

REQUEST FOR REVIEW
before the
FEDERAL COMMUNICATIONS COMMISSION

CC Docket No. 02-06

**Re: Applicant Name: NORTHWEST ARCTIC BOROUGH
SCHOOL DISTRICT**

Billed Entity No: 145654
Funding Year: 2009
Form 471 Application No.: 694107
Funding Request Number: 1909227

I. INTRODUCTION

Pursuant to 47 C.F.R. § 54.719(c), the Northwest Arctic Borough School District (the “District”) appeals to the FCC from the Universal Service Administrative Company, Schools & Libraries Division (“SLD”) Revised Funding Commitment Decision Letter for Funding Year 2009, dated August 13, 2010. This appeal is based on SLD’s decision to partially deny the District’s Funding Year 2009 Funding Request Number: 1909227. The District seeks remand to SLD for full funding of the FRN.

Enclosed for the Commission’s consideration are the following documents:

- Exhibit A:** Form 470 Application No.: 127370000724299
- Exhibit B:** Northwest Arctic Borough School District Request for Proposals
- Exhibit C:** Form 470 Application No.: 127370000724644
- Exhibit D:** Letter from AT&T Alascom dated February 2, 2009
- Exhibit E:** GCI Project Understanding
- Exhibit F:** Form 471 Application No.: 694107
- Exhibit G:** Letter from Marilyn Brown to Judith Richards dated March 5, 2009
- Exhibit H:** Letter from Judith Richards to Sean McNamara dated October 8, 2009
- Exhibit I:** Revised Funding Commitment Decision Letter Funding Year 2009 dated August 13, 2010

II. STATEMENT OF FACTS

The District posted two Form 470s on January 13, 2009. Form 470 Application No.: 124220000724299 (Exhibit A) applied for services under the category "Internet Access." The form stated that the District had already released or intended to release an RFP for the requested services. In that Form 470, the "Service or Function" was described as "Dedicated complete broadband Internet service" and "Two way interactive video conferencing."

As set forth in Form 470 Application No.: 124220000724299, the District issued a Request for Proposals for Internet and Video Distance Learning Telecommunication services for Funding Year 2009. Exhibit B. Although the Specifications of the Bid described the two-way interactive instructional video to all school site services as "Telecommunication Services," the RFP was released in accordance with the District's commitment in Form 470 124220000724299, which characterized "Two way interactive video conferencing" as an Internet Access service.

The other Form 470 was Application No.: 127370000724644. Exhibit C. In numbered paragraph 7a., the District described the services as "Tariffed or month-to-month to be provided without a written contract." In paragraph 7b., it also described "Services for which a new written contract is sought for the funding year...." In paragraph 8, the District checked that both of the services requested were under the category "Telecommunication Services," and further marked in paragraph 8b. that no RFP would be released for those services. The District described the tariffed services in the Form 470 as local, long distance, and cellular phone service. It also described the conferencing services consistent with the description in Form 470 124220000724299.

In accordance with the February 10, 2009, RFP deadline for receipt of proposals, the District received proposals from both AT&T Alascom and GCI. As demonstrated by AT&T Alascom's February 2, 2009, cover letter (Exhibit D), it was proposing for both "Telecommunication and Internet Services." As set forth in GCI's proposal document entitled Project Understanding (Exhibit E), it was responding "to all services on NWABSD's RFP[,] which included "Internet Access" and "Two-way interactive instructional video service to all school sites."¹

In other words, despite the fact that the District did not issue an RFP for the non-tariffed instructional video services referenced in Form 470 127370000724644, those same services were referenced in Form 470 124220000724299, and described in the District's RFP. That RFP met competitive bidding requirements, and in fact resulted in competitive bids from both AT&T Alascom and GCI. It is important to note that GCI is an SLD eligible Telecommunications Vendor for the portion of the District's funding request deemed telecommunications by SLD.

After GCI was selected as the service provider, the District filed its Form 471. Exhibit F. In that Form 471, in describing FRN 1909227, the District indicated that FRN 1909227 was applied for under Form 470 124220000724299. The District labeled the Category of Service as Telecommunication Service. Consistent with the listing on Form 470 124220000724299, the District should have listed the Category of Service as Internet Access. The District did not reference those services as having been applied for under Form 470 127370000724644.

¹ Exhibit E at pp. 2, 3.

Subsequent to the filing of the Form 471, the District underwent a Program Integrity Assurance (PIA) review of its funding year 2009 Form 471 application. In a letter dated March 5, 2009 (Exhibit G), to Judith Richards, the District's Director IS and IT, Marilyn Brown with PIA stated as follows regarding FRN 1909227:

FRN 1909227- GCI communication corp (\$160,625/mnth and \$11,500 OTC)

I.A. Establishing Form 470

On your original Form 471 you indicated that **Form 470 #12422000072499** is the establishing Form 470 for the services requested on this Form 471. This Form 470 (Internet Access) does not post for the services requested on the Form 471 (Telecommunication Service), which is a violation of the competitive bidding requirements of this program.

Is the referenced Form 470 is the establishing Form 470 for this service? _____ Yes _____ No

If the referenced Form 470 is NOT the establishing Form 470, please provide the 15-digit Form 470 number that did establish the bidding for this service: Form 470 _____

The District, facing an obvious denial of its funding request for FRN 1909227 for allegedly violating competitive bidding requirements, advised the PIA that the referenced Form 470 was not the establishing Form 470 and that the establishing Form 470 was 127370000724644. Exhibit G (blanks filled in).

By making those statements, the District informed PIA that it had not issued an RFP for those Telecommunication Services referenced in Form 470 127370000724644. Why? The District was being advised by PIA that if it requested funding for FRN 1909227 pursuant to Form 470 124220000724299 which described the services as Internet Access, its funding request would be denied as a violation of the competitive bidding requirements. On the other hand, when it was compelled by the March 5, 2009, letter to reference those services pursuant to Form 470 127370000724644, it was likewise placing itself in a position to have that

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funding request denied as violative of the competitive bidding requirements because no RFP for those services was issued in accordance with that Form 470. Not surprisingly that is exactly what happened. Exhibit I.

By letter dated October 8, 2009 (Exhibit H), Judith Richards, the District's Director IS & IT, attempted to extricate the District from the dilemma posed by the March 5, 2009, letter from PIA. In her letter to Sean McNamara, USAC Schools and Libraries Division, she stated the following:

In response to your request for information dated March 5, 2009, regarding Form 471 Application #696107, I asked that the establishing Form 470 for FRN #1909227 be changed from Form 470 #1242000072499 to Form 470 # 127370000724644. We believe that the Form 470 #1242000072499 (Internet Access) did not post for the services requested on the Form 471 #694107 (Telecommunication Service). We realize now the associating Form 470 should not have been changed. The change that should have occurred at that time is the category of service for FRN #1909227 in the Form 471. The category of service should have been changed from Telecommunication Service to Internet Access. We are asking that you make this change at this time. (Emphasis added.)

Judith Richards further explained the reasons for the District's new request that the category of service be changed back to Internet Access. As set forth by Ms. Richards:

This funding request contains connectivity between both our building and beyond our district via the internet. Your questions caused us to have a conversation with our service provider about the actual services rendered within this FRN and we realize that it does contain internet access, and because of that we believe that the appropriate category of service for this funding is Internet Access.... The confusion here was on our part and it stemmed from the digital transmission services listed in the Telecom category of Eligible Services. Our understanding is that a service should not be applied for in Telecom, if it connects to the internet. Page 6 of the Schools and Libraries ESL for Funding Year 2009 Internet Access states, "To qualify as Internet Access, all services must reach

the boundary of Internet space.” All my services do reach the boundary of Internet space.

Despite the above scenario and chronology of events, the SLD issued its Revised Funding Commitment Decision Letter (Exhibit I) on August 13, 2010, partially denying funding for FRN 1909227, because:

FRN was modified to remove Telecommunications Services for failure to advise bidders that an RFP was issued. An RFP was issued and the Telecommunications Service Form 470 advised potential bidders that no RFP existed. The category of service was changed from Telecommunications Service to Internet Access in accordance with the program rules.²

III. DISCUSSION

As the FCC has routinely recognized, “many E-rate program beneficiaries, particularly small entities, contend that the application process is complicated, resulting in a significant number of applications for E-rate support being denied for ministerial, clerical or procedural errors.”³ In such instances, the FCC has found that denials of the underlying applications are not warranted when “due to unintentional administrative or clerical errors, and the records...do not reveal more fundamental problems, such as misuse of funds or a failure to adhere to program requirements.”⁴

The FCC’s determination to distinguish between the types of error involved is not surprising in light of the dictates of The Communications Act of 1934. This Act directs the FCC to “enhance ... access to advanced telecommunications and information services for all

² Exhibit I at p. 4.

³ In the Matter of Requests for Review of the Decisions of the Universal Service Administrator by Archer Public Library, CC Docket No. 02-6, SLD 140961 et. al. para. 7 (Rel. October 30, 2008).

⁴ *Id.*

public and non-profit elementary and secondary school classrooms.”⁵ Denials of funding based on the errors described above, “inflicts undue hardship on the applicants.”⁶

By issuing Exhibit I, the SLD failed to mention, recognize, understand, or equitably consider the fact that the teleconferencing services requested by the District in the initial Form 470 124220000724299, did advise that an RFP would be issued for those services; that an RFP was in fact issued; that the two competing proposers proposed for those very same telecommunication services; that the District’s uncertainty as to whether its request for teleconferencing services should be under the category Internet Access or Telecommunications Services did not hinder or impede the competitive bidding process; and that SLD’s decision to deny partial funding was harmful and punitive to the District and its students.

The FCC has discussed factors which do give rise to a violation of the competitive bidding process. Those factors include not seeking competitive bids, or failing to disclose the types of services sought by the district, thereby preventing service providers from properly bidding on a request.⁷

Here, the District provided notice to service providers for bidding and disclosed all services the District needed. The District received bids from two providers. The District evaluated each provider according to approved criteria and selected the provider according to those criteria. As demonstrated above, the District has complied with the essence of the competitive bidding process. Clearly, denying the District funding in this case would work an

⁵ *Id.* at para. 8.

⁶ *Id.*

⁷ In the Matter of Requests for Review of the Decisions of the Universal Administrator, by Albert Lea Schools, et al., CC Docket No. 02-6, SLD-517274, et al., at para. 15 (Rel. April 14, 2009).

undue hardship on the District that would defeat the purpose of section 254(h) of The Communications Act.

Failure to receive these funds would have a significant, detrimental impact on the District and its mostly Alaska Native students. The District straddles the Arctic Circle in Northwestern Alaska. The District encompasses approximately 36,000 square miles of land, the same size as the entire state of Indiana. There are no roads connecting the 11 communities within the District. Travel is possible only by air, boat or snow machine. Telecommunications service to and from those communities are solely through satellite facilities. There are no terrestrial or microwave services. All voice, video, data and Internet services are delivered via satellite by a very few telecommunications providers who maintain facilities in this remote region of our Nation.

As stated above, on numerous occasions, the FCC has granted waivers of its rules and procedures to ensure both that the spirit of the law is served and that needy school districts receive access to telecommunications:

Moreover, we find that denying petitioner's requests would create undue hardship and prevent these otherwise eligible schools and libraries from receiving funding that they need to bring advanced telecommunications and information services to their students and patrons. By contrast, waiving . . . our rules to the limited extent necessary . . . will further the goal of section 254 of the Act – ensuring access to discounted telecommunications and information services to schools and libraries – and therefore serve the public interest.⁸

⁸ In the Matter of Requests for Review of the Decisions of the Universal Service Administrator by Academy of Excellence, et al., CC Docket No. 02-6, SLD-261209, et. al., at para. 9 (Rel. May 8, 2007).

Most recently, the FCC considered a request for review filed by the Idaho Falls School District 91.⁹ The FCC granted the school district's request for review finding "that the facts in this case rise to the level of the 'special circumstances' necessary for a waiver...of the Commission's competitive bidding rules."¹⁰ The Idaho Falls case is similar in nature to this request for review filed by the Northwest Arctic Borough School District. Both deal with classification of services and the alleged violation of competitive bidding requirements. As stated by the FCC, "Idaho Falls' failure to categorize this service as Internet access on the FCC Form 470 was arguably a violation of the Commission's competitive bidding requirements because of the possibility that the FCC Form 470 did not describe the desired service sufficiently to enable potential service providers to submit bids."¹¹ In the instant case, the PIA reviewer advised the Northwest Arctic Borough School District that:

On your original Form 471 you indicated that **Form 470 #124220000724299** is the establishing Form 470 for the services requested on this Form 471. This Form 470 (Internet Access) does not post for the services requested on the Form 471 (Telecommunication Service), which is a violation of the competitive bidding requirements of this program. Exhibit G.

