



One Larkin Center  
Yonkers, New York 10701  
Tel. 914 376-8090  
Fax: 914-376-8633  
ccarvalho@yonkerspublicschools.org

April 20, 2011

Marlene H. Dortch, Secretary  
Federal Communications Commission  
Office of the Secretary  
445 12<sup>th</sup> Street, SW  
Washington, DC 20554

**Bernard P. Pierorazio**  
Superintendent of Schools

**Joseph J. Bracchitta**  
Chief Administrative Officer

**Christopher M. Carvalho**  
Director  
Technology and Information Systems

To Whom It May Concern:

RE: CC Docket No. 96-45  
CC Docket No. 02-6  
Billed Entity – Yonkers Public Schools  
Billed Entity Number 123703

Application Number 528953 - FRN 1460381 - FY2006 – Dated February 25, 2011  
Application Number 528953 - FRN 1478956 - FY2006 – Dated February 25, 2011  
Application Number 528953 - FRN 1479131 - FY2006 – Dated February 25, 2011  
Application Number 528953 - FRN 1479686 - FY2006 – Dated February 25, 2011  
Application Number 528953 - FRN 1479056 - FY2006 – Dated February 25, 2011  
Application Number 536082 - FRN 1483142 - FY2006 – Dated February 25, 2011  
Application Number 536082 - FRN 1483204 - FY2006 – Dated February 25, 2011  
Application Number 535576 - FRN 1481654 - FY2006 – Dated February 25, 2011

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This letter serves as an appeal to USAC's Administrator's Decision on Appeal issued on the corresponding dates for the applications listed above. We strongly disagree with USAC's denial of our appeals, and argue that USAC's decision be overturned based on the information detailed below. The Schools and Libraries Division (SLD) issued eleven COMAD letters, for the above mentioned funding request numbers, related to various issues, namely the discount levels which were reflected on the District's Form 471 Applications and ultimately issued Funding Commitment Letters for at the approved discount level, ineligible items (late fees) and the District's Technology Plan approval date. Despite the fact that a number of COMADs indicated zero dollars to be recovered, those COMADs specifically state that if recovery is required USAC will seek recovery from the applicant. Therefore, we are including them as part of this appeal in an effort to halt potential recovery, at a later date, of already disbursed funds.

*Background:*

The Yonkers Public Schools (the District) has been an active participant in the E-Rate program since its very beginning. Over the course of the past twelve years, the District has made tremendous strides in the infusion of technology into the classroom. We have been able to provide our students with Internet access, email and a robust and scalable network creating endless possibilities with regard to student access to technology.

We have spent countless hours conscientiously filing required forms, reviewing bids for goods and services, responding to innumerable Program Integrity Assurance (PIA) reviews, annual Selective Reviews for each of the funding years included in this appeal, audits, site visits and all that comes with being the fourth largest school district in the State of New York, participating in the E-Rate program. In meeting all of the requirements necessary to be successful within the program, we adhered to the rules set forth and remained within the guidelines.

The fruits of our labors were aimed solely at benefitting the nearly 25,000(+) students of the District, which is now able to provide our students with a technologically rich environment and be a catalyst for teaching and learning. Receipt of a Funding Commitment Letter (FCDL) where funds are committed to the Funding Request is the ultimate outcome that all participants in the program seek. The District received FCDLs each and every funding year in which we participated, indicating that we had followed the rules and any and all forms and documentation that were requested and submitted, in a timely manner, were accepted thereby justifying the validity of our applications and discount levels by the Schools and Libraries Division (SLD) of the Universal Services Administrative Company (USAC).

Throughout these past twelve years of E-Rate filings the District has steadfastly remained cognizant of the rules pertaining to filing forms, bidding requirements and of course the calculation of the discount percentage. We have been the recipient of five separate audits, including a Full Performance audit in 2005, a Compliance Attestation Audit in 2006, a Bearing Point Site Visit in 2007, an Examination of Compliance Audit in 2008 and finally another Compliance Attestation Audit in 2009.

Throughout all of these audits the District's compliance with the rules governing the program had never been an issue, until the 2008 Examination of Compliance Audit. During this audit the District's discount calculation was rejected as not being accurate, which caused findings with significant monetary effects to be incorporated in the Final Audit Report. Similarly, those same findings were included in the 2009 Compliance Attestation Audit. Ironically, the audits prior to the last two made no mention of any issues with the discount calculations and no findings surrounding the District's discount percentage were raised or included as part of the final reports.

