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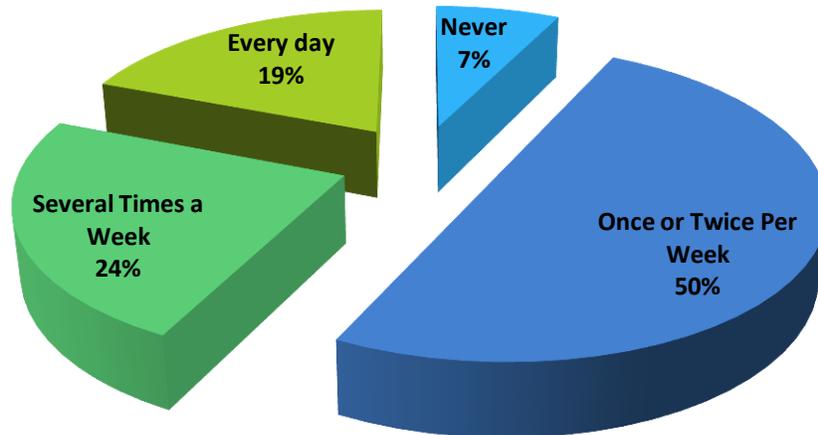
WATKINS GLEN TEACHER  
MLD SURVEY

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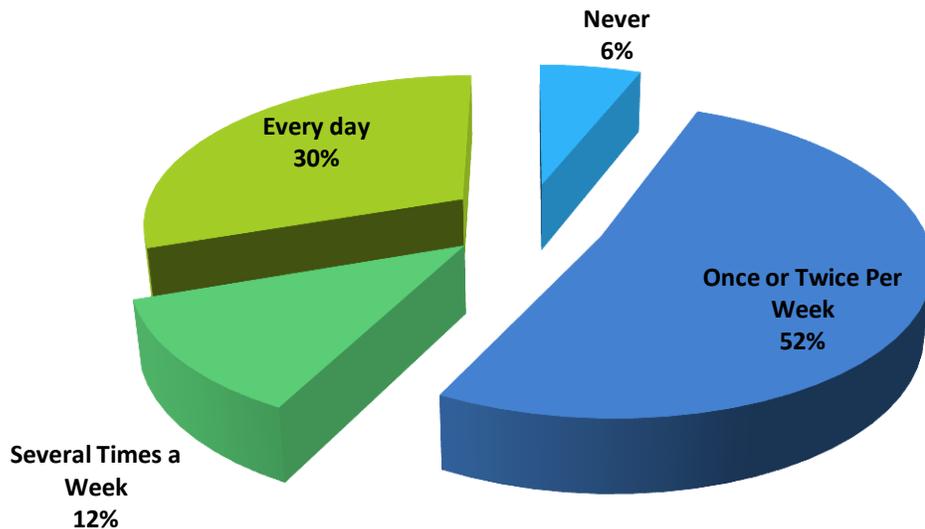
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QUESTION: DURING AN AVERAGE WEEK HOW OFTEN DO YOU AND YOUR STUDENTS USE THE MLD'S FOR CURRICULAR WORK?

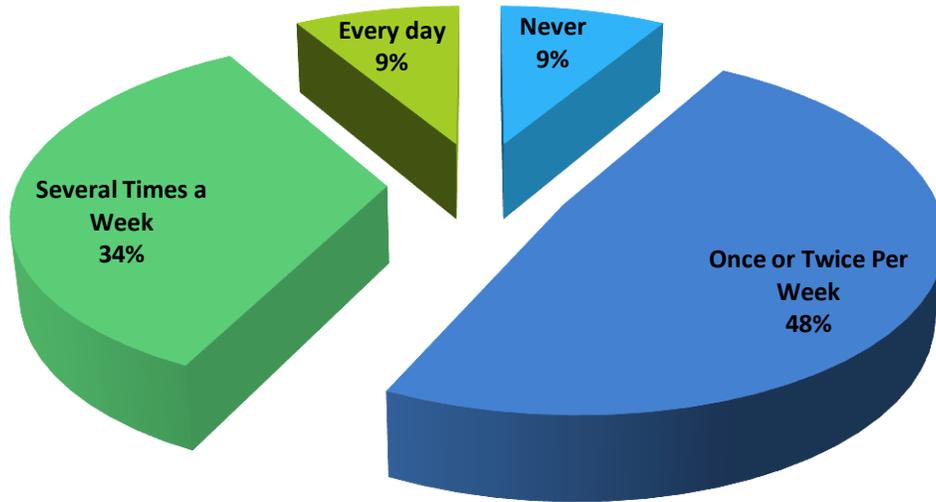
### Frequency of Use - WGCSD (68 Respondents)



