

DOCKET FILE COPY ORIGINAL

Marlene H. Dortch, Secretary  
Federal Communications Commission  
Office of the Secretary  
445 12th Street, SW  
Washington, DC 20554

Received & Inspected

JUL 8 - 2009

FCC Mail Room

CC Docket No. 96-45 and CC Docket No. 02-6

Request for Review

0

Appeal Letter for 131336 (Gobles Public Schools, Gobles, MI.)

Form 471 Application Number: 428693  
FRNs: 1190198 and 1189646  
Funding Commitment Decision Letter for Funding Year: 2004  
Billed Entity Number: 131336  
Billed Entity Name: Gobles Public School District  
Form Identifier: Tiger  
FCC Registration Number: 0008358111

Received & Inspected

JUL 8 - 2009

FCC Mail Room

Date of Notification of Improperly Disbursed Funds Recovery Letters: May 14, 2009

Service Provider: Sprint Communications Co. L.P.  
SPIN: 143005695  
Service Provider: Verizon North Inc.  
SPIN: 143004791

Contact Name: Dan Hubbell, Director of Technology  
Contact Address: 409 N. State St., P.O. Box 412, Gobles, MI 49055  
Contact Telephone Number: (269) 628-5614 x2102  
Contact Fax Number: (269) 628-5306  
Contact E-mail Address: [dhubbell@gobles.org](mailto:dhubbell@gobles.org)

Appeal Prepared By: Janelle Morgan, USF Consultant  
Phone Number: (800) 705-9703  
Fax Number: (815) 717-9761  
E-mail Address: [janelle@elitfund.com](mailto:janelle@elitfund.com)

To Whom It May Concern:

This letter is an appeal for application 428693, FRNs 1190198 and 1189646. The Notification of Improperly Disbursed Funds Recovery Letter states that, "*After a thorough investigation, it has been determined that the funds were improperly disbursed on this funding request. During the course of review it was determined that the technology plan did not cover the entire funding year for this funding request.*" (See attached letters – Attachments A and B)

During the spring of 2004, the technology director uploaded the technology plan for Gobles Public Schools to the Michigan Electronic Grant System (MEGS) website. The plan covered funding/fiscal years July 2004 through June 2007. At the time of the upload, the submission button was unknowingly not selected. Thus, the plan was not officially uploaded into the system for the Van Buren Intermediate School District/state to approve. This oversight was not realized until November 2004. At that time, the plan was then officially uploaded, the Van Buren Intermediate School District approved the plan, and then the Van Buren Intermediate School District forwarded the plan to the state where it was approved on February 9, 2005.

Per FCC order FCC 06-54 (Bishop Perry), we request USAC to waive this decision based in part on the following that we feel applies to our case:

- "In these circumstances, applicants committed minor errors in filling out their application forms. For example, among other problems, applicants inadvertently forgot to fill in a box, had computer problems, used an outdated form that requests primarily the same information as the current one, or misread the instructions."
- "Importantly, applicants' errors could not have resulted in an advantage for them in the processing of their application."

Attachment C shows we had a state-approved plan up to June 30, 2004 and that there was no intention to defraud the program. We simply forgot to hit the submit button when attempting to submit our plan prior to July 1, 2004. We have also attached our Forms 479 for Years 2004 (Attachment D) and 2005 (Attachment E) stating we were CIPA compliant. Attachment F is our plan that covers July 1, 2004 through June 30, 2007.

On behalf of Gobles Public Schools, I strongly ask you to reconsider these decisions. As a very small school district, Gobles Public Schools benefits greatly from the E-rate program and has complied with the rules to the best of our ability. Without that help, our school district struggles to attain the technology needed to benefit our children.

Thank you very much for your time and consideration of this appeal. If there is anything else I can provide you to help clarify this appeal request, please do not hesitate to contact me.