Although the Northwest Arctic Borough School District is not asserting facts that mirror the facts in Idaho Falls, the facts asserted are compelling and do rise to the level of special circumstances that justify a waiver of the alleged violation of competitive bidding requirements. The District's initial Form 470 #124220000724299 did advise that an RFP would be issued for the teleconferencing services at issue; the District did in fact issue an RFP for those services; and the two competing proposers proposed for those very same telecommunications services.

⁹ Matter of Request for Review of Decision of the Universal Administrator by Idaho Falls School District 91, CC Docket No. 02-6 SLD-232506, (Rel. May 20, 2010).

¹⁰ *Id.* at para. 9.

¹¹ *Id.*

IV. THE INTERNET ACCESS CLOUD

As discussed above, the SLD focused on Judy Richards' uncertainty as to whether the District's funding request for two-way interactive instructional video conferencing was considered Internet Access or Telecommunications for Form 470 purposes. As demonstrated by the District that uncertainty did not carry over to the District's RFP, which clearly requested proposals for that instructional service.

To explain Ms. Richards' uncertainty, it is important to recognize why their services are bundled onto the Internet Access "cloud". The remote location of the District minimizes the choices of how it receives services. Basically, the technology dictates this, not the District.

The definition of cloud services is a term for services that involve delivered hosted services over the Internet. It allows companies to buy software and hardware as services over the Internet, which is often depicted as a cloud. The technology lets users access their information from any computer with an Internet connection. This is precisely what the District's service provider, GCI, is providing, and the only way that the District can receive the same type of new technologies school districts around the Nation receive in the traditional manner.

As Judith Richards informed the SLD in her October 8, 2009, letter (Exhibit H):

Our understanding is that a service should not be applied for in Telecom, if it connects to the Internet. P. 6 of the Schools and Libraries ESL Funding Year 2009 Internet Access states "To qualify as Internet Access, all services must reach the boundary Internet space". All my services do reach the boundary of Internet space.

Ms. Richards' plaintive plea for understanding fell on deaf ears. Perhaps the SLD felt it did not have the authority or discretion to grant the District's funding request even under the



compelling circumstances presented. The FCC, however, can rectify the hardship imposed on the District and its students by the SLD's decision.

V. CONCLUSION

SLD's decision to deny funding is contrary to FCC's rulings which make it clear that as long as it can be demonstrated that the competitive bidding process was followed, and that there is no evidence of fraud, abuse, waste, or misuse, funding for school districts should be granted. The District has demonstrated that the competitive bidding process was followed. The SLD has not asserted that any evidence of fraud, abuse, waste, or misuse exists. A denial of funding to the District would work an undeniable and substantial hardship on the District and its students. The District asks the FCC to review the information before it and remand to the SLD with a direction that full funding for FRN 1909227 Funding Year 2009 be approved.

DATED at Anchorage, Alaska, this 5th day of October, 2010.

JERMAIN DUNNAGAN & OWENS, P.C.
Attorneys for NWABSD

By: _____

Saul R. Friedman

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FCC Form

Approval by OMB
3060-0808

470

**Schools and Libraries Universal Service
Description of Services Requested
and Certification Form**

Estimated Average Burden Hours Per Response: 4.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application.

(To be completed by entity that will negotiate with providers.)

Block 1: Applicant Address and Identifications

Form 470 Application Number: 124220000724299
Applicant's Form Identifier: 2009_NET
Application Status: CERTIFIED
Posting Date: 01/13/2009
Allowable Contract Date: 02/10/2009
Certification Received Date: 01/13/2009

1. Name of Applicant: NORTHWEST ARCTIC BORO SCH DIST		
2. Funding Year: 07/01/2009 - 06/30/2010		3. Your Entity Number 145645
4a. Applicant's Street Address, P.O.Box, or Route Number PO BOX 51		
City KOTZEBUE	State AK	Zip Code 99752-0051
b. Telephone number (907) 442-3472		c. Fax number (907) 442-2392
5. Type Of Applicant		
<input type="checkbox"/> Individual School (individual public or non-public school)		
<input checked="" type="checkbox"/> School District (LEA; public or non-public [e.g., diocesan] local district representing multiple schools)		
<input type="checkbox"/> Library (including library system, library outlet/branch or library consortium as defined under LSTA)		
<input type="checkbox"/> Consortium (intermediate service agencies, states, state networks, special consortia of schools and/or libraries)		
6a. Contact Person's Name: Judith Richards		
<i>First, if the Contact Person's Street Address is the same as in Item 4 above, check this box. If not, please complete the entries for the Street Address below.</i>		
6b. Street Address, P.O.Box, or Route Number		
<input checked="" type="checkbox"/> PO BOX 51		
City	State	Zip Code

KOTZEBUE	AK	99752-0061
Check the box next to your preferred mode of contact and provide your contact information. One box MUST be checked and an entry provided.		
<input type="checkbox"/>	6c. Telephone Number	(907) 442- 3472
<input type="checkbox"/>	6d. Fax Number	(907) 442- 2591
<input checked="" type="checkbox"/>	6e. E-mail Address	jrichards@nwarctic.org

Block 2: Summary Description of Needs or Services Requested

7 This Form 470 describes (check all that apply):

a. Tariffed or month-to-month services to be provided without a written contract. A new Form 470 must be filed for non-contracted tariffed or month-to-month services for each funding year.

b. Services for which a new written contract is sought for the funding year in Item 2.
Check if you are seeking a multi-year contract and/or a contract featuring voluntary extensions

c. A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous funding year.

NOTE: Services that are covered by a signed, written contract executed pursuant to posting of a Form 470 in a previous funding year OR a contract signed on/before 7/10/97 and previously reported on a Form 470 as an existing contract do NOT require filing of a new Form 470.

What kinds of service are you seeking: Telecommunications Services, Internet Access, Internal Connections Other than Basic Maintenance, or Basic Maintenance of Internal Connections? Refer to the Eligible Services List at www.sl.universalservice.org for examples. Check the relevant category or categories (8, 9, 10 and/or 11 below), and answer the questions in each category you select.

8 Telecommunications Services
Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have and RFP, you risk denial of your funding requests.

a. YES, I have released or intend to release an RFP for these services. It is available or will become available on the Web at at or via (check one):
 the Contact Person in Item 6 or the contact listed in Item 12.

b. NO, I have not released and do not intend to release an RFP for these services.
Whether you check YES or NO, you must list below the Telecommunications Services you seek. Specify each service or function (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

<input checked="" type="checkbox"/> Check this box if you prefer discounts on your bill.	<input type="checkbox"/> Check this box if you prefer reimbursement after paying your bill in full.	<input type="checkbox"/> Check this box if you do not have a preference.
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9 Internet Access
Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have

and RFP, you risk denial of your funding requests.

a **YES**, I have released or intend to release an RFP for these services. It is available or will become available on the Web at <http://www.nwarctic.org/documents/RFP/NW.doc> or via (check one):
 the Contact Person in Item 6 or the contact listed in Item 12.

b **NO**, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Internet Access Services you seek. Specify each service or function (e.g., monthly Internet service) and quantity and/or capacity (e.g., for 500 users). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c Check this box if you prefer discounts on your bill. Check this box if you prefer reimbursement after paying your bill in full. Check this box if you do not have a preference.

Service or Function:	Quantity and/or Capacity:
Dedicated complete broadband internet service	18 school buildings in 11 villages with synchronous full T1 or better bandwidth persite to centralized facility in Anchorage and to NWABSD Wan
Two way interactive video conferencing	3 schools and district office in Kotzebue and selected villages

10 Internal Connections Other than Basic Maintenance
 Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have and RFP, you risk denial of your funding requests.

a **YES**, I have released or intend to release an RFP for these services. It is available or will become available on the Web at or via (check one):
 the Contact Person in Item 6 or the contact listed in Item 12.

b **NO**, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Internal Connections Services you seek. Specify each service or function (e.g., a router, hub and cabling) and quantity and/or capacity (e.g., connecting 1 classroom of 30 students). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c Check this box if you prefer discounts on your bill. Check this box if you prefer reimbursement after paying your bill in full. Check this box if you do not have a preference.

11 Basic Maintenance of Internal Connections
 Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have and RFP, you risk denial of your funding requests.

a **YES**, I have released or intend to release an RFP for these services. It is available or will become available on the Web at or via (check one):
 the Contact Person in Item 6 or the contact listed in Item 12.

b **NO**, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Basic Maintenance Services you seek. Specify each service or function (e.g., basic maintenance of routers) and quantity and/or capacity (e.g., for 10 routers). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

<input checked="" type="checkbox"/> Check this box if you prefer discounts on your bill.	<input checked="" type="checkbox"/> Check this box if you prefer reimbursement after paying your bill in full.	<input checked="" type="checkbox"/> Check this box if you do not have a preference.
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12 (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 8 nor the Authorized Person who signs this form.

Name:	Title:
Telephone number () -	
Fax number () -	
E-mail Address	

13a. Check this box if there are any restrictions imposed by state or local laws or regulations on how or when service providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or a Web address where they are posted and provide a contact name and telephone number.

Check this box if no state and local procurement/competitive bidding requirements apply to the procurement of services sought on this Form 470.

13b. If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, you may summarize below (including the likely timeframes). If you are requesting services for a funding year for which a Form 470 cannot yet be filed online, include that information here.
A three year contract is desirable.

Block 3: Technology Resources

14. **Basic telephone service only:** If your application is for basic telephone service and voice mail only, check this box and skip to Item 16. Basic telephone service is defined as wireline or wireless single line voice service (local, cellular/PCS, and/or long distance) and mandatory fees associated with such service (e.g., federal and state taxes and universal service fees).

15. Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.

a. Desktop software: Software required <input checked="" type="checkbox"/> has been purchased; and/or <input checked="" type="checkbox"/> is being sought.
b. Electrical systems: <input checked="" type="checkbox"/> adequate electrical capacity is in place or has already been arranged; and/or <input checked="" type="checkbox"/> upgrading for additional electrical capacity is being sought.
c. Computers: a sufficient quantity of computers <input checked="" type="checkbox"/> has been purchased; and/or <input checked="" type="checkbox"/> is being sought.

d. Computer hardware maintenance: adequate arrangements have been made; and/or are being sought.

e. Staff development: all staff have had an appropriate level of training /additional training has already been scheduled; and/or training is being sought.

f. Additional details: Use this space to provide additional details to help providers to identify the services you desire.

Block 4: Recipients of Service

16. Eligible Entities That Will Receive Services:

Check the ONE choice (Item 16a, 16b or 16c) that best describes this application and the eligible entities that will receive the services described in this application. You will then list in Item 17 the entity/entities that will pay the bills for these services.

a. Individual school or single-site library.

b. Statewide application for (enter 2-letter state code) representing (check all that apply):

- All public schools/districts in the state:
- All non-public schools in the state:
- All libraries in the state:

If your statewide application includes INELIGIBLE entities, check here. If checked, complete Item 18.

c. School district, library system, or consortium application to serve multiple eligible entities:

Number of eligible sites	18
<i>For these eligible sites, please provide the following</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number) separate with commas, leave no spaces
907	363, 437, 442, 445, 475, 484, 485, 494, 636, 645

17. Billed Entities

17. Billed Entities: List the entity/entities that will be paying the bills directly to the provider for the services requested in this application. These are known as Billed Entities. At least one line of this item must be completed. If a Billed Entity cited on your Form 471 is not listed below, funding may be denied for the funding requests associated with this Form 470.

Entity	Entity Number
NORTHWEST ARCTIC BORO SCH DIST	145645

18. Ineligible Participating Entities

List the names of any entity/entities here for whom services are requested that are not eligible for the Universal

Service Program.

Ineligible Participating Entity

Area Code

Prefix

Block 5: Certification and Signature

19. I certify that the applicant includes:(Check one or both.)

- a. schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7081(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
- b. libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to elementary and secondary schools, colleges and universities).

20. I certify that all of the individual schools, libraries, and library consortia receiving services under this application are covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, an SLD-certified technology plan approver, prior to the commencement of service. The plans were written at the following level(s):

- a. individual technology plans for using the services requested in the application, and/or
- b. higher-level technology plans for using the services requested in the application, or
- c. no technology plan needed; application requests basic local, cellular, PCS, and/or long distance telephone service and/or voice mail only

21. I certify that I will post my Form 470 and (if applicable) make my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted will be carefully considered and the bid selected will be for the most cost-effective service or equipment offering, with price being the primary factor, and will be the most cost-effective means of meeting educational needs and technology plan goals. I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the status and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.

22. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the entity or entities listed on this application have not received anything of value or a promise of anything of value, other than the services and equipment sought by means of this form, from the service provider, or any representative or agent thereof or any consultant in connection with this request for services.

23. I acknowledge that support under this support mechanism is conditional upon the school(s) and/or library(ies) I represent securing access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support.

