



**HOUSTON INDEPENDENT SCHOOL DISTRICT**

HATTIE MAE WHITE ADMINISTRATION BUILDING  
3830 RICHMOND AVENUE • HOUSTON, TEXAS 77027-5838

**ORIGINAL**

**ABELARDO SAAVEDRA, Ph.D.**  
Superintendent of Schools

**William L. Edwards**  
Assistant Superintendent, Technology and Information Systems  
TEL 713-892-7880 • FAX 713-892-6749

RECEIVED & INSPECTED  
MAR 18 2005  
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March 16, 2005

Marlene H. Dortch, Secretary  
Federal Communications Commission  
Office of the Secretary  
9300 East Hampton Drive  
Capitol Heights, MD 20743

DOCKET FILE COPY ORIGINAL

VIA DHL Express Waybill # 1782088444

RE: In the Matter of  
Request for Review by the Houston Independent School District of the  
Decision of Universal Service Administrator,  
**CC Docket No. 02-6**  
BEN: 141223  
Funding Year: 2004  
Form 471 Application Number: 398831  
FRN: 1135973, 1136206, 1136285, 1136449, 1136548, 1136899  
Pre-discount Amount: \$5,328,686.85 (total for 6 FRNs)  
Amount of Funding Request: \$4,422,810.09 (total for 6 FRNs)  
Funding Commitment Decision: Not Funded

To Whom It May Concern:

Pursuant to 47 C.F.R. § 54.719 (1998), Houston Independent School District ("HISD") hereby appeals the Universal Service Administrative Company ("USAC") Schools and Libraries Division's ("SLD") initial decision to deny Year 2004 funding for HISD's 471 Application 398831 ("Application") (Attachment 1), and the subsequent decision to deny the appeal submitted to the SLD by HISD. As explained further below, SLD's denial of HISD's Application is based upon a misunderstanding or mischaracterization of the HISD request. The decision is inconsistent with prior USAC funding decisions, and SLD has not provided grounds for its decision to deny funding for Funding Year 2004. SLD erred in denying the appeal of HISD and should be reversed.

**Background**

In February 2004, HISD submitted the Application requesting continued E-Rate support for an ongoing long-term managed services fiber optic project. The project had been

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supported by SLD funding for the three prior years, and the Application described the project in exactly the same way as it had been described on applications for those years.

HISD is unaware of any applicable change in law or regulation, and SLD has cited none to require different treatment of the Application from prior applications.

Specifically, the project involves the provision of internet services for at-risk students in Houston area schools. The services are being provided over a District Wide Area Fiber Optic Network operated for HISD by telecommunications provider Phonoscope, LTD ("Phonoscope"). As described in the Application and subsequent correspondence, nothing in the request and none of the services ever have involved provision of dark fiber or a private network and no such dark fiber or private network is part of the Application. Phonoscope has provided the managed services via "lit fiber" under a single contract signed with HISD in 2000. The contract has been extended to serve additional areas in subsequent years. HISD has never been denied E-Rate support for the service or the extensions of the service. The program was found to be operating properly within USAC guidelines in a USAC audit in February 2005 for E-Rate Year 2002.

The initial Funding Commitment Decision explanation (Attachment 2) for the denial of the six FRNs referenced above, dated June 30, 2004, states: "30% or more of this FRN includes a request for Dark Fiber and a Private Network which is an ineligible product based on program rules."

Because the SLD explanation inaccurately described the HISD request and was inconsistent with prior SLD funding decisions, on July 22, 2004, HISD sought to have the mistake corrected by an appeal to the SLD (Attachment 3).

In a letter dated January 18, 2005 (the "January 18 Letter"), the SLD denied HISD's appeal (Attachment 4), stating that HISD "requested funds for the Installation and Management of Dark Fiber Service and a Private Network, which are ineligible products/services based on program rules." The wording of the January 18 Letter from the SLD varied only slightly from the initial denial and provided no further explanation of the reason for the denial or the rejection of the appeal.<sup>1</sup> The January 18 Letter also contended that HISD submitted information contradicting what was initially submitted as support for its Application, and that HISD "did not demonstrate in [its] appeal, that [its] request included less than 30% for ineligible products, and/or services."

This matter does not involve a difference of opinion about whether a particular service should be funded. Nor does it involve close questions of the nature of a given service.

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<sup>1</sup> HISD is unfamiliar with the phrases "Dark Fiber Service" and "Private Network" in this context. Neither phrase appears in any SLD definition or list of services. HISD does not comprehend how dark fiber can either be "managed" or be part of a "service" as those terms are used by the SLD. In any event, dark fiber and private networks are not the subject of the HISD Application and any reference by the SLD to dark fiber or private networks is irrelevant to the HISD Application and project.

This is an appeal to correct an erroneous decision based on a complete mischaracterization of the HISD request. HISD requested funding for services that are permitted services and that the SLD has routinely funded for HISD in the past. The SLD has treated the request as a request for something that was never requested: HISD has never requested funding for, nor has it ever acquired, dark fiber or a private network.

Because the SLD is wholly inaccurate in its characterization of the HISD request, because HISD responded accurately and sufficiently to SLD requests on review of the request, and because HISD applied for services that are eligible for funding by the SLD and did not request funding for dark fiber or a private network in the Application, nor on any Form 471 in any previous year, the SLD denials of HISD's Application are in error and must be reversed.

### **Appeal**

#### **The Application is a Continuation of a Telecommunications Project Already Funded by SLD**

HISD's Application and the additional documentation provided in response to a request from the Program Integrity Assurance ("PIA") team (Attachment 5) explain that HISD's long-term project is ongoing, and the Application and additional documents demonstrate that the funding requested is intended to cover (1) the third-year amortized construction costs of One Gig Managed Ethernet Circuit for each of 83 HISD school sites; (2) the second-year amortized construction costs for One Gig Managed Ethernet Circuit for each of 143 HISD school sites; and (3) the first year amortized construction costs of One Gig Managed Ethernet Circuit for each of 35 HISD school sites, along with the yearly management fees associated with operating the network. The Application also explains, in Block 3, that the telecommunications services provided to 212,000 area students via this request will increase significantly. The fact that the telecommunications services provided to at-risk students in the Houston area will increase as a result of this request, along with the explanation that fiber and system management services will be provided by Phonoscope as part of the plan outlined in HISD's Application, demonstrate that services will be provided by fiber that Phonoscope provides. Therefore, such fiber must necessarily be "lit."

#### **The Service Funding Request is Consistent with Earlier Requests Funded by SLD**

Additionally, the Application, at Block 5, Question #15, states that the contract upon which the request is based is contract number "00-11-6." This contract for HISD's District Wide Area Fiber Optic Network project was entered into by HISD and Phonoscope in 2000, and is the basis for previous E-Rate requests submitted by HISD and granted by the SLD in 2001, 2002, and 2003. HISD's Application clearly indicates that HISD's request is part of an ongoing and SLD-funded long-term project, via its reference to the third and second year amortization periods for certain construction costs included in the request. The SLD could have easily associated HISD's past requests

regarding this project with its current request. Had the SLD done so, it would have found that this project does in fact involve telecommunications services over "lit" fiber.

HISD Submissions in Response to SLD Review Inquiries Establish the Telecommunications Nature of the Project and Show that Dark Fiber is Not Involved

The HISD response to a SLD inquiry dated May 19, 2004 (the "May 19 Letter") clearly shows that the HISD funding request relates to the telecommunications services provided by Phonoscope and funded by the SLD (Attachment 5). The May 19 Letter asked for a description of the Yearly Management Fee and for "a copy of the Vendor Quote or contract related to all FRNs included in this application."