As a result of the findings from the 2009 Compliance Attestation audit, the SLD/USAC issued Commitment Adjustment Letters (COMAD), to which we filed an appeal explaining the District's position and requesting that the COMADs be rescinded. On the associated dates above, we received notification from USAC that our appeal had been denied. To that end we are appealing USAC's decision to the Federal Communications Commission.

*Discount Calculations:*

The discount calculations the Yonkers Public Schools filed all respective Form 471 applications with, were based on the District's **official** free and reduced lunch data, as it relates to **eligibility**, under the directive of the New York State Education Department (NYSED). This information has been conveyed to and scrutinized by the SLD during PIA reviews and Selective Reviews annually, never resulting in a reduction or alteration to the District's SLD approved discount rate, unless mutually agreed upon by the District and SLD, as well as all audit team personnel who have conducted the above mentioned audits within the District.

This same data has been found to be in compliance with USAC and FCC rules as indicated in the audit reports of the Full Performance Audit of 2005 and the subsequent Compliance Attestation Audit in 2006. As such, we are certain that the information regarding eligibility is an accurate reflection of the poverty level of the Yonkers Public Schools and therefore the recovery of any committed funds should not be sought by the SLD/USAC.

The final audit report from the Performance Audit clearly stated, "*The applicant followed the FCC Form 471 Instructions and complied with FCC rules regarding discount calculations. Additionally, there is no indication that the applicant intentionally manipulated its discount percentage.*"<sup>1</sup> Additionally, the subsequent Compliance Attestation Audit, conducted in 2006, did not produce any findings related to the free and reduced-price lunch eligibility data and the District's SLD approved discount percentage, nor did the Site Visit which took place in 2007.

Furthermore, these audits reviewed funding years that were also the subject of a 2008 Examination of Compliance and the 2009 Compliance Attestation audits. Despite the fact that no issues regarding the discount percentage were conveyed in the audits of 2005, 2006 and 2007, these same, previously audited, funding years are now the subject of findings with considerable impact to the Yonkers Public Schools student population. In total these issues being raised, well after the fact, have a potential dollar impact of \$458,130.85 to the Yonkers Public Schools.

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<sup>1</sup> USAC Report Number SL 2005 BE 087 p17

*New York State Education Department's Directive:*

As a result of a federally mandated desegregation order, the New York State Education Department has specifically and in no uncertain terms, stated that historical data is required in determining the level of poverty for the Yonkers Public Schools (see attached letter from NYSED). It should also be noted that the District does **not** use the feeder school method, as mentioned in USAC's letters denying our appeal, which is clearly indicated in the attached letter as well.

Instead, the Yonkers Public Schools is in actuality a District of choice. Due to the aforementioned desegregation order, students have the ability to "ballot" for any school within the District. As such the information used to file the Forms 471 for all of the funding years in question, reflects the District's **official** free and reduced lunch **eligibility** numbers as reported to NYSED through the Basic Education Data System (BEDS) as it relates to the eligibility of our students to participate in the National School Lunch Program.

This submission, which is reported, on an annual basis to New York State Education Department is approved and authorized by the Superintendent of Schools. This information is used to generate the individual school report cards, District report card, among other reports, which can be found on NYSED's public website. Included with this letter of appeal, are copies of the data submitted to NYSED via BEDS and include the relevant pages, for the respective funding years, which identify student enrollment and students eligible for free or reduced-price lunch, for the following schools:

- Yonkers Middle School
- Commerce Middle School
- Mark Twain Jr. High School
- Museum Jr. High School
- Emerson Middle School
- Yonkers High School
- ~~Gorton High School~~
- Lincoln High School
- Saunders Trade High School
- Roosevelt High School

These schools represent the schools identified by the KPMG auditors whose free and reduced-price lunch eligibility information is being questioned. Access to this information on the NYSED website requires a New York State provisioned userid and password. However, this information can easily be ascertained via the New York State issued report cards, copies of which the relevant pages showing enrollment and eligibility are attached for your convenience, among other reports which are publicly available via the New York State Education Department's website (<http://www.p12.nysed.gov/irs/reportcard/#otherRCinfo>). These reports also provide a wealth of additional demographic information associated with each individual school as well as the District as a whole.

Throughout various stages of review, whether it be PIA or audit teams, the validation of the free and reduced lunch information is done so against the Children's Nutrition Management System (CNMS), which returns information directly related to **participation** in the program and **not** eligibility. This information is posted by our Food Services Department as a means to identify participation, which serves a different purpose from the widely accepted use of Free and Reduced-price Lunch eligibility, in the NSLP. The information posted to CNMS correlates directly to the reimbursement New York State makes to the District on the number of meals served, clearly indicative of participation.

