



February 24, 2010

Marlene Dortch
Secretary
Federal Communications Commission
445 12th Street, SW
Washington, DC 20554

Re: GN Docket No. 09-51, A National Broadband Plan for Our Future; GN Docket No. 09-137, Inquiry Concerning the Deployment of Advanced Telecommunications Capability to All Americans in a Reasonable and Timely Fashion, and Possible Steps to Accelerate Such Deployment Pursuant to Section 706 of the Telecommunications Act of 1996, as Amended by the Broadband Data Improvement Act; and CC Docket No. 02-6, Schools and Libraries Universal Service Support Mechanism; and

Dear Ms. Dortch:

On February 24, 2010, the following representatives of the Education and Library Networks Coalition (EdLiNC) met with Christine Kurth of Commissioner McDowell's office:

Jon Bernstein, International Society for Technology in Education and the Consortium for School Networking (registered lobbyist)
Cynthia Woodside, New York State Department of Education
Sally Shake, Education Legislative Services, representing California school districts (registered lobbyist)
Erin Duncan, National Education Association (registered lobbyist)
Reg Leichty, Council of Chief State School Officers (registered lobbyist)

During the meeting, EdLiNC members discussed with Ms. Kurth key priorities for the E-Rate program, particularly as they relate to the Commission's possible recommendations in the forthcoming National Broadband Plan. Specifically, EdLiNC discussed the following:

1) the need to raise the E-Rate's annual cap and our opposition to allowing E-Rate to support new services and new applications until current applicants are served;

- 2) the importance of collecting data on current bandwidth status within school classrooms and library rooms, down to the desktop, either through NTIA's Data Mapping Program, an NCES study or by mining existing E-rate application data,;
- 3) the importance of streamlining the E-Rate application process, particularly FCC approval of an evergreen Form 470 for recurring Priority I services;
- 4) our support of the new afterschool usage rule;
- 5) our position that the new law on Internet safety contemplates leaving it up to districts how best to "educate" students on appropriate behavior on social networking and chat sites and about cyber bullying, and does not mandate that schools hold courses; and
- 6) our position that the Commission should revisit and overturn its current position that the Anti Deficiency Act applies to the E-Rate.

Sincerely,

Jon Bernstein
President