On May 26, 2004, HISD provided a written response and 19 pages of vendor quotes related to the FRNs (Attachment 5). The vendor quotes amply illustrate that the funding request relates to managed services and other telecommunications services. HISD wrote:

FRNs 1125973, 1136285, and 1136548

For FRN 1135973, the yearly management fee description is as follows:

Phonoscope is providing one (1) Gig Managed Ethernet Circuit to each of the eleven (11) HISD sites provisioned over a Phonoscope owned fiber optic network infrastructure.

For FRN 1136285, the yearly management fee description is as follows:

Phonoscope is providing one (1) Gig Managed Ethernet Circuit to each of the eighty-three (83) HISD sites provisioned over a Phonoscope owned fiber optic network infrastructure.

For FRN 1136548, the yearly management fee description is as follows:

Phonoscope is providing one (1) Gig Managed ethernet circuit to each of the one hundred and forty-three (143) HISD sites provisioned over a Phonoscope owned fiber optic network infrastructure.

Nothing in the HISD materials suggests that the contract or the vendor work relates in any way to dark fiber. Quite the contrary: the use of terms such as "Managed Ethernet circuit" and "provisioned" are commonly understood to relate to active, not dark, fibers. "Provisioning" is a telephone industry term referring to the act of supplying telecommunications service to a user, including all associated transmission, wiring, and equipment. See Newton's Telecom Dictionary, 20<sup>th</sup> Edition, CMP Books, 2004. Moreover, although the SLD did not question the costs cited for the management fee, the SLD should be required to draw some inference about the nature of the service from the quoted costs for managing the provisioned circuits. The yearly management fee, as well as the other costs in the funding request should be recognized by telecommunications

experts such as the SLD as being wholly inconsistent with the costs for lease of bare, dark fiber.

Other information from the vendor quotes provided in response to the May 19 Letter also shows that the funding request relates to telecommunications services instead of dark fiber. The vendor quote for FRN 1136206 states that "Phonoscope is pleased to provide you with this clarification quote for the third-year amortization construction cost of a one (1) Gig Managed Ethernet Circuit to each of the eighty-three (83) HISD sites listed below provisioned over a Phonoscope owned fiber optic network infrastructure." Not only does such language clearly identify telecommunications services being provided, but the table of services and costs specifically refers to "E-Rate 2004-2005 (third year)" in reference to the continued amortization of the costs previously approved by the SLD. Similarly, the vendor quote for FRN 1136548 refers to "annual management of a one (1) Gig Managed Ethernet Circuit" which is wholly inconsistent with a lease of dark fiber.

The Program Integrity Review research and correspondence conducted during Year 2002 (Attachment 6) demonstrate that the project had been classified correctly as "Priority One" and had been funded pursuant to the FCC's "Brooklyn Decision"<sup>2</sup> allowing funding commitments for various phases of the project with a three-year amortization of any one-time costs exceeding \$500,000 in any one E-Rate year. These costs continued into 2004 and are part of the Application. Because the project was previously approved for funding by SLD in three prior funding years and has not changed in any way other than to add additional schools in need of upgraded telecommunications services, the Application should be granted.

#### HISD Did Not Provide Different or Conflicting Information in its Appeal to the SLD

Because the SLD failed to consider all relevant information previously provided to it, HISD attempted to clarify its Application in its appeal to the SLD in July 2004. This information did not conflict with the information previously provided, as SLD's January 18 Letter claims, but rather provided further details, consistent with the Application and other materials already submitted to the SLD, to aid the SLD in its assessment.

#### Use of Gigabit Interface Connectors (GBICs) Does Not Create Inference of Dark Fiber Lease or Private Network

It is unclear from the SLD correspondence whether the special interface cards called GBICs that are used in the Phonoscope-provided system or the GBICs deployed within the HISD local area networks are important to the SLD belief that Phonoscope is providing dark fiber. If so, SLD has erred by treating the presence of either set of GBICs as a factor in its decision. GBICs are essential electronic modulating devices in every

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<sup>2</sup> *Request for Review by Brooklyn Public Library, Federal-State Joint Board on Universal Service, Changes to the Board of Directors of the National Exchange Carrier Association, Inc.*, File No. SLD-149423, CC Dockets No. 96-45 and 97-21, Order, 15 FCC Rcd 18598 (2000).

gigabit Ethernet system. While GBICs are used by lessors of dark fiber, the fact that they are used does not mean that dark fiber is leased. The GBICs used in the Phonoscope system are installed along with other Phonoscope electronic modulating equipment in Phonoscope cabinets where Phonoscope utilizes the GBICs to help manage its fiber network and deliver signals for HISD. Phonoscope also maintains GBICs at each site as an uplink to the Phonoscope network.

The Phonoscope uplink GBIC at each site is the first inline piece of equipment (modulating electronics) for the final handoff link between the provider and HISD. The fiber providing Internet connectivity to each site is useless to HISD without the Phonoscope GBIC: HISD cannot obtain the telecommunications services if it attempts to bypass the provider's GBIC and connect its LAN equipment directly to the uplink fiber. Moreover, the GBICs in HISD local switches are not modulating equipment; they exist solely to physically accept the "lit fiber" hand-off from Phonoscope. As the terminal point for the signal, the HISD sites need to provide their local switches with an appropriate number of GBICs to accept the final handoff links from Phonoscope. Depending on bandwidth at each site (1-3 Gbps), there may need to be 1-3 GBICs in the local HISD switch to accept the lit fiber from the corresponding Phonoscope GBIC cards.

Thus, the managed fiber network provided by Phonoscope is neither dark fiber nor a private network. Rather, it is an integrated system including wiring, equipment, services and transmission used to provide needed telecommunications services to at-risk students.

Therefore, HISD respectfully asks the Commission to reconsider the SLD's decision not to fund the six FRNs represented in this appeal. The funding in question represents the fourth year that HISD has requested E-Rate support for similar work related to its long-term project, with funding awarded in each of the prior three years, as explained above. HISD's Application does not request funding for Dark Fiber and a Private Network, as initially found by the SLD, but instead requests funding to support its ongoing long-term District Wide Area Fiber Optic Network project.

Finally, we believe it is important to point out that recently, KPMG Consulting, under contract to USAC, concluded a two-week long audit of HISD's E-Rate Year 2002 participation with a report reflecting no material findings. Such a report demonstrates HISD's commitment to abide by the E-Rate program rules and recognition of the importance of this program to its at-risk student population. The SLD funding helps to assure students equal access to telecommunications and the Internet and furthers the effort to close the digital divide.

For any further information you may require, please contact me or you may contact the HISD E-Rate supervisor:

Contact Name: Jacqueline Martin  
Address: 3830 Richmond Ave. Level 2 East, Houston, TX 77027  
Telephone: (713) 892-6222 x307  
Fax: (713) 892-6749  
Contact e-mail: [jmartin6@houstonisd.org](mailto:jmartin6@houstonisd.org)

Sincerely,

Handwritten signature of William L. Edwards in cursive script.