The FCC has clearly stated that the E-Rate program, in an effort to provide a fair representation of poverty levels, utilizes eligibility as the means for determining discount levels and not participation levels. The information used by the District represents, as per NYSED's directive, **eligibility**. This same information, is accepted by the New York State Education Department as well as the United States Department of Education, and is used District-wide. This same data was used in calculating the discount percentage in determining the poverty level of the students of the Yonkers Public Schools.

#### *Historical Data:*

The basic premise of the use of historical data is that if a student in a secondary school has not filed an application for the current year but has in the past filed an application that was approved as either free or reduced-priced throughout their elementary years, that status, as authorized by NYSED, stays with that student throughout their secondary school years and they are considered eligible.

Since we report eligibility as per the State's directive in determining poverty levels, there is no augmentation to the numbers reported. Additionally, the information is legitimized by NYSED's recognition of a student's historical eligibility status as a reflection of poverty extending over time, since a student's financial status does not change substantially. Furthermore, the United States Department of Agriculture (USDA), the agency responsible for the NSLP, by the creation of Provisions 1, 2 and 3 also recognizes that eligibility status may not change for several years, as noted in the Provision 2 Guidance, which states specifically "*...the school may request a 4 year extension of Provision 2 if the income level of the school's population has remained the same or improved only negligibly*".<sup>2</sup>

This indicates the USDA's recognition of only negligible changes in economic status throughout that time period (up to eight years) and further supports the District's reporting. The impact of utilizing the applications and historical data portrays an accurate depiction of the poverty level of the students within the Yonkers Public Schools. Any deviation of that would be contrary to the State's directive and indicate a

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<sup>2</sup> USDA Provision Guidance, p5

dramatic increase of wealth as a student moves from elementary to secondary school. This would demonstrate an inaccurate portrayal of the poverty level of the Yonkers Public Schools and its student population.

In reviewing the "matching siblings" method of discount calculation, it appears that this method complements the District's use of historical data as a means of determining eligibility. This method states that when *"an elementary school has established, through a survey, that a student's household income is at or below the IEGs for NSLP. That student's household also has a brother and a sister who attend the local high school. The high school may use the status of the elementary school sibling to count his high school siblings as eligible for NSLP, without collecting its own data on that household."*<sup>3</sup>

This method allows for the inclusion of students who have not submitted an application to be considered eligible, without ever having collected data on them. In the case of Yonkers Public Schools, student's who are considered eligible have in fact submitted applications throughout their elementary school years which were approved as free or reduced-priced. Moreover, the District's calculation of eligibility does not fall into one of the unacceptable mechanisms for determining E-Rate discounts. The Yonkers Public Schools does not utilize the feeder school method, contrary to what USAC indicated as part of their rationale for denying our appeal, nor do we use the Proportional method, Extrapolation from non-random samples or Title 1 eligibility. Ours is somewhat of a unique situation based on the issuance of the directive from NYSED as a result of a Federal court order to desegregate schools.

#### *To Further Substantiate:*

It is important to note that the data set used for E-Rate purposes is the same data used to report to NYSED and the United States Department of Education's National Center for Education Statistics (nces.ed.gov). This information is submitted by NYSED to the US Department of Education's National Center for Education Statistics (NCES) as part of the ~~federal government's Common Core of Data (CCD),~~ *"which provides a wealth of statistical information about schools throughout the country".*<sup>4</sup>

NCES is the "primary federal entity for collecting and analyzing data related to education"<sup>5</sup> and is located within the United States Department of Education (USDOE). This information is reported to the USDOE by NYSED for each District's BEDS submission and is available on their publicly available website further supporting the information used to calculate the District's discount percentage for their applications. The filing of the Form 471 requires the use of the NCES Entity Number in order to identify the schools within the District, thereby creating a bi-directional link between the US Department of Education and the SLD/USAC for the potential exchange of data.

<sup>3</sup> [www.universalservice.org/sl/applicants/step05/alternative-discount-mechanisms.aspx](http://www.universalservice.org/sl/applicants/step05/alternative-discount-mechanisms.aspx)

<sup>4</sup> Comments of Universal Service Administrative Company, WC Docket 05-195, p88

<sup>5</sup> nces.ed.gov website

Despite the SLD's continued attempt to validate the information filed on our Forms 471 to CNMS, we have been providing copies of our BEDS forms to PIA Reviewers, who have been able to validate the calculated discount level using this information, through the issuance of Funding Commitment Letters, based on enrollment versus free and reduced-priced lunch eligibility on the District's annual BEDS submissions. This further substantiates that the data used to calculate the E-Rate discount level that the Yonkers Public Schools is eligible for is based exclusively on the **official** free and reduced lunch numbers reported to NYSED as authorized by the Superintendent of Schools.

