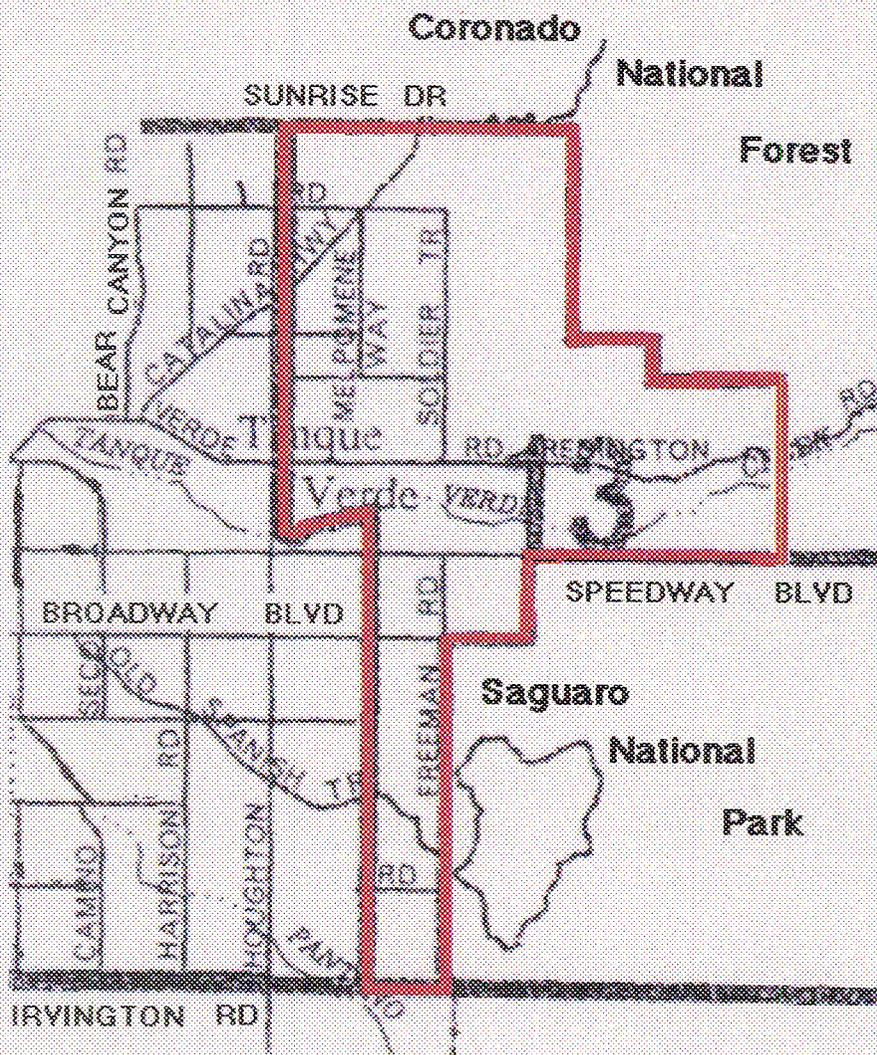
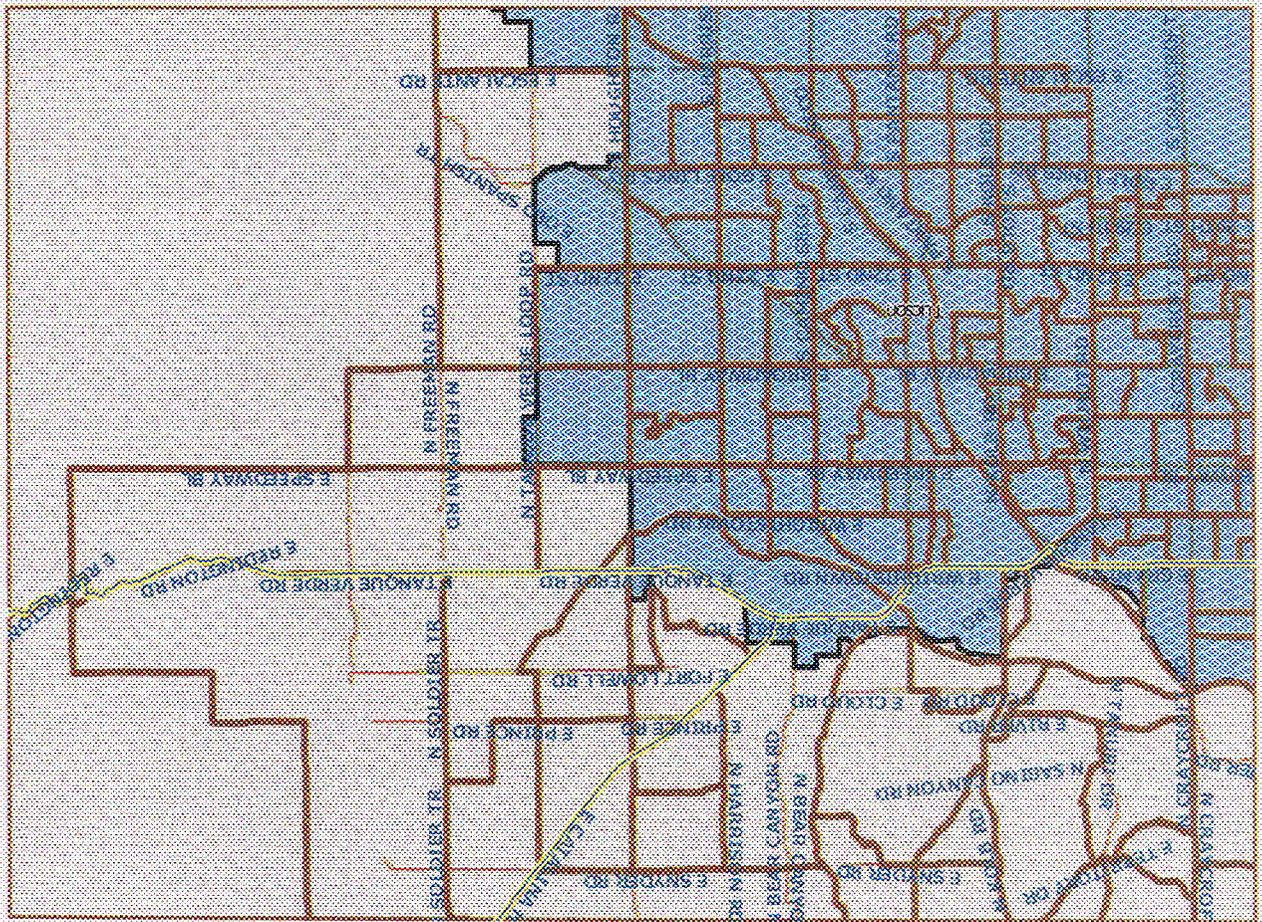


