

BACK TO TOP ↑

Languages of English Learner Students Rosemead High School, 2004-05		
	Number of Students	Percent of Enrollment
Spanish	175	8.7%
Vietnamese	56	2.8%
Cantonese	54	2.7%
Mandarin (Putonghua)	23	1.1%
Filipino (Pilipino or Tagalog)	4	0.2%
All Other	18	0.9%
Total	330	16.3%
ALSO SEE:	EL Student definitions	
ALSO SEE:	Pop-trends 	
Source: California Department of Education, Educational Demographics Office (language census, elsch05 8/29/05)		

About a quarter of California's public school students need to learn English in order to succeed in school. The percentages are highest in the early grades -- approximately 36% of K-3 children in 2004-05. Of the 60+ languages in classrooms, by far the greatest number of English learners, more than 85%, speak Spanish.

A grade-by-grade list of the languages reported in California schools is at [DataQuest](#).

[BACK TO TOP ↴](#)

High School Performance

You can now see data on [dropouts](#), [graduates](#), [graduates with UC/CSU course requirements](#), an average [SAT score](#) on the High School Performance tab of the Accountability report. Additional information about high school students is available from the California Department of Education [High School Exit Exam results](#) and full [STAR testing data](#).

Ed-Data 

Education Data Partnership
Comments to ed-data@cde.ca.gov.
[Questions about the data files?](#)

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School Reports

Use the pull-down menus to find a wealth of demographic and performance data.

Tools



Select Report	Profile of School	County	Los Angeles
Year	2004-05	District	El Monte Union High
		School	South El Monte High

[General Information](#)

Students

[Staffing](#)

School Profile • FISCAL YEAR: 2004-05

South El Monte High School
[1001 Durfee Ave.](#)
South El Monte, CA 91733-4409
Phone (626) 442-0218
CDS: 19 - 64519 - 1995661
[District Web Site](#)

[Questions about the data?](#)

This page includes:

- [Students by Ethnicity](#)
- [English Learners](#)
- [Special Programs](#)
- [Languages of English Learner Students](#)

Related links:

- [AYP/API Reports](#)
- [Compare Schools](#)
- [Definitions](#)

This site reports data for California's K-12 public school system only.

After steadily increasing for more than 15 years, enrollment in California schools is leveling off and even declining in some areas.

The percentage of Hispanic students continues to grow while the percentages of African-American and white students have declined. Remaining fairly constant is the percentage of students of Asian, Pacific Islander, and Philippine descent.

A continuing trend is the increase in the percentage of students with special needs and English learners.



Students by Ethnicity
South El Monte High School,
2004-05

	School		District
	Enrollment	Percent of Total	Percent of Total
American Indian	0	0.0%	0.1%
Asian	75	5.2%	17.4%
Pacific Islander	3	0.2%	0.2%
Filipino	2	0.1%	0.9%
Hispanic	1,337	92.4%	77.1%
African American	7	0.5%	0.5%
White	23	1.6%	3.7%
Multiple/No Response	0	0.0%	0.0%
Total	1,447	100%	100%

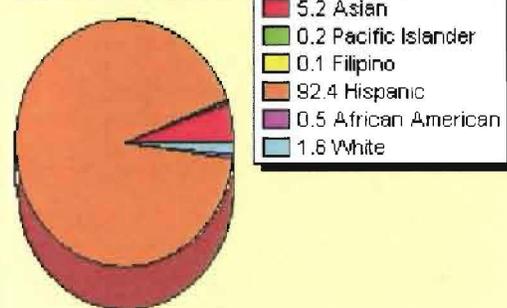
Note: South El Monte High's [Ethnic Diversity Index](#) is 9.