In the case of the Yonkers Public Schools, the District submitted supporting documentation to Program Integrity Assurance, as and when requested in a timely fashion, which was found to be sufficient to support the requested discount level and in compliance of program rules, evidenced by the issuance of Funding Commitment Letters at the discount rate originally applied for. That same supporting documentation was provided to various audit teams while onsite, and for two of those audits and one site visit was deemed acceptable and sufficient to support the requested discount level.

A subsequent audit, auditing the same funding years as past audits, found that same documentation insufficient, thereby causing the SLD/USAC to side with the auditor's report and generate the Commitment Adjustment Letters and Demand Payment Letters which we are appealing. The Federal Communications Commission overturned several appeals, *"for which USAC determined that the supporting documentation was insufficient to support the requested discount level"*<sup>6</sup> These petitioners had their applications denied based on USAC's determination that the documentation provided to USAC was not sufficient to support their requested discount levels. The Yonkers Public Schools provided PIA reviewers documentation supporting our discount level for all funding years listed above, which was found to be sufficient to support our requested discount level applied for and ultimately funded.

*Technology Plan Approval Date:*

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Regarding the COMADs issued for Application Numbers 528953 and 535576 FRNs 1460381, 1479056 and 1481654 respectively, as it relates to the Technology Plan Approval, the District submitted a copy of its Technology Plan to the Lower Hudson Regional Information Center (RIC); an SLD authorized Technology Plan approver, prior to the start of service for the 2006-2007 funding year. The RIC does not provide any form of approval to the District, which means we have no way of knowing the date that the RIC reviews and approves the Technology Plan. It is important to note that the USAC/SLD authorized Technology Plan approver is the RIC not the New York State Education Department. The RIC's role, as we understand it, is to submit their recommendation for approval to the New York State Education Department (NYSED) who in turn will issue a formal letter of approval. In this case the letter from NYSED was issued on October 5, 2006. As a result of not receiving any communication from the RIC or the State we followed up with the RIC in September 2006 to check on the

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<sup>6</sup> FCC Order DA 06-1907 – Section 11

approval status of our Technology Plan, and included an additional copy with that communication. The second submission of the District's Technology Plan was reviewed by the RIC and on September 29, 2006, and issued the approval notice to NYSED. Based on the RIC's recommendation NYSED issued their formal approval letter on October 5, 2006. Although the issuance of the letter, from New York State Education Department, was just over three months in the funding year, it was received prior to the filing of any Forms 486. We are enclosing a screen print out of the Technology Plan for the Yonkers Public Schools showing the creation date of the plan, which was prior to the start of the funding year. The District followed all program rules with respect to an approved Technology Plan. We submitted a completed plan, which again was prior to the start of the funding year, to the Lower Hudson Regional Information Center, the SLD's authorized approver. For reasons beyond our control, the plan did not receive the necessary approvals prior to the start of the funding year, and had the District not taken measures to determine why we had not received formal approval of the plan, the plan may never had been approved. To this end, we believe the District exercised due diligence to ensure that the plan did in fact receive all of the necessary approvals as well as making certain that program rules were not violated. The result of which, through no fault of our own, resulted in the approval of the Technology Plan, by the Lower Hudson RIC, in September 2006, despite the fact that New York State issued their ultimate approval letter on October 5, 2006.

*Ineligible Items:*

Finally, regarding any ineligible items, specifically late fees, that funding was disbursed for; we agree that these were funded in an error. It is our normal practice, that prior to submitting any BEAR forms, the charges for which we are seeking reimbursement are reconciled with the service provider and any ineligible items are deducted from the amount for which we submit a BEAR Form for. Unfortunately, these particular items were apparently overlooked during that reconciliation and included in the BEAR submission(s). However, due to the fact that the dollar amount is nominal, we are requesting that recovery of these funds be waived.

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*Conclusion and Expected Outcome:*

It is the District's contention that we have continually followed all of the rules and regulations with regard to the E-Rate program spanning all areas of the program from bidding requirements to discount calculations. We cannot stress enough the fact that the data used to calculate the discount level of the Yonkers Public Schools represents our official free and reduced-priced lunch numbers as authorized by the Superintendent of Schools and accepted by both the New York State Education Department and the United States Department of Education.