Most respectfully,

Dan Hubbell

Authorized Signature:   
Dan Hubbell, Director of Technology  
Gobles Public Schools

Date: 5/20/07

Attachment A

Amy J. Christman  
GOBLES PUBLIC SCHOOL DISTRICT  
409 N STATE ST  
GOBLES, MI 49055 9717

Rec  
5/18/09  
AJC

**Notification of Improperly Disbursed Funds Recovery Letter**

**Funding Year 2004: July 1, 2004 - June 30, 2005**

May 14, 2009

Amy J. Christman  
GOBLES PUBLIC SCHOOL DISTRICT  
409 N STATE ST  
GOBLES, MI 49055 9717

Re: Form 471 Application Number: 428693  
Funding Year: 2004  
Applicant's Form Identifier: Tiger  
Billed Entity Number: 131336  
FCC Registration Number: 0008358111  
SPIN: 143005695  
SPIN Name: Sprint Communications Co. L.P.  
Service Provider Contact Person: Christina Halley

Our routine review of Schools and Libraries Program (Program) funding commitments has revealed certain applications where funds were disbursed in violation of Program rules.

In order to be sure that no funds are used in violation of Program rules, the Universal Service Administrative Company (USAC) must now recover these improper disbursements. The purpose of this letter is to inform you of the recoveries as required by Program rules, and to give you an opportunity to appeal this decision. USAC has determined the applicant is responsible for all or some of the Program rule violations. Therefore, the applicant is responsible to repay all or some of the funds disbursed in error.

This is NOT a bill. The next step in the recovery of improperly disbursed funds process is for USAC to issue you a Demand Payment Letter. The balance of the debt will be due within 30 days of that letter. Failure to pay the debt within 30 days from the date of the Demand Payment Letter could result in interest, late payment fees, administrative charges and implementation of the "Red Light Rule." The FCC's Red Light Rule requires USAC to dismiss pending FCC Form 471 applications if the entity responsible for paying the outstanding debt has not paid the debt, or otherwise made satisfactory arrangements to pay the debt within 30 days of the notice provided by USAC. For more information on the Red Light Rule, please see "Red Light Frequently Asked Questions (FAQs)" posted on the FCC website at [http://www.fcc.gov/debt\\_collection/faq.html](http://www.fcc.gov/debt_collection/faq.html).

TO APPEAL THIS DECISION:

You have the option of filing an appeal with USAC or directly with the Federal Communications Commission (FCC).

If you wish to appeal the Notification of Improperly Disbursed Funds decision indicated in this letter to USAC your appeal must be received or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and email address (if available) for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Identify the date of the Notification of Improperly Disbursed Funds Recovery Letter and the funding request numbers you are appealing. Your letter of appeal must include the
  - Billed Entity Name,
  - Form 471 Application Number,
  - Billed Entity Number, and
  - FCC Registration Number (FCC RN) from the top of your letter.
3. When explaining your appeal, copy the language or text from the Funding Disbursement Recovery Report included with this letter that is the subject of your appeal to allow USAC to more readily understand your appeal and respond appropriately. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal including any correspondence and documentation.
4. If you are an applicant, please provide a copy of your appeal to the service provider(s) affected by USAC's decision. If you are a service provider, please provide a copy of your appeal to the applicant(s) affected by USAC's decision.
5. Provide an authorized signature on your letter of appeal.

To submit your appeal to USAC by email, email your appeal to [appeals@sl.universalservice.org](mailto:appeals@sl.universalservice.org). USAC will automatically reply to incoming emails to confirm receipt.

To submit your appeal to us by fax, fax your appeal to (973) 599-6542.

To submit your appeal to us on paper, send your appeal to:

Letter of Appeal  
Schools and Libraries Division - Correspondence Unit  
100 S. Jefferson Rd.  
P. O. Box 902  
Whippany, NJ 07981

For more information on submitting an appeal to USAC, please see the "Appeals Procedure" posted on our website.

If you wish to appeal a decision in this letter to the FCC, you should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use the electronic filing options described in the "Appeals Procedure" posted on our website. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

FUNDING DISBURSEMENT RECOVERY REPORT

On the pages following this letter, we have provided a Funding Disbursement Recovery Report (Report) for the Form 471 application cited above. The enclosed Report includes the Funding Request Number(s) from the application for which recovery is necessary. See the "Guide to USAC Letter Reports" posted at <http://usac.org/sl/tools/reference/guide-usac-letter-reports.aspx> for more information on each of the fields in the Report. USAC is also sending this information to the service provider for informational purposes. If USAC has determined the service provider is also responsible for any rule violation on these FRN(s), a separate letter will be sent to the service provider detailing the necessary service provider action. The Report explains the exact amount the applicant is responsible for repaying.

Schools and Libraries Division  
Universal Services Administrative Company

cc: Christina Halley  
Sprint Communications Co. L.P.