ALSO SEE: [Students by Ethnicity definitions](#)

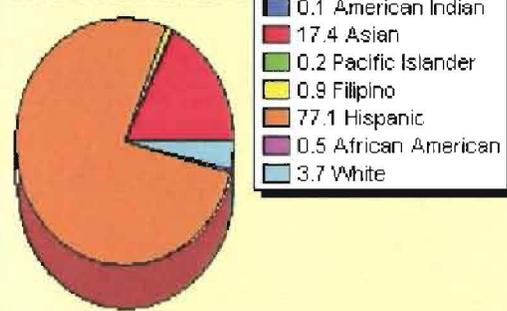
ALSO SEE: [Pop-trends](#) 

Source: California Department of Education, Educational Demographics Office (CBEDS, sifade04 7/26/05)

School Enrollment

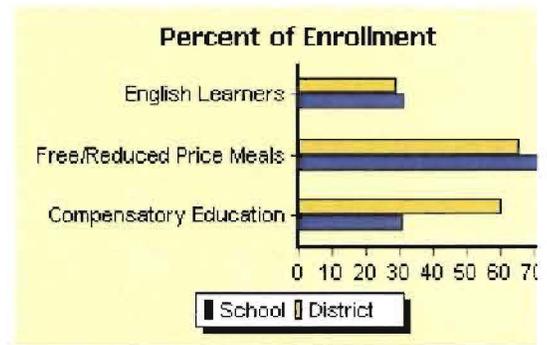


District Enrollment



Special Programs South El Monte High School, 2004-05			
	School		District
	Number of Students	Percent of Enrollment	Percent of Enrollment
English Learners	457	31.6%	29.2%
Free/Reduced Price Meals ¹	1,067	73.7%	66.0%
Compensatory Education	449	31.0%	60.9%
Title I	Yes	N/A	N/A
¹ Explanation of enrollment calculation for Free/Reduced Price Meals.			
<p>Note: CalWORKs data is unavailable as of 2004-05.</p> <p>Note: To protect privacy, data is not reported for schools with 5 or fewer students.</p> <p>ALSO SEE Special Programs definitions</p> <p>ALSO SEE Pop-trends </p>			
<p>Source: Educational Demographics Office, Language Census (elsch05 8/29/05); School Fiscal Services Division (afdc2004 11/2/05); School Improvement Division (T1swp 12/5/05); School & District Accountability Division (T1y0405 11/2/05)</p>			

Numerous special programs serve students who meet certain criteria. Assistance is provided in different ways, such as a hot meal during the school day or extra instructional time. Participation may vary from year to year depending on student enrollment. Special Education is another specialized program that serves the unique needs of students with disabilities. For more information about Special Education visit [DataQuest](#) and the [CDE Special Education Division](#).



English Learners South El Monte High School, 2004-05			
	Number of Students	Percent of Enrollment	Percent of Prior Year's Enrollment
English Learners (ELs)	457	31.6%	N/A
Fluent-English-Proficient (FEP) Students			N/A
ELs Redesignated Fluent-English-Proficient (RFEP) Since Prior Year		N/A	
Source: California Department of Education, Educational Demographics Office (language census, elsch05 8/29/05)			

About a quarter of California's public school students need to learn English in order to succeed in school. The percentages are highest in the early grades--almost 40% kindergartners were English learners in 2009-10.

Students are identified as English learners until they achieve district-specified scores on state achievement tests and meet other academic criteria. At that point, the district labels the student as RFEP. The FEP category includes both RFEP students and students whose primary language is not English but who scored high enough on state test of English proficiency to be considered "initially fluent English proficient" (IFEP).

[BACK TO TOP ↑](#)

Languages of English Learner Students South El Monte High School, 2004-05

	Number of Students	Percent of Enrollment
Spanish	431	29.8%
Vietnamese	10	0.7%
Cantonese	3	0.2%
Khmer (Cambodian)	3	0.2%
Burmese	2	0.1%
All Other	8	0.6%
Total	457	31.6%

[ALSO SEE ►](#) [EL Student definitions](#)

[ALSO SEE ►](#) [Pop-trends](#) 

Source: California Department of Education, Educational Demographics Office (language census, elsch05 8/29/05)

About a quarter of California's public school students need to learn English in order to succeed in school. The percentages are highest in the early grades -- approximately 36% of K-3 children in 2004-05. Of the 60+ languages in classrooms, by far the greatest number of English learners, more than 85%, speak Spanish.