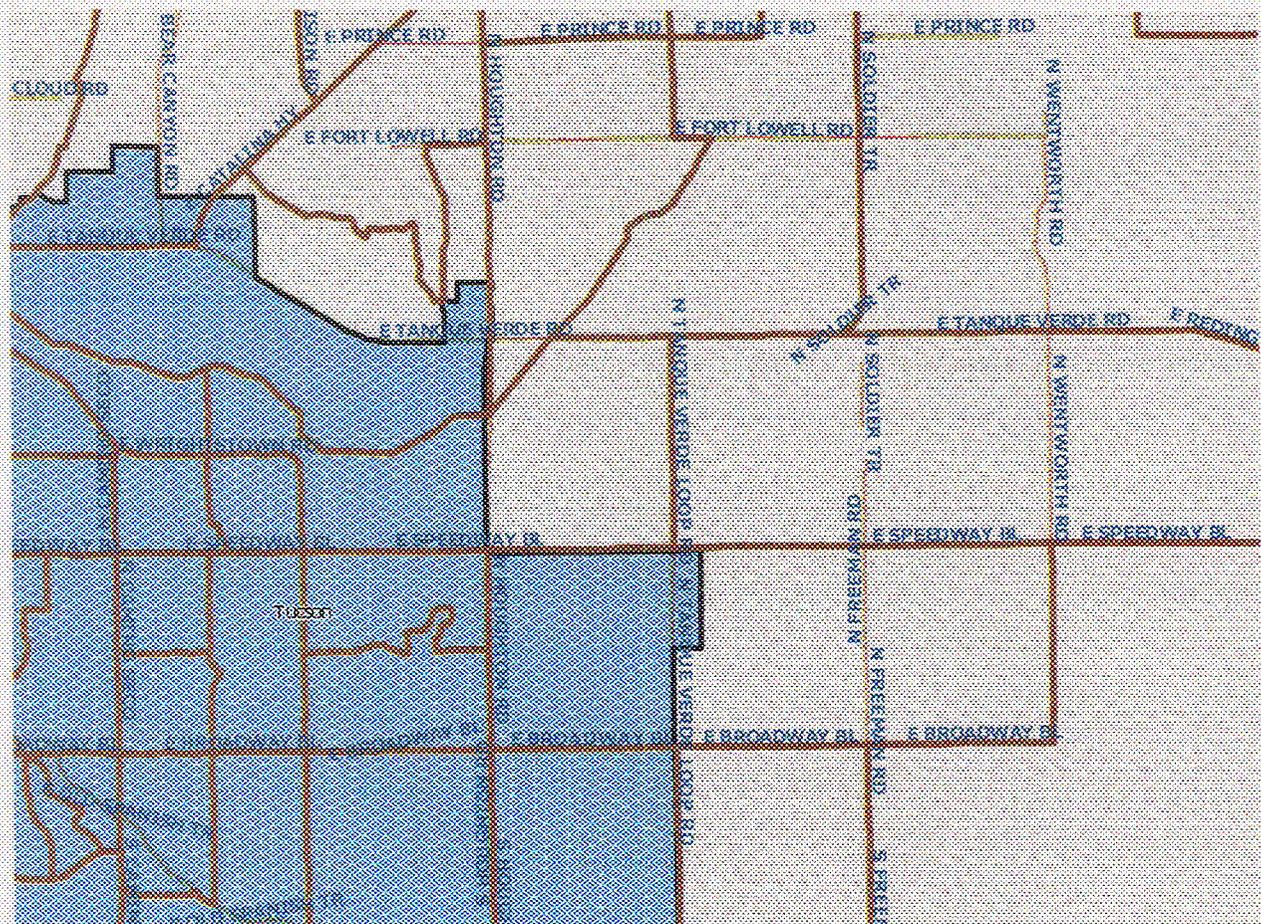
MAP 1



MAP 2



MAP 3



MAP 4

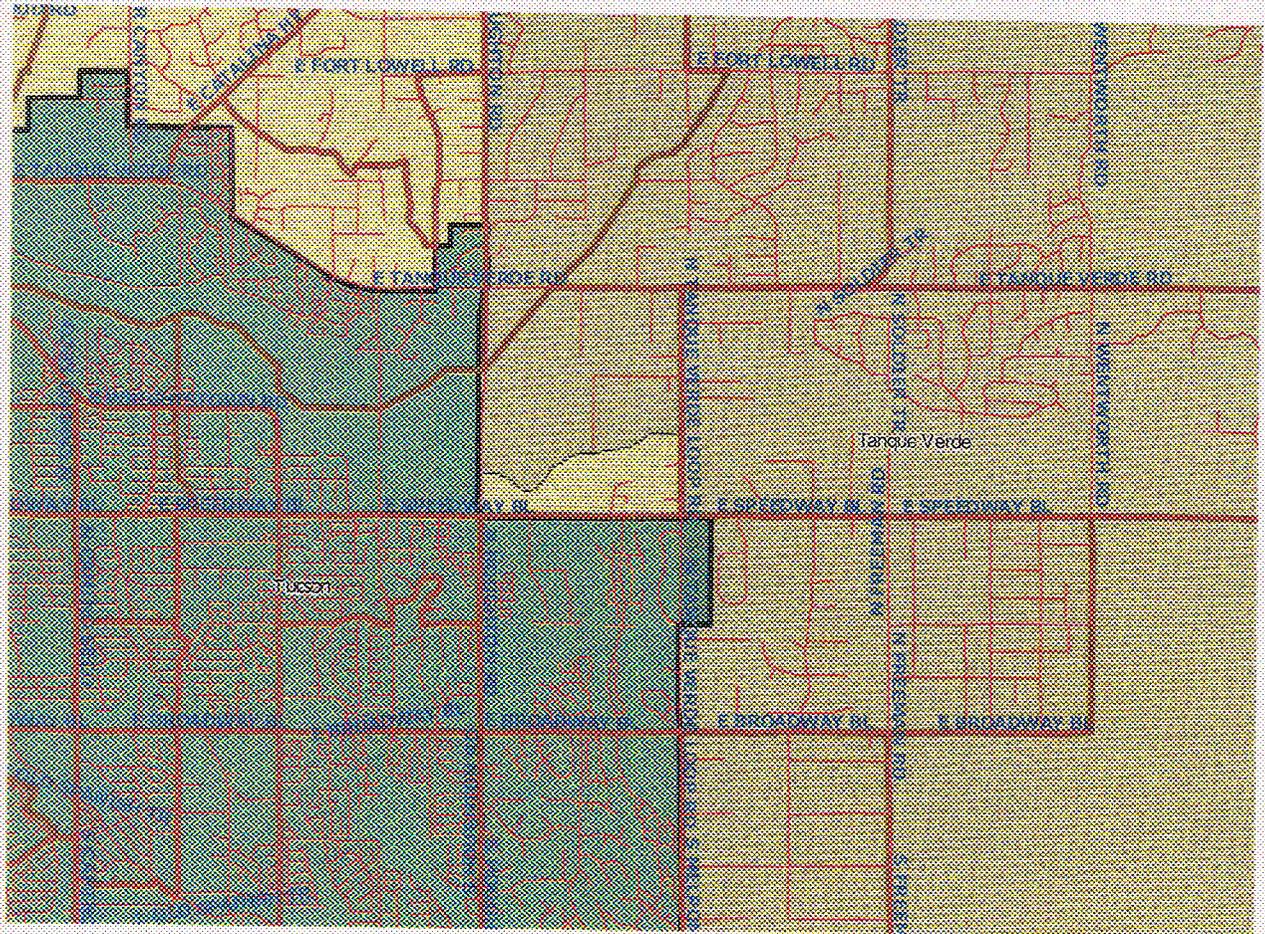


EXHIBIT 1

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TITLE 16 > CHAPTER 23 > § 1133**§ 1133. Use of wilderness areas**

Release date: 2005-08-01

(a) Purposes of national forests, national park system, and national wildlife refuge system; other provisions applicable to national forests, Superior National Forest, and national park system

The purposes of this chapter are hereby declared to be within and supplemental to the purposes for which national forests and units of the national park and national wildlife refuge systems are established and administered and—

(1) Nothing in this chapter shall be deemed to be in interference with the purpose for which national forests are established as set forth in the Act of June 4, 1897 (30 Stat. 11), and the Multiple-Use Sustained-Yield Act of June 12, 1960 (74 Stat. 215) [16 U.S.C. 528–531].

(2) Nothing in this chapter shall modify the restrictions and provisions of the Shipstead-Nolan Act (Public Law 539, Seventy-first Congress, July 10, 1930; 46 Stat. 1020), the Thye-Blatnik Act (Public Law 733, Eightieth Congress, June 22, 1948; 62 Stat. 568), and the Humphrey-Thye-Blatnik-Andresen Act (Public Law 607, Eighty-Fourth Congress, June 22, 1956; 70 Stat. 326), as applying to the Superior National Forest or the regulations of the Secretary of Agriculture.

(3) Nothing in this chapter shall modify the statutory authority under which units of the national park system are created. Further, the designation of any area of any park, monument, or other unit of the national park system as a wilderness area pursuant to this chapter shall in no manner lower the standards evolved for the use and preservation of such park, monument, or other unit of the national park system in accordance with sections 1, 2, 3, and 4 of this title, the statutory authority under which the area was created, or any other Act of Congress which might pertain to or affect such area, including, but not limited to, the Act of June 8, 1906 (34 Stat. 225; 16 U.S.C. 432 et seq.); section 3(2) of the Federal Power Act (16 U.S.C. 796 (2)); and the Act of August 21, 1935 (49 Stat. 666; 16 U.S.C. 461 et seq.).

(b) Agency responsibility for preservation and administration to preserve wilderness character; public purposes of wilderness areas