Funding Disbursement Recovery Report  
for Form 471 Application Number: 428693

---

Funding Request Number: 1190198  
Services Ordered: INTERNET ACCESS  
SPIN: 143005695  
Service Provider Name: Sprint Communications Co. L.P.  
Contract Number: MTM  
Billing Account Number:  
Site Identifier: 131336  
Funding Commitment: \$3,000.00  
Funds Disbursed to Date: \$3,000.00  
Funds to be Recovered from Applicant: \$1,832.88

Disbursed Funds Recovery Explanation:

After a thorough investigation, it has been determined that the funds were improperly disbursed on this funding request. During the course of review it was determined that the technology plan did not cover the entire funding year for this funding request. Program rules require that a technology plan be effective during the entire funding year in which the applicant is seeking support for services other than basic telecommunication service. On the Form 486 it was indicated that the services for FRN 1190198 began on 07/01/04. Additionally, your Form 471 indicated 06/30/05 as a Service End Date for this FRN. During the course of review it was discovered that your technology plan was approved by the state on 02/09/05, which was after the date your services commenced for this FRN. Therefore, USAC will seek recovery of improperly disbursed funds for this FRN in the amount of \$1,832.88 for the part of the funding year not covered with the technology plan.

# Attachment B

Amy J. Christman  
GOBLES PUBLIC SCHOOL DISTRICT  
409 N STATE ST  
GOBLES, MI 49055 9717

Rec  
5/18/09  
AJC

**Notification of Improperly Disbursed Funds Recovery Letter**

**Funding Year 2004: July 1, 2004 - June 30, 2005**

May 14, 2009

Amy J. Christman  
GOBLES PUBLIC SCHOOL DISTRICT  
409 N STATE ST  
GOBLES, MI 49055 9717

Re: Form 471 Application Number: 428693  
Funding Year: 2004  
Applicant's Form Identifier: Tiger  
Billed Entity Number: 131336  
FCC Registration Number: 0008358111  
SPIN: 143004791  
SPIN Name: Verizon North Inc.  
Service Provider Contact Person: Kim Spadaro

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1. Include the name, address, telephone number, fax number, and email address (if available) for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Identify the date of the Notification of Improperly Disbursed Funds Recovery Letter and the funding request numbers you are appealing. Your letter of appeal must include the
  - Billed Entity Name,
  - Form 471 Application Number,
  - Billed Entity Number, and
  - FCC Registration Number (FCC RN) from the top of your letter.
3. When explaining your appeal, copy the language or text from the Funding Disbursement Recovery Report included with this letter that is the subject of your appeal to allow USAC to more readily understand your appeal and respond appropriately. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal including any correspondence and documentation.
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5. Provide an authorized signature on your letter of appeal.

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Letter of Appeal  
Schools and Libraries Division - Correspondence Unit  
100 S. Jefferson Rd.  
P. O. Box 902  
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FUNDING DISBURSEMENT RECOVERY REPORT

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Schools and Libraries Division  
Universal Services Administrative Company

cc: Kim Spadaro  
Verizon North Inc.

**Funding Disbursement Recovery Report  
for Form 471 Application Number: 428693**

---

Funding Request Number: 1189646  
Services Ordered: INTERNET ACCESS  
SPIN: 143004791  
Service Provider Name: Verizon North Inc.  
Contract Number: MTM  
Billing Account Number: 215190236022142610  
Site Identifier: 131336  
Funding Commitment: \$4,134.00  
Funds Disbursed to Date: \$4,134.00  
Funds to be Recovered from Applicant: \$2,525.70

**Disbursed Funds Recovery Explanation:**

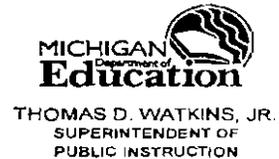
After a thorough investigation, it has been determined that the funds were improperly disbursed on this funding request. During the course of review it was determined that the technology plan did not cover the entire funding year for this funding request. Program rules require that a technology plan be effective during the entire funding year in which the applicant is seeking support for services other than basic telecommunication service. On the Form 486 it was indicated that the services for FRN 1189646 began on 07/01/04. Additionally, your Form 471 indicated 06/30/05 as a Service End Date for this FRN. During the course of review it was discovered that your technology plan was approved by the state on 02/09/05, which was after the date your services commenced for this FRN. Therefore, USAC will seek recovery of improperly disbursed funds for this FRN in the amount of \$2,525.70 for the part of the funding year not covered with the technology plan.