William L. Edwards  
Assistant Superintendent

cc: Universal Service Administrator  
**VIA DHL Express Waybill # 1782088540**

Attachment 1  
Funding Commitment Decision Letter

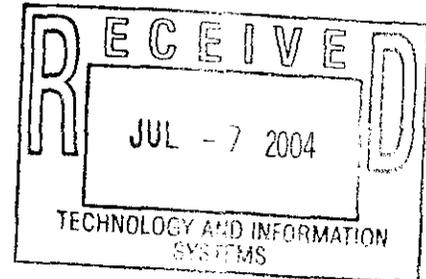


**FUNDING COMMITMENT DECISION LETTER**

(Funding Year 2004: 07/01/2004 - 06/30/2005)

June 30, 2004

Jacqueline K. Martin  
HOUSTON INDEP SCHOOL DISTRICT  
3830 RICHMOND AVE  
HOUSTON, TX 77027-5802



Re: Form 471 Application Number: 398831  
Funding Year 2004: 07/01/2004 - 06/30/2005  
Billed Entity Number: 141223  
Applicant's Form Identifier: 2004-HISD-FW

Thank you for your Funding Year 2004 E-rate application and for any assistance you provided throughout our review. Here is the current status of the funding request(s) featured in the Funding Commitment Report at the end of this letter.

- The amount, \$4,422,810.08 is "Denied."

Please refer to the Funding Commitment Report on the page following this letter for specific funding request decisions and explanations.

The Important Reminders and Deadlines immediately preceding this letter are provided to assist you throughout the application process.

**NEXT STEPS**

- Review technology planning approval requirements
- Review CIPA Requirements
- File Form 486
- Invoice the SLD using the Form 474 (service providers) or Form 472 (Billed Entity)

**FUNDING COMMITMENT REPORT**

On the pages following this letter, we have provided a Funding Commitment Report for the Form 471 application cited above. The enclosed report includes a list of the Funding Request Number(s) (FRNs) from your application. The SLD is also sending this information to your service provider(s) so preparations can be made to begin implementing your E-rate discount(s) after you file your Form 486. Immediately preceding the Funding Commitment Report, you will find a guide that provides a definition for each line of the Report.

**TO APPEAL THIS DECISION:**

If you wish to appeal the decision indicated in this letter, your appeal must be received by the SLD or postmarked withing 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and e-mail address (if available) for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Identify which Funding Commitment Decision(s) you are appealing. Indicate the relevant funding year and the date of the FCDL. Your letter of appeal must also include the Billed Entity Name, the

Form 471 Application Number, and the Billed Entity Number from the top of your letter.

3. When explaining your appeal, copy the language or text from the Funding Commitment Report that is at the heart of your appeal, to allow the SLD to more readily understand your appeal and respond appropriately. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep copies of your correspondence and documentation.
4. Provide an authorized signature on your letter of appeal.

If you are submitting your appeal on paper, please send your appeal to: Letter of Appeal, Schools and Libraries Division, Box 125 - Correspondence Unit, 80 South Jefferson Road, Whippany, NJ 07981. Additional options for filing an appeal can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by contacting the Client Service Bureau. We encourage the use of either the e-mail or fax filing options.

While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, sent to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by contacting the Client Service Bureau. We strongly recommend that you use either the e-mail or fax filing options.

#### NOTICE ON RULES AND FUNDS AVAILABILITY

Applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Universal Service Support Mechanism. Applicants who have received funding commitments continue to be subject to audits and other reviews that USAC and/or the FCC may undertake periodically to assure that funds that have been committed are being used in accordance with all such requirements. The SLD may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction, including but not limited to that by the SLD, the applicant, or the service provider. The SLD, and other appropriate authorities (including but not limited to USAC and the FCC), may pursue enforcement actions and other means of recourse to collect erroneously disbursed funds. The timing of payment of invoices may also be affected by the availability of funds based on the amount of funds collected from contributing telecommunications companies.

Schools and Libraries Division  
Universal Service Administrative Company

## A GUIDE TO THE FUNDING COMMITMENT REPORT

A report for each E-rate funding request from your application is attached to this letter. We are providing the following definitions for the items in that report.

**FORM 471 APPLICATION NUMBER:** The unique identifier assigned to a Form 471 application by the SLD.

**FUNDING REQUEST NUMBER (ERN):** A Funding Request Number is assigned by the SLD to each Block 5 of your Form 471 once an application has been processed. This number is used to report to applicants and service providers the status of individual funding requests submitted on a Form 471.

**FUNDING STATUS:** Each ERN will have one of the following definitions:

1. An ERN that is "Funded" is approved at the level that the SLD determined is appropriate for this ERN. The funding level will generally be the level requested unless the SLD determines during the application review process that some adjustment is appropriate.
2. An ERN that is "Not Funded" is one for which no funds were committed. The reason for the decision will be briefly explained in the "Funding Commitment Decision Explanation." An ERN may be "Not Funded" because the request does not comply with program rules, or because the total amount of funding available for this Funding Year was insufficient to fund all requests.
3. An ERN that is "As Yet Unfunded" reflects a temporary status that is assigned to an ERN when the SLD is uncertain at the time the letter is generated whether there will be sufficient funds to make commitments for requests for Internal Connections at a particular discount level. For example, if your application included requests for discounts on both Telecommunications Services and Internal Connections, you might receive a letter with funding commitments for your Telecommunications Services funding requests and a message that your Internal Connections requests are "As Yet Unfunded." You would receive one or more subsequent letters regarding the funding decision on your Internal Connections requests.

**SERVICES ORDERED:** The type of service ordered from the service provider, as shown on your Form 471.

**SPIN (Service Provider Identification Number):** A unique number assigned by the Universal Service Administrative Company to service providers seeking payment from the Universal Service Fund for participating in the universal service support mechanisms. A SPIN is also used to verify delivery of services and to arrange for payment.

**SERVICE PROVIDER NAME:** The legal name of the service provider.

**CONTRACT NUMBER:** The number of the contract between the eligible party and the service provider. This will be present only if a contract number was provided on your Form 471.

**BILLING ACCOUNT NUMBER:** The account number that your service provider has established with you for billing purposes. This will be present only if a Billing Account Number was provided on your Form 471.

**SERVICE START DATE:** The date services were reported to start for this ERN on your Form 471.

**CONTRACT EXPIRATION DATE:** The date the contract expires. This will be present only if a contract expiration date was provided on your Form 471.

**SITE IDENTIFIER:** The Entity Number listed in Form 471, Block 5, Item 22a. This will be present only for "site specific" ERNs.

**ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE RECURRING CHARGES:** Eligible monthly pre-discount amount approved for recurring charges multiplied by number of months of recurring service approved for the funding year.

**ANNUAL PRE-DISCOUNT AMOUNT FOR ELIGIBLE NON-RECURRING CHARGES:** Annual eligible non-recurring charges approved for the funding year.

**PRE-DISCOUNT AMOUNT:** Amount in Form 471, Block 5, Item 23I, as determined through the application review process.

DISCOUNT PERCENTAGE APPROVED BY THE SLD: The discount rate that the SLD has approved for this service.

FUNDING COMMITMENT DECISION: This represents the total amount of funding that the SLD has reserved to reimburse your service provider for the approved discounts for this service for this funding year. It is important that you and your service provider both recognize that the SLD should be invoiced and the SLD may direct disbursement of discounts only for eligible, approved services actually rendered.

FUNDING COMMITMENT DECISION EXPLANATION: This entry provides an explanation of the amount in the "Funding Commitment Decision."

FUNDING COMMITMENT REPORT

Form 471 Application Number: 398831  
Funding Request Number: 1135973 Funding Status: Not Funded  
Services Ordered: Internet Access  
SPIN: 143008740 Service Provider Name: Phonoscope, LTD  
Contract Number: 00-11-6  
Billing Account Number: N/A  
Service Start Date: 07/01/2004  
Contract Expiration Date: 06/30/2005  
Annual Pre-discount Amount for Eligible Recurring Charges: \$220,285.92  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$220,285.92  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Inel. svcs./ or product(s)  
Funding Commitment Decision Explanation: 30% or more of this ERN includes a request for Dark Fiber and a Private Network which is an ineligible product based on program rules.