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[BACK TO TOP ↑](#)

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Revised March 15, 2011.

2003 -- CDE Ed-Data Only	Enrollment	F/R Students	Percent	Discount	Weghted
Arroyo High	2,259	1,259	55.7%	80%	1807.2
El Monte High	2,023	1,615	79.8%	90%	1820.7
El Monte Union High School Community Day	57	40	70.2%	80%	45.6
Mountain View High	1,874	1449	77.3%	90%	1686.6
Rosemead High	2,002	1137	56.8%	80%	1601.6
South El Monte High	1,443	1084	75.1%	90%	1298.7
Valle Lindo Continuation High	596	203	34.1%	50%	298
	10,254	6,787		83%	8,558

2003 -- CDE Ed-Data + Provision 2	Enrollment	F/R Students	Percent	Discount	Weghted
Arroyo High	2,259	1,259	55.7%	80%	1807.2
El Monte High	2,023	1,615	79.8%	90%	1820.7
El Monte Union High School Community Day	57	40	70.2%	80%	45.6
Mountain View High	1,874	1449	77.3%	90%	1686.6
Rosemead High	2,002	1137	56.8%	80%	1601.6
South El Monte High	1,443	1084	75.1%	90%	1298.7
Valle Lindo Continuation High	606	606	100.0%	60%	363.6
	10,264	7,190		84%	8,624

2003 -- CDE Ed-Data + 471 App	Enrollment	F/R Students	Percent	Discount	Weghted
Arroyo High	2,259	1,259	55.7%	80%	1807.2
El Monte High	2,023	1,615	79.8%	90%	1820.7
El Monte Union High School Community Day	57	40	70.2%	80%	45.6
Mountain View High	1,874	1449	77.3%	90%	1686.6
Rosemead High	2,002	1137	56.8%	80%	1601.6
South El Monte High	1,443	1084	75.1%	90%	1298.7
Valle Lindo Continuation High	597	250	41.9%	60%	358.2
	10,255	6,834		84%	8,619

2004 -- CDE Ed-Data Only	Enrollment	F/R Students	Percent	Discount	Weghted
Arroyo High	2,428	1,556	64.1%	80%	1942.4
El Monte High	2,157	1,811	84.0%	90%	1941.3
El Monte Union High School Community Day	46	14	30.4%	50%	23
Mountain View High	2,025	1664	82.2%	90%	1822.5
Rosemead High	2,015	1292	64.1%	80%	1612
South El Monte High	1,485	1180	79.5%	90%	1336.5
Valle Lindo Continuation High	452	112	24.8%	50%	226
	10,608	7,629		84%	8,904

2004 -- CDE Ed-Data + Provision 2	Enrollment	F/R Students	Percent	Discount	Weghted
Arroyo High	2,428	1,556	64.1%	80%	1942.4
El Monte High	2,157	1,811	84.0%	90%	1941.3
El Monte Union High School Community Day	46	14	30.4%	50%	23
Mountain View High	2,025	1664	82.2%	90%	1822.5
Rosemead High	2,015	1292	64.1%	80%	1612
South El Monte High	1,485	1180	79.5%	90%	1336.5
Valle Lindo Continuation High	441	441	100.0%	90%	396.9
	10,597	7,958		86%	9,075

2004 -- CDE Ed-Data + 471 App	Enrollment	F/R Students	Percent	Discount	Weghted
Arroyo High	2,428	1,556	64.1%	80%	1942.4
El Monte High	2,157	1,811	84.0%	90%	1941.3
El Monte Union High School Community Day	46	14	30.4%	50%	23
Mountain View High	2,025	1664	82.2%	90%	1822.5
Rosemead High	2,015	1292	64.1%	80%	1612
South El Monte High	1,485	1180	79.5%	90%	1336.5
Valle Lindo Continuation High	538	416	77.3%	90%	484.2
	10,694	7,933		86%	9,162