24. I certify that I am authorized to order telecommunications and other supported services for the eligible entity (ies). I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this application, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25. I certify that I have reviewed all applicable state and local procurement/competitive bidding requirements and that I have complied with them. I acknowledge that persons willfully making false statements on this form can be punished by fine or forfeiture, under the Commissions Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

26. I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program.

27. Signature of authorized person:

28. Date (mm/dd/yyyy): 01/13/2009

29. Printed name of authorized person: JUDITH RICHARDS

30. Title or position of authorized person: DIRECTOR IT AND IS

31a. Address of authorized person: PO BOX 51
City: KOTZEBUE State: AK Zip: 99752-0051

31b. Telephone number of authorized person: (907) 442 - 3472 ext. 223

31c. Fax number of authorized person: (907) 4422591

31d. E-mail address number of authorized person: JRICARDS@MOTHEMCAULEY.ORG

31e. Name of authorized person's employer: NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Service provider involvement with preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests. For more information, refer to the SLD web site at www.sl.universalservice.org or call the Client Service Bureau at 1-888-203-8106.

NOTICE: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, information provided in or submitted with this form or in response to subsequent inquiries may also be subject to disclosure consistent with the Communications Act of 1934, FCC regulations, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 470
P.O. Box 7026
Lawrence, Kansas 66044-7026
1-888-203-8100**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD Forms
ATTN: SLD Form 470
3833 Greenway Drive
Lawrence, Kansas 66046
1-888-203-8100**

FCC Form 470
November 2004

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Northwest Arctic Borough School District Request for Proposals

FY10- 2009-10 E-Rate Internet Service – Video Distance Learning

The Northwest Arctic Borough School District is soliciting proposals for Internet and Video Distance Learning Telecommunication services for the FY 2010 school year: July 1, 2009-June 30, 2010. The District will entertain single and multi-year contracts for up to a three-year term. All proposals will be carefully evaluated and compared with current service levels. The District will also entertain proposals submitted as separate services or as joint services (i.e. Internet and Video Distance Learning as separate proposals or Internet/Video submitted as single proposal package)

Potential bidders should have the ability to provide a turnkey solution that includes hardware, software, training, documentation, project management, documentation of 24/7 support, documentation of onsite problem resolution for all 11 villages with timeframes for onsite personnel if needed, licensing, archival services and warranty information.

Requests provided herein are minimum specifications. All Bidders must carefully read and abide by the Eligible Services List on the Schools & Libraries Web site: <http://www.sl.universalservice.org/reference/eligible.asp>. All proposals must include the provider's SPIN (Service Provider Identification Number). All providers must be up to date with their Form 473 (service provider participating in program) forms and must not be on the RedLight list of the FCC in regard to the Anti-Deficiency Act debts to federal agencies. A copy of this document can be obtained on the Web at <http://www.nwarctic.org/erate.pdf>. Failure to comply with these provisions will result in a bid being deemed non-responsive.

To receive consideration, proposals **must** be received at the office of the Director of Technology, N.W.A.B.S.D., PO Box 51, Kotzebue, Alaska 99752 prior to **4:30 P.M. on February 10, 2009**. Any proposals not received by this time shall be rejected. **Mail delays or delivery are solely the responsibility of the bidder.**

Proposals will be opened at 8:30 A.M. on February 11, 2009.

An authorized official of your firm shall sign the fully completed bid. **All proposals shall be enclosed in a sealed envelope or box and clearly marked with the bid name "FY10-001 E-Rate Internet Service – Video Distance Learning"**

The request for bid implies no obligation on the part of the District and all awards are contingent upon receipt of e-rate funding.

The District reserves the right to:

- **Request clarification of a respondent's bid or to supply any such material necessary to assist in the evaluation of respondents.**
- **Modify or otherwise alter any of the terms, conditions, or specifications of the request for bid if it is in the best interest of the School District while allowing all bidders equal opportunity to bid again.**
- **Refuse or reject any and all bids received and to waive deviations from the terms of the request for bid if the District determines that the deviations are not material.**

SPECIFICATIONS of the Bid

Internet Service:

The District seeks a high-speed, Broadband Internet solution to each of its 11 villages with the following minimum bandwidth capabilities:

Kotzebue – 3 T1 lines: (2 T1 lines to District Office and Kotzebue K-12 Schools; and 1 T1 to Alaska Technical Center)

All 10 villages synchronous 1.0 Mb/1.0Mb to Kotzebue, 1.5 Mb/1.5Mb to internet

Internet service proposal should be comprehensive and include all necessary hardware, software, infrastructure, local loops, etc. to provide a turn-key, end-to-end Internet solution. Proposals should include any costs associated with proxy servers, e-mail servers and e-mail accounts for all staff and students of the district (approximately 3000 user accounts) as well as the provider's ability and associated costs for WEB Hosting. Internet proposals should include, as a separate item, costs associated with content filtering. Although not eligible for e-Rate funding, the District is seeking proposals for such service. An inability to provide a bid on content filtering will NOT disqualify any potential bidders.

Telecommunications Services

The NWABSD also seeks Telecommunications services that provide two-way interactive, instructional video to all school sites. The proposal should include all on-premise and off premise equipment necessary to provide an end-to-end solution. The provider must also have the ability to provide a central location outside of the district to allow NW Arctic schools to participate in educational video distance delivery outside of the District. This participation may include, but not be limited to such things as: other schools within Alaska, schools within the Lower 48 or educational institutions such as the Alaska Sea Life Center, NASA or the Smithsonian. The service must include the ability for more than one site to participate in a distance learning event at the same time.

As with Internet service, proposals should include all associated hardware, software and support costs. In addition, providers should include, as a separate item, the ineligible items necessary to do videoconferencing including camera(s), 32" monitor, document camera, switch boxes, cables and stands. The District has designated our larger schools as Instructional sites that will need presenter units. Presenter units will include 2 monitors per site and a document camera. The instructional sites shall be Kotzebue (3 units), Buckland, Selawik and Noorvik. An inability to provide a bid on this ineligible equipment will NOT disqualify any potential bidders.

WAN Services- The District also seeks as part of the Telecommunication services, Wide Area Network Services. This shall include the ability of the provider to provide IP configuration and mapping services, including external IP addressing, DNS services and tunneling. An inability to provide a bid on this will NOT disqualify any potential bidders

Other Requirements:

The winning bidder must be able to demonstrate ability to begin service on July 1, 2009 without interruption of current services and be willing to post performance bonds for any delays past that time.

Potential bidder must submit or reference a minimum of four prior projects with enough detail to demonstrate ability to design for this service and provide client reference for validation.

All proposals must be sealed and must be submitted with one original and six copies received in the NWABSD Technology Department, PO Box 51, Kotzebue, AK 99752 no later than 4:30 pm February 10, 2009. Proposals must be marked: **"FY10-001 E-Rate Internet Service – Video Distance Learning"**.

Proposals may be hand delivered. Proposals that are late will be returned to the bidder unopened. Proposals will be opened at 8:30 A.M. on February 11, 2009.

NOTE: All comments and questions of a technical nature can be addressed to the Director of Technology, Judith Richards by email at jrichards@nwarctic.org. Be sure to use the subject **NWABSD Bid FY10-001**

All items, other than those indicated as not eligible for e-rate support, need to be bid in order for the bid response to be considered responsive.

The Northwest Arctic Borough School District shall determine the responsibility of the bidder based upon the bidder's (1) adherence to bid specifications, (2) proposed terms of delivery, (3) compliance with state and local laws, (4) performance record with the N.W.A.B.S.D. or other School Districts in Alaska, (5) financial capability, and (6) compliance with conditions and specifications imposed in this solicitation.

Award of the Bid shall be made to the most cost effective bidder with the highest score on the attached proposal evaluation, only after District evaluation and acceptance of the proposed items and services to be supplied. Bids will be awarded by the Northwest Arctic Borough School Board, which meets at the end of each month. The Bid results will not be available until February 11, 2009. The initial shipments of any equipment need to be at the School sites during the first week of July 2009. The District reserves the right to reject any and all bids.

A responsible official from your firm needs to sign and date these Conditions for Bid acknowledging that all the conditions are understood and will be followed should your firm be awarded the bid.

Written Signature:

Printed Signature:

Company: _____ *Date:* _____

To assure accurate comparison, the Proposal document must include the following:

- A statement of qualifications/experience in providing rural (a.k.a. "Bush) Alaska Services
- Respond to each item
- The resumes of essential personnel within the firm who will be assigned to the project, listing their responsibilities and correlating certifications.
- A list of all the consulting firms that will be part of the design team and resumes of essential personnel who will be assigned to the project, listing responsibilities.
- Copies of: Alaska Business License, SPIN, Liability and workmen's compensation insurance.

Proposal Submission Requirements:

1. One (1) original and six (6) copies of the proposal must be delivered to the Director of Technology no later than 4:30 p.m. February 10, 2009.
2. Proposals **MUST** be submitted in a sealed envelope clearly marked as follows: (Proposals not correctly marked will be opened as regular correspondence and will be considered non-responsive by the District).

SEALED BID DO NOT OPEN
REQUEST FOR PROPOSAL
"FY10-001 E-Rate Internet Service – Video Distance Learning"
ATTN: Director of Technology - Judith Richards

Provider: _____

Date: _____

Time: _____

Received By: _____

No proposals shall be accepted after the above date and time. Proposals received by the district after the time specified will be return to the provider unopened. It is the responsibility of the provider to ensure that the proposal and any subsequent amendments are at the above location prior to scheduled proposal time.

Proposal Evaluations and Selection Process

NWABSD will only accept and evaluate proposals that meet the requirements listed above in this document. Any proposal that cannot meet these requirements will be considered non-responsive.

NWABSD expressly reserves the right to waive minor informalities. "Minor informalities" means matter of form rather than substance or are insignificant matters that have a negligible impact on the proposal and can be waived or corrected without prejudiced to other bidders. Further the District reserves the right to:

- Request clarification of a respondent's bid or to supply any such material necessary to assist in the evaluation of respondents.
- Modify or otherwise alter any of the terms, conditions, or specifications of the request for bid if it is in the best interest of the School District while allowing all bidders equal opportunity to bid again.
- Refuse or reject any and all bids received and to waive deviations from the terms of the request for bid if the District determines that the deviations are not material.

Notice of Non-Discrimination

No bidder or any District contract may discriminate on the basis of race, color, religion, national origin, ancestry, age, sex, marital status, handicap, or change in marital status, in employment, provision of service or otherwise. The successful bidder shall take affirmative action to insure such nondiscrimination. The successful bidder must agree to post in conspicuous places, available to employees and applicants for employment, notice setting forth the provisions of nondiscrimination section. This section shall be deemed to be part of every contract entered into by NWABSD.

NWABSD will utilize the RFP Evaluation Rubric for evaluation.

All Proposals will be evaluated and ranked on the basis of the following criteria:

100 Points Total

Provider: _____

Service Proposed by Bidder:

Internet Video ___ Distance Learning ___ Both _____

1. Project Understanding-

Weight 10 Points

Proposal addresses the project in terms of scope of work and substantive issues essential to proper execution of the work. Project proposal demonstrates a clear understanding of the needs and functionalities of educational institutions and the differences and similarities as compared to non-educational entities. Conforms to the requirements of the RFP.

Circle Score: 1 2 3 4 5 6 7 8 9 10

2. Methodology-

Weight 5 Points

Proposal includes a detailed description of services to be provided and any constraints as to procedure, time, personnel, equipment, etc., that need to be communicated to the district for use during contract negotiations. Includes and overview of the bidder's organization and processes that have bearing on the proposed project.

Circle Score: 1 2 3 4 5

3. Design and Technical Execution –

Weight 15 Points

Proposal includes information about the design's technical ability to provide an effective and cost-efficient solution. Describes in detail all hardware and software specifications including the capabilities of on-site and off-site hardware and software options. Includes resources available to complete the project and any concepts or innovations in design that have proven effective in the past that would be applicable to this project. Identifies where similar installations are in place and the contact person and phone number for the verification.

Technical Design	1	2	3	4	5
Equipment Capabilities	1	2	3	4	5
Resources/Innovations	1	2	3	4	5

Circle Score: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

4. Service and Support –

Weight 20 Points

Proposal describes the access and application services provides. Identifies the service levels included in the access. (Internet/Distance Learning Proposals: Application services include email, web hosting, content filtering, security, caching, and additional features). Ongoing technical support is identified with cost analysis for additional programming, design, changes and technical support that may be needed. The proposal outlines the type of support services available, hours of staffing availability, onsite staffing availability and technical level.

Service Levels on eligible services/equipment	1	2	3	4	5
Overall ongoing technical support service	1	2	3	4	5
Hours of staffing availability	1	2	3	4	5
Onsite staffing availability	1	2	3	4	5

Circle Score: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

5. Experience- Weight 10 Points

Proposal demonstrates the bidder's ability to deliver comparable services to similarly sized customers with parallel needs.