Funding Request Number: 1136206 Funding Status: Not Funded  
Services Ordered: Internet Access  
SPIN: 143008740 Service Provider Name: Phonoscope, LTD  
Contract Number: 00-11-6  
Billing Account Number: N/A  
Service Start Date: 07/01/2004  
Contract Expiration Date: 06/30/2005  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$1,574,645.29  
Pre-discount Amount: \$1,574,645.29  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Inel. svcs./ or product(s)  
Funding Commitment Decision Explanation: 30% or more of this ERN includes a request for Dark Fiber and a Private Network which is an ineligible product based on program rules.

Funding Request Number: 1136285 Funding Status: Not Funded  
Services Ordered: Internet Access  
SPIN: 143008740 Service Provider Name: Phonoscope, LTD  
Contract Number: 00-11-6  
Billing Account Number: N/A  
Service Start Date: 07/01/2004  
Contract Expiration Date: 06/30/2005  
Annual Pre-discount Amount for Eligible Recurring Charges: \$143,209.92  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$143,209.92  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Inel. svcs./ or product(s)  
Funding Commitment Decision Explanation: 30% or more of this ERN includes a request for Dark Fiber and a Private Network which is an ineligible product based on program rules.

Funding Request Number: 1136449 Funding Status: Not Funded  
Services Ordered: Internet Access  
SPIN: 143008740 Service Provider Name: Phonoscope, LTD  
Contract Number: 00-11-6  
Billing Account Number: N/A  
Service Start Date: 07/01/2004  
Contract Expiration Date: 06/30/2005  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$2,562,977.08  
Pre-discount Amount: \$2,562,977.08  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Inel. svcs./ or product(s)  
Funding Commitment Decision Explanation: 30% or more of this ERN includes a request for Dark Fiber and a Private Network which is an ineligible product based on program rules.

FUNDING COMMITMENT REPORT

Form 471 Application Number: 398831  
Funding Request Number: 1136548 Funding Status: Not Funded  
Services Ordered: Internet Access  
SPIN: 143008740 Service Provider Name: Phonoscope, LTD  
Contract Number: 00-11-6  
Billing Account Number: N/A  
Service Start Date: 07/01/2004  
Contract Expiration Date: 06/30/2005  
Annual Pre-discount Amount for Eligible Recurring Charges: \$246,743.64  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00  
Pre-discount Amount: \$246,743.64  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Inel. svcs./ or product(s)  
Funding Commitment Decision Explanation: 30% or more of this FRN includes a request for Dark Fiber and a Private Network which is an ineligible product based on program rules.

Funding Request Number: 1136899 Funding Status: Not Funded  
Services Ordered: Internet Access  
SPIN: 143008740 Service Provider Name: Phonoscope, LTD  
Contract Number: 00-11-6  
Billing Account Number: N/A  
Service Start Date: 07/01/2004  
Contract Expiration Date: 06/30/2005  
Annual Pre-discount Amount for Eligible Recurring Charges: \$.00  
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$580,825.00  
Pre-discount Amount: \$580,825.00  
Discount Percentage Approved by the SLD: N/A  
Funding Commitment Decision: \$0.00 - Inel. svcs./ or product(s)  
Funding Commitment Decision Explanation: 30% or more of this FRN includes a request for Dark Fiber and a Private Network which is an ineligible product based on program rules.

Attachment 2  
Form 471 Application 398831 and Item 21 Attachments

**Schools and Libraries Universal Service Program  
Services Ordered and Certification Form 471  
Application Display**

**Block 1: Billed Entity Information**

Applicant's Form Identifier: 2004-HISD-FW

471 Application Number: 398831

Cert. Postmark Date: 02/03/2004

Out of Window Letter Date: Not applicable

Funding Year: 07/01/2004 - 06/30/2005

Form Status: CERTIFIED - In Window

Billed Entity Number: 141223

RAL Date: 02/11/2004

Name: HOUSTON INDEP SCHOOL DISTRICT  
Address: 3830 RICHMOND AVE  
City: HOUSTON State: TX Zip: 77027 5802

Contact Name: Jacqueline K. Martin  
Address: 3830 RICHMOND AVE  
City: HOUSTON State: TX Zip: 77027 5802

Type of Application: SCHOOL DISTRICT

Ineligible Orgs: N

**Block 3: Impact of Services Ordered in THIS Application**

Number of students to be served: 212000

Number of library patrons to be served:

SERVICE DESCRIPTION	BEFORE ORDER	AFTER ORDER
a. (Schools/districts/consortia only) Telephone service: How many classrooms had phone service before and after your order?	2500	2650
b. High-bandwidth voice/data/video service: How many buildings served before and after your order?	235	288
c. High-bandwidth voice/data/video service: Highest speed to a building before and after your order?	1000	1000
d. Dial-up Internet connections: How many before and after your order?	50	0
e. Dial-up Internet connections: Highest speed before and after your order?	56kbps	56kbps
f. Direct connections to the Internet: How many before and after your order?	332	332
g. Direct connections to the Internet: Highest speed before and after your order?	1.544mbp	1.544mbp
h. Internet access(for schools): How many rooms have Internet access before and after your order?	7500	7900
j. Internet Access: How many computers (or other devices) with Internet access before and after your order?	60000	62000
k. Other technology outcomes: (please specify):	Fiber WAN	DWDM

## Block 4: Worksheets

Worksheet A No: 559854      Student Count: 208234  
 Weighted Product (Sum. Column 8): 173538.4      Shared Discount: 83%

1. School Name: ACCELERATED LEARNING AND TRANSITION ACADEMY (ALTA)  
 2. Entity Number: 230254      3. Rural/Urban: Urban  
 4. Student Count: 724      5. NSLP Students: 617      6. NSLP Students/Students: 85.220%  
 7. Discount: 90%      8. Weighted Product: 651.6

1. School Name: ACRES HOMES COALITION  
 2. Entity Number: 225626      3. Rural/Urban: Urban  
 4. Student Count: 0      5. NSLP Students: 0      6. NSLP Students/Students:  
 7. Discount: 83%      8. Weighted Product: 0

1. School Name: ALCOTT ELEMENTARY SCHOOL  
 2. Entity Number: 88655      3. Rural/Urban: Urban  
 4. Student Count: 589      5. NSLP Students: 589      6. NSLP Students/Students: 100.000%  
 7. Discount: 90%      8. Weighted Product: 530.1

1. School Name: ALLEN ELEMENTARY SCHOOL  
 2. Entity Number: 88571      3. Rural/Urban: Urban  
 4. Student Count: 353      5. NSLP Students: 339      6. NSLP Students/Students: 96.034%  
 7. Discount: 90%      8. Weighted Product: 317.7

1. School Name: ALMEDA ELEMENTARY SCHOOL  
 2. Entity Number: 88749      3. Rural/Urban: Urban  
 4. Student Count: 644      5. NSLP Students: 605      6. NSLP Students/Students: 93.944%  
 7. Discount: 90%      8. Weighted Product: 579.6

1. School Name: ALTERNATIVE EDUCATION OFFICE  
 2. Entity Number: 16022723      3. Rural/Urban: Urban  
 4. Student Count: 0      5. NSLP Students: 0      6. NSLP Students/Students:  
 7. Discount: 83%      8. Weighted Product: 0