The information reflects an accurate depiction of the poverty level of the student population of the District and any deviation would constitute an extreme disservice to the students of this District. We have made tremendous strides as it relates to student performance over the past several years and the performance level of our students

continues to increase. This is in no small part due to the influx of technology resources that we were able to provide to our students through the E-Rate program.

Now we are faced with the real possibility of being required to reimburse the program for funds which have already been disbursed, some dating back more than five years, because the insinuation, as detailed in the finding(s), is that we somehow manipulated information to gain a higher discount percentage than we were eligible for.

The Yonkers Public Schools takes great pride in its adherence to rules of the E-Rate program and its attention to detail with regard to those rules. We have expended great effort to utilize the E-Rate program appropriately within the guidelines set forth by the SLD, USAC and the FCC, to best serve the students of our District. All services and equipment successfully funded and procured through the program are utilized to positively impact teaching and learning through the use of technology in the classroom. We have not deviated from our mission and will continue to serve the student population to the best of our ability with regard to the E-Rate program, while always remaining mindful of the rules and regulations.

We fully expect that based on the information provided, the Commission will rule in favor of the 25,000(+) students of the Yonkers Public Schools. Any other outcome and/or the continued efforts to seek reimbursement would be unjust and a tremendous disservice to the students of this District. These are funds which were committed after months of PIA reviews and Selective Reviews and as a result of those commitments found to be in compliance, now some four or five years later we are being told that we must reimburse the program because our discount rate is being questioned. As stated above, we have and continue to make great strides in student performance and work hard collectively to continue that trend, with technology playing an important role in that endeavor.

That being said we respectfully request the following relief:

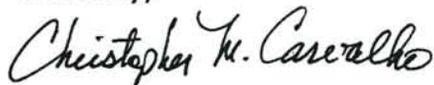
1. That all of the COMAD Letters be rescinded and the District's discount percentage, along with its good standing in the program, be reinstated back to the levels originally approved by the SLD.
2. Additionally, we are requesting that, as evidenced by the acceptance of the free and reduced lunch data by PIA Review, and previous audits, the data set used to file the District's BEDS reporting to NYSED, as directed by New York State, be accepted by the SLD/USAC as our **official** free and reduced lunch eligibility information to be used on the District's Form 471 filings going forward in the program.
3. Regarding the issue surrounding the Technology Plan approval, we are requesting that the COMADs that were issued and the attempts to recover already disbursed funds, be withdrawn. Throughout the District's participation in the E-Rate program we have successfully submitted and received the necessary

Technology Plan approvals for all funding years that both pre-date and post-date funding year 2006. This is indicative of a District that takes the rules of this program seriously and makes every conscious effort to ensure that we remain in compliance with the guidelines required of a participant in the E-Rate program.

4. In the alternative, if you do not agree that the merits of our appeal warrant a grant, we respectfully request that you waive the recovery of funds, based on the information provided in this letter of appeal. As explained above, our discount percentage went through exhaustive reviews on an annual basis, which included several audits that did not question our methodology. Additionally, all attempts were made but the District to secure the proper approvals of our Technology Plan, prior to the start of the funding year. There is no evidence of waste, fraud or abuse and attempting to recover these funds from the District would not serve the public interest. If anything this was a ministerial error on the part of the SLD/USAC and Yonkers. We feel our application(s) meet the waiver standards laid out in numerous FCC Orders.

I hope this letter provides you with enough information and justification to allow for the rulings of the SLD/USAC to be reversed. We will be more than happy to provide you with further information or clarification as the need arises. Please feel free to contact me at 914-376-8090 if you require anything else in regard to this appeal or our applications.

Sincerely,



Christopher M. Carvalho  
Director of Technology and Information Systems

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CMC

cc: Bernard P. Pierorazio  
Joseph J. Bracchitta  
Scott Neilson  
Mary Anne Sullivan  
David Weinberger  
Maureen Walsh



One Larkin Center  
Yonkers, New York 10701  
Tel. 914 376-8100  
Fax 914 376-8584  
bpierorazio@yonkerspublicschools.org

**Bernard P. Pierorazio**  
Superintendent of Schools

December 22, 2010

To Whom It May Concern:

Please be advised that the free and reduced-price information used to calculate the discount level of the Yonkers Public Schools, as it relates to the E-Rate program, is based on the **official** free and reduced-price lunch eligibility data for the District. This information is neither manufactured nor manipulated to increase the potential funding level which the District is entitled to under the program. Rather, it is the data the Yonkers Public Schools must use, as directed by the New York State Education Department (NYSED), as a result of a federally mandated desegregation order. This data is filed with NYSED on an annual basis through the Basic Education Data System (BEDS) as authorized by myself, Bernard P. Pierorazio, Superintendent of the Yonkers Public Schools. The information contained within those submissions is reflective of the poverty level of our students, specifically as it relates to the eligibility for free and reduced-price lunch.