Circle Score: 1 2 3 4 5 6 7 8 9 10

6. Proposed Staff Qualifications and Experience- Weight 5 Points

Information provided includes resumes of key personnel who would have major responsibility for performance of the services required. Individual's professional registration (as applicable is demonstrated).

Circle Score: 1 2 3 4 5

7. Installation and Delivery date - Weight 5 Points

Proposal defines the operational delivery as the date of acceptance of the proposed project, whether in whole or as a schedule of deliverables.

Circle Score: 1 2 3 4 5

8. Charges/Cost- Weight 25 Points

Evaluate the monthly recurring and non-recurring charges and installation fees. Proposal clearly outlines all costs to be incurred in the project. Cost is a fixed bid or has clearly identifiable rates with realistic estimates of time on task. Bid response is cost effective.

Total monthly recurring charges 1 2 3 4 5 6 7 8 9 10

Total Installation 1 2 3 4 5

Vendor willing to provide discounts rather than requiring reimbursements. 1 2 3 4 5 6 7 8 9 10

9. Extra expense required to be incurred by Northwest Arctic- Weight 5 Points

Extra expense required to be incurred by Northwest Arctic for items deemed ineligible for E-rate but required for the operation of the systems on which the bid is proposed. (Lesser amount of additional expense to the District will receive the higher score.)

Circle Score: 1 2 3 4 5

Proposal Score:

1. _____ Point out of 10 Possible Points
2. _____ Point out of 5 Possible Points
3. _____ Point out of 15 Possible Points
4. _____ Point out of 20 Possible Points
5. _____ Point out of 10 Possible Points
6. _____ Point out of 5 Possible Points
7. _____ Point out of 5 Possible Points
8. _____ Point out of 25 Possible Points
9. _____ Point out of 5 Possible Points

_____ Total point out of 100 Possible Points

Evaluator Signature: _____

Date: _____

FCC Form

Approval by OMB
3060-0806

470

**Schools and Libraries Universal Service
Description of Services Requested
and Certification Form**

Estimated Average Burden Hours Per Response: 4.0 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator website and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application.

(To be completed by entity that will negotiate with providers.)

Block 1: Applicant Address and Identifications

Form 470 Application Number: 127370000724644
Applicant's Form Identifier: 2009POTS
Application Status: CERTIFIED
Posting Date: 01/13/2009
Allowable Contract Date: 02/10/2009
Certification Received Date: 01/13/2009

1. Name of Applicant: NORTHWEST ARCTIC BORO SCH DIST		
2. Funding Year: 07/01/2009 - 06/30/2010		3. Your Entity Number 145645
4a. Applicant's Street Address, P.O.Box, or Route Number PO BOX 51		
City KOTZEBUE	State AK	Zip Code 99752-0051
b. Telephone number (907) 442-3472		c. Fax number (907) 442-2392
5. Type Of Applicant <input checked="" type="checkbox"/> Individual School (individual public or non-public school) <input checked="" type="checkbox"/> School District (LEA;public or non-public[e.g., diocesan] local district representing multiple schools) <input checked="" type="checkbox"/> Library (including library system, library outlet/branch or library consortium as defined under LSTA) <input checked="" type="checkbox"/> Consortium (intermediate service agencies, states, state networks, special consortia of schools and/or libraries)		
6a. Contact Person's Name: Judith Richards		
<i>First, if the Contact Person's Street Address is the same as in Item 4 above, check this box. If not, please complete the entries for the Street Address below.</i>		
6b. Street Address, P.O.Box, or Route Number <input checked="" type="checkbox"/> PO BOX 51		
City	State	Zip Code

KOTZEBUE	AK	99752-0051
Check the box next to your preferred mode of contact and provide your contact information. One box MUST be checked and an entry provided.		
<input checked="" type="checkbox"/>	6c. Telephone Number	(907) 442-3472
<input checked="" type="checkbox"/>	6d. Fax Number	(907) 442-2591
<input checked="" type="checkbox"/>	6e. E-mail Address	jrichards@nwarctic.org

Block 2: Summary Description of Needs or Services Requested

7 This Form 470 describes (check all that apply):

a. Tariffed or month-to-month services to be provided without a written contract. A new Form 470 must be filed for non-contracted tariffed or month-to-month services for each funding year.

b. Services for which a new written contract is sought for the funding year in Item 2.
 Check if you are seeking: a multi-year contract and/or a contract featuring voluntary extensions

c. A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous funding year.

NOTE: Services that are covered by a signed, written contract executed pursuant to posting of a Form 470 in a previous funding year OR a contract signed on/before 7/10/97 and previously reported on a Form 470 as an existing contract do NOT require filing of a new Form 470.

What kinds of service are you seeking: Telecommunications Services, Internet Access, Internal Connections Other than Basic Maintenance, or Basic Maintenance of Internal Connections? Refer to the Eligible Services List at www.sl.universalservice.org for examples. Check the relevant category or categories (8, 9, 10 and/or 11 below), and answer the questions in each category you select.

8 Telecommunications Services
 Do you have a Request for Proposal (RFP) that specifies the services you are seeking? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have and RFP, you risk denial of your funding requests.

a. YES, I have released or intend to release an RFP for these services. It is available or will become available on the Web at at or via (check one):
 the Contact Person in Item 6 or the contact listed in Item 12.

b. NO, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Telecommunications Services you seek. Specify each service or function (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c. Check this box if you prefer discounts on your bill. Check this box if you prefer reimbursement after paying your bill in full. Check this box if you do not have a preference.

Service or Function:	Quantity and/or Capacity:
Complete local phone service with advanced telephony services/features	320 lines in 18 buildings in 11 villages
Complete long distance service with advanced telephony services/features	18 buildings in 11 villages

Complete cellular service with advanced telephony services/features	Approx 25 phone subscription plans
Distance learning /conferencing service that provide a means for multiple users to participate in group discussions via voice, video and data to individual classrooms.	18 school buildings in 11 villages with connection speeds of 1024Kb or better per site to Kotzebue

9 Internet Access
Do you have a Request for Proposal (RFP) that specifies the services you are seeking ? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have and RFP, you risk denial of your funding requests.

a YES, I have released or intend to release an RFP for these services. It is available or will become available on the Web at or via (check one):
 the Contact Person in Item 6 or the contact listed in Item 12.

b NO, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Internet Access Services you seek. Specify each service or function (e.g., monthly internet service) and quantity and/or capacity (e.g., for 500 users). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c Check this box if you prefer discounts on your bill. Check this box if you prefer reimbursement after paying your bill in full. Check this box if you do not have a preference.

10 Internal Connections Other than Basic Maintenance
Do you have a Request for Proposal (RFP) that specifies the services you are seeking ? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have and RFP, you risk denial of your funding requests.

a YES, I have released or intend to release an RFP for these services. It is available or will become available on the Web at or via (check one):
 the Contact Person in Item 6 or the contact listed in Item 12.

b NO, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Internal Connections Services you seek. Specify each service or function (e.g., a router, hub and cabling) and quantity and/or capacity (e.g., connecting 1 classroom of 30 students). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c Check this box if you prefer discounts on your bill. Check this box if you prefer reimbursement after paying your bill in full. Check this box if you do not have a preference.

11 Basic Maintenance of Internal Connections
Do you have a Request for Proposal (RFP) that specifies the services you are seeking ? If you check YES, your RFP must be available to all interested bidders for at least 28 days. If you check YES and your RFP is not available to all interested bidders, or if you check NO and you have or intend to have and RFP, you risk denial of your funding requests.

a YES, I have released or intend to release an RFP for these services. It is available or will become

available on the Web at or via (check one):
 the Contact Person in Item 6 or the contact listed in Item 12.

b **NO**, I have not released and do not intend to release an RFP for these services.

Whether you check YES or NO, you must list below the Basic Maintenance Services you seek. Specify each service or function (e.g., basic maintenance of routers) and quantity and/or capacity (e.g., for 10 routers). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Telecommunications services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Attach additional lines if needed.

c Check this box if you prefer discounts on your bill. Check this box if you prefer reimbursement after paying your bill in full. Check this box if you do not have a preference.

12 (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the Authorized Person who signs this form.

Name: _____ Title: _____

Telephone number _____
 () - _____

Fax number _____
 () - _____

E-mail Address _____

13a. Check this box if there are any restrictions imposed by state or local laws or regulations on how or when service providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or a Web address where they are posted and provide a contact name and telephone number.

Check this box if no state and local procurement/competitive bidding requirements apply to the procurement of services sought on this Form 470.

13b. If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, you may summarize below (including the likely timeframes). If you are requesting services for a funding year for which a Form 470 cannot yet be filed online, include that information here.
 Multi-year or single year.

Block 3: Technology Resources

14. **Basic telephone service only:** If your application is for basic telephone service and voice mail only, check this box and skip to Item 16. Basic telephone service is defined as wireline or wireless single line voice service (local, cellular/PCS, and/or long distance) and mandatory fees associated with such service (e.g., federal and state taxes and universal service fees).

15. Although the following services and facilities are ineligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in (a) through (e). You may provide details for purchases being sought.

a. Desktop software: Software required has been purchased; and/or is being sought.

b. Electrical systems: adequate electrical capacity is in place or has already been arranged; and/or

upgrading for additional electrical capacity is being sought.

c. Computers: a sufficient quantity of computers has been purchased; and/or is being sought.

d. Computer hardware maintenance: adequate arrangements have been made; and/or are being sought.

e. Staff development: all staff have had an appropriate level of training /additional training has already been scheduled; and/or training is being sought.

f. Additional details: Use this space to provide additional details to help providers to identify the services you desire.

Block 4: Recipients of Service

16. Eligible Entities That Will Receive Services:

Check the ONE choice (Item 16a, 16b or 16c) that best describes this application and the eligible entities that will receive the services described in this application. You will then list in Item 17 the entity/entities that will pay the bills for these services.

a. Individual school or single-site library.

b. Statewide application for (enter 2-letter state code) representing (check all that apply):

- All public schools/districts in the state;
- All non-public schools in the state;
- All libraries in the state;

If your statewide application includes INELIGIBLE entities, check here. If checked, complete Item 18.

c. School district, library system, or consortium application to serve multiple eligible entities:

Number of eligible sites	18
<i>For these eligible sites, please provide the following</i>	
Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of phone number) separate with commas, leave no spaces
907	363, 437, 442, 445, 475, 484, 485, 494, 636, 645

17. Billed Entities

17. Billed Entities: List the entity/entities that will be paying the bills directly to the provider for the services requested in this application. These are known as Billed Entities. At least one line of this item must be completed. If a Billed Entity cited on your Form 471 is not listed below, funding may be denied for the funding requests associated with this Form 470.

Entity	Entity Number
NORTHWEST ARCTIC BORO SCH DIST	145645

18. Ineligible Participating Entities		
List the names of any entity/entities here for whom services are requested that are not eligible for the Universal Service Program.		
Ineligible Participating Entity	Area Code	Prefix

Block 5: Certification and Signature

19. I certify that the applicant includes: (Check one or both.)

a. schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7081(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or

b. libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to elementary and secondary schools, colleges and universities).

20. I certify that all of the individual schools, libraries, and library consortia receiving services under this application are covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, an SLD-certified technology plan approver, prior to the commencement of service. The plans were written at the following level(s):

a. individual technology plans for using the services requested in the application, and/or

b. higher-level technology plans for using the services requested in the application, or

c. no technology plan needed; application requests basic local, cellular, PCS, and/or long distance telephone service and/or voice mail only

21. I certify that I will post my Form 470 and (if applicable) make my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted will be carefully considered and the bid selected will be for the most cost-effective service or equipment offering, with price being the primary factor, and will be the most cost-effective means of meeting educational needs and technology plan goals. I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the status and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.

22. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the entity or entities listed on this application have not received anything of value or a promise of anything of value, other than the services and equipment sought by means of this form, from the service provider, or any representative or agent thereof or any consultant in connection with this request for services.

23. I acknowledge that support under this support mechanism is conditional upon the school(s) and/or library(ies) I represent securing access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support.

24. I certify that I am authorized to order telecommunications and other supported services for the eligible entity (ies). I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this application, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25. I certify that I have reviewed all applicable state and local procurement/competitive bidding requirements and that I have complied with them. I acknowledge that persons willfully making false statements on this form can be

punished by fine or forfeiture, under the Commissions Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

26. I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program.

27. Signature of authorized person:

28. Date (mm/dd/yyyy): 01/13/2009

29. Printed name of authorized person: judith richards

30. Title or position of authorized person: DIRECTOR IT AND IS

31a. Address of authorized person: PO BOX 51
City: KOTZEBUE State: AK Zip: 99752-0051

31b. Telephone number of authorized person: (907) 442 - 3472 ext. 223

31c. Fax number of authorized person: (907) 4422591

31d. E-mail address number of authorized person: JRICHARDS@NWARCTIC.ORG

31e. Name of authorized person's employer: NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Service provider involvement with preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests. For more information, refer to the SLD web site at www.sl.universalservice.org or call the Client Service Bureau at 1-888-203-8100.