1. School Name: ANDERSON ELEMENTARY SCHOOL  
 2. Entity Number: 88672      3. Rural/Urban: Urban  
 4. Student Count: 884      5. NSLP Students: 850      6. NSLP Students/Students: 96.153%  
 7. Discount: 90%      8. Weighted Product: 795.6

1. School Name: ANSON JONES ELEMENTARY SCHOOL  
 2. Entity Number: 88390      3. Rural/Urban: Urban  
 4. Student Count: 237      5. NSLP Students: 235      6. NSLP Students/Students: 99.156%  
 7. Discount: 90%      8. Weighted Product: 213.3

1. School Name: ARGYLE ELEMENTARY  
 2. Entity Number: 204514      3. Rural/Urban: Urban  
 4. Student Count: 293      5. NSLP Students: 277      6. NSLP Students/Students: 94.539%  
 7. Discount: 90%      8. Weighted Product: 263.7

1. School Name: ASHFORD ELEMENTARY SCHOOL  
 2. Entity Number: 88900      3. Rural/Urban: Urban  
 4. Student Count: 545      5. NSLP Students: 268      6. NSLP Students/Students: 49.174%

7. Discount: 60%      8. Weighted Product: 327

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1. School Name: ASKEW ELEMENTARY SCHOOL  
2. Entity Number: 88899 3. Rural/Urban: Urban  
4. Student Count: 858 5. NSLP Students: 437 6. NSLP Students/Students: 50.932%  
7. Discount: 80%      8. Weighted Product: 686.4

---

1. School Name: ATHERTON ELEMENTARY SCHOOL  
2. Entity Number: 88546 3. Rural/Urban: Urban  
4. Student Count: 407 5. NSLP Students: 393 6. NSLP Students/Students: 96.560%  
7. Discount: 90%      8. Weighted Product: 366.3

---

1. School Name: ATTUCKS MIDDLE SCHOOL  
2. Entity Number: 88768 3. Rural/Urban: Urban  
4. Student Count: 873 5. NSLP Students: 809 6. NSLP Students/Students: 92.668%  
7. Discount: 90%      8. Weighted Product: 785.7

---

1. School Name: AUSTIN HIGH SCHOOL  
2. Entity Number: 88584 3. Rural/Urban: Urban  
4. Student Count: 2025 5. NSLP Students: 1885 6. NSLP Students/Students: 93.086%  
7. Discount: 90%      8. Weighted Product: 1822.5

---

1. School Name: BARBARA JORDAN HIGH SCHOOL  
2. Entity Number: 88616 3. Rural/Urban: Urban  
4. Student Count: 1253 5. NSLP Students: 935 6. NSLP Students/Students: 74.620%  
7. Discount: 90%      8. Weighted Product: 1127.7

---

1. School Name: BARRICK ELEMENTARY SCHOOL  
2. Entity Number: 88884 3. Rural/Urban: Urban  
4. Student Count: 908 5. NSLP Students: 847 6. NSLP Students/Students: 93.281%  
7. Discount: 90%      8. Weighted Product: 817.2

---

1. School Name: BASTIAN ELEMENTARY SCHOOL  
2. Entity Number: 88659 3. Rural/Urban: Urban  
4. Student Count: 591 5. NSLP Students: 579 6. NSLP Students/Students: 97.969%  
7. Discount: 90%      8. Weighted Product: 531.9

---

1. School Name: BELL ELEMENTARY SCHOOL  
2. Entity Number: 88646 3. Rural/Urban: Urban  
4. Student Count: 778 5. NSLP Students: 611 6. NSLP Students/Students: 78.534%  
7. Discount: 90%      8. Weighted Product: 700.2

---

1. School Name: BELLAIRE HIGH SCHOOL  
2. Entity Number: 89363 3. Rural/Urban: Urban  
4. Student Count: 3298 5. NSLP Students: 920 6. NSLP Students/Students: 27.895%  
7. Discount: 50%      8. Weighted Product: 1649

---

1. School Name: BELLFORT ACADEMY  
2. Entity Number: 88812 3. Rural/Urban: Urban  
4. Student Count: 324 5. NSLP Students: 316 6. NSLP Students/Students: 97.530%  
7. Discount: 90%      8. Weighted Product: 291.6

---

1. School Name: BENAVIDEZ ELEMENTARY SCHOOL  
2. Entity Number: 88932 3. Rural/Urban: Urban  
4. Student Count: 1033 5. NSLP Students: 1001 6. NSLP Students/Students: 96.902%  
7. Discount: 90%      8. Weighted Product: 929.7

---

1. School Name: BENBROOK ELEMENTARY SCHOOL  
2. Entity Number: 89013 3. Rural/Urban: Urban  
4. Student Count: 521 5. NSLP Students: 499 6. NSLP Students/Students: 95.777%

7. Discount: 90%      8. Weighted Product: 468.9

1. School Name: BERRY ELEMENTARY SCHOOL  
 2. Entity Number: 89027    3. Rural/Urban: Urban  
 4. Student Count: 588    5. NSLP Students: 567    6. NSLP Students/Students: 96.428%  
 7. Discount: 90%      8. Weighted Product: 529.2

1. School Name: BLACK MIDDLE SCHOOL  
 2. Entity Number: 88525    3. Rural/Urban: Urban  
 4. Student Count: 734    5. NSLP Students: 645    6. NSLP Students/Students: 87.874%  
 7. Discount: 90%      8. Weighted Product: 660.6

1. School Name: BLACKSHEAR ELEMENTARY SCHOOL  
 2. Entity Number: 88397    3. Rural/Urban: Urban  
 4. Student Count: 451    5. NSLP Students: 436    6. NSLP Students/Students: 96.674%  
 7. Discount: 90%      8. Weighted Product: 405.9

1. School Name: BOND PROGRAM OFFICE  
 2. Entity Number: 225633      3. Rural/Urban: Urban  
 4. Student Count: 0      5. NSLP Students: 0      6. NSLP Students/Students:  
 7. Discount: 83%      8. Weighted Product: 0

1. School Name: BONHAM ELEMENTARY SCHOOL  
 2. Entity Number: 88871    3. Rural/Urban: Urban  
 4. Student Count: 1120    5. NSLP Students: 1056    6. NSLP Students/Students: 94.285%  
 7. Discount: 90%      8. Weighted Product: 1008

1. School Name: BONNER ELEMENTARY SCHOOL  
 2. Entity Number: 88518    3. Rural/Urban: Urban  
 4. Student Count: 899    5. NSLP Students: 864    6. NSLP Students/Students: 96.106%  
 7. Discount: 90%      8. Weighted Product: 809.1

1. School Name: BOWIE ELEMENTARY SCHOOL  
 2. Entity Number: 89028    3. Rural/Urban: Urban  
 4. Student Count: 398    5. NSLP Students: 391    6. NSLP Students/Students: 98.241%  
 7. Discount: 90%      8. Weighted Product: 358.2

1. School Name: BRAEBURN ELEMENTARY SCHOOL  
 2. Entity Number: 88937    3. Rural/Urban: Urban  
 4. Student Count: 977    5. NSLP Students: 964    6. NSLP Students/Students: 98.669%  
 7. Discount: 90%      8. Weighted Product: 879.3

1. School Name: BRIARGROVE ELEMENTARY SCHOOL  
 2. Entity Number: 88797    3. Rural/Urban: Urban  
 4. Student Count: 881    5. NSLP Students: 168    6. NSLP Students/Students: 19.069%  
 7. Discount: 40%      8. Weighted Product: 352.4