Attachment C



JENNIFER M. GRANHOLM  
GOVERNOR

STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



May 6, 2003

Mr. Tommie Saylor, Superintendent  
Gobles Public Schools  
409 North State Street  
Gobles, MI 49055

Dear Mr. Saylor:

Gobles Public Schools has a technology plan that has met the standards and criteria outlined below. This technology plan is valid through June 30, 2004.

Successful technology plans align the overall education or library service improvement objectives with the following five criteria. To qualify as an approved Technology Plan for a Universal Service Program discount, the plan must meet these criteria. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with hardware and telecommunications infrastructure. There must be connections between the proposed physical infrastructure of the information technology and the plan for professional development, curriculum reform, and library service improvements.

- The plan establishes clear goals and a realistic strategy for using telecommunications and information technology to improve education or library services.
- The plan has a professional development strategy to ensure that staff knows how to use the new technologies to improve education or library services.
- The plan includes an assessment of the telecommunication services, hardware, software, and other services that will be needed to improve education or library services.
- The plan provides for a sufficient budget to acquire and maintain the hardware, software, professional development, and other services that will be needed to implement the strategy for improved education or library services.
- The plan includes an evaluation process that enables the school or library to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.

Sincerely,

Mary Ann Chartrand  
Supervisor  
Grants Administration  
and Coordination

cc Chris Hill  
Van Buren ISD

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www.michigan.gov/mde · (517) 373-3324

# GOBLES PUBLIC SCHOOLS

## DISTRICT TECHNOLOGY PLAN



Prepared by:

District Technology Plan Committee

2001

District: Gobles Public Schools

Address: 409 North State Street  
P.O. Box 412  
Gobles, MI 49055

Contact: Daniel P. Hubbell, Director of Technology

Phone: (616) 628-5618 ext. 2102

Fax: (616) 628-5306      Email: [dhubbell@gobles.org](mailto:dhubbell@gobles.org)

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## DISTRICT PROFILE

*Gobles Public Schools serves a district of 39 square miles including the City of Gobles and rural areas of about 8000 in population. The City of Gobles is located 15 miles northwest of Kalamazoo, Michigan.*

*The district serves approximately 1000 students with a K-12 program. The total curriculum is comprehensive, with over 50 distinct courses being offered in the high school. The Van Buren Vocational Technical Center offers 26 career oriented programs for juniors and seniors.*

## School Buildings

***Gobles Elementary School***

*409 North State Street*

*Gobles, MI 49055*

*Phone (616) 628-2131*

***Gobles Middle/High School***

*409 North State Street*

*Gobles, MI 49055*

*Phone (616) 628-2113*

## GOBLES PUBLIC SCHOOLS

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### GOBLES PUBLIC SCHOOLS MISSION STATEMENT

*Gobles Public Schools, a partnership of parents, staff, students and community is committed to providing a safe and nurturing environment in which every student will have the opportunity to learn. We will develop in our students the knowledge, skills, responsibility, positive self-concepts and desire for quality that are needed to succeed in our changing society.*

### Background of technology planning initiative:

Gobles Public Schools first technology plan was developed in 1993 as part of the districts five-year plan. Technology issues addressed in this five-year plan included:

- expanding science and math electives
- adding more computers
- networking the district's computers
- researching a Technology Coordinator position

The school districts five-year plan was revised and expanded in early 1997 and additional technology issues were addressed. In the fall of 1997 a five-year technology plan was developed. This plan incorporated and expanded upon the previously identified technology issues. The major goals of that plan were:

- add district wide Local Area Network including a dedicated Internet server
- add two special purpose computer labs and one open computer lab in the middle/high school
- add one open computer lab in the elementary school
- supply five computers in most classrooms
- provide computer training for teachers
- integrate new technology into existing K-12 curriculum
- strengthen math and science programs
- provide and equip new modern science labs
- expand computer course curriculum
- open computer lab to community after hours and weekends
- offer computer education to the community

The following technology plan is based on the foundations developed in the original technology plan and the district's five-year plan.