NOTICE: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, information provided in or submitted with this form or in response to subsequent inquiries may also be subject to disclosure consistent with the Communications Act of 1934, FCC regulations, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions,

searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 470
P.O. Box 7026
Lawrence, Kansas 66044-7026
1-888-203-8100**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD Forms
ATTN: SLD Form 470
3833 Greenway Drive
Lawrence, Kansas 66046
1-888-203-8100**

FCC Form 470
November 2004

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AT&T Alascom
505 East Bluff Drive
MP385
Anchorage, AK 99501-1108

T: 907.264.7178
F: 907.777.2592
www.attalasco.com

February 2, 2009

AT&T Alaska
505 E. Bluff Drive
Anchorage, AK 99501

RE: Telecommunications and Internet Services

Dear,

AT&T Alaska is pleased to present the Northwest Arctic Borough School District (NWABSD) this proposal for Telecommunication and Internet Services. AT&T Alascom has developed a plan that will meet NWABSD Internet and Distance Learning needs in a way that is technically sound and cost-effective.

This proposal is a confidential, and is to be shared only with District Personnel and AT&T Alaska. The bid is firm and will not be withdrawn for a period of sixty (60) days. Please address any questions or clarifications regarding this proposal to Andy Rabung at 800-608-7178.

Sincerely,

A handwritten signature in black ink, appearing to read "Andy Rabung".

Andy Rabung
Business Development Manager
AT&T Alascom Educational Solutions

Project Understanding

Proposal addresses the project in terms of scope of work and substantive issues essential to proper execution of the work.
Project proposal demonstrates a clear understanding of the needs and functionalities of educational institutions and the differences and similarities as compared to non-educational entities.
Conforms to the requirements of the RFP.

GCI is proud to present this proposal for Education Internet and Network Services to Northwest Arctic Borough School District (NWABSD). As a long-time member of the education community, GCI SchoolAccess appreciates the importance of and challenges associated with educating students in rural and underserved communities. Based upon the RFP your district filed, we offer this proposal for services that includes a detailed description of services to be provided, as well as logistical information such as delivery procedures, timelines, and equipment.

New this year, GCI SchoolAccess is providing additional in-depth information about the program, our team, and our support services on the accompanying CD. We hope this information provides a more thorough perspective on GCI as a company, SchoolAccess as an education partner, and our commitment to tools and technology our schools use.

At GCI SchoolAccess, we feel a deep sense of commitment to our customers and their students. Our ten plus years of partnership with rural educators provides us with clarity in our mission of delivering reliable, education-focused services; balancing access to educational resources across the education spectrum. Over the past year, we have worked with our customers and education advocacy groups to focus the development of our service on the needs of students, educators, and administrators in a blended learning, 21st century education environment. Our efforts align with the visions of organizations, such as the State Education Technology Directors Association (SETDA) and the Partnership for 21st Century Skills. Our firm belief is that all students should be provided with equal opportunities to learn and acquire new skills, such as critical thinking, creativity, collaboration, and communication. Our objective is to support your school district's education goals, while delivering a service that meets your technical needs, as outlined in your RFP.

In most rural communities, technology is a lifeline to educational resources, bringing highly qualified teachers and additional learning opportunities to students. With NWABSD's RFP filing, you are requesting services to help meet the needs of your students, teachers, and staff. GCI SchoolAccess takes that responsibility very seriously. Over the past year, we have refocused ourselves on how our services can support the diffusion of 21st Century classrooms in traditionally underserved communities. The advent of collaborative learning environments, limitless curriculum and information resources, and individualized learning presents Northwest Arctic Borough Schools the opportunity to deliver high quality education. As your education and technology partner, SchoolAccess hopes to continue its support of 21st century education for all students.



Based on feedback from our customers, the following enhancements have been incorporated into our services, more thoroughly aligning with current education needs:

- A continuous improvement process to improve our interactions with your staff, as well as our service offerings and troubleshooting methodology
- Technical support portal to monitor bandwidth and service availability via the Web
- Personal desktop videoconferencing
- Blended learning solution
- Mobile classroom service

In the past, GCI offered effective, straight-forward e-Rate solutions. Responding to our customers' needs and requests, SchoolAccess is offering additional non-e-Rate eligible options, providing you with needed flexibility to support your goals. In an effort to offer NWABSD the best and most appropriate options, GCI SchoolAccess has incorporated various combinations of transport technology and topology to meet your needs.

We understand the role vendors play in creating cost-effective, highly reliable solutions that minimize the ongoing challenges of sustainability and cost containment for rural school districts. Our proposal is specifically designed to meet these challenges. With staff in Kotzebue, village agents in all of NWABSD's villages, and dedicated education experts, our staff is committed to supporting NWABSD's changing requirements and drive for excellence in education. We are more than a communications provider; we are an education partner.

Should we re-earn your business, we would welcome the opportunity to deliver NWABSD a state-of-the-art education solution. Your schools are important components of their communities and GCI is dedicated to supporting their needs with services that align with the specific demands of your district.

Our proposal responds to all services on NWABSD's RFP. GCI understands the project scope and issues essential to the execution of the work. As the current telecommunications provider for Northwest Arctic Borough Schools, GCI fully understands the project scope and issues essential to the execution of the work.

Services requested and identified on your RFP include:

- Internet Access to 11 villages with minimum bandwidth capabilities of synchronous full T1 (1.544Kbps), including all necessary equipment to provide a turn-key, end-to-end Internet solution



- o 3-T1 lines for Kotzebue, 2-T1s for the District Office and Kotzebue schools and 1-T1 to the Alaska Technical Center
- o Connections for all 10 villages
 - Minimum 1.0Mbps/1.0Mbps from each village to Kotzebue
 - Minimum 1.5Mbps/1.5Mbps for each village to the Internet

- Proxy servers
- E-mail servers and accounts for all staff and students in the district (approximately 3,000 user accounts)
- Web hosting
- Two-way interactive, instructional video service to all school sites
- Providing a central location (video conferencing bridge) outside of the district to allow for NW Arctic students to participate with other students
- All necessary equipment to provide a turn-key, end-to-end distance learning solution
 - o Standard school location: video conferencing camera, 32" monitor, document camera, switch boxes, cables and stands
 - o Larger schools (Kotzebue x 3, Buckland, Selawik, and Noorvik) aka instructional sites, require presenter units with 2 monitors per site and a document camera
- Wide area network (WAN) services
 - o IP configuration and mapping services
 - o External IP addresses
 - o DNS services and tunneling

The substantive issues essential to proper delivery of services are described in the following pages with additional detail in the accompanying proposal CD.



FCC Form 471	Do not write in this area.	Approval by OMB 3060-0806
Schools and Libraries Universal Service Description of Services Ordered and Certification Form 471 Estimated Average Burden Hours per Response: 4 hours This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Fund Administrator can set aside sufficient support to reimburse providers for services. Please read instructions before beginning this application. (You can also file online at www.sl.universalservice.org .) The instructions include information on the deadlines for filing this application.		
Applicant's Form Identifier <small>(Create your own code to identify THIS form 471)</small>		Form 471 Application#
471NET0910		694107 <small>(To be assigned by administrator)</small>
Block 1: Billed Entity Information (The "Billed Entity" is the entity paying the bills for the service listed on this form.)		
1 a	Name of Billed Entity NORTHWEST ARCTIC BORO SCH DIST	
2 a	Funding Year: July 1, 2009 Through June 30: 2010	Billed Entity Number:145645
4 a	Street Address, P.O. Box, or Routing Number PO BOX 51	
	City KOTZEBUE	
	State AK	Zip Code 99752 0051
5 a	Type of Application <input type="checkbox"/> Individual School (individual public or non-public school) <input checked="" type="checkbox"/> School District (LEA; public or non-public [e.g. diocesan] local district representing multiple schools) <input type="checkbox"/> Library (including library system, library outlet/branch or library consortium as defined under LSTA) <input type="checkbox"/> Consortium <input type="checkbox"/> Check here if any members of this consortium are ineligible or non-governmental entities	
6	Contact Person's Name Judith Richards	
First, if the Contact Person's Street Address is the same as in Item 4, check this box. If not, please complete the entries for the Street Address below.		
b	Street Address, P.O. Box, or Routing Number PO BOX 51	
	City KOTZEBUE	
	State AK	Zip Code 99752 0051



Entity Number	<u>145645</u>	Applicant's Form Identifier	<u>471NET0910</u>
Contact Person	<u>Judith Richards</u>	Phone Number	<u>907-442-3472</u>
This information will facilitate the processing of your applications. Please complete all rows that apply to services for which you are requesting discounts. Complete this information on the FIRST Form 471 you file, to encompass this and all other Forms 471 you will file for this funding year. You need not complete this information on subsequent Forms 471. Provide your best estimates for the services ordered across ALL of your Forms 471. Schools/school districts complete Item 7. Libraries complete Item 8. Consortia complete Item 7 and/or Item 8.			
Block 2: Impact of Services Ordered on Schools			
IF THIS APPLICATION INCLUDES SCHOOLS...		BEFORE ORDER AFTER ORDER	

7a	Number of students to be served		2004
d	Direct broadband services: Number of buildings served at the following speeds:		
	Less than 10 mbps	17	17
	Between 10 mbps and 200 mbps	1	1
	Greater than 200 mbps	0	0
e	Direct connections to the Internet: Number of drops	13	13
f	Number of classrooms with Internet access	240	240
g	Number of computers or other devices with Internet access	2100	2100

Block 3: Impact of Services Ordered on Libraries
 NOT APPLICABLE AS THIS APPLICATION IS FOR DISTRICT

Worksheet A No: 1134155 Student Count: 2004
 Weighted Product (Sum. Column 8): 1721 Shared Discount: 86%

1. School Name: ALASKA TECHNICAL CENTER
 2. Entity Number: 18026861 NCES:
 3. Rural/Urban: Rural
 4. Student Count: 0 5. NSLP Students: 0 6. NSLP Students/Students:
 7. Discount: 86% 8. Weighted Product: 0
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: AMBLER SCHOOL
 2. Entity Number: 117576 NCES: 2 625 292
 3. Rural/Urban: Rural
 4. Student Count: 71 5. NSLP Students: 63 6. NSLP Students/Students: 88.732%
 7. Discount: 90% 8. Weighted Product: 63.9
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: AQQALUK MIDDLE & HIGH SCHOOL
 2. Entity Number: 117550 NCES: 2 625 302
 3. Rural/Urban: Rural
 4. Student Count: 215 5. NSLP Students: 199 6. NSLP Students/Students: 92.558%
 7. Discount: 90% 8. Weighted Product: 193.5
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: BUCKLAND SCHOOL
 2. Entity Number: 117502 NCES: 2 625 293
 3. Rural/Urban: Rural
 4. Student Count: 181 5. NSLP Students: 160 6. NSLP Students/Students: 88.397%
 7. Discount: 90% 8. Weighted Product: 162.9
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: DEERING SCHOOL
 2. Entity Number: 117506 NCES: 2 625 294
 3. Rural/Urban: Rural
 4. Student Count: 39 5. NSLP Students: 37 6. NSLP Students/Students: 94.871%
 7. Discount: 90% 8. Weighted Product: 35.1
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: KIANA HIGH SCHOOL

2. Entity Number: 117530 NCES: 2 625 295
 3. Rural/Urban: Rural
 4. Student Count: 110 5. NSLP Students: 87 6. NSLP Students/Students: 79.090%
 7. Discount: 90% 8. Weighted Product: 99
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: KOBUK SCHOOL
 2. Entity Number: 117533 NCES: 2 625 297
 3. Rural/Urban: Rural
 4. Student Count: 33 5. NSLP Students: 26 6. NSLP Students/Students: 78.787%
 7. Discount: 90% 8. Weighted Product: 29.7
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: KOTZEBUE ELEMENTARY SCHOOL
 2. Entity Number: 117535 NCES: 2 625 298
 3. Rural/Urban: Rural
 4. Student Count: 322 5. NSLP Students: 191 6. NSLP Students/Students: 59.316%
 7. Discount: 80% 8. Weighted Product: 257.6
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: KOTZEBUE HIGH SCHOOL
 2. Entity Number: 117536 NCES: 2 625 569
 3. Rural/Urban: Rural
 4. Student Count: 383 5. NSLP Students: 205 6. NSLP Students/Students: 53.524%
 7. Discount: 80% 8. Weighted Product: 306.4
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: MCQUEEN ELEMENTARY SCHOOL
 2. Entity Number: 117531 NCES: 2 625 300
 3. Rural/Urban: Rural
 4. Student Count: 121 5. NSLP Students: 89 6. NSLP Students/Students: 73.553%
 7. Discount: 80% 8. Weighted Product: 96.8
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: NAPAAQTUGMIUT SCHOOL
 2. Entity Number: 117544 NCES: 2 625 301
 3. Rural/Urban: Rural
 4. Student Count: 167 5. NSLP Students: 131 6. NSLP Students/Students: 78.443%
 7. Discount: 90% 8. Weighted Product: 150.3
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: NORTHWEST ARTIC ADMIN BUILDING
 2. Entity Number: 16026859 NCES: 2 625
 3. Rural/Urban: Rural
 4. Student Count: 0 5. NSLP Students: 0 6. NSLP Students/Students:
 7. Discount: 86% 8. Weighted Product: 0
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: SELAWIK ELEMENTARY SCHOOL
 2. Entity Number: 117559 NCES: 2 625 394
 3. Rural/Urban: Rural
 4. Student Count: 278 5. NSLP Students: 273 6. NSLP Students/Students: 98.201%
 7. Discount: 90% 8. Weighted Product: 250.2
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