Except as otherwise provided in this chapter, each agency administering any area designated as wilderness shall be responsible for preserving the wilderness character of the area and shall so administer such area for such other purposes for which it may have been established as also to preserve its wilderness character. Except as otherwise provided in this chapter, wilderness areas shall be devoted to the public purposes of recreational, scenic, scientific, educational, conservation, and historical use.

(c) Prohibition provisions: commercial enterprise, permanent or temporary roads, mechanical transports, and structures or installations; exceptions: area administration and personal health and safety emergencies

Except as specifically provided for in this chapter, and subject to existing private rights, there shall be no commercial enterprise and no permanent road within any wilderness area designated by this chapter and, except as necessary to meet minimum requirements for the administration of the area for the purpose of this chapter (including measures required in emergencies involving the health and safety

Search this title:

Notes

Updates

Parallel authorities (CFR)

Your comments

of persons within the area), there shall be no temporary road, no use of motor vehicles, motorized equipment or motorboats, no landing of aircraft, no other form of mechanical transport, and no structure or installation within any such area.

(d) Special provisions

The following special provisions are hereby made:

(1) Aircraft or motorboats; fire, insects, and diseases

Within wilderness areas designated by this chapter the use of aircraft or motorboats, where these uses have already become established, may be permitted to continue subject to such restrictions as the Secretary of Agriculture deems desirable. In addition, such measures may be taken as may be necessary in the control of fire, insects, and diseases, subject to such conditions as the Secretary deems desirable.

(2) Mineral activities, surveys for mineral value

Nothing in this chapter shall prevent within national forest wilderness areas any activity, including prospecting, for the purpose of gathering information about mineral or other resources, if such activity is carried on in a manner compatible with the preservation of the wilderness environment.

Furthermore, in accordance with such program as the Secretary of the Interior shall develop and conduct in consultation with the Secretary of Agriculture, such areas shall be surveyed on a planned, recurring basis consistent with the concept of wilderness preservation by the United States Geological Survey and the United States Bureau of Mines to determine the mineral values, if any, that may be present; and the results of such surveys shall be made available to the public and submitted to the President and Congress.