1. School Name: BRIARMEADOW MIDDLE SCHOOL  
 2. Entity Number: 231210      3. Rural/Urban: Urban  
 4. Student Count: 414    5. NSLP Students: 194    6. NSLP Students/Students: 46.859%  
 7. Discount: 60%      8. Weighted Product: 248.4

1. School Name: BRISCOE ELEMENTARY SCHOOL  
 2. Entity Number: 88464    3. Rural/Urban: Urban  
 4. Student Count: 544    5. NSLP Students: 510    6. NSLP Students/Students: 93.750%  
 7. Discount: 90%      8. Weighted Product: 489.6

1. School Name: BROCK ELEMENTARY SCHOOL

2. Entity Number: 88426 3. Rural/Urban: Urban  
 4. Student Count: 246 5. NSLP Students: 243 6. NSLP Students/Students: 98.780%  
 7. Discount: 90% 8. Weighted Product: 221.4

---

1. School Name: BROOKLINE ELEMENTARY SCHOOL  
 2. Entity Number: 88964 3. Rural/Urban: Urban  
 4. Student Count: 1076 5. NSLP Students: 1034 6. NSLP Students/Students: 96.096%  
 7. Discount: 90% 8. Weighted Product: 968.4

---

1. School Name: BROWNING ELEMENTARY SCHOOL  
 2. Entity Number: 88443 3. Rural/Urban: Urban  
 4. Student Count: 566 5. NSLP Students: 544 6. NSLP Students/Students: 96.113%  
 7. Discount: 90% 8. Weighted Product: 509.4

---

1. School Name: BRUCE ELEMENTARY SCHOOL  
 2. Entity Number: 88557 3. Rural/Urban: Urban  
 4. Student Count: 411 5. NSLP Students: 406 6. NSLP Students/Students: 98.783%  
 7. Discount: 90% 8. Weighted Product: 369.9

---

1. School Name: BURBANK ELEMENTARY SCHOOL  
 2. Entity Number: 88569 3. Rural/Urban: Urban  
 4. Student Count: 839 5. NSLP Students: 801 6. NSLP Students/Students: 95.470%  
 7. Discount: 90% 8. Weighted Product: 755.1

---

1. School Name: BURBANK MIDDLE SCHOOL  
 2. Entity Number: 88572 3. Rural/Urban: Urban  
 4. Student Count: 1378 5. NSLP Students: 1284 6. NSLP Students/Students: 93.178%  
 7. Discount: 90% 8. Weighted Product: 1240.2

---

1. School Name: BURNET ELEMENTARY SCHOOL  
 2. Entity Number: 88457 3. Rural/Urban: Urban  
 4. Student Count: 761 5. NSLP Students: 737 6. NSLP Students/Students: 96.846%  
 7. Discount: 90% 8. Weighted Product: 684.9

---

1. School Name: BURRUS ELEMENTARY SCHOOL  
 2. Entity Number: 88576 3. Rural/Urban: Urban  
 4. Student Count: 425 5. NSLP Students: 415 6. NSLP Students/Students: 97.647%  
 7. Discount: 90% 8. Weighted Product: 382.5

---

1. School Name: BUSH ELEMENTARY SCHOOL  
 2. Entity Number: 88895 3. Rural/Urban: Urban  
 4. Student Count: 971 5. NSLP Students: 219 6. NSLP Students/Students: 22.554%  
 7. Discount: 50% 8. Weighted Product: 485.5

---

1. School Name: C MARTINEZ ELEMENTARY SCHOOL  
 2. Entity Number: 88455 3. Rural/Urban: Urban  
 4. Student Count: 580 5. NSLP Students: 556 6. NSLP Students/Students: 95.862%  
 7. Discount: 90% 8. Weighted Product: 522

---

1. School Name: CAGE ELEMENTARY SCHOOL  
 2. Entity Number: 88583 3. Rural/Urban: Urban  
 4. Student Count: 746 5. NSLP Students: 722 6. NSLP Students/Students: 96.782%  
 7. Discount: 90% 8. Weighted Product: 671.4

---

1. School Name: CARNEGIE VANGUARD HIGH SCHOOL  
 2. Entity Number: 234353 3. Rural/Urban: Urban  
 4. Student Count: 238 5. NSLP Students: 78 6. NSLP Students/Students: 32.773%  
 7. Discount: 50% 8. Weighted Product: 119

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1. **School Name:** CARRILLO ELEMENTARY SCHOOL  
 2. **Entity Number:** 88585 3. **Rural/Urban:** Urban  
 4. **Student Count:** 789 5. **NSLP Students:** 733 6. **NSLP Students/Students:** 92.902%  
 7. **Discount:** 90% 8. **Weighted Product:** 710.1

---

1. **School Name:** CARTER CAREER CENTER  
 2. **Entity Number:** 88543 3. **Rural/Urban:** Urban  
 4. **Student Count:** 92 5. **NSLP Students:** 83 6. **NSLP Students/Students:** 90.217%  
 7. **Discount:** 90% 8. **Weighted Product:** 82.8

---

1. **School Name:** CENTRAL DISTRICT OFFICE  
 2. **Entity Number:** 225637 3. **Rural/Urban:** Urban  
 4. **Student Count:** 0 5. **NSLP Students:** 0 6. **NSLP Students/Students:**  
 7. **Discount:** 83% 8. **Weighted Product:** 0

---

1. **School Name:** CEP/JJAEP (SE)  
 2. **Entity Number:** 224425 3. **Rural/Urban:** Urban  
 4. **Student Count:** 516 5. **NSLP Students:** 506 6. **NSLP Students/Students:** 98.062%  
 7. **Discount:** 90% 8. **Weighted Product:** 464.4

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1. **School Name:** CEP/JJAEP (SW)  
 2. **Entity Number:** 224426 3. **Rural/Urban:** Urban  
 4. **Student Count:** 521 5. **NSLP Students:** 504 6. **NSLP Students/Students:** 96.737%  
 7. **Discount:** 90% 8. **Weighted Product:** 468.9

---

1. **School Name:** CESAR CHAVEZ HIGH SCHOOL  
 2. **Entity Number:** 204473 3. **Rural/Urban:** Urban  
 4. **Student Count:** 2300 5. **NSLP Students:** 1938 6. **NSLP Students/Students:** 84.260%  
 7. **Discount:** 90% 8. **Weighted Product:** 2070

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1. **School Name:** CHALLENGE EARLY COLLEGE HIGH SCHOOL  
 2. **Entity Number:** 16021734 3. **Rural/Urban:** Urban  
 4. **Student Count:** 87 5. **NSLP Students:** 41 6. **NSLP Students/Students:** 47.126%  
 7. **Discount:** 60% 8. **Weighted Product:** 52.2

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1. **School Name:** CHATHAM ELEMENTARY SCHOOL  
 2. **Entity Number:** 88510 3. **Rural/Urban:** Urban  
 4. **Student Count:** 220 5. **NSLP Students:** 213 6. **NSLP Students/Students:** 96.818%  
 7. **Discount:** 90% 8. **Weighted Product:** 198

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1. **School Name:** CHRYSALIS MIDDLE SCHOOL  
 2. **Entity Number:** 204404 3. **Rural/Urban:** Urban  
 4. **Student Count:** 134 5. **NSLP Students:** 124 6. **NSLP Students/Students:** 92.537%  
 7. **Discount:** 90% 8. **Weighted Product:** 120.6