### Frequency of Use - WGMS (33 Respondents)

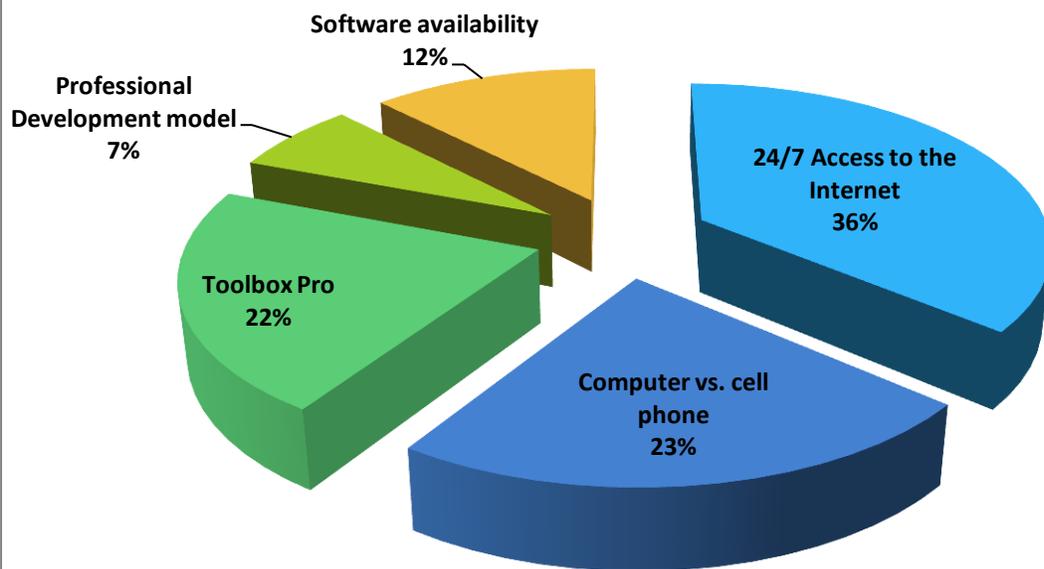


### Frequency of Use - WGHS (35 Respondents)

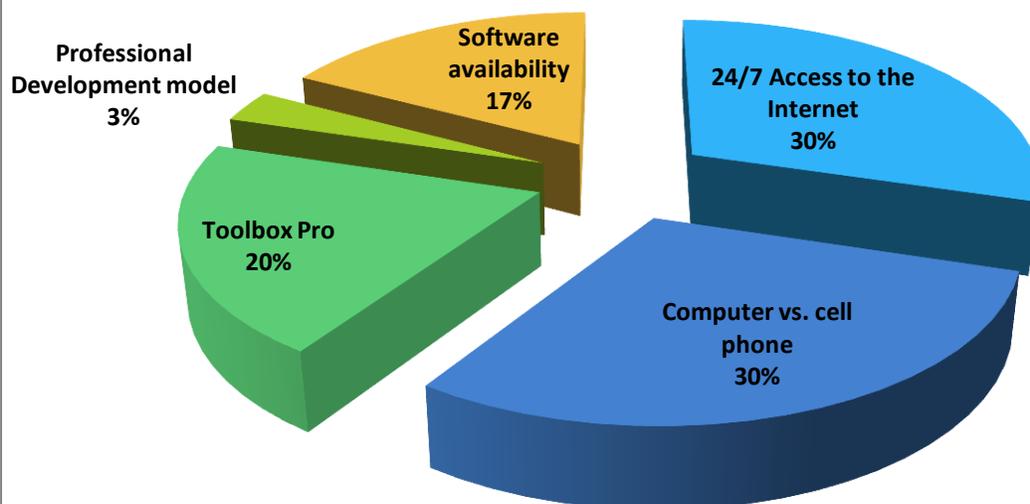


QUESTION: WHAT ELEMENTS OF THE MLD PROJECT DO YOU FEEL HAVE HAD THE GREATEST IMPACT IN MAKING IT SUCCESSFUL FOR YOU AND YOUR STUDENTS?

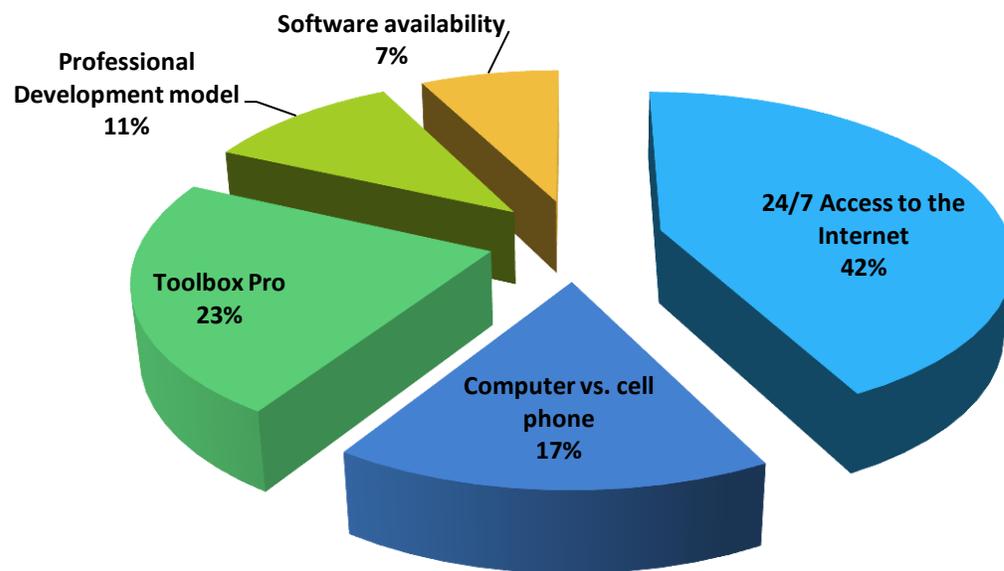
### Elements of Success - WGCSD (68 Respondents)



### Elements of Success - WGMS (33 Respondents)



### Elements of Success - WGHS (35 Respondents)



QUESTION: SUMMARIZE ANY POSITIVE IMPACT MLD INTEGRATION HAS HAD ON STUDENT PERFORMANCE. (MIDDLE SCHOOL)

*I do not use the netbooks every week, and sometimes I use them every day. Students who are managing their netbooks well (keeping them charged, bringing them to class, doing the work that is assigned) are doing well. When students have missed class, it is much easier for them to make up work if it has been posted on TBP. The professional development training I have received has been very helpful. It is something that needs continuous updating though...cannot learn it all at once...so I appreciate the continued availability of workshops and seminars to learn specific skills. Students are learning computer skills that they will need in the world of work. They need to learn to use the technology as a tool for accomplishing learning goals and work goals instead of as entertainment. Many are getting that. – Barb Bristow*

*Students have access to information far beyond what used to be. My students have been able to use some very powerful analytical software programs. They have been able to explore their world more than they would with textbooks. – Jim Murphy*