(3) Mining and mineral leasing laws; leases, permits, and licenses; withdrawal of minerals from appropriation and disposition

Notwithstanding any other provisions of this chapter, until midnight December 31, 1983, the United States mining laws and all laws pertaining to mineral leasing shall, to the same extent as applicable prior to September 3, 1964, extend to those national forest lands designated by this chapter as "wilderness areas"; subject, however, to such reasonable regulations governing ingress and egress as may be prescribed by the Secretary of Agriculture consistent with the use of the land for mineral location and development and exploration, drilling, and production, and use of land for transmission lines, waterlines, telephone lines, or facilities necessary in exploring, drilling, producing, mining, and processing operations, including where essential the use of mechanized ground or air equipment and restoration as near as practicable of the surface of the land disturbed in performing prospecting, location, and, in oil and gas leasing, discovery work, exploration, drilling, and production, as soon as they have served their purpose. Mining locations lying within the boundaries of said wilderness areas shall be held and used solely for mining or processing operations and uses reasonably incident thereto; and hereafter, subject to valid existing rights, all patents issued under the mining laws of the United States affecting national forest lands designated by this chapter as wilderness areas shall convey title to the mineral deposits within the claim, together with the right to cut and use so much of the mature timber therefrom as may be needed in the extraction, removal, and beneficiation of the mineral deposits, if needed timber is not otherwise reasonably available, and if the timber is cut under sound principles of forest management as defined by the national forest rules and regulations, but each such patent shall reserve to the United States all title in or to the surface of the lands and products thereof, and no use of the surface of the claim or the resources therefrom not reasonably required for carrying on mining or prospecting shall be allowed except as otherwise expressly provided in this chapter: Provided, That, unless hereafter specifically authorized, no patent within wilderness areas designated by this chapter shall issue after December 31, 1983, except for the valid claims

existing on or before December 31, 1983. Mining claims located after September 3, 1964, within the boundaries of wilderness areas designated by this chapter shall create no rights in excess of those rights which may be patented under the provisions of this subsection. Mineral leases, permits, and licenses covering lands within national forest wilderness areas designated by this chapter shall contain such reasonable stipulations as may be prescribed by the Secretary of Agriculture for the protection of the wilderness character of the land consistent with the use of the land for the purposes for which they are leased, permitted, or licensed. Subject to valid rights then existing, effective January 1, 1984, the minerals in lands designated by this chapter as wilderness areas are withdrawn from all forms of appropriation under the mining laws and from disposition under all laws pertaining to mineral leasing and all amendments thereto.

(4) Water resources, reservoirs, and other facilities; grazing

Within wilderness areas in the national forests designated by this chapter,

(1) the President may, within a specific area and in accordance with such regulations as he may deem desirable, authorize prospecting for water resources, the establishment and maintenance of reservoirs, water-conservation works, power projects, transmission lines, and other facilities needed in the public interest, including the road construction and maintenance essential to development and use thereof, upon his determination that such use or uses in the specific area will better serve the interests of the United States and the people thereof than will its denial; and

(2) the grazing of livestock, where established prior to September 3, 1964, shall be permitted to continue subject to such reasonable regulations as are deemed necessary by the Secretary of Agriculture.

(5) Commercial services

Commercial services may be performed within the wilderness areas designated by this chapter to the extent necessary for activities which are proper for realizing the recreational or other wilderness purposes of the areas.

(6) State water laws exemption

Nothing in this chapter shall constitute an express or implied claim or denial on the part of the Federal Government as to exemption from State water laws.

(7) State jurisdiction of wildlife and fish in national forests

Nothing in this chapter shall be construed as affecting the jurisdiction or responsibilities of the several States with respect to wildlife and fish in the national forests.

[Prev](#) | [Next](#)

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Welcome to the Coronado National Forest Pusch Wilderness

Pusch Ridge towers over Tucson and the surrounding desert as one of the most prominent features of the Santa Catalina Mountains. With its lower slopes dotted with cactus and its upper reaches dark with pines, this unmistakable landmark makes the point in no uncertain terms that this is a land of extremes—in biodiversity as well as topography.

Within the 56,933-acre Wilderness, elevations range from 2,800 to 8,800 feet. Deep canyons separated by razorback ridges crease the slopes; rocky bluffs and pinnacles define the horizon. From the floor of Sabino Canyon to the upper slopes of Mt. Lemmon, life zones vary from Sonoran desert to subalpine forest. The wildlife community that inhabits such a varied setting is diverse as well. Black bears and coatimundis, Stellers jays and cactus wrens, saguaro cactus and Douglas-fir can all be found here as components of a natural diversity that has few rivals.

An extensive trail network offers opportunities for day and extended trips into this fascinating area. While its convenient location makes Pusch Ridge Wilderness easily accessible to a growing number of nature lovers, it also means the solitude and primitive surroundings many come to experience are becoming more difficult to find. When you visit this natural wonder, come ready to experience all of its contrasts, even this latter one. Come prepared to take special care of this irreplaceable resource. You'll be glad you did.

Attractions:

- Soaring ridges, deep canyons
- Sonoran desert to Canadian Zone diversity
- Magnificent views, picturesque rock formations
- Many trails, convenient access

Maps: Coronado National Forest Recreation Map (Safford and Santa Catalina Ranger Districts).

USGS Quads: Mt. Lemmon, Oro Valley, Tucson North, Sabino Canyon.

Location: Pusch Ridge Wilderness is the major mountain range north of Tucson.

Elevation: 2,800'-8,800'

Access: Several trailheads are accessed from the north end of Tucson. The east side of Pusch Ridge Wilderness is accessible from trailheads along Catalina Highway. The west side of the Wilderness can be entered through Catalina State Park.

Trails in Wilderness: Marshall Gulch #3, Mount Lemmon #5, Romero #8, Lemmon Rock Lookout #12, Box Camp #22, Box Spring #22A, Sabino Canyon #23, West Fork #24, East Fork #24A, Esperero #25, Cathedral Rock #26, Bear Canyon #29, Sycamore Reservoir #39, Finger Rock #42, Wilderness of Rock #44, Soldier #53, Pima Canyon #62, Aspen #93, Ventana #98, Palisade #99, Pontatoc #410 & Pontatoc Ridge #411.