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1. **School Name:** CLIFTON MIDDLE SCHOOL  
 2. **Entity Number:** 89010 3. **Rural/Urban:** Urban  
 4. **Student Count:** 1109 5. **NSLP Students:** 781 6. **NSLP Students/Students:** 70.423%  
 7. **Discount:** 80% 8. **Weighted Product:** 887.2

---

1. **School Name:** CLINTON PARK ELEMENTARY SCHOOL  
 2. **Entity Number:** 88643 3. **Rural/Urban:** Urban  
 4. **Student Count:** 158 5. **NSLP Students:** 150 6. **NSLP Students/Students:** 94.936%  
 7. **Discount:** 90% 8. **Weighted Product:** 142.2

---

1. **School Name:** CODWELL ELEMENTARY SCHOOL  
 2. **Entity Number:** 88754 3. **Rural/Urban:** Urban  
 4. **Student Count:** 691 5. **NSLP Students:** 619 6. **NSLP Students/Students:** 89.580%  
 7. **Discount:** 90% 8. **Weighted Product:** 621.9

---

1. **School Name:** COMMUNITY SERVICES  
 2. **Entity Number:** 88933 3. **Rural/Urban:** Urban  
 4. **Student Count:** 390 5. **NSLP Students:** 240 6. **NSLP Students/Students:** 61.538%  
 7. **Discount:** 80% 8. **Weighted Product:** 312

---

1. **School Name:** CONCORD ELEMENTARY SCHOOL  
 2. **Entity Number:** 88622 3. **Rural/Urban:** Urban  
 4. **Student Count:** 210 5. **NSLP Students:** 204 6. **NSLP Students/Students:** 97.142%  
 7. **Discount:** 90% 8. **Weighted Product:** 189

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1. **School Name:** CONDIT ELEMENTARY SCHOOL  
 2. **Entity Number:** 89362 3. **Rural/Urban:** Urban  
 4. **Student Count:** 619 5. **NSLP Students:** 186 6. **NSLP Students/Students:** 30.048%  
 7. **Discount:** 50% 8. **Weighted Product:** 309.5

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1. **School Name:** CONTEMPORARY LEARNING CENTER  
 2. **Entity Number:** 88398 3. **Rural/Urban:** Urban  
 4. **Student Count:** 504 5. **NSLP Students:** 381 6. **NSLP Students/Students:** 75.595%  
 7. **Discount:** 90% 8. **Weighted Product:** 453.6

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1. **School Name:** CONTEMPORARY LRN CTR MIDDLE  
 2. **Entity Number:** 204409 3. **Rural/Urban:** Urban  
 4. **Student Count:** 172 5. **NSLP Students:** 146 6. **NSLP Students/Students:** 84.883%  
 7. **Discount:** 90% 8. **Weighted Product:** 154.8

---

1. **School Name:** COOP ELEMENTARY SCHOOL  
 2. **Entity Number:** 89024 3. **Rural/Urban:** Urban  
 4. **Student Count:** 738 5. **NSLP Students:** 707 6. **NSLP Students/Students:** 95.799%  
 7. **Discount:** 90% 8. **Weighted Product:** 664.2

---

1. **School Name:** CORNELIUS ELEMENTARY SCHOOL  
 2. **Entity Number:** 88968 3. **Rural/Urban:** Urban  
 4. **Student Count:** 829 5. **NSLP Students:** 730 6. **NSLP Students/Students:** 88.057%  
 7. **Discount:** 90% 8. **Weighted Product:** 746.1

---

1. **School Name:** CRAWFORD ELEMENTARY SCHOOL  
 2. **Entity Number:** 88542 3. **Rural/Urban:** Urban  
 4. **Student Count:** 271 5. **NSLP Students:** 271 6. **NSLP Students/Students:** 100.000%  
 7. **Discount:** 90% 8. **Weighted Product:** 243.9

---

1. **School Name:** CRESPO ELEM SCHOOL  
 2. **Entity Number:** 88476 3. **Rural/Urban:** Urban  
 4. **Student Count:** 868 5. **NSLP Students:** 830 6. **NSLP Students/Students:** 95.622%  
 7. **Discount:** 90% 8. **Weighted Product:** 781.2

---

1. **School Name:** CROCKETT ELEMENTARY SCHOOL  
 2. **Entity Number:** 88423 3. **Rural/Urban:** Urban  
 4. **Student Count:** 395 5. **NSLP Students:** 374 6. **NSLP Students/Students:** 94.683%  
 7. **Discount:** 90% 8. **Weighted Product:** 355.5

---

1. **School Name:** CULLEN MIDDLE SCHOOL  
 2. **Entity Number:** 88566 3. **Rural/Urban:** Urban  
 4. **Student Count:** 687 5. **NSLP Students:** 637 6. **NSLP Students/Students:** 92.721%

7. Discount: 90%      8. Weighted Product: 618.3

1. School Name: CUNNINGHAM ELEMENTARY SCHOOL  
 2. Entity Number: 88934    3. Rural/Urban: Urban  
 4. Student Count: 767    5. NSLP Students: 732    6. NSLP Students/Students: 95.436%  
 7. Discount: 90%      8. Weighted Product: 690.3

1. School Name: DANIEL ORTIZ, JR. MIDDLE SCHOOL  
 2. Entity Number: 224391      3. Rural/Urban: Urban  
 4. Student Count: 973    5. NSLP Students: 852    6. NSLP Students/Students: 87.564%  
 7. Discount: 90%      8. Weighted Product: 875.7

1. School Name: DAVILA ELEMENTARY SCHOOL  
 2. Entity Number: 88469    3. Rural/Urban: Urban  
 4. Student Count: 928    5. NSLP Students: 868    6. NSLP Students/Students: 93.534%  
 7. Discount: 90%      8. Weighted Product: 835.2

1. School Name: DAVIS HIGH SCHOOL  
 2. Entity Number: 88448    3. Rural/Urban: Urban  
 4. Student Count: 1713    5. NSLP Students: 1519    6. NSLP Students/Students: 88.674%  
 7. Discount: 90%      8. Weighted Product: 1541.7

1. School Name: DE CHAUMES ELEMENTARY SCHOOL  
 2. Entity Number: 88889    3. Rural/Urban: Urban  
 4. Student Count: 621    5. NSLP Students: 603    6. NSLP Students/Students: 97.101%  
 7. Discount: 90%      8. Weighted Product: 558.9

1. School Name: DE ZAVALA ELEMENTARY SCHOOL  
 2. Entity Number: 88466    3. Rural/Urban: Urban  
 4. Student Count: 739    5. NSLP Students: 698    6. NSLP Students/Students: 94.451%  
 7. Discount: 90%      8. Weighted Product: 665.1

1. School Name: DEADY MIDDLE SCHOOL  
 2. Entity Number: 88475    3. Rural/Urban: Urban  
 4. Student Count: 1129    5. NSLP Students: 1090    6. NSLP Students/Students: 96.545%  
 7. Discount: 90%      8. Weighted Product: 1016.1

1. School Name: DEBAKEY H S FOR HEALTH PROF  
 2. Entity Number: 88558    3. Rural/Urban: Urban  
 4. Student Count: 713    5. NSLP Students: 353    6. NSLP Students/Students: 49.509%  
 7. Discount: 80%      8. Weighted Product: 570.4

1. School Name: DELMAR FMOT  
 2. Entity Number: 225641      3. Rural/Urban: Urban  
 4. Student Count: 0      5. NSLP Students: 0      6. NSLP Students/Students:  
 7. Discount: 83%      8. Weighted Product: 0