This appeal is being filed to reverse the findings of the auditors who reviewed the applications contained herein, as well as the ruling issued by the Schools and Libraries Division of the Universal Service Administration Company, is our means to bring out the facts related to the District's filing of free and reduced-price lunch eligibility. We have been directed by the New York State Education Department as to how we must file our eligibility information and otherwise, cannot deviate from that mandate unless directed to do so. This information is reflective of a true assessment of the poverty level of the students of this proud District. Great strides have been made to increase the performance of our students over the course of the past several years to which the E-Rate program has been an integral part, allowing for the influx of technology into the classroom to better serve our students and faculty. Any deviation or reduction to the funding level that the Yonkers Public Schools is entitled to, based on the eligibility of our students, as filed with the New York State Education Department, would prove to be a detriment to the students of this District and the progress that we have made.

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~~Therefore we are respectfully requesting that the ruling and demand for reimbursement, issued by the SLD/USAC be reversed and the District's funding levels be restored to those originally applied for so we can continue to participate in this program for the good of our students.~~

Thank you for your attention to this matter.

Sincerely,

  
Bernard P. Pierorazio

BPP:br

C: Joseph Bracchitta  
Louis Constantino  
David Weinberger  
Christopher Carvalho  
Mary Anne Sullivan

**Yonkers Public Schools**  
**Billed Entity Number 123703**  
**BEDS Data Submission**  
**To New York State Education Department**  
**2006-2007 School Year**

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Yonkers Middle School  
Commerce Middle School  
Mark Twain Junior High School  
Museum Junior High School  
Emerson Junior High School  
Yonkers High School

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Gorton High School  
Lincoln High School  
Saunders High School  
Roosevelt High School

Yonkers Public Schools  
Per BEDS Submission 2006

School Name/NCES #	Free	Reduced	Total	Enrollment	% F&R	Discount	Weight
Yonkers Middle School	633	71	704	889	79.2%	90%	800
Museum Middle School	619	55	674	752	89.6%	90%	677
Lincoln High School	1,367	70	1,437	1,678	85.6%	90%	1510
Gorton High School	1,300	84	1,384	1,579	87.7%	90%	1421
Commerce Middle School	590	28	618	688	89.8%	90%	619
Mark Twain Middle	630	41	671	811	82.7%	90%	730
Emerson Middle School	604	34	638	757	84.3%	90%	681
Yonkers High School	434	56	490	750	65.3%	80%	600
Saunders Trade School	974	105	1,079	1,384	78.0%	90%	1246
Roosevelt High School	1,258	59	1,317	1,655	79.6%	90%	1490
<b>GRAND TOTAL</b>	<b>8,409</b>	<b>603</b>	<b>9,012</b>	<b>10,943</b>			<b>9,774</b>

Discount:	89%
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3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	-	-	40	49	2	1	39	38	6	5	-	-	180
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	1	41	50	4	4	46	63	6	6	-	-	221
Eighth	-	-	54	61	3	5	55	68	4	5	-	-	255
Ninth	-	-	-	-	-	-	-	-	-	-	-	-	-
Tenth	-	-	-	-	-	-	-	-	-	-	-	-	-
Eleventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Twelfth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Secondary	-	-	11	6	-	-	10	3	2	-	-	-	32

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	164	426
Reduced-price lunch	0	8	20

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No, does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)   
 a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?   
 a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. \*\* Including ungraded secondary*

**15. Unexcused Absences**

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences	5-9 Unexcused absences	10 or More Unexcused absences
	176	166	318

**16. MIGRANT STUDENTS**

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards? 1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities? 1) ¼ time or less

## 3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	-	-	33	36	5	3	43	50	9	10	-	-	189
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	-	46	35	3	9	57	56	16	11	-	-	233
Eighth	1	-	48	44	7	8	61	51	23	12	-	-	255
Ninth	-	-	-	-	-	-	-	-	-	-	-	-	-
Tenth	-	-	-	-	-	-	-	-	-	-	-	-	-
Eleventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Twelfth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Secondary	1	-	22	10	1	-	26	10	9	1	-	-	80