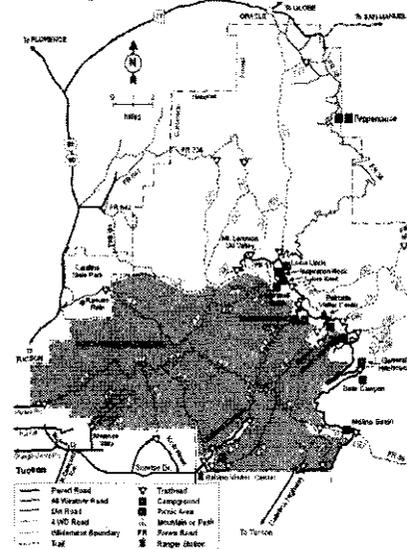
Notes:

Motorized and mechanized vehicles and equipment, including mountain bikes, are not permitted in Wilderness. Please abide by Wilderness rules and observe **NO TRACE!** ethics.

Water is scarce here, but some high country streams flow year round. Purification of water is recommended prior to use.

Click on Map for larger View

Pusch Ridge Wilderness



Chiricahua
Galiuro
Miller Peak
Mt. Wrightson
Pajarita
Pusch
Rincon
Santa Teresa

EXHIBIT 2



FACT SHEET

Tanque Verde CDP, Arizona**Census 2000 Demographic Profile Highlights:**

General Characteristics - show more >>	Number	Percent	U.S.		
Total population	16,195			map	brief
Male	8,138	50.3	49.1%	map	brief
Female	8,057	49.7	50.9%	map	brief
Median age (years)	43.7	(X)	35.3	map	brief
Under 5 years	626	3.9	6.8%	map	
18 years and over	12,097	74.7	74.3%		
65 years and over	1,938	12.0	12.4%	map	brief
One race	15,921	98.3	97.6%		
White	15,269	94.3	75.1%	map	brief
Black or African American	113	0.7	12.3%	map	brief
American Indian and Alaska Native	90	0.6	0.9%	map	brief
Asian	211	1.3	3.6%	map	brief
Native Hawaiian and Other Pacific Islander	18	0.1	0.1%	map	brief
Some other race	220	1.4	5.5%	map	
Two or more races	274	1.7	2.4%	map	brief
Hispanic or Latino (of any race)	1,180	7.3	12.5%	map	brief
Household population	16,116	99.5	97.2%	map	brief
Group quarters population	79	0.5	2.8%	map	
Average household size	2.77	(X)	2.59	map	brief
Average family size	3.01	(X)	3.14	map	
Total housing units	6,056			map	
Occupied housing units	5,810	95.9	91.0%		brief
Owner-occupied housing units	5,491	94.5	66.2%	map	
Renter-occupied housing units	319	5.5	33.8%	map	brief
Vacant housing units	246	4.1	9.0%	map	
Social Characteristics - show more >>	Number	Percent	U.S.		
Population 25 years and over	11,448				
High school graduate or higher	10,992	96.0	80.4%	map	brief
Bachelor's degree or higher	5,491	48.0	24.4%	map	
Civilian veterans (civilian population 18 years and over)	2,273	18.5	12.7%	map	brief
Disability status (population 5 years and over)	1,760	11.0	19.3%	map	brief
Foreign born	863	5.2	11.1%	map	brief
Male, Now married, except separated (population 15 years and over)	4,602	70.6	56.7%		brief
Female, Now married, except separated (population 15 years and over)	4,492	66.2	52.1%		brief
Speak a language other than English at home (population 5 years and over)	1,511	9.5	17.9%	map	brief
Economic Characteristics - show more >>	Number	Percent	U.S.		
In labor force (population 16 years and over)	8,472	65.6	63.9%		brief
Mean travel time to work in minutes (workers 16 years and over)	29.7	(X)	25.5	map	brief
Median household income in 1999 (dollars)	80,530	(X)	41,994	map	
Median family income in 1999 (dollars)	84,228	(X)	50,046	map	
Per capita income in 1999 (dollars)	36,467	(X)	21,587	map	
Families below poverty level	75	1.5	9.2%	map	brief
Individuals below poverty level	393	2.4	12.4%	map	
Housing Characteristics - show more >>	Number	Percent	U.S.		
Single-family owner-occupied homes	5,138				brief

U.S. Census Bureau

American FactFinder

P27. PLACE OF WORK FOR WORKERS 16 YEARS AND OVER--PLACE LEVEL [5] - Universe:
Workers 16 years and over

Data Set: Census 2000 Summary File 3 (SF 3) - Sample Data

NOTE: Data based on a sample except in P3, P4, H3, and H4. For information on confidentiality protection, sampling error, nonsampling error, and definitions see <http://factfinder.census.gov/home/en/datanotes/expsf3.htm>.

	Tanque Verde CDP, Arizona
Total:	8,101
Living in a place:	8,101
Worked in place of residence	980
Worked outside place of residence	7,121
Not living in a place	0

U.S. Census Bureau
Census 2000

Standard Error/Variance documentation for this dataset:

Accuracy of the Data: Census 2000 Summary File 3 (SF 3) - Sample Data (PDF 141.5KB)

Our History

The Tanque Verde District is located in the verdant Tanque Verde Valley (Northeast edge of Tucson). The 77 square mile district is bounded on the north by the beautiful Catalina Mountains and on the east by the Rincon Mountains. The colorful history of the Tanque Verde Valley is reflected in its name. "Tanque Verde" means "green tank" in Spanish and is probably a reference to an algae filled stock watering tank in the area. Two seasonal watercourses, the Tanque Verde Wash and the Agua Caliente Wash, traverse the valley. The Valley is rich in western history. This area was frequently visited by Apache Indians as well as soldiers from nearby Ft. Lowell.