*Listening and Speaking. Looking at authentic website in the Target language and Culture - Maria Chedzoy*

*Instills a sense of responsibility. I cannot explain why, but students, when writing, appear to be very focused when using laptops. Collaboration is productive when using laptops record keeping, sticky notes and other organizational type "apps" are being used by students ALL parents have more ownership to their child's academic performance because they can access their child's grades using School Tool – Mary landoli*

*Students have greatly enjoyed the online textbook aspect of the MLDs. As an ever-increasing number of our students are turning to e-readers such as Kindle and Nook in their personal lives, they are very happy to do the same with school required textbooks. It prevents them from transporting large, heavy resources from school to home and back. This has been a huge success. also, the ability to incorporate current events into*

*the classroom to tie together thinking and learning skills with real-life has been improved with the implementation of the MLD program. – Scott Morse*

*They are effective in many ways.*

*The MLD allows the students to interact with the material we are learning in class independently and at their own level.*

*Access to internet for vocab., reports, HW on toolboxpro, and general information.*

*Very helpful for organization and class work out of class.*

*When a student is absent they are able to download the work. Students enjoy using the MLD, but they do not want to overuse it. Students use it to study for exams using games.*

*Students use netbooks almost every day for projects and classwork*

*Students like to use toolbox pro for interactive assignments.*

*They have made electronic information accessible to all!!!!*

*I think their knowledge of computers has increased as a result of the MLDs. They are becoming very good at saving documents properly, PowerPoint, ActivInspire, etc. By having these basics skills become second nature, it allows me to spend more time on the content of my project or lesson.*

*Students are able to go in and do work and complete it at a later time if necessary. Students are gaining new skills by using electronics in the classroom on a daily basis.*

*Testing and research is easier, quicker and smoother.*

*Because students can access programs outside of class, I can assign task, quizzes that don't take up class time.*

*It always daily expectation of computer work!*

*With the mld's, the students are able to move at their own pace-and it also enables differentiation. When appropriate, students have the capacity to explore their own*

*interests related to the topic of study. When a student makes a discovery, they become the instructor for others.*

*The world of information is at their fingertips in a format that is lively as well as informative.*

*Students can access images and historical information to use for art projects.*

*Students have had opportunities to build their technology skills and have had tools to work and think differently about their content.*

*Having students use them to take STAR tests, Tool box Pro weekly ELA Reading Comp Tests, accelerated reader tests, type to learn. Tool box pro vocabulary games for S.S. and Science. To use for researching information and as a word processing tool.*

*KO question*

*In the ELA/SS classroom, having the netbooks is very convenient, especially for essays (word processing), introductory sponge activities, and easy acquisition of information (e.g. research).*

*Ability to research specific information*

*The kids are all getting much better at Minecraft.*

*It allows students to have immediate access to research or teachers work if they have an operational and charged MLD.*

QUESTION: SUMMARIZE ANY POSITIVE IMPACT MLD INTEGRATION HAS HAD ON STUDENT PERFORMANCE. (HIGH SCHOOL)

*Vocabulary games: More vocabulary practice, immediate feedback, improved learning. Subject related videos: Better visualization of subject matter in action, improved learning Subject matter interactive activities: More practice, immediate feedback, improved learning Student projects: Nice additional option for student completed projects, some prefer tech, and others do not. – Barbara Coon*

*It has made it easier to do research and check out the NY Times for current events. We are able to work on castle learning and regents prep/geography sites at any time rather than waiting for a slot in the computer lab. – Cathy Plate*

*It makes research more convenient, having a mobile library in the classroom has done wonders for incorporating higher-level web-based research. It is difficult to see a direct correlation between evaluation of MLD and non-MLD assessments, since the two are usually intertwined. – David Fregly*

*Students are able access the lessons I provide through Toolboxpro and work on the assignment at the same time. The lessons I am referring to are the lectures and notes given. Students have responded very well to this. – Karen Armstrong*

*Students always have access to resources and assignments online and are able to communicate with the instructor. Students are much more likely to turn in their assignments on time or even early via email - how refreshing! – Kate Bartholomew*

*online dictionaries are easy to access; students have another tool to use as they learn - Katherine Meierjurgan*

*Constant and immediate access to NYtimes,BBC, Sporcle,NPR is helpful. Students seem to like taking notes on MLD but use of those notes has decreased. Toolboxpro has potential to be helpful but it's such an unfriendly site. - Marie Fitzsimmons*

*All students could easily do an activity on the internet any day, without having to set up specific lab time. - Mary DeBolt*

*It is nice to think that having the MLDs would encourage them to do web-based HW, but most students are still not doing the assigned HW. - Mary Rodgers*

*For GED and AED we rely on the MLD integration for about 80%. - Nancy Loughlin*

*Students can find youtube lessons for topics they missed due to absence.*

*Heightening visual understanding to become more verbal in their reviews*

*Ability to do work I assign immediately.*

*Ability to work together or alone with instant feedback.*

*My spec ed students have become more confident and more successful with using the mld technology in both the classroom setting as well as in the testing setting.*

*Having the technology and internet access to take home with them, and to use on the boces bus has been a huge help to our poor and disadvantaged students, daily.*

*Several were able to work on research papers over vacations during this semester, for the first time in their school careers, thanks to the mld. And as a result they were able to meet the deadlines, and pass the assignments.*

*Improved access to computers for classes working on computer projects or research online-in the past it was difficult to sign out a computer lab for all classes needing it, especially if one was working on a project for consecutive days*

*Improved access to internet*

*Easier for students to save/share work with teacher*

*The MLD has helped many kids with note taking and with research. Many students seem to like the variety of informational access and the added options that come to them for evaluation.*

*Easy access for research and doing projects, easy access to missed assignments online, less paper use.*

*Keeps them focused during independent work time. When using books the students seem to be more easily distracted.*

