

Goal: NCLB Goal #1 - FOUR-YEAR GRADUATION RATE (for districts and schools that graduate seniors)

Description: The graduation rate will show improvement each year, as the district works towards meeting or exceeding the 80% AYP threshold.

Strategy: Clear and Shared Focus - Focus collaborative efforts of all stakeholders and the use of resources, including funds, staff, time, facilities, technology, programs and materials, on meeting the student-centered goals of the Strategic Plan.

Description: We will achieve our vision, "Together, we set the standard for excellence in urban education," and student achievement and graduation will meet or exceed NCLB goals, when children are at the center of decision-making for all offices and schools, based on our beliefs that our diversity is a source of strength and that every individual in our district contributes to our students' success.

Activity: Use public forums, such as the School Board's Education Committee meetings and the district website, to share data and improvement efforts related to drop out prevention and the graduation rate, attendance, mathematics and literacy.

Description: The Superintendent will work with the School Board and district staff to increase communication and involvement through public forums, such as the Board's Education Committee meetings and the district website. Opportunities will be established and promoted to share data and information about district goals and efforts, and solicit input and feedback from stakeholders, because "Together We Can" work as partners in a diverse community to ensure all students graduate prepared to meet high expectations and serve as responsible citizens in a global society.

Person Responsible Timeline for Implementation Resources

Rivera, Pedro	Start: 7/1/2009 Finish: Ongoing	\$330,000.00
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Status: In Progress — Upcoming

Strategy: Collaboration and Parent Involvement - Involve parents in supporting and monitoring their child's progress towards meeting high expectations, including graduation, academic achievement and attendance.

Strategy: Curriculum, Instruction and Assessment with Frequent Monitoring - Provide more opportunities to engage and motivate student learning (Rigor and Relevance).

Description: Student achievement and graduation will increase when instruction is rigorous and relevant, based on our beliefs that all students are capable of meeting high expectations and that we are accountable for our students' success.

Activity: Develop and encourage opportunities for students to engage in "out of school" learning activities that promote whole child development.

Description: Coordinators, Counselors and staff from the Future Planning Center will expand on academic and enrichment experiences for students that include virtual learning, community outreach opportunities, and after-school opportunities. Schools will develop after-school computer clubs to provide 21st Century learning for all students. Student Services will continue development of Lead Partner Organizations to further expand the use of the Full-Service Community School Framework and enrichment activities beyond the traditional school day. Community partnerships will be integral to this work.

Person Responsible Timeline for Implementation Resources

Patton, Diane	Start: 8/31/2009 Finish: Ongoing	\$1,000.00
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Status: In Progress — Upcoming

Activity: Use technology as a tool in classrooms.

Description: Teachers will provide opportunities for students to participate in technology competitions and showcases. This is a sharing and refinement of technology-integration ideas that work with the curriculum, such as the high school level Classrooms for the Future and the Flip the Switch event. Through the use of technology, school and teacher leaders drive change in their schools and learn from one another to utilize data to address the individual needs of each student. The use of digital cameras, interactive white boards, and computers provide students with opportunities to collaborate and connect to the rich and relevant content that is not always readily available to our students. Students will communicate with each other using technology, and experience those 21st Century skills necessary to succeed. Teachers will become the facilitators of learning and students will become engaged in their own progress.

Person Responsible Timeline for Implementation Resources

Patton, Diane	Start: 8/31/2009 Finish: Ongoing	\$3,554,997.00
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Status: In Progress — Upcoming