When the District was first organized in 1886, the Tanque Verde Valley was very remote from Tucson. Residents of the tiny Tanque Verde settlement and Valley ranchers decided to create a school close to home. They chose an adobe building in the area of Freeman Road and Speedway Boulevard to house the new school. Tanque Verde became District 13 when the "new" school on the other side of the Tanque Verde Wash was built in 1923 (the present Lew Sorenson Educational Resource Center). ([see map](#))

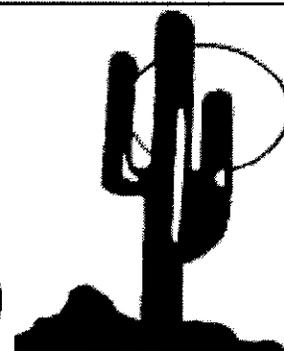
The District is composed of three schools: Agua Caliente Elementary (K-6), Tanque Verde Elementary (K-6), and Emily Gray Junior High (7-9). Today there are over 1600 students enrolled in the three schools with another 400+ attending high school on a tuition basis in Tucson Unified School District #1. The District has an operating budget of approximately 8.2 million dollars and employs 213 certified and classified personnel.

The District has very high academic standards as evidenced by the children's test scores, which are among the highest in the state, far exceeding state and national norms. Tanque Verde students have received recognition in many areas, particularly science and music. The District has received nine Golden Bell Awards from the Arizona School Boards Association for program excellence, two Christa McAuliffe Awards, and seven Teacher of the Year Awards in specialty areas, as well as several distinguished administrator awards. The District receives broad based community support and utilizes a large number of parent volunteers. The faculty, staff, and administration are dedicated to educational excellence.

The District is progressive and has solid educational programs in the core areas and support programs such as Gifted Education, Special Education Programs, Substance Abuse Prevention, Peer Counselors, Title I Reading, Spanish Grades 1-9, Art, Music, Physical Education, Chorus for all the pupils at all grade levels plus many co-curricular and extra curricular school activities. Technology is incorporated in each school's curriculum, and computers and computer labs are found at each school site. Ninth grade students are allowed to participate in athletics and other activities open to the freshman students at Sabino High School in Tucson Unified School District.

As the District moves into the 21st Century, our focus will be to provide the best possible level of service to the students of the District. This occurs as the district sets important goals to improve the curriculum, provide for the integration of higher levels of technology, and increase cooperation between the school district staff and community. The district motto, "Excellence is our Goal, Understanding our Foundation," provides a direction and challenge to our staff.

News & Views



"Excellence is our goal. Understanding our foundation."

Governing Board

Karen Close, President
760-8710
Lisa South, Clerk
749-8744
Doug Hughes
749-0697
Peter Livingston
760-5544
Wayne Peate
760-1792

Superintendent

Denise Ryan
749-5751 ext.101

Agua Caliente Elementary

749-2235
Diane Lemley, Principal

Tanque Verde Elementary

749-4244
Susan Centers, Principal

Emily Gray Junior High

749-3838
Bob Lombardi, Principal

Board Meeting Info

749-5751 ext. 201

Tanque Verde District

Website
www.tanq.org

Maintenance & Operation Override Election May 17th

The Tanque Verde Unified School District operates three "Excelling" schools. The quality of this instructional program comes not only from dedicated teachers, high parental involvement and students eager to learn, but also from the backing of the Tanque Verde community as a whole.

In the past, voter support has enabled Tanque Verde students to reach outstanding performance levels in all areas of academic and personal achievement. In 1984, the district sought and obtained approval for an override to its Maintenance and Operation budget. The override has been continued through a positive vote of district constituents in 1990, 1995, and 2000. The additional funds help support the instructional programs in our three schools.

The Maintenance and Operations Override will expire June 30, 2007 unless the district voters again authorize the override. The District is asking for an override in the amount of \$771,152 to continue its outstanding programs. One-third of the funds phase out over the next three years. Based on current assessed valuation, taxes will not increase.

The following projects and programs are funded through the district 10% Maintenance and Operations Override:

- | | |
|----------------------|-----------------------------------|
| Elementary Schools: | Two Classroom Teachers |
| | Spanish, Art, Music |
| | Nurse |
| | Technology & Instructional Aides |
| Emily Gray Jr. High: | Spanish/P.E. |
| | Counselors |
| K-9: | Band, P.E. |
| | Special ED & Gifted |
| | Computer Coaches |
| | Stipends for Student Publications |
| | Library Aides |
| District: | Bus Driver & Custodian |



Board Adopts 21st Century Skills Focus

The Tanque Verde School District Governing Board has approved an instructional emphasis for all district schools, known as the 21st Century skills. The focus will incorporate and assess learning, such as critical thinking and communication abilities, into regular core subjects.

A community group of parents, business people, teachers and students met on March 16th to review the components of nine areas identified by the Partnership for 21st Century Skills national task force as knowledge needed in communities and in the workforce. Mastery of core subject material is considered the foundation of learning; four other areas of emphasis were chosen by the group:

Mastery of Core Subjects

Effective Communicator

Oral Communications

- Demonstrates the ability to define audiences, plan, organize and create drafts for oral presentations that include an introduction, clearly stated purpose, clearly stated main points, appropriate support and a conclusion that conveys finality.
- Evaluates speech content and delivery of oral presentations by oneself and others for effectiveness.

Written Communications

- Develops a written work that is focused — it states a thesis with a target audience and a specific purpose (to inform, evaluate, persuade, argue or entertain).

Critical Thinker / Problem Solver

- Analyzes thinking — identifying its purpose, question, information, conclusion(s), assumptions, implications, main concept(s), and point of view.
- Gathers and assesses relevant information, using abstract ideas to interpret it effectively.
- Comes to well-reasoned conclusions and solutions, testing them against relevant criteria and standards.

Self-Directed Learner

- Develops a plan / goals including a description of the task, strategies, time line, resources.
- Checks work against a set of criteria.
- Completes the task.

Collaborator

- Shares responsibility in helping the group get the job done on time and according to directions.
- Participates in a constructive manner; is a good, active listener.
- Can reach compromises.



Tanque Verde TOPS in Dollars for Classroom

As required by Arizona Revised Statutes 41-1279.03, the Auditor General's Office is responsible for determining the percentage of every dollar Arizona school districts spend in the classroom. They have issued the fiscal 2004 report of their findings which is dated February 2005. For fiscal 2004, Arizona's state-wide percentage of dollars spent in the classroom was 58.6 percent while the national average was 61.5 percent. The state ranks higher than national averages in student support services, but is below the national average in administrative spending. The Tanque Verde Unified School District spent 60.9% of every dollar in the classroom. This represented the highest percentage for all school districts in Pima County.