*Use it as reference for study guides posted on my webpage.*

*It allows them to see results quickly, and in many cases they can see what they got wrong as well as the correct answer. Also, I have been able to direct them to more resources to check out, such as a short video, or an additional website with more information.*

*It has been nice to have immediate access to computers for classroom use, instead of trying to find available computer in the labs or library.*

*It has provided them with another option(s) to gather info during/outside class time w/o an excuse, usually. It gives the students an easier way to connect with fellow students concerning shared projects for their class outside normal class times.*

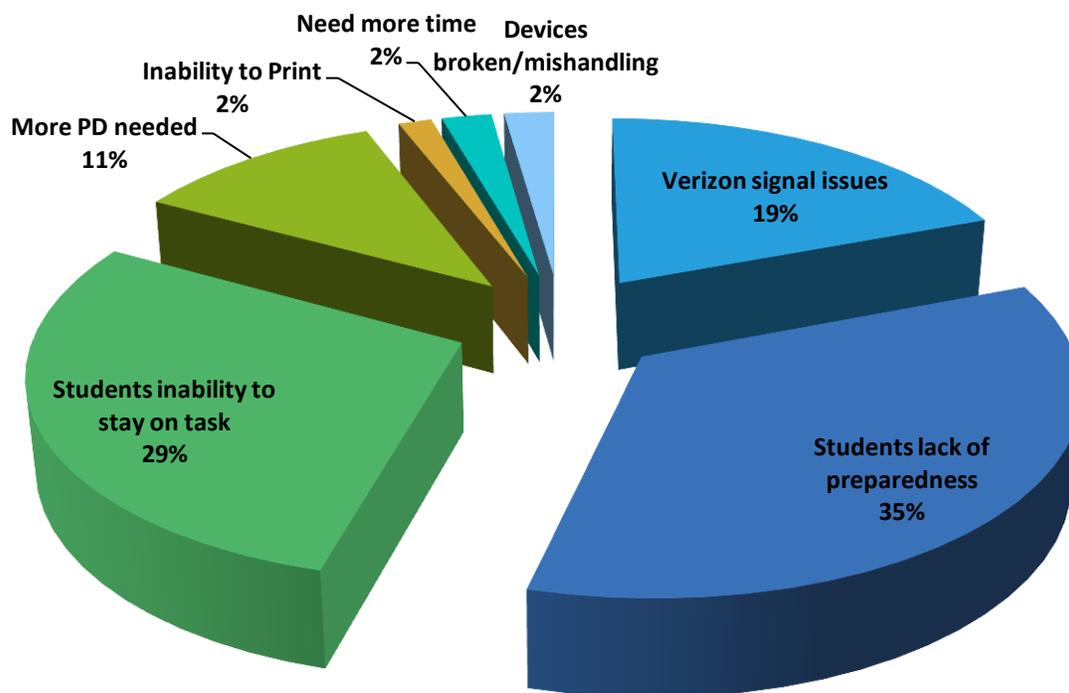
*We can do more things than what the textbook includes*

*Individualize instruction, easy access to a variety of digital resources on the internet, toolboxpro.*

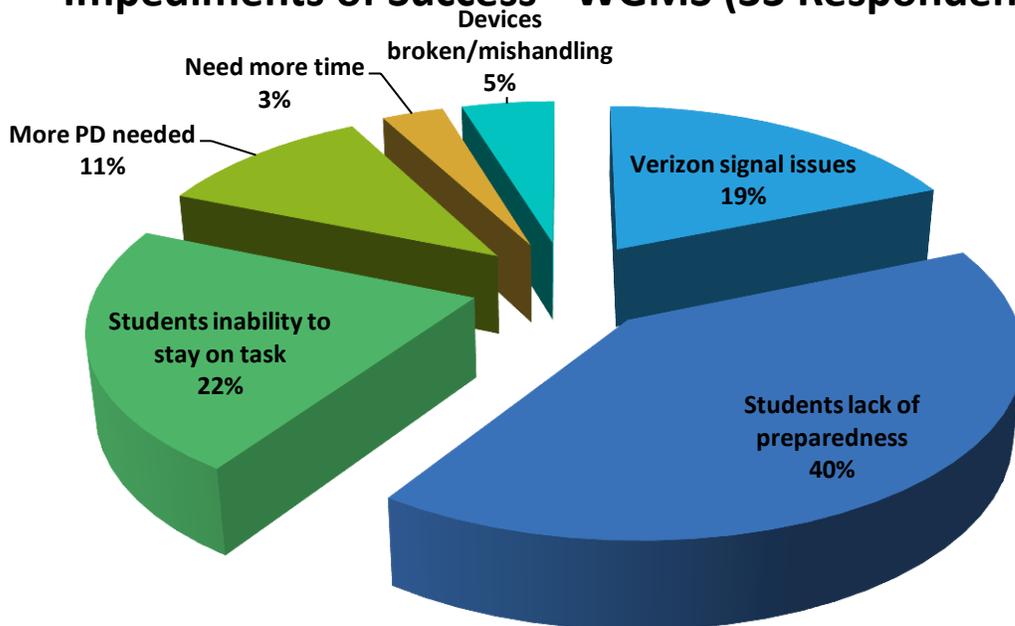
*I use it for one of my special needs students to supplement our reading and science programs. We do research on each topic that we are reading about, it has proved to be a valuable tool to enhance his learning.*

QUESTION: WHAT FACTOR(S) IMPEDE YOUR USE OF MLD'S WITH YOUR STUDENTS?