1. School Name: DODSON ELEMENTARY SCHOOL  
 2. Entity Number: 88393    3. Rural/Urban: Urban  
 4. Student Count: 463    5. NSLP Students: 433    6. NSLP Students/Students: 93.520%  
 7. Discount: 90%      8. Weighted Product: 416.7

1. School Name: DOGAN ELEMENTARY SCHOOL  
 2. Entity Number: 88625    3. Rural/Urban: Urban  
 4. Student Count: 379    5. NSLP Students: 376    6. NSLP Students/Students: 99.208%  
 7. Discount: 90%      8. Weighted Product: 341.1

1. School Name: DOUGLASS ELEMENTARY SCHOOL

2. Entity Number: 88394 3. Rural/Urban: Urban  
 4. Student Count: 314 5. NSLP Students: 308 6. NSLP Students/Students: 98.089%  
 7. Discount: 90% 8. Weighted Product: 282.6

1. School Name: DOWLING MIDDLE SCHOOL  
 2. Entity Number: 88741 3. Rural/Urban: Urban  
 4. Student Count: 1589 5. NSLP Students: 1520 6. NSLP Students/Students: 95.657%  
 7. Discount: 90% 8. Weighted Product: 1430.1

1. School Name: DROP BACK IN ACADEMY  
 2. Entity Number: 224427 3. Rural/Urban: Urban  
 4. Student Count: 116 5. NSLP Students: 95 6. NSLP Students/Students: 81.896%  
 7. Discount: 90% 8. Weighted Product: 104.4

1. School Name: DURHAM ELEMENTARY SCHOOL  
 2. Entity Number: 88523 3. Rural/Urban: Urban  
 4. Student Count: 458 5. NSLP Students: 354 6. NSLP Students/Students: 77.292%  
 7. Discount: 90% 8. Weighted Product: 412.2

1. School Name: DURKEE ELEMENTARY SCHOOL  
 2. Entity Number: 88887 3. Rural/Urban: Urban  
 4. Student Count: 1039 5. NSLP Students: 985 6. NSLP Students/Students: 94.802%  
 7. Discount: 90% 8. Weighted Product: 935.1

1. School Name: E O SMITH ELEMENTARY SCHOOL  
 2. Entity Number: 204358 3. Rural/Urban: Urban  
 4. Student Count: 211 5. NSLP Students: 211 6. NSLP Students/Students: 100.000%  
 7. Discount: 90% 8. Weighted Product: 189.9

1. School Name: EAST DISTRICT OFFICE  
 2. Entity Number: 225643 3. Rural/Urban: Urban  
 4. Student Count: 0 5. NSLP Students: 0 6. NSLP Students/Students:  
 7. Discount: 83% 8. Weighted Product: 0

1. School Name: EASTER ELEMENTARY SCHOOL  
 2. Entity Number: 88509 3. Rural/Urban: Urban  
 4. Student Count: 208 5. NSLP Students: 206 6. NSLP Students/Students: 99.038%  
 7. Discount: 90% 8. Weighted Product: 187.2

1. School Name: EASTWOOD ACADEMY  
 2. Entity Number: 204534 3. Rural/Urban: Urban  
 4. Student Count: 222 5. NSLP Students: 197 6. NSLP Students/Students: 88.738%  
 7. Discount: 90% 8. Weighted Product: 199.8

1. School Name: EDISON MIDDLE SCHOOL  
 2. Entity Number: 88458 3. Rural/Urban: Urban  
 4. Student Count: 1016 5. NSLP Students: 975 6. NSLP Students/Students: 95.964%  
 7. Discount: 90% 8. Weighted Product: 914.4

1. School Name: EIGHTH AVENUE ELEM SCHOOL  
 2. Entity Number: 88418 3. Rural/Urban: Urban  
 4. Student Count: 246 5. NSLP Students: 243 6. NSLP Students/Students: 98.780%  
 7. Discount: 90% 8. Weighted Product: 221.4

1. School Name: ELEANOR TINSLEY ELEMENTARY SCHOOL  
 2. Entity Number: 3. Rural/Urban: Urban

224394

4. Student Count: 751 5. NSLP Students: 717 6. NSLP Students/Students: 95.472%  
 7. Discount: 90% 8. Weighted Product: 675.9

1. School Name: ELIOT ELEMENTARY SCHOOL  
 2. Entity Number: 88548 3. Rural/Urban: Urban  
 4. Student Count: 692 5. NSLP Students: 667 6. NSLP Students/Students: 96.387%  
 7. Discount: 90% 8. Weighted Product: 622.8

1. School Name: ELROD ELEMENTARY SCHOOL  
 2. Entity Number: 89045 3. Rural/Urban: Urban  
 4. Student Count: 621 5. NSLP Students: 603 6. NSLP Students/Students: 97.101%  
 7. Discount: 90% 8. Weighted Product: 558.9

1. School Name: EMERSON ELEMENTARY SCHOOL  
 2. Entity Number: 88824 3. Rural/Urban: Urban  
 4. Student Count: 799 5. NSLP Students: 726 6. NSLP Students/Students: 90.863%  
 7. Discount: 90% 8. Weighted Product: 719.1

1. School Name: ENERGIZED FOR EXCELLENCE ACADEMY  
 2. Entity Number: 204536 3. Rural/Urban: Urban  
 4. Student Count: 1658 5. NSLP Students: 669 6. NSLP Students/Students: 40.349%  
 7. Discount: 60% 8. Weighted Product: 994.8

1. School Name: ENERGIZED FOR EXCELLENCE MIDDLE SCHOOL  
 2. Entity Number: 234370 3. Rural/Urban: Urban  
 4. Student Count: 148 5. NSLP Students: 3 6. NSLP Students/Students: 2.027%  
 7. Discount: 40% 8. Weighted Product: 59.2

1. School Name: ETHEL MOSLEY YOUNG ELEMENTARY SCHOOL  
 2. Entity Number: 88767 3. Rural/Urban: Urban  
 4. Student Count: 347 5. NSLP Students: 333 6. NSLP Students/Students: 95.965%  
 7. Discount: 90% 8. Weighted Product: 312.3

1. School Name: FAIRCHILD ELEMENTARY SCHOOL  
 2. Entity Number: 88660 3. Rural/Urban: Urban  
 4. Student Count: 401 5. NSLP Students: 398 6. NSLP Students/Students: 99.251%  
 7. Discount: 90% 8. Weighted Product: 360.9

1. School Name: FIELD ELEMENTARY SCHOOL  
 2. Entity Number: 88438 3. Rural/Urban: Urban  
 4. Student Count: 492 5. NSLP Students: 476 6. NSLP Students/Students: 96.747%  
 7. Discount: 90% 8. Weighted Product: 442.8

1. School Name: FLEMING MIDDLE SCHOOL  
 2. Entity Number: 88624 3. Rural/Urban: Urban  
 4. Student Count: 639 5. NSLP Students: 614 6. NSLP Students/Students: 96.087%  
 7. Discount: 90% 8. Weighted Product: 575.1

1. School Name: FOERSTER ELEMENTARY SCHOOL  
 2. Entity Number: 88675 3. Rural/Urban: Urban  
 4. Student Count: 663 5. NSLP Students: 640 6. NSLP Students/Students: 96.530%  
 7. Discount: 90% 8. Weighted Product: 596.7

1. School Name: FONDREN ELEMENTARY SCHOOL  
 2. Entity Number: 88959 3. Rural/Urban: Urban  
 4. Student Count: 430 5. NSLP Students: 393 6. NSLP Students/Students: 91.395%  
 7. Discount: 90% 8. Weighted Product: 387