## DISTRICT TECHNOLOGY VISION:

Every student has convenient and open access to a variety of technological devices designed to enhance the student's ability to acquire knowledge and use that knowledge in a meaningful way. The Gobles Public Schools and surrounding community will ensure that every student has access to technology that best meets his/her needs within each curricular area so that they will be well prepared for future life opportunities and challenges.

## MAJOR GOALS OF THE TECHNOLOGY PLAN:

- explore adding a distance learning system
- increase Internet bandwidth to accommodate classroom needs
- finish adding large screen data monitors and VCRs to the middle/high school building
- finish bi-directional video system
- add a second computer/mobile wireless lab to the elementary building
- provide additional software for all subject areas
- ensure reliable printing available in all classrooms
- investigate network capable copy machines
- continue providing computer training for staff
- provide curriculum technology integration training for staff
- integrate technology into curriculum
- expand computer course curriculum
- offer computer education to the community
- expand web site offerings
- provide proper technical support structure

## GOALS FOR DISTRICT TEACHERS AND STUDENTS:

- All teachers will improve their basic computer usage skills according to their individual professional development plan.
- All teachers will learn to create and use technology integrated lessons and projects in the classroom.
- All students will graduate from Gobles Public Schools proficient in the basic use of technology.
- All students will routinely use technology in their learning.

## EVALUATION:

The district technology committee will monitor and evaluate the implementation of the technology plan on a periodic basis throughout the school year. A survey of staff and students will be conducted prior to the periodic evaluations. The technology committee will make a recommendation to establish a technology plan committee to revise the technology plan as needed. The technology plan will be revised once every five years at a minimum.

## REFERENCES FOR A MICHIGAN TECHNOLOGY PLAN

1. Required elements of a technology plan  
<http://techplan.org>
2. State of Michigan Five Year Technology Plan  
<http://www.mde.state.mi.us/tplan/final.shtml>
3. National Educational Technology Standards Project  
<http://cnets.iste.org>
4. Michigan Curriculum Framework  
<http://www.mde.state.mi.us/reports>
5. Instructional Technology Across the Curriculum (ITAC)  
<http://cdp.mde.state.mi.us/ITAC>
6. Technology content standards and benchmarks  
<http://cdp.mde.state.mi.us/MCF/ContentStandards/Technology/default.htm>
7. Michigan Information Network (MIN) vision document  
<http://www.migov.state.mi.us/min/O-foc.html>
8. NSSE Indicators for Quality for information systems in K-12 schools (National Study of School Evaluation). Library of Congress Catalog No. 95-71988.1996
9. Guiding Questions for Technology Planning: North Central Regional Technology Education Consortium (<http://www.ncrel.org>)

### Quality Principles for Technology Planning

- The technology plan is embedded and supportive of an overall learning plan focused on high achievement for all students.
- The technology plan relates to, supports, and is integrated with other educational plans at the school, district, state, and federal levels.
- The district's decision-making and planning processes are focused on improving student learning.
- The process of developing the district's technology plan provides for shared decision-making and collaboration among all those who have a stake in the success of the region.

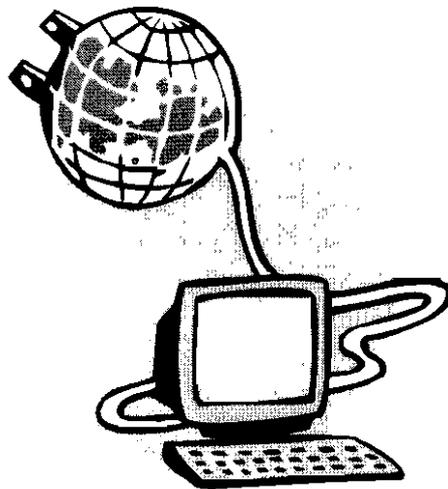
NSSE

## TECHNOLOGY PLANNING TEAM

The Gobles Public Schools technology planning team consists of teachers, students, school administrators, school support staff, board of education members, and community members.