1. School Name: SHUNGNAC SCHOOL
 2. Entity Number: 117563 NCES: 2 625 303
 3. Rural/Urban: Rural
 4. Student Count: 84 5. NSLP Students: 77 6. NSLP Students/Students: 91.666%
 7. Discount: 90% 8. Weighted Product: 75.6
 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:

Worksheet A No: 1134156

Student Count: 1798

Weighted Product (Sum. Column 8): 1635.6			Shared Discount: 85%
1. School Name: ALASKA TECHNICAL CENTER 2. Entity Number: 16026861 NCES: 3. Rural/Urban: Rural 4. Student Count: 0 5. NSLP Students: 0 6. NSLP Students/Students: 7. Discount: 86% 8. Weighted Product: 0 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			
1. School Name: AMBLER SCHOOL 2. Entity Number: 117576 NCES: 2 625 292 3. Rural/Urban: Rural 4. Student Count: 71 5. NSLP Students: 63 6. NSLP Students/Students: 88.732% 7. Discount: 90% 8. Weighted Product: 63.9 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			
1. School Name: AQQALUK MIDDLE & HIGH SCHOOL 2. Entity Number: 117550 NCES: 2 625 302 3. Rural/Urban: Rural 4. Student Count: 215 5. NSLP Students: 199 6. NSLP Students/Students: 92.558% 7. Discount: 90% 8. Weighted Product: 193.5 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			
1. School Name: BUCKLAND SCHOOL 2. Entity Number: 117502 NCES: 2 625 293 3. Rural/Urban: Rural 4. Student Count: 181 5. NSLP Students: 160 6. NSLP Students/Students: 88.397% 7. Discount: 90% 8. Weighted Product: 162.9 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			
1. School Name: KIANA HIGH SCHOOL 2. Entity Number: 117530 NCES: 2 625 295 3. Rural/Urban: Rural 4. Student Count: 110 5. NSLP Students: 87 6. NSLP Students/Students: 79.090% 7. Discount: 90% 8. Weighted Product: 99 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			
1. School Name: KOBUK SCHOOL 2. Entity Number: 117533 NCES: 2 625 297 3. Rural/Urban: Rural 4. Student Count: 33 5. NSLP Students: 26 6. NSLP Students/Students: 78.787% 7. Discount: 90% 8. Weighted Product: 29.7 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			
1. School Name: KOTZEBUE ELEMENTARY SCHOOL 2. Entity Number: 117535 NCES: 2 625 298 3. Rural/Urban: Rural 4. Student Count: 322 5. NSLP Students: 191 6. NSLP Students/Students: 59.316% 7. Discount: 80% 8. Weighted Product: 257.6 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			
1. School Name: KOTZEBUE HIGH SCHOOL 2. Entity Number: 117536 NCES: 2 625 569 3. Rural/Urban: Rural 4. Student Count: 383 5. NSLP Students: 205 6. NSLP Students/Students: 53.524% 7. Discount: 80% 8. Weighted Product: 306.4 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			
1. School Name: MCQUEEN ELEMENTARY SCHOOL 2. Entity Number: 117531 NCES: 2 625 300 3. Rural/Urban: Rural 4. Student Count: 121 5. NSLP Students: 89 6. NSLP Students/Students: 73.553% 7. Discount: 80% 8. Weighted Product: 96.8 9. Pre-K/Adult Ed/Juv: 10. Alt Disc Mech:			

1. School Name: NORTHWEST ARTIC ADMIN BUILDING		
2. Entity Number: 16026859 NCES: 2 625		
3. Rural/Urban: Rural		
4. Student Count: 0	5. NSLP Students: 0	6. NSLP Students/Students:
7. Discount: 88%	8. Weighted Product: 0	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: SELAWIK ELEMENTARY SCHOOL		
2. Entity Number: 117559 NCES: 2 625 394		
3. Rural/Urban: Rural		
4. Student Count: 278	5. NSLP Students: 273	6. NSLP Students/Students: 98.201%
7. Discount: 90%	8. Weighted Product: 250.2	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: SHUNGNAK SCHOOL		
2. Entity Number: 117563 NCES: 2 625 303		
3. Rural/Urban: Rural		
4. Student Count: 84	5. NSLP Students: 77	6. NSLP Students/Students: 91.866%
7. Discount: 90%	8. Weighted Product: 75.6	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
Worksheet A No: 1134157 Student Count: 1299		
Weighted Product (Sum. Column 8): 1157		Shared Discount: 89%
1. School Name: AMBLER SCHOOL		
2. Entity Number: 117576 NCES: 2 625 292		
3. Rural/Urban: Rural		
4. Student Count: 71	5. NSLP Students: 63	6. NSLP Students/Students: 88.732%
7. Discount: 90%	8. Weighted Product: 63.9	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: AQQALUK MIDDLE & HIGH SCHOOL		
2. Entity Number: 117550 NCES: 2 625 302		
3. Rural/Urban: Rural		
4. Student Count: 215	5. NSLP Students: 199	6. NSLP Students/Students: 92.558%
7. Discount: 90%	8. Weighted Product: 193.5	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: BUCKLAND SCHOOL		
2. Entity Number: 117502 NCES: 2 625 293		
3. Rural/Urban: Rural		
4. Student Count: 181	5. NSLP Students: 160	6. NSLP Students/Students: 88.397%
7. Discount: 80%	8. Weighted Product: 162.9	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: DEERING SCHOOL		
2. Entity Number: 117506 NCES: 2 625 294		
3. Rural/Urban: Rural		
4. Student Count: 39	5. NSLP Students: 37	6. NSLP Students/Students: 94.871%
7. Discount: 90%	8. Weighted Product: 35.1	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: KIANA HIGH SCHOOL		
2. Entity Number: 117530 NCES: 2 625 295		
3. Rural/Urban: Rural		
4. Student Count: 110	5. NSLP Students: 87	6. NSLP Students/Students: 79.090%
7. Discount: 90%	8. Weighted Product: 99	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: KOBUK SCHOOL		
2. Entity Number: 117533 NCES: 2 625 297		
3. Rural/Urban: Rural		

4. Student Count: 33	5. NSLP Students: 26	6. NSLP Students/Students: 78.787%
7. Discount: 90%	8. Weighted Product: 29.7	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: MCQUEEN ELEMENTARY SCHOOL		
2. Entity Number: 117531 NCES: 2 625 300		
3. Rural/Urban: Rural		
4. Student Count: 121	5. NSLP Students: 89	6. NSLP Students/Students: 73.553%
7. Discount: 80%	8. Weighted Product: 96.8	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: NAPAAQTUGMIUT SCHOOL		
2. Entity Number: 117544 NCES: 2 625 301		
3. Rural/Urban: Rural		
4. Student Count: 167	5. NSLP Students: 131	6. NSLP Students/Students: 78.443%
7. Discount: 90%	8. Weighted Product: 150.3	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: SELAWIK ELEMENTARY SCHOOL		
2. Entity Number: 117559 NCES: 2 625 394		
3. Rural/Urban: Rural		
4. Student Count: 278	5. NSLP Students: 273	6. NSLP Students/Students: 98.201%
7. Discount: 90%	8. Weighted Product: 250.2	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: SHUNGNAC SCHOOL		
2. Entity Number: 117563 NCES: 2 625 303		
3. Rural/Urban: Rural		
4. Student Count: 84	5. NSLP Students: 77	6. NSLP Students/Students: 91.666%
7. Discount: 90%	8. Weighted Product: 75.6	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
Worksheet A No: 1134158 Student Count: 705		
Weighted Product (Sum, Column 8): 564		Shared Discount: 80%
1. School Name: KOTZEBUE ELEMENTARY SCHOOL		
2. Entity Number: 117535 NCES: 2 625 298		
3. Rural/Urban: Rural		
4. Student Count: 322	5. NSLP Students: 191	6. NSLP Students/Students: 59.316%
7. Discount: 80%	8. Weighted Product: 257.6	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	
1. School Name: KOTZEBUE HIGH SCHOOL		
2. Entity Number: 117536 NCES: 2 625 569		
3. Rural/Urban: Rural		
4. Student Count: 383	5. NSLP Students: 205	6. NSLP Students/Students: 53.524%
7. Discount: 80%	8. Weighted Product: 306.4	
9. Pre-K/Adult Ed/Juv:	10. Alt Disc Mech:	

Block 6: Discount Funding Request(s)

FRN: 1909058	FCDL Date:
10. Original FRN:	
11. Category of Service: Internet Access	12. 470 Application Number: 124220000724299
13. SPIN: 143001189	14. Service Provider Name: GCI Communication Corp
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: sa-295
15c. Covered under State Master Contract:	15d. FRN from Previous Year:

16a. Billing Account Number: sa000230023	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 02/10/2009	18. Contract Award Date: 02/11/2009
19a. Service Start Date: 07/01/2009	19b. Service End Date:
20. Contract Expiration Date: 06/30/2012	
21. Attachment #: 2009-1	22. Block 4 Worksheet No.: 1134155
23a. Monthly Charges: \$14,857.50	23b. Ineligible monthly amt.: \$0.00
23c. Eligible monthly amt.: \$14,857.50	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$178,290.00	
23f. Annual non-recurring (one-time) charges: 500	23g. Ineligible non-recurring amt.: 0
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$500.00	
23i. Total program year pre-discount amount (23e + 23h): \$178,790.00	
23j. % discount (from Block 4): 86	
23k. Funding Commitment Request (23i x 23j): \$153,759.40	

FRN: 1909227 FCDL Date:	
10. Original FRN:	
11. Category of Service: Telecommunications Service	12. 470 Application Number: 124220000724299
13. SPIN: 143001199	14. Service Provider Name: GCI Communication Corp
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: sa295
15c. Covered under State Master Contract:	15d. FRN from Previous Year:
16a. Billing Account Number: sa000230023	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 02/10/2009	18. Contract Award Date: 02/11/2009
19a. Service Start Date: 07/01/2009	19b. Service End Date:
20. Contract Expiration Date: 06/30/2012	
21. Attachment #: 2009-2	22. Block 4 Worksheet No.: 1134155
23a. Monthly Charges: \$160,625.00	23b. Ineligible monthly amt.: \$0.00
23c. Eligible monthly amt.: \$160,625.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$1,927,500.00	
23f. Annual non-recurring (one-time) charges: 11500	23g. Ineligible non-recurring amt.: 0
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$11,500.00	
23i. Total program year pre-discount amount (23e + 23h): \$1,939,000.00	
23j. % discount (from Block 4): 86	
23k. Funding Commitment Request (23i x 23j): \$1,667,540.00	

FRN: 1909571 FCDL Date:	
10. Original FRN:	
11. Category of Service: Telecommunications Service	12. 470 Application Number: 127370000724644
13. SPIN: 143002701	14. Service Provider Name: OTZ Telephone Cooperative, Inc.
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: T
15c. Covered under State Master Contract:	15d. FRN from Previous Year:
16a. Billing Account Number: 9074423472	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 02/10/2009	18. Contract Award Date:
19a. Service Start Date: 07/01/2009	19b. Service End Date: 06/30/2010
20. Contract Expiration Date:	
21. Attachment #: 2009-3	22. Block 4 Worksheet No.: 1134155
23a. Monthly Charges: \$11,500.00	23b. Ineligible monthly amt.: \$0.00
23c. Eligible monthly amt.: \$11,500.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$138,000.00	
23f. Annual non-recurring (one-time) charges: 0	23g. Ineligible non-recurring amt.: 0
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00	
23i. Total program year pre-discount amount (23e + 23h): \$138,000.00	

23j. % discount (from Block 4): 86
23k. Funding Commitment Request (23i x 23j): \$118,680.00

