 90%      **8. Weighted Product:** 214.2

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**1. School Name:** JONESBORO HODGE HIGH SCHOOL  
**2. Entity Number:** 81637      **3. Rural/Urban:** Rural  
**4. Student Count:** 420      **5. NSLP Students:** 251      **6. NSLP Students/Students:** 59.761%  
**7. Discount:** 80%      **8. Weighted Product:** 336

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**1. School Name:** JONESBORO HODGE JR HIGH SCHOOL  
**2. Entity Number:** 81636      **3. Rural/Urban:** Rural  
**4. Student Count:** 299      **5. NSLP Students:** 228      **6. NSLP Students/Students:** 76.254%  
**7. Discount:** 90%      **8. Weighted Product:** 269.1

---

**1. School Name:** QUITMAN SCHOOL  
**2. Entity Number:** 81665      **3. Rural/Urban:** Rural  
**4. Student Count:** 512      **5. NSLP Students:** 129      **6. NSLP Students/Students:** 25.195%  
**7. Discount:** 60%      **8. Weighted Product:** 307.2

---

**1. School Name:** SOUTHSIDE ELEMENTARY SCHOOL  
**2. Entity Number:** 81639      **3. Rural/Urban:** Rural  
**4. Student Count:** 263      **5. NSLP Students:** 216      **6. NSLP Students/Students:** 82.129%  
**7. Discount:** 90%      **8. Weighted Product:** 236.7

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**1. School Name:** WESTON SCHOOL  
**2. Entity Number:** 81640      **3. Rural/Urban:** Rural  
**4. Student Count:** 500      **5. NSLP Students:** 131      **6. NSLP Students/Students:** 26.200%  
**7. Discount:** 60%      **8. Weighted Product:** 300

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**Block 5: Discount Funding Request(s)**


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<b>FRN:</b> 1030905	<b>FCDL Date:</b> 06/02/2004
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<b>11. Category of Service:</b> Internet Access	<b>12. 470 Application Number:</b> 181630000366888
<b>13. SPIN:</b> 143010002	<b>14. Service Provider Name:</b> Send Technologies, L.L.C.
<b>15. Contract Number:</b> SEND2002-13	<b>16. Billing Account Number:</b> 318-259-4456
<b>17. Allowable Contract Date:</b> 11/13/2001	<b>18. Contract Award Date:</b> 01/08/2002
<b>19a. Service Start Date:</b> 07/01/2003	<b>19b. Service End Date:</b>
<b>20. Contract Expiration Date:</b> 06/30/2005	
<b>21. Attachment #:</b> 2003-11A	<b>22. Block 4 Worksheet No.:</b> 492071
<b>23a. Monthly Charges:</b> \$5,016.00	<b>23b. Ineligible monthly amt.:</b> \$.00
<b>23c. Eligible monthly amt.:</b> \$5,016.00	<b>23d. Number of months of service:</b> 12
<b>23e. Annual pre-discount amount for eligible recurring charges ( 23c x 23d):</b> \$60,192.00	
<b>23f. Annual non-recurring (one-time) charges:</b> \$.00	<b>23g. Ineligible non-recurring amt.:</b> \$.00
<b>23h. Annual pre-discount amount for eligible non-recurring charges ( 23f - 23g):</b> \$0.00	
<b>23i. Total program year pre-discount amount ( 23e + 23h):</b> \$60,192.00	
<b>23j. % discount (from Block 4):</b> 76	
<b>23k. Funding Commitment Request ( 23i x 23j):</b> \$45,745.92	

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**Block 6: Certifications and Signature**

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**24a. Schools:** Y  
**24b. Libraries or Library Consortia:** N  
  
**26a. Individual Technology Plan:** Y  
**26b. Higher-Level Technology Plan(s):** N  
**26c. No Technology Plan Needed:**  
  
**27a. Approved Technology Plan(s):** N  
**27b. State Approved Technology Plan:** Y  
**27c. No Technology Plan Needed:**

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