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes <input checked="" type="checkbox"/>
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B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	176	428
Reduced-price lunch	0	8	26

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	<input type="checkbox"/>
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	<input checked="" type="checkbox"/>
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

*Including ungraded elementary. \*\* Including ungraded secondary*

**15. Unexcused Absences**

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 311	5-9 Unexcused absences 247	10 or More Unexcused absences 245
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**16. MIGRANT STUDENTS**

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
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**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes <input checked="" type="checkbox"/>
B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less <input checked="" type="checkbox"/>

3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	1	-	27	29	9	4	53	47	24	14	-	-	208
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	1	50	38	8	9	63	49	24	17	-	-	259
Eighth	1	-	42	35	7	8	59	64	28	12	-	-	256
Ninth	-	-	-	-	-	-	-	-	-	-	-	-	-
Tenth	-	-	-	-	-	-	-	-	-	-	-	-	-
Eleventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Twelfth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Secondary	-	-	26	15	2	-	23	14	6	2	-	-	88

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	185	445
Reduced-price lunch	0	11	30

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. \*\* Including ungraded secondary*

**15. Unexcused Absences**

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 87	5-9 Unexcused absences 153	10 or More Unexcused absences 507

**16. MIGRANT STUDENTS**

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards? 1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities? 1) ¼ time or less

3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	-	-	35	45	10	7	63	37	6	7	-	-	210
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	1	43	47	10	7	49	58	9	10	-	-	234
Eighth	-	-	42	42	15	11	53	73	12	7	-	-	255
Ninth	-	-	-	-	-	-	-	-	-	-	-	-	-
Tenth	-	-	-	-	-	-	-	-	-	-	-	-	-
Eleventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Twelfth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Secondary	-	-	17	5	-	1	20	7	1	2	-	-	53

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Does this school offer a free- and/or reduced-price-lunch program?	<input checked="" type="checkbox"/> 1) Yes
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B. If  Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	178	441
Reduced-price lunch	0	19	36

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	<input checked="" type="checkbox"/>
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a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
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2. A free-milk program?	<input checked="" type="checkbox"/>
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a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	
--	--

*Including ungraded elementary. \*\* Including ungraded secondary*

**15. Unexcused Absences**

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences	5-9 Unexcused absences	10 or More Unexcused absences
	313	207	171

**16. MIGRANT STUDENTS**

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
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**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	<input checked="" type="checkbox"/> 1) Yes
--	--

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	<input checked="" type="checkbox"/> 1) ¼ time or less
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## 3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	-	-	20	21	8	6	41	42	23	25	-	-	186
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	-	31	25	13	9	60	68	41	38	-	-	285
Eighth	1	-	35	25	7	10	77	80	53	47	-	-	335
Ninth	-	-	-	-	-	-	-	-	-	-	-	-	-
Tenth	-	-	-	-	-	-	-	-	-	-	-	-	-
Eleventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Twelfth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Secondary	-	-	14	5	1	1	37	11	9	5	-	-	83

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)



## 3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Eighth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ninth	1	-	98	92	14	12	121	110	32	18	-	-	498
Tenth	-	1	61	62	18	13	123	104	22	22	-	-	426
Eleventh	-	-	49	45	13	12	56	71	22	22	-	-	290
Twelfth	-	-	28	39	10	12	49	42	9	10	-	-	199
Ungraded Secondary	-	-	50	23	2	2	45	19	18	7	-	-	166

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1300
Reduced-price lunch	0	0	84

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. \*\* Including ungraded secondary*

**15. Unexcused Absences**

How many students had full-day-unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences	5-9 Unexcused absences	10 or More Unexcused absences
	384	305	458

**16. MIGRANT STUDENTS**

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards? 1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities? 1) ¼ time or less

## 3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Eighth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ninth	-	1	84	91	5	3	127	111	19	17	-	-	458
Tenth	2	-	78	76	6	6	93	110	18	17	-	-	406
Eleventh	-	-	47	77	6	9	75	82	18	22	-	-	336
Twelfth	1	-	29	61	10	5	61	69	20	11	-	-	267
Ungraded Secondary	-	-	61	38	1	2	50	39	13	7	-	-	211

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1367
Reduced-price lunch	0	0	70

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No, does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. \*\* Including ungraded secondary*

**15. Unexcused Absences**

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences	5-9 Unexcused absences	10 or More Unexcused absences
	336	292	756