FRN: 1909771 FCDL Date:	
10. Original FRN:	
11. Category of Service: Telecommunications Service	12. 470 Application Number: 127370000724644
13. SPIN: 143001199	14. Service Provider Name: GCI Communication Corp
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: T
15c. Covered under State Master Contract:	15d. FRN from Previous Year:
16a. Billing Account Number: 001-146396	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 02/10/2009	18. Contract Award Date:
19a. Service Start Date: 07/01/2009	19b. Service End Date: 06/30/2010
20. Contract Expiration Date:	
21. Attachment #: 2009-4	22. Block 4 Worksheet No.: 1134155
23a. Monthly Charges: \$800.00	23b. Ineligible monthly amt.: \$0.00
23c. Eligible monthly amt.: \$800.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$9,600.00	
23f. Annual non-recurring (one-time) charges: 0 23g. Ineligible non-recurring amt.: 0	
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00	
23i. Total program year pre-discount amount (23e + 23h): \$9,600.00	
23j. % discount (from Block 4): 86	
23k. Funding Commitment Request (23i x 23j): \$8,256.00	

FRN: 1909959 FCDL Date:	
10. Original FRN:	
11. Category of Service: Telecommunications Service	12. 470 Application Number: 127370000724644
13. SPIN: 143011150	14. Service Provider Name: Dobson Cellular Systems, Inc.
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: MTM
15c. Covered under State Master Contract:	15d. FRN from Previous Year:
16a. Billing Account Number: 9074423472	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 02/10/2009	18. Contract Award Date:
19a. Service Start Date: 07/01/2009	19b. Service End Date: 06/30/2010
20. Contract Expiration Date:	
21. Attachment #: 2009-5	22. Block 4 Worksheet No.: 1134155
23a. Monthly Charges: \$625.00	23b. Ineligible monthly amt.: \$0.00
23c. Eligible monthly amt.: \$625.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$7,500.00	
23f. Annual non-recurring (one-time) charges: 0 23g. Ineligible non-recurring amt.: 0	
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00	
23i. Total program year pre-discount amount (23e + 23h): \$7,500.00	
23j. % discount (from Block 4): 86	
23k. Funding Commitment Request (23i x 23j): \$6,450.00	

FRN: 1910069 FCDL Date:	
10. Original FRN:	
11. Category of Service: Telecommunications Service	12. 470 Application Number: 127370000724644
13. SPIN: 143005817	14. Service Provider Name: Alascom Inc
15a. Non-Contracted tariffed/Month to Month Service:	15b. Contract Number: MTM
15c. Covered under State Master Contract:	15d. FRN from Previous Year:
16a. Billing Account Number: 9074423472	16b. Multiple Billing Account Numbers?:

17. Allowable Contract Date: 02/10/2009	18. Contract Award Date:
19a. Service Start Date: 07/01/2009	19b. Service End Date: 06/30/2010
20. Contract Expiration Date:	
21. Attachment #: 2009-6	22. Block 4 Worksheet No.: 1134155
23a. Monthly Charges: \$375.00	23b. Ineligible monthly amt.: \$.00
23c. Eligible monthly amt.: \$375.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$4,500.00	
23f. Annual non-recurring (one-time) charges: 0	23g. Ineligible non-recurring amt.: 0
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00	
23i. Total program year pre-discount amount (23e + 23h): \$4,500.00	
23j. % discount (from Block 4): 86	
23k. Funding Commitment Request (23i x 23j): \$3,870.00	

Block 6: Certifications and Signature

Do not write in this area.

Application ID:694107

Entity Number	145645	Applicant's Form Identifier	471NET0910
Contact Person	Judith Richards	Phone Number	907-442-3472

Block 6: Certifications and Signature

24. I certify that the entities listed in Block 4 of this application are eligible for support because they are: (check one or both)
- a. schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or
 - b. libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools including, but not limited to elementary, secondary schools, colleges, or universities
25. I certify that the entity I represent or the entities listed on this application have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed in this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).

a.	Total funding year pre-discount amount on this Form 471 (Add the entities from Item 23i on all Block 5 Discount Funding Requests.)	\$2,277,092.52
b.	Total funding commitment request amount on this Form 471 (Add the entities from Items 23k on all Block 5 Discount Funding Requests.)	\$1,958,299.57
c.	Total applicant non-discount share (Subtract Item 25b from Item 25a.)	\$318,792.95
d.	Total budgeted amount allocated to resources not eligible for E-rate support	\$1,207,496.00
e.	Total amount necessary for the applicant to pay the non-discount share of the services requested on this application AND to secure access to the resources necessary to make effective use of the discounts. (Add Items 25c and 25d.)	\$1,526,288.95
f.	<input type="checkbox"/> Check this box if you are receiving any of the funds in Item 25e directly	

from a service provider listed on any Forms 471 filed by this Billed Entity for this funding year, or if a service provider listed on any of the Forms 471 filed by this Billed Entity for this funding year assisted you in locating funds in Items 25e.

26. I certify that all of the schools and libraries or library consortia listed in Block 4 of this application are covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, and an SLD-certified technology plan approver, prior to the commencement of service. The plans are written at the following level(s):
- a. an individual technology plan for using the services requested in this application; and/or
- b. higher-level technology plan(s) for using the services requested in this application; or
- c. no technology plan needed; applying for basic local, cellular, PCS, and/or long distance telephone service and/or voice mail only.
27. I certify that I posted my Form 470 and (if applicable) made my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted were carefully considered and the most cost-effective service offering was selected, with price being the primary factor considered, and is the most cost-effective means of meeting educational needs and technology plan goals.
- 
28. I certify that the entity responsible for selecting the service provider(s) has reviewed all applicable FCC, state, and local procurement/competitive bidding requirements and that the entity or entities listed on this application have complied with them.
29. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the Billed Entity has not received anything of value or a promise of anything of value, other than services and equipment requested under this form, from the service provider(s) or any representative or agent thereof or any consultant in connection with this request for services.
30. I certify that I and the entity(ies) I represent have complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. There are signed contracts covering all of the services listed on this Form 471 except for those services provided under non-contracted tiered or month-to-month arrangements. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
31. I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
32. I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.
33. I certify that I am authorized to order telecommunications and other supported services for the eligible entity (ies) listed on this application. I certify that I am authorized to submit this request on behalf of the eligible entity (ies) listed on this application, that I have examined this request, that all of the information on this form is true and correct to the best of my knowledge, that the entities that are receiving discounts pursuant to this application have complied with the terms, conditions and purposes of this program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under the Title 18 of the United States Code, 18 U.S.C. Sec. 1001 and civil violations of the False Claims Act.
34. I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities listed on this application, or any person associated in any way with my entity and/or entities listed on this application, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.
35. I certify that if any of the Funding Requests on this Form 471 are for discounts for products or services that contain both eligible and ineligible components, that I have allocated the cost of the contract to eligible and ineligible companies as required by the Commission's rules at 47 C.F.R. Sec. 54.504(g)(1),(2).
36. I certify that this funding request does not constitute a request for internal connections services, except basic maintenance services, in violation of the Commission requirement that eligible entities are not eligible for such

support more than twice every five funding years beginning with Funding Year 2005 as required by the Commission's rules at 47 C.F.R. Sec. 54.508(c).

37. I certify that the non-discounted portion of the costs for eligible services will not be paid by the service provider. The pre-discount costs of eligible services features on this Form 471 are net of any rebates or discounts offered by the service provider. I acknowledge that, for the purpose of this rule, the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product constitutes a rebate of some or all of the cost of the supported services.

38. Signature of authorized person

39. Signature Date 2/12/2009

The Americans with Disabilities Act, the individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.

NOTICE: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, consistent with the Communications Act of 1934, FCC regulations and orders, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law, information provided in or submitted with this form or in response to subsequent inquiries may be disclosed to the public.

If you owe a past due debt to the Federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

SLD-Form 471
P.O. Box 7026
Lawrence, Kansas 66044-7026

For express delivery services or U.S. Postal Service, Return Receipt Requested,
mail this form to:

SLD Forms
ATTN: SLD Form 471

3833 Greenway Drive Lawrence, Kansas 66046 (888) 203-8100
Print

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Date: March 5, 2009

Judith Richards
Northwest Arctic Boro School District
907-442-3472
Application Number(s): 694107

Response Due Date: March 12, 2009 (adjusted for out of office until February 25, 2009)

You were recently sent a written request for additional information needed by the Program Integrity Assurance (PIA) team to review your Funding Year 2009 Form 471 application to ensure that it is in compliance with the rules of the Universal Service program. This is a reminder that the response due date is approaching. To date, none of the requested information has been received. The information needed to complete the review is listed below.

FRN 1909227 - GCI communication Corp. (\$160,625/mnth and \$11,500. OTC)

I.A. Establishing Form 470

On your original Form 471 you indicated that Form 470 # 124220000724299 is the establishing Form 470 for the services requested on this Form 471. This Form 470 (Internet Access) does not post for the services requested on the Form 471 (Telecommunication Service), which is a violation of the competitive bidding requirements of this program.

Is the referenced Form 470 is the establishing Form 470 for this service? Yes X No
If the referenced Form 470 is NOT the establishing Form 470 please provide the 15-digit Form 470 number that did establish the bidding for this service: Form 470 127370000724644

The establishing Form 470 is the specific Form 470, which was posted for that particular service for 28 days, and pursuant to which a contract was signed or an agreement was entered into. For a request in the Basic Maintenance service category that was filed prior to May 1, 2005, it is possible that the establishing 470 was filed under an Internal Connections service category.

The establishing Form 470 could have been posted by the State, if the requested services are being purchased off of a State Master Contract. Please indicate if this so.

I.B Supporting Documentation

Please provide supporting documentation from the vendor such as a contract, proposal, or quote to support your funding request.

II. Aqqaluk Middle & High School (entity 117550)

Based upon review of your 2009 Form 471 application, we were not able to validate your requested discount percentage for the entities in the table below. You may validate your requested discount percentage by providing the appropriate documentation listed in one of the following options.

Table with 3 columns: School, Entity#, Req%. Row 1: Aqqaluk Middle & High School, 117550, 90

-Please see attached.

Option 1. If the school participates in a National School Lunch Program (NSLP), please provide a signed copy (preferably by the Principal, Vice-Principal, Superintendent or chief school official, or

Director of Food Services) of a Reimbursement Claim Form that the school sends to the state each month. Make sure that the following 3 items are identified:

- a. The Entity name
- b. The total number of students enrolled at the entity
- c. The total number of students eligible for Free/Reduced Lunch Program for the entity

If the school district fills out an aggregate claim form for the school district, also provide a signed letter from a school official (preferably the Superintendent or chief school official) that lists the enrollment and Free/Reduced information for each school in the district. The enrollment and Free/Reduced information provided in your letter should match the claim form.

Option 2. If the discount percentage was determined by information obtained from an income survey/application (National School (Free & Reduced) Lunch Application forms cannot be used as survey instruments), please provide the following information in writing on school letterhead signed by a school official (such as the Principal, Vice Principal, Superintendent or Director of Food Services):

- a. Total number of students enrolled
- b. Total number of surveys/applications sent out
- c. Number of surveys/applications returned
- d. Total number of students qualified for NSLP per the returned surveys/applications
- e. Are the surveys/applications and results kept on file.

Provide a sample copy of a FILLED OUT SURVEY/APPLICATION with the child's personal information crossed out for confidentiality. **Be advised that in order for a survey to be acceptable it must contain the name of the family and students, the size of the family and the income level of the family.**

A signed certification that reads: "I certify that only those students who meet the Income Eligibility Guidelines of the National School Lunch Program have been included in Column 5 of Item 9a, of Block 4 of the Form 471."

Option 3: Provide a letter from your State Department of Education (on letterhead and signed) verifying the enrollment and the free and reduced figures are accurate.

Option 4: Provide a letter from the State Food/ Nutrition Service Authority officials (on letterhead and signed) verifying the enrollment and the free and reduced figures are accurate.

Option 5: If the discount was determined using a different method than what was identified above, please specify the survey method that was used and provide all relevant data.

III. Kotzebue Elementary School

The entity(ies) listed below appear to be Pre-K facility(ies), and are included in a request for services on your FY2009 Form 471 application # 694107. The entity(ies) are: **Kotzebue Elementary School**.

In your state, Pre-K students and separate Pre-K facilities are not eligible for funding. Any services for Pre-K students, whether in a separate facility, or when part of (a component of) the population of a regular elementary or secondary school, are ineligible. Likewise, any services delivered to separate facilities for Pre-K students are also ineligible.

Please respond to the following questions:

Does the facility include Pre-K students or Head Start students? Yes No

If "no" to both, proceed to the Section IV.