In February, 2003, the Governor's Office requested school districts submit plans on how they would move 5 cents more of every dollar into the classroom over the next two years to improve Arizona's classroom dollar percentage. Fiscal year 2004 was the first full year for districts to implement their plans.

The definition of classroom dollars used in this report is the same definition developed by the U.S. Department of Education's National Center for Education Statistics (NCES) for "instruction." This definition includes current expenditures for classroom personnel, instructional supplies, instructional aids, certain tuition payments, field trips, athletics, and co-curricular activities. This definition has been applied by the NCES for a number of years and provides a basis for comparing Arizona's results with other states, the national average, and Arizona's past performance. It does not include textbooks, computer software and the costs for specialists such as librarians and counselors.

A copy of the Auditor General's report for the Tanque Verde Unified School District can be found on page 4.



Supt. Forum Set for April 26th

Superintendent Denise Ryan will be holding a community forum in the Agua Caliente Elementary School library beginning at 7:00 p.m. on Tuesday, April 26th. The session will include a discussion of the May 2005 override renewal and an update on the planning progress as Tanque Verde High School opens in August, 2005. Mrs. Ryan also hopes the audience will share their questions and concerns.

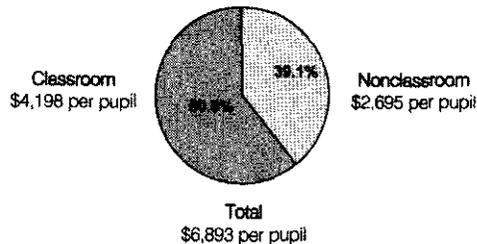
Classroom Dollars and Proposition 301 Results

Tanque Verde Unified School District

District size: Medium
Students attending: 1,335
Number of schools: 3
Number of certified teachers: 92

Classroom Dollars

Fiscal year 2004

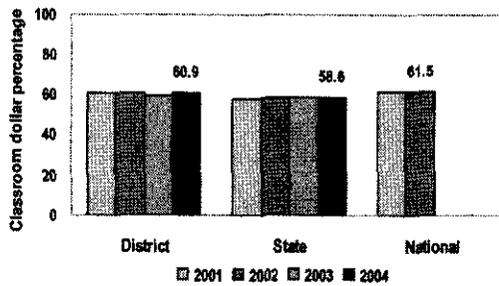


Comparative Information

	District		State	
	2002	2003	2004	2004
Student/teacher ratio	15.3	15.3	14.5	18.2
Average teacher salary	\$37,227	\$37,061	\$38,887	\$38,534
Average years' experience	10.0	9.9	10.8	8.7

Classroom dollar ranking: 34 of 227 districts.

4-year comparison



Expenditures by function

	Percentage					
	District				State	National
	2001	2002	2003	2004	2004	2001
Classroom dollars	60.5	60.7	58.9	60.9	58.6	61.5
Nonclassroom dollars:						
Administration	13.7	12.2	13.9	12.2	9.5	10.9
Plant operations	9.6	9.4	10.3	9.6	11.7	9.7
Food service	3.9	4.6	3.9	3.4	4.7	4.0
Transportation	4.6	4.8	5.0	5.2	4.0	4.1
Student support	5.5	5.8	5.5	6.1	7.0	5.0
Instruction support	2.2	2.5	2.5	2.6	4.3	4.6
Other					0.2	0.2

Proposition 301

District-reported 2004 results

Teacher pay

- On average, each teacher and librarian earned between \$4,806 and \$4,898 in additional salary.

Performance

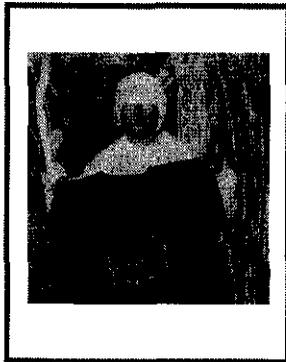
- The District accomplished its goals, which were based on individual performance.
- Goals were linked to the District's existing Career Ladder program or mini-plans, which call for implementing new state reading and math standards. For example, math plans focused on teaching problem-solving techniques and scale drawing. Additionally, the District's Career Ladder program promoted teacher research teams, which studied such things as using music as an instructional aid and incorporating technology into primary-school curricula.

Menu

- Monies were used solely to increase eligible employee compensation, which the District indicated resulted in improved teacher morale.



Tanque Verde Foundation News



*Tech Trek
T-Shirt Design Winner
Alex DiCamillo*

The Tanque Verde Schools Educational Enrichment Foundation (TVSEEF) held its 13th Annual Tech Trek on March 12th at Emily Gray Junior High School. Over 200 adults and kids ran a sanctioned 10K race, rode the 4-mile fun bike ride or participated in the 2-mile fun run/walk. Participants and community sponsors make this fund-raiser a success each year for the TVUSD schools. Funds are used for the school's technology-based needs, such as computer hardware and software, digital cameras and printers.

TVSEEF wishes to thank the generous sponsors who offset the cost of putting on the event. Community sponsors included Pizza Hut, Chestnut Construction, Robert Stenquist Farmers Insurance Agency, Arizona Party Rental, Accura Systems, \$1.75 Regal Dry Cleaners, Copper Sky Foot and Ankle, Joe Cristiani Foundation, TA Kaid, The Blitz, Galaxy Graphic, Tucson Trophy and The Shoe House. Little Anthony's Diner provided a pancake breakfast for hungry runners, walkers and bikers.

The male overall 10K race winner was Brian Hall with a time of 37:19:00 and the female overall winner was Bridget Herron with a time of 41:04:00. Trophies were awarded to the 10K race winners in age categories ranging from 12 & under to 69.

Each year TVUSD students submit artwork for the Tech Trek T-shirt design and the theme incorporates the school mascots. This year's winner was Emily Gray Junior High School Student Alex DiCamillo. Congratulations, Alex!

