

PLEASE DON'T CHANGE A THING ABOUT THE WAY FUNDING IS HANDLED NOW FOR WEB HOSTING!!!

Too many students, teachers and parents depend daily on the school websites for information, updates, assignments and more on an ever-growing basis, and taking that away from them, or even making it more difficult for most schools to afford would be like stepping back in time and taking away something that has now become a "requirement" in order to function.

It would be like taking away phones just to tell them that they can find some other method of communicating, like Morse Code or smoke signals! Certainly schools could function without them, but why deprive ourselves of the whole purpose of innovation and technical advancement if we currently can afford it and we continuously find better and more efficient methods of using it? Since teacher websites are an increasing component of school websites, and those teachers use their websites to post classroom information, assignments, events, news, pictures, etc., there is no better method known today for parents and students to stay in touch with the things that are happening within those classrooms. Until such an innovation comes along, cutting people off from their only connection to schools and classrooms would be more than foolish, it would be completely irresponsible.

The SLD's purpose, if I'm correct, is to make "technology" as a whole, more readily available to all schools and classrooms nationwide, and on a more financially balanced basis (determined by the Erate eligibility percentage). By taking away web hosting, thus the school and classroom websites as well, you will only be going against the very purpose of the SLD as a whole.

Please do not change the way that web hosting is funded in any way. After almost 10 years of working with the SLD, this is the first year that funding has finally gone smoothly, and it looks like you have finally gotten all the bugs out of the Erate system. If it ain't broke, don't fix it! Leave web hosting funding alone! Thanks!