

be utilized for most of the training.

Needs Assessment. The need for Internet and other technology is determined by a team of staff including tech support, principal, assistant principal, secretary, and certified staff members. *We work as a team to discuss the needs of the school and purchases are made accordingly.* Staff members are welcome to submit ideas for new technology, and the team then evaluates and tries to meet the need if appropriate.

Program Evaluation. The program is evaluated by the success of our student products. Do they have the right materials for the products? Teachers and administrators work together to decide how well the technology plan is working and make revisions annually as a part of the PL-221 process. If there are concerns about hardware, software, or in-service needs the staff reports these concerns to the administration who then take appropriate action.

Budget. Sand Creek's technology budget for Capital Projects and other funds for 2006 to 2008 are as follows:

YEAR	COMPUTER EQUIPMENT	SOFTWARE	PROFESSIONAL DEVELOPMENT
2006	\$20,000	\$6,200	\$1,000
2007	20,000	6,200	1,000
2008	20,000	6,200	1,000

Scipio Elementary School Technology Plan

Who We Are. Scipio Elementary School is located in the northwest corner of Jennings County and serves 415 students with a staff of 50. Scipio has four computers in each classroom and a twelve-station lab computer setup within the library. This creates a climate for the daily integration of technology into each student's learning experience. This implementation of technology contributes to the improvement of educational opportunities and resources, which allow students to improve their skills, competence, and knowledge. Technology's capacity to rapidly process information enhances the methods by which students learn, work with information, and communicate.

Integration of Technology. As a tool for learning, technology empowers students to be actively, engaged learners. Software such as word processors, databases, spreadsheets, and graphing programs enable students to collect, retrieve, organize, analyze, and communicate data. Internet access allows students to investigate and research ideas, academic topics, and a variety of concepts. Internet access also expands the resources available to students to perform information searches. Word processing is the writing tool that encourages students to fully participate in the writing process of drafting, enhancing, and editing a paper. Spreadsheets and graphing programs encourage students and teachers to analyze data and ask the "what if" and "what happens" questions. The production capabilities of computers, LCD projectors, Smart Boards, digital cameras, and video cameras enable students to present their ideas and research in a variety of formats. All of these tools allow students to be more successful by matching resources to learning styles.

At Scipio Elementary, our goal is to ensure that our students and staff are competent in the use of modern methods of gathering and analyzing information and adaptable to the increasing use of technology in their daily lives. Technology has evolved from a classroom accessory to an important educational tool that can be utilized in the development and implementation of quality, engaging work.

Professional Development. Scipio teachers train as needed with someone from the corporation's technology committee team or an in-house teacher/trainer to introduce new software, introduce WEB sites, and assist in developing techniques for using the computer as a tool in their classroom. Scipio's staff is expected to be familiar with the basics of Microsoft Office Suite, STI Classroom, Kid Pix, Kidspiration/Inspiration, Accelerated and Star Reader, Star Math, Harcourt Math, and grade level appropriate software. In addition, the school's tech leader assists in finding appropriate sites to integrate the Internet and WEB software into the classroom. Appropriate safeguards are in place to filter inappropriate content access by students.

Needs Assessment. Scipio has a building technology committee that receives input from members of the staff, students, and parents concerning technology needs. Staff is encouraged to make their needs known. The technology committee coordinates the requests and evaluates them based on the school's PL 221, CLSR, and the current technology plan. The technology committee then prioritizes the requests and submits them to the principal for further action. Teachers are kept aware of the committee's actions and annually approve a technology plan for the school. Presently, a 30-station self-contained computer lab with Internet access is needed.

Program Evaluation. Evaluating the technology program is an on-going process at Scipio that is built into the PL 221 and CLSR processes. Faculty, staff, students, and parents determine the program's success through writing, by one-on-one discussion, evaluation of the student work, and coordination with the PL 221 plan. Staff participation at training sessions is used as a part of the professional development evaluation. Student's knowledge of computer software and skills are evaluated. The overall effect of technology on the learning process is evaluated by reviewing student progress using appropriate evaluation tools. The Technology Committee annually reviews the outcomes of the previous technology plan and determines needs according to the information gathered from the sources indicated above. The committee then makes recommendations to the administration concerning equipment to be purchased, workshops to be held, and instructional techniques that may be enhanced through the use of technology.

Budget. Scipio's three year Capital Projects Fund budget includes the following:

YEAR	HARDWARE	SOFTWARE	PROFESSIONAL DEVELOPMENT
2005	\$20,000	\$5,000	\$3,700
2006	20,000	5,000	3,700
2007	20,000	5,000	3,700

JENNINGS COUNTY SCHOOLS
TECHNOLOGY PLAN
CONCLUSION

Jennings County Schools continues to be driven by its original five-year technology plan which provided for hardware and software needs as well as professional development. Although the current conditions of funding has delayed the completion of the original goals as scheduled, these goals are still considered important enough to be what will lead us for the next few years. PL-221 and CLSR programs provide a framework for the on-going processes of determining needs and evaluating programs.

Integrating technology with PL221 in planning and improvement for student learning will be an important part of utilizing staff development and technology funding to bring each school in the system to an appropriate level of technology utilization.

Additional time and funding are planned for professional development that will assist teachers in understanding what technology can do for them and what their students must know about technology to be successful in the future. Much of this is being structured as a part of the on-going PL-221 and CLSR improvement initiatives.

Jennings County Schools is, as this document reveals, working to be one of the leaders in technology use across the curriculum. Technology has been and will continue to be planned and implemented based on a careful and thoughtful analysis of the needs of our students utilizing CLSR and PL-221 as guides to what our students need to be successful in the changing 21st Century.

For additional information concerning this plan contact:

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7/11/2005

March 21, 2006

Marlene H. Dortch, Secretary
Federal Communications Commission
Office of the Secretary
445 12th Street, SW
Room TW-A325
Washington, DC 20554

Re: CC Docket No. 02-6
Applicant Name: Jennings County Schools
Billed Entity Number: 130575
Form 471 Application Numbers: 484535, 484125 and 483504
Funding Request Numbers: 1342714, 1342206 and 1340093

Dear Secretary Dortch,

This is a "Request for Review" of Universal Service Administrative Company (USAC) Administrator's Decision on Appeal for Funding Year 2005-2006. The Jennings County Schools applied for e-rate funding for local service, long distance service and internet access as we have done since the program's inception. Funding was provided in 2003-04 with the same providers and we did not receive any additional responses from other vendors when we filed our Form 470. We appreciate the enormous task that USAC and the FCC has in reviewing submitted applications as well as the increased scrutiny that you have received by Congress.

I want to ensure you that we want to work with you to be in full compliance with the law regarding our request. In the USAC's decision regarding this matter dated January 23, 2006, they stated that we were unable to demonstrate that we had secured access to the funds needed to pay for your portion of the charges when you filed your 471. We have attached a copy of our 2005-2006 budget to show that we do have the funds allocated to pay for these services. We have also attached a copy of our technology plan for your information that has been approved by the State of Indiana as indicated in our 471 filing. This is not required for local telephone service or long distance.

This funding is essential to our school corporation. If you need any additional information during the process of this review, please contact me at your convenience.

Sincerely,

Dr. Michael Bushong
Superintendent of Schools