If "yes", have pre-k and/or head-start students been included in your Block 4 and funding cost in Block 5 FRNs? Yes No

If "no" to both, proceed to the Section IV.

If "yes", please respond to the questions below for both Pre-k and Head-Start where applicable.

1. Is the Pre-K facility(ies) a separate facility(ies), or part of an elementary or secondary school?
2. Please provide the Pre-K enrollment (count) that is included in Block 4 of this Form 471.
3. Please provide the Pre-K students eligible (the count) for free and reduced lunch that are included in Block 4 of this Form 471.
4. Please provide a dollar cost allocation or percentage of total cost for the Pre-K students for each FRN.

Your response must include signature and title; or if responding via email, name and title.

For further information regarding Pre-K facilities, please refer to the USAC website at:
<http://www.usac.org/si/applicants/step01/non-traditional-K-12/>.

IV. FRN 1909058 – GCI communication Corp (\$14,857.50/month and \$500 OTC)

Please provide a description of the one-time charge of \$500 and supporting documentation such as a contract or quote to support the monthly and one-time charge.

The one-time charge is to cover the estimated cost of the installation and configuration of the on-premise equipment to meet the contracted service delivery requirements. Please see attached.

V. FRN 1909571 – OTZ Telephone Cooperative, Inc (\$11,500/month)

In your on-line item 21 you stated there are 300 lines/extensions. Please provide the number of physical lines (not extensions) _____ to be supplied_136__

VI. FRN 1910069 – Alascom Inc (\$375/month)

Please provide more detailed documentation, such as the portion of the bill that identifies the actual products and services being delivered. If the bill you receive does not identify the specific products and services being delivered, you will need to contact your vendor and request such documentation. A telecommunications service provider should be able to provide you with a detailed statement identifying the specific products and services being provided.

- Please see attached.

Any documentation provided should clearly identify any ineligible charges that were cost allocated out of your request. If you are unable to justify the charges requested on your Form 471, the request may be reduced or denied.

It is important that we receive all of the information requested so the PIA team can complete its review. Please fax or email the requested information to my attention. If you have any questions, do not understand what we are requesting, or feel that you have already responded, please feel free to contact me.

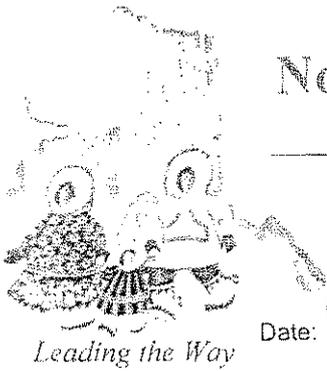
If we do not receive the requested information by March 12, 2009 your application(s) will be reviewed using the information currently on file. Failure to respond may result in a reduction or denial of funding.

Should you wish to cancel your Form 471 application, or any of your individual funding requests, please clearly indicate in your response that it is your intention to cancel an application or funding request(s); along with the Form 471 application number(s) and/or funding request number(s), and the complete name, title and signature of the authorized individual.

A copy of this correspondence is being forwarded to your State E-Rate Coordinator for informational purposes only.

Thank you for your cooperation and continued support of the Universal Service Program.

Marilyn Brown
Program Integrity Assurance
USAC, Schools and Libraries Division
Solix Inc.
100 South Jefferson Rd
Whippany NJ 07981
Phone: 973-581-5079
FAX: 973-599-6513 Attn Marilyn Brown
mbrown@sl.universalservice.org



Northwest Arctic Borough School District

"Educating Our Children to Lead Successful Lives"

P.O. Box 51 • Kotzebue, Alaska, 99752 • Phone (907) 442-3472 • Fax (907) 442-2636

Date: October 8, 2009

To: USAC Schools and Libraries Division
Sean McNamara
smcnama@sl.universalservic.org
973-581-5024
Fax: 973-599-6515

CASE SR-2009-BEN#145645

Subject: Funding year 2009 E-Rate
Entity: 145645
Sender: Judith Richards
Phone: 907 442-3472 Ext. 223
Fax: 907 442-2636
E-mail: jrichards@nwarctic.org

Re: App# 694107-FRN1909227

In response to your request for information dated March 5, 2009 regarding Form 471 Application # 694107, I asked that the establishing Form 470 for FRN #1909227 be changed from Form 470 #1242000072499 to Form 470 #127370000724844. We believed that the Form 470 #1242000072499 (Internet Access) did not post for the services requested on the Form 471 #694107 (Telecommunication Service). We realize now the associating Form 470 should not have been changed. The change that should have occurred at that time is the category of service for FRN #1909227 in the Form 471. The category of service should have been changed from Telecommunications Service to Internet Access. We are asking that you make this change at this time.

This funding request contains connectivity between both our building and beyond our district via the internet. Your questions caused us to have a conversation with our service provider about the actual services rendered within this FRN and we realize that it does contain internet access, and because of that we believe that the appropriate category of service for this funding is Internet Access. For that reason we must point to the Internet Access posting form 470, which is cited above. The confusion here was on our part and it stemmed from the digital transmission services listing in the Telecom category of Eligible Services. Our understanding is that a service should not be applied for in Telecom, if it connects to the internet. Page 6 of the Schools and Libraries ESL for Funding Year 2009 Internet Access states, "To qualify as Internet Access, all services must reach the boundary of internet space." All my services do reach the boundary of Internet space.

For your convenience I have attached two files. The first contains copies of the two 470 forms, the associated Form 471, and the Item 21 attachment. The second file is a copy of USAC's March 5, 2009 PIA request.

Please let me know if you need any more documentation.

Thank you,

Judith Richards
Director IS & IT
Northwest Arctic Borough School District
P.O. Box 51
Kotzebue, AK. 99752

Mission:

*To graduate students
with the skills and
confidence to be good
citizens.*

Vision:

*"By 2012, NWABSD
will be in the top 10%
of district in Alaska
based on graduation
rates and student
achievement."*



Revised Funding Commitment Decision Letter
Funding Year 2009: (07/01/2009 - 06/30/2010)

August 13, 2010

Judith Richards
NORTHWEST ARCTIC BORO SCH DIST
PO BOX 51
KOTZEBUE, AK 99752-0051

RE: Form 471 Application Number: 594107
Billed Entity Number: 145645
Applicant's Form Identifier: 471NET0910

This letter is your notification that the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) has completed its review of your request.

The Report that follows this Revised Funding Commitment Decision Letter (RFCDL) provides you with the dollar value and other details of the funding commitments made for the Form 471 identified above. This Report may have been updated to reflect the new total amount of discount for a funding request. A decision in this Revised Funding Commitment Decision Letter (RFCDL) supersedes a decision in the FCDL you may have received for the Funding Request Number(s) (FRN) in the Funding Commitment Report (Report) that follows this letter. An explanation of the items in the Report is in the "Guide to USAC Letter Reports" posted in the Reference Area of our website.

If FCC Form 486, Receipt of Service Confirmation Form, has not already been submitted, applicants should use THIS updated information when completing the Form 486.

We are also sending this information to the service provider(s) identified in the Report.

NEXT STEPS

- Work with your service provider(s) to determine if you will receive discounted bills or if you will request reimbursement from USAC after paying your bills in full
- Review technology planning approval requirements
- Review CIPA requirements
- File and certify Form(s) 486 if not already submitted
- Invoice USAC using the Form 474 (service provider) or Form 472 (Billed Entity applicant) - as products and services are being delivered and billed

IMPLEMENTATION TIMEFRAME

Remember the deadlines for delivery and installation of non-recurring service. Non-recurring service for which funds are committed in this letter may be delivered and installed on or before September 30, 2011. Support for recurring services, however, is available only for services provided during the period July 01, 2009 through June 30, 2010.

Review any Contract Expiration Dates in the attached Report. Program rules allow contracts for non-recurring services to be extended in certain circumstances. If your contract will expire before non-recurring products/services are delivered or

installed, you must extend the contract and report the new contract expiration date using an FCC Form 500, Adjustment to Funding Commitment and Modification of Receipt of Service Confirmation Form, before invoicing USAC.

Keep the Form 486 deadline in mind. If some funding was approved on an ERN in your original FCDL, use the date of the original FCDL to determine your Form 486 deadline. If a new ERN was created for this Report or no funding was approved on an ERN in your original FCDL but funding has been approved in this letter, use the date in this RECDL to determine your Form 486 deadline. Form 486 must be received or postmarked no later than 120 days after the Service Start Date reported in the Form 486, or 120 days after the date of the FCDL that approves funding, whichever is later, to receive discounts retroactively to the Service Start Date.

TO APPEAL THIS DECISION:

You have the option of filing an appeal with USAC or directly with the Federal Communications Commission (FCC).

If you wish to appeal a decision in this letter to USAC, your appeal must be received by USAC or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and (if available) email address for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Include the following to identify the decision letter and the decision you are appealing:
 - appellant name
 - applicant and service provider names, if different than appellant
 - applicant BEN and Service Provider Identification Number (SPIN)
 - Form 471 Application Number 694107 as assigned by USAC
 - Funding Request Number(s) (FRNs) you are appealing if provided in the letter
 - Funding Year 2009 Revised FCDL AND
 - the exact text or the decision that you are appealing.
3. Please keep your letter to the point and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.
4. If you are an applicant, please provide a copy of your appeal to the service provider(s) affected by USAC's decision. If you are a service provider, please provide a copy of your appeal to the applicant(s) affected by USAC's decision.
5. Provide an authorized signature on your letter of appeal.

To submit your appeal to USAC by email, email your appeal to appeals@sl.universalservice.org. USAC will automatically reply to incoming emails to confirm receipt.

To submit your appeal to us by fax, fax your appeal to (973) 599-6542.

To submit your appeal to us on paper, send your appeal to:

Letter of Appeal
Schools and Libraries Division - Correspondence Unit
100 S. Jefferson Rd.
P.O. Box 902
Whippany, NJ 07981

If you wish to appeal a decision in this letter to the FCC, you should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use the electronic filing options described in the "Appeals Procedure" posted on our website. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

For more information on submitting an appeal to USAC or to the FCC, please see the

"Appeals Procedure" posted on our website.

OBLIGATION TO PAY NON-DISCOUNT PORTION

Applicants are required to pay the non-discount portion of the cost of the products and/or services to their service provider(s). Service providers are required to bill applicants for the non-discount portion. The FCC stated that requiring applicants to pay their share ensures efficiency and accountability in the program. If USAC is being billed via the FCC Form 474, the service provider must bill the applicant at the same time it bills USAC. If USAC is being billed via the FCC Form 472, the applicant pays the service provider in full (the non-discount plus discount portion) and then seeks reimbursement from USAC. If you are using a trade-in as part of your non-discount portion, please refer to our website for more information.

NOTICE ON RULES AND FUNDS AVAILABILITY

Applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Universal Service Support Mechanism. Applicants who have received funding commitments continue to be subject to audits and other reviews that USAC and/or the FCC may undertake periodically to assure that funds that have been committed are being used in accordance with all such requirements. USAC may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction, including but not limited to that by USAC, the applicant, or the service provider. USAC, and other appropriate authorities (including but not limited to the FCC), may pursue enforcement actions and other means of recourse to collect erroneously disbursed funds. The timing of payment of invoices may also be affected by the availability of funds based on the amount of funds collected from contributing telecommunications companies.

Schools and Libraries Division
Universal Service Administrative Company

FUNDING COMMITMENT REPORT
Billed Entity Name: NORTHWEST ARCTIC BORO SCH DIST
BEN: 145645
Funding Year: 2009

Form 471 Application Number: 694107
Funding Request Number: 1909227
Funding Status: Funded
Category of Service: INTERNET ACCESS
Form 470 Application Number: 124220000724299
SPIN: 143001199
Service Provider Name: GCI Communication Corp
Contract Number: sa295
Billing Account Number: sa000230023
Service Start Date: 07/01/2009
Contract Expiration Date: 06/30/2012
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$1,008,000.00
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$6,000.00
Pre-discount Amount: \$1,014,000.00
Discount Percentage Approved by the SLD: 86%
Funding Commitment Decision: \$872,040.00 - Modified by SLD
Funding Commitment Decision Explanation: MR1: FRN was modified to remove
Telecommunications Services for failure to advise bidders that an RFP was issued. An
RFP was issued and the Telecommunications Service Form 470 advised potential bidders
that no RFP existed. <><><><><> MR2: The category of service was changed from
Telecommunications Service to Internet Access in accordance with program rules.
<><><><><> MR3: The establishing Form 470 Application Number was changed at the
request of the applicant. <><><><><> MR4: The FRN was modified from \$160,625.00/per
month and \$11,500.00/one-time to \$84,000.00/per month and \$6,000.00/one-time to agree
with the applicant documentation.

Revised ECCL Date: 08/13/2010
Appeal Wave Number: A17
Last Allowable Date for Delivery and Installation for Non-Recurring Services: 09/30/2011