**16. MIGRANT STUDENTS**

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) 1/4 time or less

## 3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	--	--	--	--	--	--	--	--	--	--	--	--	--
Kindergarten (1/2-day)	--	--	--	--	--	--	--	--	--	--	--	--	--
Kindergarten (full-day)	--	--	--	--	--	--	--	--	--	--	--	--	--
First	--	--	--	--	--	--	--	--	--	--	--	--	--
Second	--	--	--	--	--	--	--	--	--	--	--	--	--
Third	--	--	--	--	--	--	--	--	--	--	--	--	--
Fourth	--	--	--	--	--	--	--	--	--	--	--	--	--
Fifth	--	--	--	--	--	--	--	--	--	--	--	--	--
Sixth	--	--	--	--	--	--	--	--	--	--	--	--	--
Ungraded Elementary	--	--	--	--	--	--	--	--	--	--	--	--	--
Seventh	--	--	--	--	--	--	--	--	--	--	--	--	--
Eighth	--	--	--	--	--	--	--	--	--	--	--	--	--
Ninth	1	1	144	118	8	7	178	158	32	14	--	--	661
Tenth	1	1	65	57	13	10	98	112	13	9	--	--	379
Eleventh	--	--	31	49	10	4	95	84	12	9	--	--	294
Twelfth	--	1	25	32	5	8	33	50	13	9	--	--	176
Ungraded Secondary	--	--	46	25	2	--	45	19	6	2	--	--	145

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1258
Reduced-price lunch	0	0	59

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does **Not** offer a free-lunch program (i.e. item 14A = 2) No, does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. \*\* Including ungraded secondary*

**15. Unexcused Absences**

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 278	5-9 Unexcused absences 481	10 or More Unexcused absences 1002
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**16. MIGRANT STUDENTS**

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards? 1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities? 1) ¼ time or less

3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Eighth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ninth	-	-	35	60	10	8	89	98	69	27	-	-	396
Tenth	-	-	29	39	15	9	86	92	69	37	-	-	376
Eleventh	-	-	17	18	17	11	58	78	57	33	-	-	289
Twelfth	-	-	24	12	14	7	48	62	51	45	-	-	263
Ungraded Secondary	1	-	11	4	1	-	16	6	16	5	-	-	60

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	974
Reduced-price lunch	0	0	105

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program   
 a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?   
 a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. \*\* Including ungraded secondary*

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences	5-9 Unexcused absences	10 or More Unexcused absences
	652	182	68

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards? 1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities? 1) ¼ time or less

## 3. ENROLLMENT IN THIS SCHOOL\*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (1/2-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten (full-day)	-	-	-	-	-	-	-	-	-	-	-	-	-
First	-	-	-	-	-	-	-	-	-	-	-	-	-
Second	-	-	-	-	-	-	-	-	-	-	-	-	-
Third	-	-	-	-	-	-	-	-	-	-	-	-	-
Fourth	-	-	-	-	-	-	-	-	-	-	-	-	-
Fifth	-	-	-	-	-	-	-	-	-	-	-	-	-
Sixth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ungraded Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-
Seventh	-	-	-	-	-	-	-	-	-	-	-	-	-
Eighth	-	-	-	-	-	-	-	-	-	-	-	-	-
Ninth	-	-	15	23	13	14	25	37	22	42	-	-	191
Tenth	-	-	21	25	15	18	29	38	29	38	-	-	213
Eleventh	-	-	12	22	7	20	24	35	25	38	-	-	183
Twelfth	-	-	15	19	8	13	14	38	22	34	-	-	163
Ungraded Secondary	-	-	-	-	-	-	-	-	-	-	-	-	-

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	434
Reduced-price lunch	0	0	56

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. \*\* Including ungraded secondary*

**15. Unexcused Absences**

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences	5-9 Unexcused absences	10 or More Unexcused absences
	300	160	98

**16. MIGRANT STUDENTS**

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards? 1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities? 1) ¼ time or less

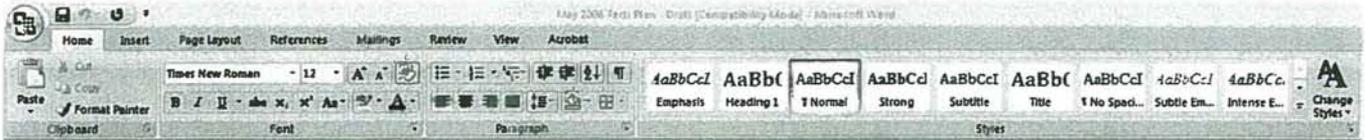


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