Name:	Position:
• Tim Barrone	Middle/High School Teacher
• Jon Beaulac	Student
• Julie Boes	Elementary School Teacher
• Kayla Goostrey	Student
• Leah Herman	Middle School Teacher
• Dan Hubbell	Director of Technology
• Mary Jo Kennedy	Board of Education Member
• Karla Koviak	Elementary School Teacher
• Rachel Kube	Board of Education Member
• Anita Ludwig	Support Staff
• June Nigg	Elementary School Teacher
• Steve Schmidt	High School Teacher
• Susan Schmidt	Library/Media Specialist

1. Provide a description of the type of technologies to be acquired, including specific provisions for interoperability among components of such technologies, and to the extent practicable, with existing technologies



## TECHNOLOGY PLANNING STRATEGY STATEMENT GOALS AND STRATEGIES

Schools serve diverse uses and functions. They need flexible designs to accommodate these different activities and they must be durable enough to stand up to continuous use. Historically, American school buildings are used for 50-60 years. Facilities we build today should be capable of serving viable, functioning institutions in the year 2055.

School districts need to consider the infrastructure carefully during the technology planning stage. Relentless technological change is now a basic fact of school technology planning. We can plan strategically, and build for the continued evolution of technology through innovative architectural design based on flexibility, diversity and expansion.

---

### A DESCRIPTION OF EXISTING TECHNOLOGIES:

Through previous technology planning, various grants, and a community supported technology bond issue, the school district has built a comprehensive, modern and sophisticated technology infrastructure. The infrastructure and associated technologies include:

- a 100 Megabit switched Ethernet and fiber optic network backbone
- network connections in all classrooms and office space
- electrical power upgrades in all classrooms adequate for computer usage
- five computers in most classrooms
- computers in all office areas
- one open computer lab in the elementary school
- two special purpose and one open computer lab in the middle/high school
- computer work areas available in both the elementary and middle/high school libraries
- printers available in all classrooms and office areas
- several scanners available throughout the buildings
- several digital cameras available for checkout from the libraries
- several laptop computers available for checkout from the libraries
- video projection equipment available in each building
- Gateway Destination presentation system available in each building
- dream writer mobile labs available in each building
- dedicated electronic messaging server
- dedicated Internet server
- several dedicated application and file servers
- 384K Internet access
- internet filtering and virus protection software

- an integrated learning software system for math and language arts in the elementary school
- new telephone system with extensions in all classrooms and a voicemail system
- computerized student database system with online real-time attendance
- centralized computer based grade book management system
- large screen data monitors and VCRs in all elementary classrooms, computer lab and library
- large screen data monitors and VCRs in newly constructed middle/high school classrooms, computer labs and library
- video editing lab
- modern science labs in the middle school and high school
- many different software applications

### A DESCRIPTION OF NEW TECHNOLOGIES TO BE ACQUIRED:

The basic infrastructure is primarily in place. The additional technologies identified below are additions to our current infrastructure or completions to various subcomponents:

- investigate the implementation of a distance learning system  
*This would be considered in partnership with the VBISD or a local university.*
- acquire and install multiplexes, splitters, other equipment required for video origination in the classroom
- make more reliable printing available to teachers and students
- increase Internet bandwidth to a full T1
- investigate the use of network capable copy machines
- implement an integrated learning system in the middle school and possibly the high school
- acquire additional software for individual curricular areas
- explore various web based learning opportunities
- add a second computer lab to the elementary  
*Ideally this would be a permanent lab, however, a mobile wireless lab would suffice.*
- build full function computer labs as needed  
*During building projects, construct computer labs designed for that purpose instead of converting existing classrooms.*

## Quality Principles for Infrastructure Design

- The acquisition of the following types of equipment and other technology resources is based on the school's vision for technology and the goals and expectations for student learning:
  - computers of sufficient power and sophistication to support student achievement of the goals for their learning.
  - computer-based equipment, such as CD-ROMs, printers & LANS.
  - video resources such as television, videocassette recorders, cable, satellite and video disc players.
  - telecommunications network and other technologies for two-way communication of voice, data and graphics.
- Sufficient power and wiring are available in the school to support the school's vision for technology, new or additional wiring and phone lines are provided as needed.
- Equipment is distributed to the most accessible sites in the school for student and teacher use.
- The information technology facilities (in classrooms and/or lab settings) foster safe and easy use.
- The school's facilities provide the following conditions:
  - adequate number of electrical outlets
  - surge protection and grounding
  - lighting protection
  - back-up systems
  - telephone outlets
  - static reduction
  - temperature and humidity control
  - acoustical treatment (soundproofing for multimedia applications)
  - lighting and light control
  - security devices
- The school's facilities are easily accessible to persons with disabilities.

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