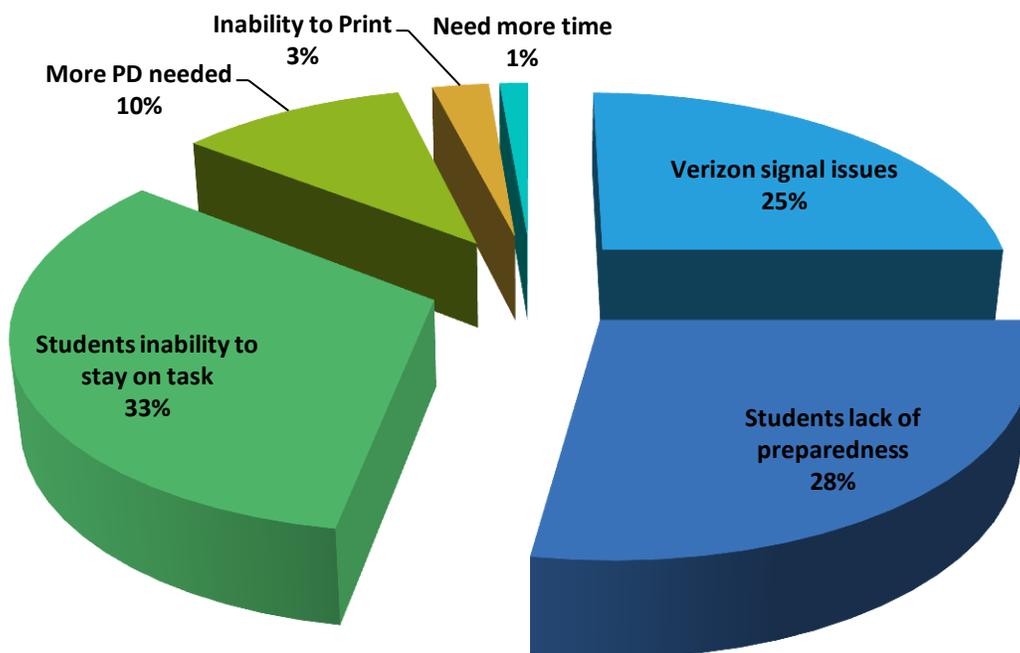
### Frequency of Use - WGCSD (68 Respondents)



### Impediments of Success - WGMS (33 Respondents)



### Impediments of Success - WGHS (35 Respondents)



QUESTION: SUMMARIZE ANY NEGATIVE IMPACT MLD INTEGRATION HAS HAD ON STUDENT PERFORMANCE. (MIDDLE SCHOOL)

*Students who are disorganized are also the ones who have misused and broken their netbooks. Some students use the netbook as an excuse for not doing work. They say they left it home, or it is broken and then think (wrongly) that they then are absolved from having to do the work. - Barbara Bristow*

*Literacy has taken a back seat. Plagiarism is rampant. Netbooks are used more for social networking than academics. Broken netbooks have become an incredible impediment to progress in lessons. - Jim Murphy*

*The fact that not all the students have their MLDs - Maria Chedzoy*

*Student frustration-levels have risen tremendously with the constant technical issues involved in using the devices. Issues ranging from internet connections to frozen machines and inability to complete simple tasks in a reasonable amount of time. - Scott Morse*

*a bit of inappropriate use*

*The students are more concerned with their background and icons and appearance of their software than their school work. Also the students are not blocked from sites or downloaded software chat programs (like oovoo) and therefore get into trouble or see things that they are too young to see.*

*Not all students have them or some not working properly which makes it hard to assign work.*

*The equipment itself - not working, damaged, not everyone having one.*

*Some students are misusing devices. Lost or stolen or broken machines cause interruptions.*

*Students/Parents having to pay to get them fixed.*

*I think the biggest concern is the internet filter. Students don't have enough self control to not go to inappropriate sites. As a result the computer is taken away for discipline issues or it needs to be serviced because the netbook has gotten a virus.*

*Students are on sites that aren't acceptable in school. Usually social networking sites.*

*Pursuing sites they shouldn't and in turn the computers bog down, compromising the technology.*

*Some students cannot participate in certain class activities without their devices.*

*Too much time spent on student unpreparedness.*

*Not all students have one nor come with one on a daily basis....some things can't be paper/pencil!*

*When lessons require the use of the device, those who are unprepared are handicapped in doing the assignment.*

*Students are at times distracted by their technology...and away from the main objectives being address*

*Student and Parent mis-use of the device. Students "secretly" playing games and X-ing out when I walk by to check they are on the correct site. Students playing games inappropriate games and social net working. Students forgetting, not charging, or breaking the net book which holds up the rest of class or lesson plan must be changed on the spot to non technology plan.*

*All students don't have, not charged, not prepared for class, not able to print from device, break easily.*

*Too many students come to class without their netbooks for one reason or another and aren't held accountable.*

*When they are damaged, they are not being replaced in a timely manner, whatever the reason.*

*There are not extra replacements available for student usage.*

*The students don't bring them to school charged for the next day and aren't held accountable.*

*The students have too much access to outside social networks or inappropriate websites, which I feel is educationally unsound.*

*Students become too dependent on technology and have almost lost the art of certain life-long survival skills (e.g. handwriting, problem solving, and oral communication).*

*Too many students do not have one to utilize*

*They break down a lot*

*Students are playing games rather than doing homework in studyhall. When students are to be following along with the teacher on the netbook they are using Oovoo, facebook, minecraft, etc. When you go around the class to ensure students are on task they minimize what they are doing. It is very difficult to keeps kids on task doing a netbook assignment.*

*For those students that do not have their netbooks for whatever reason are unable to do necessary work.*

QUESTION: SUMMARIZE ANY NEGATIVE IMPACT MLD INTEGRATION HAS HAD ON STUDENT PERFORMANCE. (HIGH SCHOOL)