"STARLIGHT STAMPEDE 2005"

TVSEEF Starlight Stampede April 29th

The Tanque Verde Schools Education Enrichment Foundation will hold its 18th Annual Spring Event and Silent Auction on Friday, April 29th at the Corona Ranch Tucson, located at 7595 E. Snyder Road from 6:00 PM - 11:00 PM. Join us for an evening where you can Kick Up Your Heels, enjoy a Western BBQ Buffet and Silent Auction to raise money for the TVUSD Schools. Tickets went on sale the 2nd week of March. Contact the School Offices, a TVSEEF member or Dea Jones at 370-8979 for more information. Your support is greatly needed.

If want to know more about TVSEEF, contact Maria Spalt at 207-4266.

Please Vote Tuesday, May 17th!

Tanque Verde Unified School District No.13
11150 E. Tanque Verde Rd.
Tucson, Arizona 85749

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Dates & Times for 2005-2006 School Year

SCHOOL CALENDAR

At the March 10th Governing Board meeting, a revised Tanque Verde USD school calendar for 2005-2006 was adopted. School Year Begins: August 11, 2005 School Year Ends: May 23, 2006

SPECIAL DATES

October 14	Teacher Grading Day – End of First Quarter
November 24-25	Thanksgiving Recess
December 21- January 3	Winter Recess
December 21	Teacher Grading Day – End of 2 nd Quarter
February 23-24	Rodeo Vacation
March 10	Teacher Grading Day – End of 3 rd Quarter
April 10-14	Spring Recess

SCHOOL TIMES

Agua Caliente & Tanque Verde Elementary Schools	8:20 a.m. – 2:55 p.m.
Emily Gray Junior High School	8:30 a.m. -- 3:30 p.m.
Tanque Verde High School	7:26 a.m. -- 2:20 p.m.

TRANSPORTATION TO SABINO

Transportation to Sabino High School on Tanque Verde buses will be available to students for the 2005-2006 school year.



Tanque Verde

SOCCER CLUB

Big Changes for 05-06 Season

The TVSC has made a number of changes in an effort to better serve our players and their families. First, for U6, U8 and U10, there will be a change in the dates and duration of the season itself. The Recreational/In-house season will now start in early September and end on November 16th for U6 and December 10th for U8 and U10. U10 players finishing their play at this time would have registered for the "A" season. All Recreational/In-house games will continue at Emily Gray with practices at area Tanque Verde Schools.

For those in U10 wishing to play an extended season there will be another option. These players can choose to play the "B"

season. Teams will be reassembled based on those players and coaches registered to continue after winter break. They will play citywide within the Pima County Junior Soccer League (PCJSL) and face teams of similar ability. Games will be played on fields including Golf Links, Udall, TEP, and Jacobs. These teams will also have the opportunity to play in winter tournaments such as the Ft Lowell Shootout and Pima Cup. This should enable players and parents to custom fit their soccer experience to their specific needs while offering an exciting addition for our U10 players.

Citywide teams will be forming for U10 and up. See Player Options and Tryout sections

Citywide? What's that?

A Program for all levels

The TVSC provides a variety of programs suited to the needs of both recreational and competitive teams. Players typically begin with a U6-U10 Recreational Team that play one another in our In-house program. After advancing through the U10 level a player graduates to U11. At this time, players and their parents can choose from recreational or competitive teams, depending on the player's skill and commitment level. Tryouts are held and competitive and recreational teams are formed according to demand and qualifications. Recreational teams typically have a volunteer coach, whereas competitive level has a paid trainer. Once in U11, all teams play Citywide competing against other club teams like ours within the Pima County Junior Soccer League. If you have questions ask your coach, our Coaching Director or a Board Member. They will be happy to help..



TVSC WEBSITE
Construction Zone

The TVSC Website is getting a new and updated look. Along with the facelift, it will contain loads of useful, pertinent and interesting information. Be sure to look us up at:

www.tanqueverdesoccer.com

Support your Soccer Club
Buy your shinguards and soccer balls
at registration



Thank You, Thank You!

TO GRANDMA TONY'S
FOR THEIR CONTINUED
SUPPORT

SUMMER SKILLS BUDDY SOCCER

Back for the 3rd year

Jon Pearlman and the TVSC Training Staff present

Summer Skills Academy 2006 / Ages 6-18

Buddy Soccer / Ages 3-5

Join in the soccer fun and learn some new moves
for all ages and skill levels

Monday - Thursday evenings

The weeks of June 6th, 13th, 20th & 27th

See WEBSITE or contact Jon Pearlman for details
and registration.

Board Meetings

Meetings are at 6:00 pm the first Wednesday of every
month at Lew Sorenson. All are welcome and
encouraged to attend. Your input is important to us.

(note: June, July meetings tentative)

Meet TVSC's New Board Members

President	Scott Place
VP of Committees	Ted McGuire
VP U6	John Foxworthy
VP U8	Mike Livermore
VP U10	David Every
VP 11+	Jim Cox
Treasurer	Brad Jepson
Secretary	Jeannie Jacobs
Registrar U10-	Chris Hanus
Registrar U11+	Danny Rosales
Fields Coordinator	Lisa Balcer
Info Coordinator	Humberto Morales
Communications	Jim Drexler



The Scoop on TVSC Competitive Tryouts

Tryouts are an opportunity for players to participate in a competitive training session. From this session, players are evaluated by the full TVSC Training Staff. Recommendations will then be made about levels of participation. Many options are available from select competitive teams with paid trainers to recreational/citywide teams with volunteer coaching.

All interested players U11 and up are invited and encouraged to participate. Participation in a tryout doesn't commit you to a specific level. It will help you and your player understand what your options are at U11 and up. There is something for everyone in the TVSC and tryouts will help you find your appropriate soccer experience.

Tryouts	Time	Group	Site
May 14 & 15	3:00-6:00	U18 Boys	Golf Links
16&18	6:00-6:15	U11/U12 Boys	EGJHS
16&18	6:15-7:30	U13/U14 Boys	EGJHS
17&19	6:00-6:15	U11/U12/U13 Girls	EGJHS
17&19	6:15-7:30	U15/U16 Boys	EGJHS

Contact Jon Pearlman with questions 440-3855

Coach of the Year

Congratulations to our Director of Coaching, Jon Pearlman, for being named All-Southern Arizona Boys Soccer Coach of the Year. His Sabino High Sabercats had a great season ending as 4-A State Champs.