*More times than not students are completing my assignment while playing a game or visiting another site at the same time. It's very difficult to stay on top of this with 26 to 30 students in classes. Additionally, students are very quick to minimize or X-out of something as I move around the room. And...students have come to think that they can practice curricular concepts while playing. They may think they can learn and play at the same time, but brain research says otherwise as does my observation of them not getting the main idea from the activity when they are not focused on the activity alone. Several lessons have gone bust because we could not access the internet. In fact, this happened to my very first lesson using the netbooks. I'd spent hours creating the lesson... But, I continued my quest to include more technology into my lessons. - Barbara Coon*

*They have too much freedom and are easily off task with facebook and other social sites and games. We spend far too much time redirecting them. If there were restrictions from these sites, they would be far more productive and successful. - Cathy Plate*

*The lack of filters for social websites has been irritating. More time has been taken away from instruction or from the student's work time in order to redirect them from facebook, youtube, or oovoo. If strict filtering were put into place it may help alleviate the stress of keeping them off these websites. I really believe that these netbooks should be used for academics only. - David Fregly*

*Sometimes they use the netbooks to listen to music and I must tell them to turn it off. I don't mind them listening to music as long as they have headphones on and are working. However, sometimes they spend too much time looking for the music. It is easy to take them away though and all students have cooperated when I asked for their netbook. - Karen Armstrong*

*Unfortunately, students seem unable or unwilling to refrain from accessing social network and game sites when in class supposedly doing work. Students will also*

*frequently be on their devices accessing those sites when the Netbooks are not being used for instructional purposes. It's almost too great a temptation. I have also detected a tendency to abandon proper essay construction in favor of the run-on stream of consciousness (or semi-consciousness) response - no paragraphs, just one massive blast of text. - Kate Bartholomew*

*Students also have another distraction from doing their work or focusing in class - Katherine Meierjurgen*

*Students who struggle with distractions get so lost on on the social venues-need constant refocusing. Students who isolate have one more way of disconnecting. - Marie Fitzsimmons*

*Sometimes the MLD's can be distracting. Most of the time students will close their computers if I ask. - Mary DeBolt*

*Too many kids off task using games and other sites not assigned. - Mary Rodgers*

*Spelling; cursive writing practice and usefulness. - Nancy Loughlin*

*Students use MLD for entertainment purposes during times when they could be doing school work.*

*kids complain of reading on the netbooks*

*Can be more of a distraction to already distracted students.*

*Distractions from students using facebook and personal email on the mld's during school hours, especially during the giving of instruction. We already have problems with cell phone use in the classroom, the mlds have added to this problem!*

*Toolbox Pro has not seemed to be user-friendly for students; began semester using it more often, but many kids requested paper and pencil because they became frustrated easily with the program.*

*Some students tell me they have a hard time learning something from a screen and need it in their hand-paper copy.*

*Created a distraction for those kids who have a hard time following classroom rules...continuous attempts to go to youtube or facebook, which interrupts class time to discipline them*

*Some come without their netbooks and many weren't charged by end of day so students needed to be spread around room plugged into outlets (only a few in room)-if you have planned your lesson on MLD and they aren't prepared or charged they will not be engaged in the lesson*

*A great deal of teaching time is taken away due to students not having mlds with them, mlds are broken/lost, mlds not being charged or the battery dies during activity, etc.*

*Students are not always using them for intended purposes. Sometimes unable to connect to the internet.*

*Frequently distracted during class, have to keep a close eye on how they are using the netbooks. Some copy and paste cheating has occurred.*

*Off task use during research time, or independent work time.*

*It is sometimes harder to keep them on task, or from sharing answers with each other, because they are messaging each other.*

#### *Distraction*

*Students are using computers ALOT for other things such as facebook and oovoo .... Which has led to more cyber bullying and "Drama issues". As far as a negative impact on student performance ... I think just distraction from classroom activities in some situations.*

*The MLD has become a distraction during classes when students are to be researching and they are secretively using it in a non-educational manner. It is a difficult thing to monitor at times.*

*Outside of class, students use them for personal pleasure rather than educational needs. This is obviously a difficult thing to control.*

*They waste a LOT of time surfing the web (esp on Facebook) that they could be using to study or do homework*

*They can look at inappropriate things (sometimes during class)*

*Students don't always bring them to class.*

*They have made students lazy- they want things done instantly*

*They cannot print and often forget or neglect to do this on their own*

*Students on facebook, oovoo, and skype*

*Mostly student responsibility issues: students not bringing netbooks, chargers, etc. These tend to make it difficult for a few to participate.*

*Also, many students use the netbooks for socializing, internet browsing and we have no way of monitoring their use. Other netbooks allowed student monitoring, which made it much easier to put out these small fires.*

*Students sit all day long, on facebook, and oovooing. They don't do work or stay focused in class.*

QUESTION: HOW HAS THE MLD PROJECT IMPACTED YOUR INSTRUCTIONAL METHODS?  
(MIDDLE SCHOOL)

*It is hard work to manage a two pronged teaching strategy. It is really double work to prepare lessons on TBP and then to have as many as 10 - 15 students who have to use a paper copy of the work. That said, I like TBP and have been developing my skill in putting together lessons with up to date materials. If all students did have access to a computer for classroom use, it would be excellent. I find it easier to manage my volumes of teaching materials now that I understand how to use various features of TBP. I am incorporating lots more current . - Barbara Bristow*

*I have a computer lab so I only use them when I am helping with student/teacher projects. – Diane Wood*

*I am much more computer-oriented in many lessons. I have become much more computer-literate. The old ""hands-on"" approach is starting to disappear from my planning. Paper and pencil recedes into the background. - Jim Murphy*

*I know I can have almost all students practice listening and speaking. They can also do research and virtually go to other countries. - Maria Chedzoy*

*It encourages me to create a more self directed learning environment*

*Far more use (for educational purposes) of youtube and numerous news and information websites to tie thinking and learning skills to real-life has been beneficial. In addition, toolboxPro (though cumbersome in many ways) is quite useful. Interestingly enough, and definitely warranting further conversation on our parts, is the idea that many ways I (and others I have talked with) assumed the MLDs would impact instruction proved not to be true, while numerous ways I never conceived as instructionally useful became powerfully essential.*

*Causes a lot of frustration when the netbooks break down, do not connect, do not allow a page to load. When they work - makes it nice. Overall - doing twice the amount of work that I normally would do.*

*Very helpful for organization and class work out of class.*

*I look for ways to integrate technology in my lessons - purposely*

*I am able to do class projects more freely without having to utilize the computer lab or mobile cart.*

*With the MLD, in certain circumstances, students can achieve at their own rate.*

*Students are able to be more self-directed.*

*It allows me to create lessons that utilize technology for a long period of time without having to sign out a laptop cart or sign out a computer lab. Also with the MLDs, I'm able to use technology more frequently. On the other hand, it does create more work for me when a student does not have a MLD for various reasons. I have to have a back-up plan or a paper copy for every assignment/project that uses the MLD.*

*Students have more accessibility to curriculum.*

*Given me varied ways to instruct the student.*

*Able to utilize more online skills practice.*

*Takes away important activities at time as I feel pressured to use.*

*Always me to assign work that I wouldn't be able to do w/o internet access!! (great ways to practice math facts, etc.)*

*My instruction is more student-driven and therefore enriching for all.*

*The MLDs have allowed a variety of new strategies in instruction, however, a back-up plan and alternative assignments must always, also, be created*

*I have had to get on board with the changes. I was resistant at first but I have continued my professional development to learn ways to use it in my classroom. It is the future of educating students so I need to keep up with the times even if I don't always agree with the changes advanced technology is bring to our society as a whole. It is what it is so I should at least make the change as positive and productive as I can.*

*I like the easy access to websites for instructional purposes and word processing, but it takes a great deal of time to prepare for the classes, transferring electronically. I still have to have a hard copy for those without their netbooks or those who don't have them charged. Printing is not an easy task, either.*

*Made more work*

*Given students an option to opt out or choose assignment methods*

*When they work they make note taking easier.*

*Students need to remember to back up their work.*

*I spend most of my teaching time dealing with netbook issues ie. "My netbook is lost", "my netbook won't connect to the internet", "I lost my charger", "My screen is busted, the website won't open", etc. It only takes a couple of these issues a class to disrupt the flow of class.*

QUESTION: HOW HAS THE MLD PROJECT IMPACTED YOUR INSTRUCTIONAL METHODS?  
(HIGH SCHOOL)

*I have revised everything in an attempt to integrate technology into my instruction. I would say my methods are more creative because of this revision. However, my revision is a work in progress and I will continue to make changes as I become more knowledgeable and proficient with the use of technology. - Barbara Coon*

*Not much has changed. I still use it quite a bit for toolbox pro, castle learning current events, etc. - Cathy Plate*

*It has helped incorporate higher levels of research, without having to reserve the library or a computer lab on a weekly basis. I have been able to tie in multi-media resources to help students study for quizzes or exams. - David Fregly*

*My instruction involves the use of desktop computers so the MLDs have not affected my instruction much. - Eileen Malaney*

*I am more willing to provide alternative teaching methods knowing that they can access them on the netbook. This has made it easier to reach all students. - Karen Armstrong*

*It's interesting - I've had to re-evaluate how to make materials accessible for students, how to evaluate students, how to encourage collaborative work among students, etc. It has extended the classroom into the realm of moving electrons. - Kate Bartholomew*

*I have another tool to use in presenting material and students have another way to get assignments done. - Katherine Meierjurgan*

*Using many news websites on a daily basis - Marie Fitzsimmons*

*I have been able to use the MLD as a device to give an assignment, review a lesson, HW, tests, quizzes, intro activity. - Mary DeBolt*

*No real change, much of my work is skill oriented. Change in this area may be more appreciated in later units, such as analyzing weather data, sun altitudes angles, and sunrise/sunset azimuths etc. - Mary Rodgers*

*Adds a lot to the curriculum; provides a tool readily appreciated and used by this generation. The world is at their fingertips. - Nancy Loughlin*

*Some, would be used more if I understood it pro better*

*Able to assist students easier. Able to reinforce learning.*

*Able to see weaknesses and help. Instant feedback.*

*Reinforces learning.*

*Streamlines the process of saving work.*

*I have assigned more out of class research and hw assignments.*

*In time, I can incorporate the computer into my instruction more than I currently am doing to include more projects or independent work so they can work at their own pace. I would love to have the time to create projects for students to work on as they enter the room so I could move to more individualized, differentiated instruction. However, this takes a lot of planning time to do well. It is a new way to teach and takes time to transition lessons over.*

*It has required more creativity and forethought on how to enhance what I do. The new options are interesting to integrate into old lessons.*

*I sometimes feel that I have to "skip" important activities/lessons to make time for them.*

*I do a lot more research-based projects, and do a lot more primary source lessons so kids can use the online artifacts.*

*I attempted to use toolbox pro more along with the MLDs. Toolboxpro is still not as easy as turning in a hard copy. I can use the MLD for a variety of research sources rather than the books in class.*

*The only impact is that I have saved in photocopies for study guides.*

*It has freed some time for finding additional resources as some of the grading is done automatically. I think I also give better feedback. I have also incorporated more short*

*readings on various topics. And, I think it adds some variety to the instructional methods used.*

*Students are able to use for sources for projects. An entire class can get started without waiting for the 2 computers in the room. The regular computers in room are still needed to manipulate and print from.*

*Students may refer to videos on how to draw something, how to use pastels, watercolor etc.*

*This works well when I have several types of classes meeting in the same period.*

*Less hassle than trying to schedule the computer lab*

*I have assigned students to research specific aspects of the material taught so that it might enhance their understanding of the material and/or provide them with ideas for their projects.*

*They haven't really. I just use them to supplement what I was already doing. I actually think they are more of a hindrance than a help.*

*It has allowed to me to individualize instruction for research projects.*

*It has been a valuable teaching tool providing different and fun instructional support to our daily learning.*

QUESTION: PLEASE DESCRIBE ANY OTHER IMPACT YOU FEEL THE MLD PROJECT HAS HAD ON YOUR STUDENTS. (MIDDLE SCHOOL)

*The professional development training I have received has been very helpful. It is something that needs continuous updating though...cannot learn it all at once...so I appreciate the continued availability of workshops and seminars to learn specific skills. Students are learning computer skills that they will need in the world of work. They need to learn to use the technology as a tool for accomplishing learning goals and work goals instead of as entertainment. Many are getting that. It is very difficult for students to print hard copies from their machines. In the world of work that is an essential step in many situations. - Barbara Bristow*

*The devices need to be protected so the students are not "administrators" on the device and should not be able to download programs or access inappropriate material. Better filters should be enables. - Diane Wood*

*I struggle with finding a balance between the seductive video screen and the page-turning, number-crunching thinking that produces an academic student who can synthesize meaningful answers. - Jim Murphy*

*The use of the MLDs for things that are NOT related to school. - Maria Chedzoy*

*To summarize, I think we all understand a program such as this is a work in progress and will continually evolve. The issues tend to be implementing lessons/activities/projects where far too many students (for a host of reasons) do not have their devices on any given day. It is not as simple as having "a paper copy" of the assignment/activity/project for those students. Especially when tackling innovative, unique projects with the MLDs, which is what we need most to be doing. That said, for many students, it has been an interesting, rewarding, and successful year using them in different ways in different classes.*

*Lack of filters - students going to inappropriate sites.*

*Loss of usage either due to damage or inappropriate sites.*

*Students can save work to a web locker, and I can go in to check the work.*

*The devices given to us by Verizon are junk. The devices are fragile, and the signal is "here today gone tomorrow" even in town. The signal is especially weak outside of town. I thought Verizon was going to put signal repeaters in the outlying areas.*

*I believe that not having the appropriate filtering on the netbooks is a huge problem. Not only are students going on sites they should not be on, but we are hearing all the time that the student's netbook is not charged because their mom or dad was on their computer all night. I feel we are setting ourselves up for trouble. Also, the responsible students come to class every day with their netbooks charged and ready to go. However, almost half of every class does not. This causes alot of negative impact.*

QUESTION: PLEASE DESCRIBE ANY OTHER IMPACT YOU FEEL THE MLD PROJECT HAS HAD ON YOUR STUDENTS. (HIGH SCHOOL)

*I feel it has helped me differentiate instruction to a greater degree, which is, of course, better for students. - Barbara Coon*

*Many of my students have difficulty taking tests and answering questions on the netbook. They have learned to underline important words in questions and to eliminate answers by crossing them off which they can't do on a computer screen. - Cathy Plate*

*It has been positive in getting the students to look and examine multiple sources for research and poster projects. However, the negative impact has been the access to sites like oovoo and facebook that have proved to be a distraction that too few can overcome. - David Fregly*

*There are a number of times when students come in to print from desktop models because the MLDs don't print. This can be disruptive at times. There are fewer students coming into the lab from study halls and other classes which creates fewer disruptions. It's nice for the students to have access, but they need desktop models to do the kind of work we do in my classes. - Eileen Malaney*

*For my classroom, it has been very successful because students use their netbooks to access the lessons while they are using the classroom computers to complete the assignments. For example, how to communicate a certain angle in 2D can be demonstrated with ActiveInspire and students can follow along while actually making the angle on the classroom computer. Also, I have used programs off the Internet to supplement the classroom material so those that need higher levels can be challenged at the same time other students are doing more basic assignments. - Karen Armstrong*

*I think for those students who are well organized, this provides an amazing organizational tool. I have students taking notes on the Netbook, keeping track of their schedules, etc. - Kate Bartholomew*

*I'm not sure that the use of the netbooks has had a measurable effect one way or another. Yes, it has provided access for those who might not normally have access to the internet at home. But it has also provided more distractions and more ways to cheat on assignments. Technological glitches seem to occur daily as well, a student can't save to their weblocker, or the hard drive is fried, and the child needs a new machine. Lessons become differentiated by logistical necessity rather than to address a learning need. Yes, they're handy, but they also are a difficulty. - Katherine Meierjurgan*

*Toolboxpro has such potential -can we make it more user friendly? I am getting the hang of grading essays online and dropping them back to students but the wait time for opening essays can defeat me. - Marie Fitzsimmons*

*I feel overall it is positive. I would like to use the MLD more than I do. - Mary DeBolt*

*Extra time spent explaining software or system use takes instruction time. Faulty machines cause problems. Students are misusing the machines for personal use and obscene/inappropriate materials.*

*Providing test mods for spec ed students has been improved, made easier, for both students and test mod proctors.*

*I had expected the students would embrace them because of their love of technology, however, this is not the feedback I have received yet. I will continue to look for better ways to incorporate them into my lessons so they are used to enhance the learning of my students.*

*Has the cost of the connection caused inability to purchase other needed supplies?*

*It has been a struggle for some students who have a weak signal at home, and for some who are easily distracted. Others are using it very effectively. I think it does make them a bit more responsible, as it's hard to say that they lost their homework.*

*Negative: Any printing is not easy. It takes to long to get started up. Time waster.*

*The screen clarity to me is not that good.*

*Videos do not run smoothly. Is it the device or the area?*

*May students do not appreciate the value of the MLD; the cost to the tax payers; or respect the equipment (realizing that it's not theirs and that it is on loan to them).*

*It makes us look cool to other districts*

*MLD's need to hold a charge longer.*

*It is an issue that not every student gets Verizon signal at home, so they do not have access 24/7.*